

**INTEGRATED SAFEGUARDS DATASHEET  
APPRAISAL STAGE**

**I. Basic Information**

Date prepared/updated: 04/29/2010

Report No.: AC5295

**1. Basic Project Data**

Original Project ID: P099918		Original Project Name: HT Education For All Adaptable Program Grant Phase 1	
Country: Haiti		Project ID: P121193	
Project Name: Education for All Adaptable Program Lending Phase 1 Additional Financing			
Task Team Leader: Dominique Puthod			
Estimated Appraisal Date: May 3, 2010		Estimated Board Date: May 27, 2010	
Managing Unit: LCSHE		Lending Instrument: Specific Investment Loan	
Sector: Primary education (75%);General education sector (25%)			
Theme: Education for all (100%)			
IBRD Amount (US\$m.): 0.00			
IDA Amount (US\$m.): 12.00			
GEF Amount (US\$m.): 0.00			
PCF Amount (US\$m.): 0.00			
Other financing amounts by source:			
<u>BORROWER/RECIPIENT</u>			0.00
			0.00
Environmental Category: C - Not Required			
Simplified Processing		Simple <input checked="" type="checkbox"/>	Repeater <input type="checkbox"/>
Is this project processed under OP 8.50 (Emergency Recovery) or OP 8.00 (Rapid Response to Crises and Emergencies)		Yes <input checked="" type="checkbox"/>	No <input type="checkbox"/>

**2. Project Objectives**

Haiti Education for All Adaptable Program Grant Phase 1 -Additional Financing aims to improve access to and equity of primary education, operationalize partnerships between public and non-public sectors, and build capacity to assess learning outcomes.

**3. Project Description**

Additional financing will provide extra funds to the following activities:

Component 1: Primary Education Per Student Subsidies included under this component would require additional funding due to the fact that the Government wishes to expand this program to one more school year.

Component 2: Student Nutrition and Health program included under this component has already surpassed end-of-project results indicators. As of November 2009, all originally allocated IDA and CDB funds for this program have been exhausted. The intention of this school feeding program is to encourage school enrollment and attendance. With

proposed additional financing, the program would be expanded to cover 70,000 children for the 2009-2010 and 2010-2011 school years.

Component 3: Improved Governance of the Ministry of Education and Professional Training. Expenditure projections under this component amount to US\$2 million, higher than originally envisaged. The wide loss of capacity following the collapse of the building of the Ministry of Education calls for important technical and material assistance to the Ministry. The Project would help recruit a team of personal advisors to the Minister of Education, as well as technical specialists for technical directions. Funds would also support the collection of statistical data. Extra support would be provided to technical department of the Ministry (Department of Administrative Affairs, Department for Private Education and Partnership, and Direction for Fundamental Education). At the decentralized level, the Project would help reinforce the Decentralized Education Authorities, including support to the General Inspectorate (institution managing inspectors) in order to enable more decentralized management in the regulation of the private sector and in quality control. The Project would fund the purchase of vehicles, motorcycles, and administrative equipment to the Ministry of Education Decentralized Offices, as well as technical assistance on fiduciary management.

Component 4: Project Coordination. Experience has shown that the budgeted amount for this component had been underestimated, and more funds are needed to carry out the necessary activities both in terms of staffing, cars and other goods. CDB does not allocate funds for project implementation although they co-finance Project activities, placing more strains on the implementation unit and increasing coordination costs. In addition, the Project Management Team (PMT) also coordinates a related IDA project (Meeting Teachers Needs for EFA - P106621) and would coordinate the newly approved EFA-FTI Catalytic Funds. Finally, the PMT would also provide more technical assistance to the Ministry of Education considering the level of human and physical destruction brought about by the earthquake. In addition to supporting the current team, funds would strengthen the fiduciary team by hiring: one financial management specialist, one assistant financial management specialist, two financial management support staff, and one procurement assistant.

#### **4. Project Location and salient physical characteristics relevant to the safeguard analysis**

Project is located in:

- 8 departments for the tuition waiver (all departments but South and South-East).
- 4 departments for school feeding (West, Plateau Central, Artibonite and South-East).

The project does not finance physical infrastructure.

#### **5. Environmental and Social Safeguards Specialists**

Mr Glenn S. Morgan (LCSDE)

<b>6. Safeguard Policies Triggered</b>	<b>Yes</b>	<b>No</b>
<b>Environmental Assessment (OP/BP 4.01)</b>		<b>X</b>
<b>Natural Habitats (OP/BP 4.04)</b>		<b>X</b>
<b>Forests (OP/BP 4.36)</b>		<b>X</b>
<b>Pest Management (OP 4.09)</b>		<b>X</b>
<b>Physical Cultural Resources (OP/BP 4.11)</b>		<b>X</b>
<b>Indigenous Peoples (OP/BP 4.10)</b>		<b>X</b>
<b>Involuntary Resettlement (OP/BP 4.12)</b>		<b>X</b>
<b>Safety of Dams (OP/BP 4.37)</b>		<b>X</b>
<b>Projects on International Waterways (OP/BP 7.50)</b>		<b>X</b>
<b>Projects in Disputed Areas (OP/BP 7.60)</b>		<b>X</b>

## **II. Key Safeguard Policy Issues and Their Management**

### ***A. Summary of Key Safeguard Issues***

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts: No safeguards policies were triggered by the original Project, and none are expected to be triggered by this additional financing operation.

2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:

No significant adverse impacts are anticipated as a result of this project

3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.

N/A

4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described.

N/A

5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people.

N/A

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### ***B. Disclosure Requirements Date***

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#### **Environmental Assessment/Audit/Management Plan/Other:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

For category A projects, date of distributing the Executive

Summary of the EA to the Executive Directors

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**Resettlement Action Plan/Framework/Policy Process:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

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**Indigenous Peoples Plan/Planning Framework:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

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**Pest Management Plan:**

Was the document disclosed **prior to appraisal?**

Date of receipt by the Bank

Date of "in-country" disclosure

Date of submission to InfoShop

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**\* If the project triggers the Pest Management and/or Physical Cultural Resources, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.**

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**If in-country disclosure of any of the above documents is not expected, please explain why:**

N/A

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*C. Compliance Monitoring Indicators at the Corporate Level (to be filled in when the ISDS is finalized by the project decision meeting)*

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**The World Bank Policy on Disclosure of Information**

Have relevant safeguard policies documents been sent to the World Bank's InfoShop? N/A

Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs? N/A

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**All Safeguard Policies**

Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies? N/A

Have costs related to safeguard policy measures been included in the project cost? N/A

Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies? N/A

Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents? N/A

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***D. Approvals***

<b><i>Signed and submitted by:</i></b>	<b><i>Name</i></b>	<b><i>Date</i></b>
Task Team Leader:	Mr Dominique Puthod	04/29/2010
Environmental Specialist:	Mr Glenn S. Morgan	04/29/2010
Social Development Specialist Additional Environmental and/or Social Development Specialist(s):		
<b><i>Approved by:</i></b>		
Sector Manager:	Ms Tatiana A. Proskuryakova	04/29/2010
Comments:		