



Education and Institutional Strengthening Project 2 (P146294)

AFRICA | Togo | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 03-Dec-2015 | ISR20049 |

Implementing Agencies: Ministry of Primary and Secondary Education

Key Dates

Key Project Dates

Bank Approval Date:06-Feb-2015

Effectiveness Date:03-Jul-2015

Planned Mid Term Review Date:27-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Sep-2018

Revised Closing Date:30-Sep-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to : (i) improve the quality of teaching and learning in early grades of primary schools; and (ii) strengthen access and equity in primary schools particularly in deprived prefectures.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 : Improving the quality of pre-primary and primary education:(Cost \$13.80 M)

Component 2: Strengthening Access and Equity in Primary Education:(Cost \$7.80 M)

Component 3: Strengthening education service delivery:(Cost \$6.20 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Moderately Satisfactory
Overall Implementation Progress (IP)	--	● Moderately Satisfactory
Overall Risk Rating	--	● Substantial



Implementation Status and Key Decisions

This is the first ISR. The Grant was approved by the Global Partnership for Education in June 2014 and the Grant Agreement was signed on March 5, 2015. The project became effective on July 3, 2015 following fulfillment of the project's effectiveness conditions which included formal adoption of the Project operations manual and full staffing of the Project Coordination Unit (PCU). The first disbursement of US\$ 6.97 million representing 25 percent of the total was made in in early October 2015. The PCU is working closely with respective directorates of the Ministry of Pre- and Primary Education to move forward on implementation and procurement arrangements for each component in order to catch up with lost time.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Substantial
Macroeconomic	--	--	● Moderate
Sector Strategies and Policies	--	--	● Moderate
Technical Design of Project or Program	--	--	● Moderate
Institutional Capacity for Implementation and Sustainability	--	--	● Substantial
Fiduciary	--	--	● Substantial
Environment and Social	--	--	● Low
Stakeholders	--	--	● Moderate
Other	--	--	--
Overall	--	--	● Substantial

Results

Project Development Objective Indicators

► Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests in reading/writing (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	28.50	--	--	34.00
Date	30-Jul-2013	--	25-Jun-2015	31-Mar-2018

► Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests: Math (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.00	--	--	41.00



Date	30-Jul-2013	--	25-Jun-2015	31-Mar-2018
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► Percentage of primary teachers rated satisfactory in the use of the new curriculum (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Intake rate in grade 3 (CE1) in 18 deprived prefectures –Total (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	93.00	--	93.00	99.00
Date	01-Dec-2014	--	30-Dec-2014	31-Mar-2018

▲ Intake rate in grade 3 (CE1) in 18 deprived prefectures - Girls (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	90.00	--	90.00	96.00
Date	01-Dec-2014	--	30-Dec-2014	31-Mar-2018

► Percentage of girls enrolled in the 4 most deprived prefectures (with the lowest girls completion rate) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.20	--	45.20	49.00
Date	01-Dec-2014	--	30-Dec-2014	31-Mar-2018



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	700000.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	45.00

Overall Comments

Intermediate Results Indicators

► Repetition Rate (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.50	--	18.50	12.00
Date	30-Jul-2013	--	30-Jul-2013	31-Mar-2018

► New textbooks distributed in CP1 and CP2 (math and reading) (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1188000.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018



► Primary teachers trained (including head teacher) in the use of new curriculum as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	22000.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Schools which receive school grants each year in the 18 deprived Prefectures as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1650.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Percentage of CP1 and CP2 teachers using the new curricular in public schools (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	100.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Percent of schools which implement their budget in line with the initial forecast (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018



► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	240.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Latrines constructed (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	480.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► School uniforms distributed to girls in 4 deprived Prefectures (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	155000.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

► Communities having received at least 4 out of 5 grassroots management training modules planned under the project for the school construction (Component 3) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018



► Teachers supervision visits per year by inspectors and pedagogical advisers (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	--	35.00	70.00
Date	01-Dec-2014	--	30-Dec-2014	31-Mar-2018

► Primary school teacher's deployment consistency index (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	58.00	--	58.00	68.00
Date	30-Jun-2011	--	30-Jul-2011	31-Mar-2018

► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	--	Y	Y
Date	01-Dec-2014	--	30-Dec-2014	31-Mar-2018

▲ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	--	1.00	3.00



► Percentage of schools receiving grants under the Project which communicate school grants and student results through community briefing meetings at least once a year (Component 3) (Percentage, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	75.00
Date	01-Dec-2014	--	25-Jun-2015	31-Mar-2018

Overall Comments

The implementation of the project has not started. In addition, the statistical year book for the school-year 2013-14 has not yet been finalized.

Data on Financial Performance

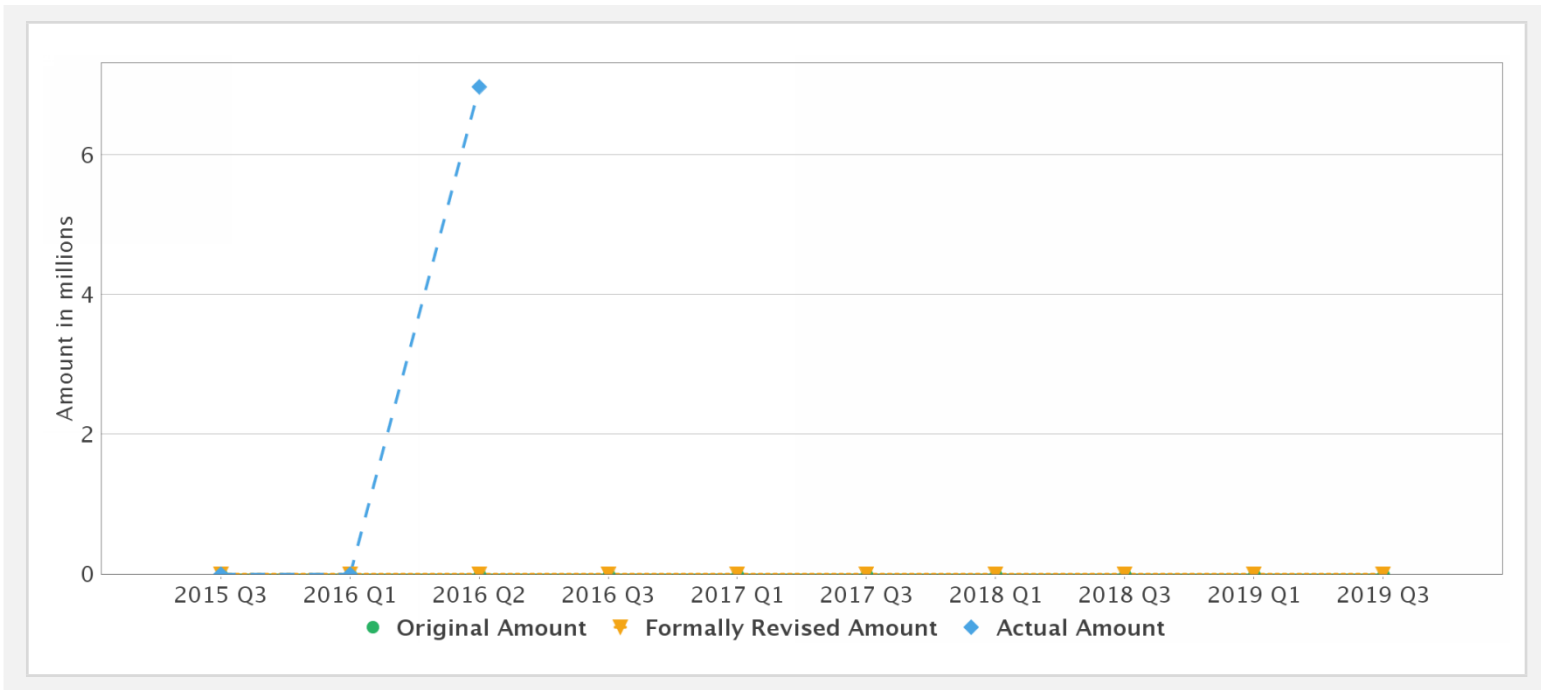
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146294	TF-18062	Effective	USD	27.80	27.80	0.00	6.97	20.83	 25%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146294	TF-18062	Effective	06-Feb-2015	05-Mar-2015	03-Jul-2015	30-Sep-2018	30-Sep-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.