

**INTEGRATED SAFEGUARDS DATASHEET  
APPRAISAL STAGE**

**I. Basic Information**

Date prepared/updated: 03/06/2007

Report No.: AC1719

**1. Basic Project Data**

Country: El Salvador	Project ID: P078993	
Project Name: Excellence and Innovation in Secondary Education (EXITO)		
Task Team Leader: Joel E. Reyes		
Estimated Appraisal Date: August 24, 2005	Estimated Board Date: November 29, 2005	
Managing Unit: LCSHE	Lending Instrument: Specific Investment Loan	
Sector: Secondary education (70%);Central government administration (20%);Tertiary education (5%);Other social services (5%)		
Theme: Education for the knowledge economy (P);Education for all (S);Other social development (S);Improving labor markets (S);Decentralization (S)		
IBRD Amount (US\$m.):	85.00	
IDA Amount (US\$m.):	0.00	
GEF Amount (US\$m.):	0.00	
PCF Amount (US\$m.):	0.00	
Other financing amounts by source:		
<u>Borrower</u>		12.00
		12.00
Environmental Category: B - Partial Assessment		
Simplified Processing	Simple <input type="checkbox"/>	Repeater <input type="checkbox"/>
Is this project processed under OP 8.50 (Emergency Recovery)	Yes <input type="checkbox"/>	No <input checked="" type="checkbox"/>

**2. Project Objectives**

The project objective is to "increase equitable opportunities for young people to complete their secondary education with high quality general and/or relevant specialized competencies". As such, appropriate key indicators include: (i) increase secondary school (grades 7-11/12) enrollment and completion particularly for the most disadvantaged socio-economic groups; (ii) increase the percentage of secondary students scoring at the intermediate or advanced level on the grade 9 and PAES exams; and (iii) increase the proportion of technical education graduates who continue into tertiary.

**3. Project Description**

The GOES has identified an investment loan, with strong focus on results, as the most suitable lending instrument for this new project. An investment loan would allow the GOES to capitalize on the technical assistance provided by the Bank in facing this urgent and growing challenge of broad-based quality secondary education in El Salvador.

The project would consist of three components, closely inter-related. The first component is focused on improving the quality and relevance of secondary education; the second one is focused on improving equitable coverage; and the third one is focused on

improving the effectiveness of all project's interventions by improving the management and evaluation of secondary education delivery.

#### **4. Project Location and salient physical characteristics relevant to the safeguard analysis**

The project will be country-wide, with focus on rural and urban-marginal areas. Any rehabilitation or construction work, however, will take place only in urban and urban marginal areas at already existing school sites.

#### **5. Environmental and Social Safeguards Specialists**

Ms Ann Jeannette Glauber (LCSSEN)

<b>6. Safeguard Policies Triggered</b>	<b>Yes</b>	<b>No</b>
<b>Environmental Assessment (OP/BP 4.01)</b>	<b>X</b>	
<b>Natural Habitats (OP/BP 4.04)</b>		<b>X</b>
<b>Forests (OP/BP 4.36)</b>		<b>X</b>
<b>Pest Management (OP 4.09)</b>		<b>X</b>
<b>Physical Cultural Resources (OP/BP 4.11)</b>		<b>X</b>
<b>Indigenous Peoples (OP/BP 4.10)</b>		<b>X</b>
<b>Involuntary Resettlement (OP/BP 4.12)</b>		<b>X</b>
<b>Safety of Dams (OP/BP 4.37)</b>		<b>X</b>
<b>Projects on International Waterways (OP/BP 7.50)</b>		<b>X</b>
<b>Projects in Disputed Areas (OP/BP 7.60)</b>		<b>X</b>

## **II. Key Safeguard Policy Issues and Their Management**

### ***A. Summary of Key Safeguard Issues***

1. Describe any safeguard issues and impacts associated with the proposed project. Identify and describe any potential large scale, significant and/or irreversible impacts: The project will support three types of school rehabilitation: replacement of existing infrastructure, rehabilitation of existing infrastructure, and expansion of existing infrastructure. Due to the nature of construction included in the project, it has been rated as Category "B". In accordance with OP 4.01 (Environmental Assessment), the client has undertaken an Environmental Assessment (EA), and will include environmental procedures and guidelines for any construction activities in the operational manual. These procedures include appropriate screening and mitigation measures for negative impacts and recommendations for enhancement measures for positive impacts.

There are no resettlement issues anticipated, and the environmental screening procedures would flag any potential resettlement issue. If the need for resettlement were identified, project funds would not be eligible to support that sub-project. With regard to cultural property, while there are no expectations that the project would affect Cultural Property, as defined by OPN 11.03, during rehabilitation activities, the EMF includes "chance find" provisions, in the unlikely event that any such property is encountered.

2. Describe any potential indirect and/or long term impacts due to anticipated future activities in the project area:

There are no identified potential indirect or long-term impacts due to the project activities.

3. Describe any project alternatives (if relevant) considered to help avoid or minimize adverse impacts.

So as to avoid resettlement, the screening checklist flags any potential resettlement issues. In the case that the need for resettlement is identified during subproject screening, that subproject would be ineligible for project funding and an alternative educational facility for rehabilitation will be chosen.

4. Describe measures taken by the borrower to address safeguard policy issues. Provide an assessment of borrower capacity to plan and implement the measures described. In compliance with Bank practice and following the LAC Environmental Guidelines for Education Projects, the Government has prepared an Environmental Management Framework (EMF) as the project's stand alone Environmental Assessment (EA) report.

The EMF includes a description of environmental procedures to be followed, an environmental screening checklist, a manual for technical specifications for construction, a model contract including environmental rules for contractors, institutional arrangements and environmental guidelines for construction activities. The Bank has evaluated borrower capacity to undertake the measures included in the EMF and believes that it is adequate to ensure compliance.

5. Identify the key stakeholders and describe the mechanisms for consultation and disclosure on safeguard policies, with an emphasis on potentially affected people. Key stakeholders are: (i) school faculty, students, and parents, (ii) the Ministry of Education, (iii) the surrounding school community, and (iv) contractors.

The screening of each potential subproject site will be the responsibility of MINED. Screening will be conducted by the contractor responsible for designing the rehabilitation/ construction using the checklist, the results of which will be reviewed by MINED. MINED will ensure that the subproject design reflects the results of the screening exercise in addition to consultation with the school community members. Any needed mitigation measures will be incorporated in the design proposal. The incorporation of these aspects into the project design is the responsibility of MINED, as is construction monitoring.

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### ***B. Disclosure Requirements Date***

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#### **Environmental Assessment/Audit/Management Plan/Other:**

Date of receipt by the Bank	06/01/2005
Date of "in-country" disclosure	08/22/2005
Date of submission to InfoShop	08/18/2005
For category A projects, date of distributing the Executive	

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Summary of the EA to the Executive Directors

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**\* If the project triggers the Pest Management and/or Physical Cultural Resources, the respective issues are to be addressed and disclosed as part of the Environmental Assessment/Audit/or EMP.**

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**If in-country disclosure of any of the above documents is not expected, please explain why:**

Disclosure of documents will take place before appraisal which is planned for August 24, 2005.

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*C. Compliance Monitoring Indicators at the Corporate Level (to be filled in when the ISDS is finalized by the project decision meeting)*

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**OP/BP/GP 4.01 - Environment Assessment**

Does the project require a stand-alone EA (including EMP) report?	Yes
If yes, then did the Regional Environment Unit or Sector Manager (SM) review and approve the EA report?	Yes
Are the cost and the accountabilities for the EMP incorporated in the credit/loan?	Yes

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**The World Bank Policy on Disclosure of Information**

Have relevant safeguard policies documents been sent to the World Bank's Infoshop?	No
Have relevant documents been disclosed in-country in a public place in a form and language that are understandable and accessible to project-affected groups and local NGOs?	No

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**All Safeguard Policies**

Have satisfactory calendar, budget and clear institutional responsibilities been prepared for the implementation of measures related to safeguard policies?	Yes
Have costs related to safeguard policy measures been included in the project cost?	Yes
Does the Monitoring and Evaluation system of the project include the monitoring of safeguard impacts and measures related to safeguard policies?	
Have satisfactory implementation arrangements been agreed with the borrower and the same been adequately reflected in the project legal documents?	Yes

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***D. Approvals***

<b><i>Signed and submitted by:</i></b>	<b><i>Name</i></b>	<b><i>Date</i></b>
Task Team Leader:	Ms Emanuela Di Gropello	
Environmental Specialist:	Ms Ann Jeannette Glauber	
Social Development Specialist		
Additional Environmental and/or		
Social Development Specialist(s):		
<b><i>Approved by:</i></b>		
Sector Manager:	Mr Eduardo Velez Bustillo	
Comments:		