



Providing an Education of Quality in Haiti (PEQH) (P155191)

LATIN AMERICA AND CARIBBEAN | Haiti | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2017 | Seq No: 1 | ARCHIVED on 27-Jan-2017 | ISR26827 |

Implementing Agencies:

Key Dates

Key Project Dates

Bank Approval Date:10-Nov-2016

Effectiveness Date:--

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:30-Oct-2022

Revised Closing Date:30-Oct-2022

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objectives of the Project are to: (i) strengthen public management of the education sector; (ii) improve learning conditions in selected public and non-public primary schools; and (iii) support enrollment of students in selected public and non-public primary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?
No

Components

Name

Improving Institutional Capacity and Governance:(Cost \$3.00 M)

Supporting Access to Quality, Public Primary Education in Poor Communities:(Cost \$13.50 M)

Supporting Access to Quality, Non-Public Primary Education in Poor Communities:(Cost \$11.50 M)

Project Management, Monitoring, and Evaluation:(Cost \$2.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Moderately Satisfactory
Overall Implementation Progress (IP)	--	● Moderately Satisfactory



Overall Risk Rating

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● Substantial

Implementation Status and Key Decisions

The Grant is not yet effective. The process to declare effectiveness is in progress after having signing of the Grant Agreement on December 20th, 2016.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● High	--	● High
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Moderate	--	● Moderate
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● High	--	● High
Fiduciary	● High	--	● High
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Moderate	--	● Moderate
Other	--	--	--
Overall	● Substantial	--	● Substantial

Results

Project Development Objective Indicators

► Use of an Education Management Information System (EMIS) to enable national implementation of the QAS (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	--	EMIS implementation: data utilized in resource allocation decisions by MENFP
Date	01-Apr-2016	--	--	30-Jun-2022



► Proportion of schools supported by the Project that achieve a "sufficient" level of school learning conditions (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	0.00
Date	30-Sep-2016	--	--	30-Jun-2022

► Number of children enrolled in primary school through the provision of community education grants for school access, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	15,000.00
Date	01-Apr-2016	--	--	30-Jun-2022

► Number of children enrolled in primary school through the provision of tuition waivers to non-public schools, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	16,500.00
Date	01-Apr-2016	--	--	30-Jun-2022

► Number of children enrolled in primary school through the provision of results-based financing to non-public schools, of which female (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50,000.00
Date	01-Apr-2016	--	--	30-Jun-2022

Overall Comments

Intermediate Results Indicators



► Development of QAS standards and assessments by MENFP and application in schools supported by the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Minimum norms, standards, and assessments for school learning conditions developed	--	--	Student learning assessments and learning conditions assessments applied in schools supported by the Project
Date	01-Apr-2016	--	--	30-Jun-2022

► Number of communities proposing and implementing community education plans (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	20.00
Date	01-Apr-2016	--	--	30-Jun-2022

► Proportion of public schools supported by the Project that develop and implement school improvement plans approved by MENFP (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	01-Apr-2016	--	--	30-Jun-2022

► Data from student learning assessments used in decision-making for results-based financing of non-public schools supported by the Project (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Not started	--	--	Yes
Date	01-Apr-2016	--	--	30-Jun-2022



► Development and provision of school director training program (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	--	--	Program developed and provided to at least 55 percent of directors of schools supported by the Project
Date	01-Apr-2016	--	--	30-Jun-2022

► Development and provision of in-service teacher training program (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Training policy for teachers and education system leaders prepared by MENFP	--	--	Program developed and provided to at least 55 percent of teachers in schools supported by the Project
Date	01-Apr-2016	--	--	30-Jun-2022

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	120,000.00
Date	01-Apr-2016	--	--	30-Jun-2022



Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00

Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	100.00
Date	01-Apr-2016	--	--	30-Jun-2022

System for learning assessment at the primary level (Yes/No, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Y	--	--	Y
Date	01-Apr-2016	--	--	30-Jun-2022

Utility of the learning assessment system (Number, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	--	--	3.00



► Stakeholder hotline to MENFP â□□ proportion of calls responded to/resolved within stipulated service standards for response times (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	95.00
Date	01-Apr-2016	--	--	30-Jun-2022

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P155191	IDA-D1230	Not Effective	XDR	21.20	21.20	0.00	0.00	21.20	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P155191	IDA-D1230	Not Effective	10-Nov-2016	20-Dec-2016	--	30-Oct-2022	30-Oct-2022

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.