



Education and Institutional Strengthening Project 2 (P146294)

AFRICA | Togo | Education Global Practice |

Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 19-Dec-2016 | ISR24722 |

Implementing Agencies: Ministry of Primary and Secondary Education

Key Dates

Key Project Dates

Bank Approval Date:06-Feb-2015

Effectiveness Date:03-Jul-2015

Planned Mid Term Review Date:29-May-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Sep-2018

Revised Closing Date:30-Sep-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to : (i) improve the quality of teaching and learning in early grades of primary schools; and (ii) strengthen access and equity in primary schools particularly in deprived prefectures.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 : Improving the quality of pre-primary and primary education:(Cost \$13.80 M)

Component 2: Strengthening Access and Equity in Primary Education:(Cost \$7.80 M)

Component 3: Strengthening education service delivery:(Cost \$6.20 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

Progress has been recorded in the implementation of the Project, but because of delays, the rating for implementation progress continues to be Moderately Unsatisfactory. Similarly, progress toward achievement of the project development objective (PDO) continues to be rated Moderately Unsatisfactory because implementation progress is not yet sufficiently advanced to have an effect on the PDO. To date, the disbursement still stands at US\$ 6.97 million, representing 25 percent of the total (the same level as of October 2015). Below is a summary of the status of each component:

Component 1: This Component is supporting: (i) the development of new curricula and textbooks; (ii) teacher training and awareness-raising activities aimed at the reduction of repetition; and (iii) school grants for quality enhancement in schools in the 18 prefectures supported by the Project.

The development of new curricula and textbooks for primary schools is progressing but with delays. For grade one, textbooks and teachers' guides in mathematics and reading have been edited and about 54% have been printed and delivered to the Ministry; it is expected that the remaining will be delivered by December 2016. In order to ensure sound implementation of the new curricula, about 14 549 public and private teachers and headmasters have been trained and received teachers' guides to improve their skills in the competency-based approach and the use of the materials. The textbooks will be distributed to schools by end December 2016. For grade 2, the pilot phase of new curricula and textbooks has just been completed. The textbooks and teachers' guides have been finalized and sent to the editor. The selection of firms to print these materials is underway. However, due to procurement bottlenecks, it will be difficult to ensure the full implementation of the new curricula using these materials in grade 2 during the current school year (SY). For grade 3, the development of textbooks and teachers' guides in mathematics and reading is underway and will be finalized by end December 2016. Concerning school grants, funds have been transferred to 1,650 public primary schools for SY 2016-17. The members of the School-based management Committee (*Comités de Gestion des Ecoles Publiques- COGEPs*) have been trained on the use of the school grants.

Component 2: This component is supporting a construction program and the promotion of girls' schooling in 4 selected prefectures. These activities were lagging behind because of delays in the procurement due to: (i) the unavailability of the members of the bid analysis committee; and (ii) the long time it usually takes the Person in charge of procurement reviews (Personne Responsable des Marchés Publics-PRMP) to provide his opinion on the procurement documents (e.g., bidding documents, evaluation reports and draft contracts). In particular, construction activities have not started because of the delay in the recruitment of the technical staff to deliver the grassroots management training (GMT), necessary since the school construction program is planned to be implemented through the COGEPs. With regards to those activities relating to the promotion of girls' schooling in 4 selected prefectures, delays have also been recorded in the approval of the bidding documents. Considering that the late distribution of uniforms will not have a significant impact on the PDO-level indicators, the activity has been postponed for the next SY 2017-18. A very tight schedule for the implementation of these activities was agreed during the November 2016 mission. The Bank team will closely monitor adherence to this schedule.

Component 3: The first GMT training has been completed thanks to the staff of the Division of Community Development and Environment (DDCE). The recruitment of the technical staff to deliver the GMT training and to assist communities along the sub-project cycle is in the process of being finalized to allow the continuation of the GMT training of members of School-Based Management Committee (COGEP). COGEP members of those schools benefitting from school grants have been trained in order to ensure a good management of the school grants. Literacy textbooks have been finalized, but the teachers' guides are still under preparation. For the Performance-based contracts (PBC), the detailed action plan for each Inspectorate has been approved and 50% of the operating grants have been transferred to the Inspectorates.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Moderate	● Moderate
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● High
Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--



Overall

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● Substantial

● Substantial

Results

Project Development Objective Indicators

- Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests in reading/writing (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	28.50	--	0.00	34.00
Date	30-Jul-2013	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

The national learning assessment will be held in year 3 of the project as initially planned.

- Percentage of students in grade 2 (CP2) who attain defined minimum standards on national learning assessment tests: Math (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	36.00	--	--	41.00
Date	30-Jul-2013	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

The national learning assessment will be held in year 3 of the project as initially planned.

- Percentage of primary teachers rated satisfactory in the use of the new curriculum (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

The use of the new curriculum started in early November 2016. An assessment will be done by May 2017.



► Intake rate in grade 3 (CE1) in 18 deprived prefectures –Total (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	93.00	91.00	95.00	99.00
Date	01-Dec-2014	30-Jun-2015	30-Jun-2016	31-Mar-2018

Comments

In 2015, the number of students in grade 3 in the deprived prefectures decreased because the number of drop-out in grade 1 in 2013 was high.

▲ Intake rate in grade 3 (CE1) in 18 deprived prefectures - Girls (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	90.00	85.40	92.00	96.00
Date	01-Dec-2014	30-Jun-2015	30-Jun-2016	31-Mar-2018

► Percentage of girls enrolled in the 4 most deprived prefectures (with the lowest girls completion rate) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.20	45.90	46.20	49.00
Date	01-Dec-2014	30-Jun-2015	30-Jun-2016	31-Mar-2018

Comments

Data for SY 2014-15. Data for SY 2015-16 are not yet available

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	364,193.00	700,000.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018



Comments

Estimate of number of students benefitting from school grants: 349 716

Estimate of number of teachers benefitting from school grants: 8022

Number of COGEP members having received the first GMT : 6 063

Number of inspectors and educational advisors trained in the framework of the implementation of the new curriculum: 366;

Number of staff trained at the regional level on the school monitoring tools: 26

Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	46.00	45.00

Overall Comments

Due to procurement bottlenecks, implementation progress is not yet sufficiently advanced to have an effect on the PDO-level indicators.

Intermediate Results Indicators

Repetition Rate (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	18.50	9.50	8.38	12.00
Date	30-Jul-2013	30-Jun-2015	30-Jun-2016	31-Mar-2018

New textbooks distributed in CP1 and CP2 (math and reading) (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1,188,000.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Distribution of textbooks for grade 1 started in the last week of November 2016.



► Primary teachers trained (including head teacher) in the use of new curriculum as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	14,549.00	22,000.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

► Schools which receive school grants each year in the 18 deprived Prefectures as a result of the Project (Component 1) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	1,650.00	1,650.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Inspectorates are responsible to (i) check if all schools selected for the grant really received it; and (ii) monitor the use of the grant.

► Percentage of CP1 and CP2 teachers using the new curricular in public schools (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Teachers were trained in October 2015 on the implementation of the new curriculum for grade1. An assessment will be done by March to inform this indicator.

► Percent of schools which implement their budget in line with the initial forecast (Component 1) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments



Budget forecast is under preparation by schools.

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	240.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Works have not yet started.

► Latrines constructed (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	480.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Works have not yet started.

► School uniforms distributed to girls in 4 deprived Prefectures (Component 2) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	155,000.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Due to the delay in carrying out the preparatory activities, the distribution of uniforms has been postponed to SY 2017-18



► Communities having received at least 4 out of 5 grassroots management training modules planned under the project for the school construction (Component 3) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

Only the first GMT module has been delivered to the communities

► Teachers supervision visits per year by inspectors and pedagogical advisers (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.00	35.00	35.00	70.00
Date	01-Dec-2014	30-Dec-2014	30-Dec-2014	31-Mar-2018

Comments

Data are not yet available. Teachers supervision visits are part of inspectorates performance contract. A quarterly report is now requirement for the inspectorates

► Primary school teacher's deployment consistency index (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	58.00	58.00	62.00	68.00
Date	30-Jun-2011	30-Jul-2011	30-Jun-2016	31-Mar-2018

Comments



Data are not yet available

► System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	Y	Y	Y
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

▴ Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	1.00	1.00	3.00

► Percentage of schools receiving grants under the Project which communicate school grants and student results through community briefing meetings at least once a year (Component 3) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	75.00
Date	01-Dec-2014	31-May-2016	30-Nov-2016	31-Mar-2018

Comments

There are no meetings on this yet.

Overall Comments

There were delay in the implementation of activities. Therefore, the impact of the project on the intermediate indicators is not yet significant.



Data on Financial Performance

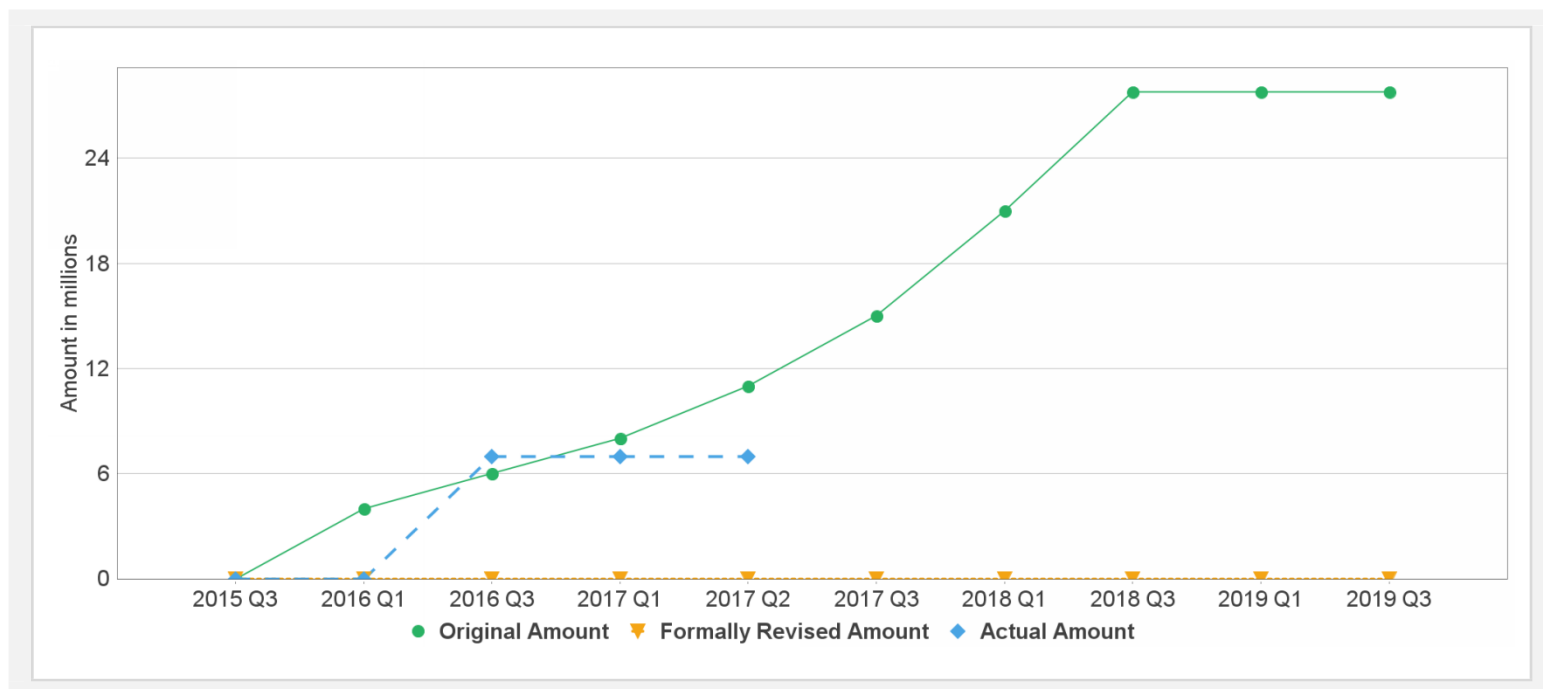
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146294	TF-18062	Effective	USD	27.80	27.80	0.00	6.97	20.83	25%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146294	TF-18062	Effective	06-Feb-2015	05-Mar-2015	03-Jul-2015	30-Sep-2018	30-Sep-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)



There are no related projects.
