

OFFICIAL DOCUMENTS CR 5702-TJ
D082-TJ

Supplemental Letter No. 2

REPUBLIC OF TAJIKISTAN

August 7, 2015

International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

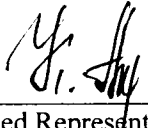
Re: Credit No. 5702-TJ
Grant No. D082-TJ
(Higher Education Project)
Performance Monitoring Indicators

This refers to paragraph 1 of Section II.A of Schedule 2 to the Financing Agreements (Credit/Grant) of this date between Republic of Tajikistan (the Recipient) and the International Development Association (the Association) for the above-captioned Project.

The Recipient hereby confirms to the Association that the indicators set forth in the attachment to this letter shall serve as a basis for the Recipient to monitor and evaluate the progress of the Project and the achievement of the objective thereof.

Very truly yours,

REPUBLIC OF TAJIKISTAN

By 

Authorized Representative

Attachment

Republic of Tajikistan – Higher Education Project
PERFORMANCE MONITORING INDICATORS

Project Development Objective Indicators		Cumulative Target Values					
		Baseline	YR1	YR2	YR3	YR4	YR5
Number of clusters of academic specialties with standards revised utilizing a process that incorporates employer feedback. (Number)	0	0	2	5	5	5	5
New quality assurance standards and guidelines, aligned with Bologna Process, for institutional accreditation are developed, piloted, and approved by the government. (Text)	Standards and guideline s not aligned with Bologna Process.	Standards and guidelines not aligned with Bologna Process.	Standards and guidelines developed.	Standards and guidelines piloted in three HEIs.		Standards and guidelines approved.	Standards and guidelines approved.
Percentage of peer reviewed CGP sub-grants that are assessed to have improved the quality and relevance of the targeted program. (Percentage)	0	0	0	50	60	60	65
Percentage of HEIs conducting graduate tracing surveys to monitor employment outcomes of alumni. (Percentage)	0	0	20	30	40	40	40

Intermediate Results Indicators

Indicator Name	Baseline	Cumulative Target Values					End Target
		YR1	YR2	YR3	YR4	YR5	
Number of students enrolled in short-term offerings (courses or programs) developed in response to labor market demand. (Number)	0	0	200	400	600	800	1,200
Sub-indicator: Number of female students enrolled. (Number)	0	0	50	100	150	200	300
Number of CGP Sub-projects that engage employers to implement at least one strategic initiative focused on improving relevance. (Number)	0	0	0	12	24	24	30
Number of female students receiving custom academic and student support services. (Number)	0	0	0	600	1,200	1,700	2,000
Number of HEIs that complete a pilot institutional accreditation process in accordance with the newly developed accreditation standards and guidelines. (Number)	0	0	0	0	3	3	3
Number of working groups established to revise curriculum for selected clusters of academic specialties.	0	1	3	4	5	5	5
Draft legislative amendments to improve the performance-orientation of the higher education financing system are submitted to the government, and an action plan is proposed by the MOES/MOF/MOEDT. (Text)	No assessment conducted.		Recommendations are submitted to the government approval.	An action plan is developed and proposed by MOES/MOF/MOEDT.			Draft legislative amendments are developed and proposed by MOES/MOF/MOEDT.

Number of NGOs involved in the implementation of project-related activities. (Number)	0	0	0	2	3	3
MOES responds and/or resolves the grievance received within the stipulated service standard for response times. (Percentage)	0	90	90	90	90	90
Direct beneficiaries. (Number)	0	0	0	50/2,500	125/7,000	175/10,000 0
Sub-indicator: Female beneficiaries (Percentage)	0	0	0	30	30	40
						250 professors; 15,000 students
						40

Indicator Description

Project Development Objective Indicators

Indicator Name	Description (indicator definition etc.)	Frequency	Data Source / Methodology	Responsibility for Data Collection
Number of clusters of academic specialties revised utilizing a process that incorporates employer feedback. (Number)	Based in large part on outcomes of the detailed employer survey, the project will also finance the redesign of select clusters of academic specialties that are in high demand by the labor market. Working groups will be established for each specialty cluster and include local and international experts as well as employers.	Annual	Progress report on 2.2	MOES/RMTC
New quality assurance standards and guidelines, aligned with Bologna Process, for institutional accreditation are developed, piloted, and approved by the government. (Text)	The project supports the piloting of an institutional accreditation process that is more closely aligned with European Standards and Guidelines for quality assurance. Upon the completion of the pilot accreditation, the	One time	Guidelines and standards for pilot institutional accreditation process	MOES

	standards and guidelines need to be “approved” by the government. ¹			
Percentage of peer reviewed CGP sub-grants that are assessed to have improved the quality and relevance of the targeted program. (Percentage)	Peer reviews will be conducted by selected professors and employers to evaluate how effective CGP-funded activities were in meeting their objectives (i.e., improving quality and relevance). Since the number of CGP grants is unknown, it will later be decided if all projects are assessed or a randomly selected sample. The assessment will be based on pre-defined criteria to be identified in the CGP Manual.	At the end of each CGP round	Progress report	MOES
Percentage of HEIs conducting graduate tracing surveys to monitor employment outcomes of alumni. (Percentage)	Graduate tracer studies are one of the project’s first activities. Using a centrally designed tool and approach to ensure consistency, HEIs are required to conduct a graduate tracer study to participate in the CGP.	Annual	Progress report	MOES

Intermediate Results Indicators

Indicator Name	Description (indicator definition etc.)	Frequency	Data Source / Methodology	Responsibility for Data Collection
Number of students enrolled in short-term offerings (courses or programs) developed in response to labor market demand. (Number)	Based on a rapid assessment of employer demand, a number of subjects for short-term offerings will be identified. Just-in-Time Grants will be awarded to different education	Semi-annual	Just-in-Time Grants M&E reports	MOES

¹ “Approved” = as opposed to “adopted” - is used because approvals can be completed without a governmental decree. Depending on the requirements of the QA changes, the Government of Tajikistan will seek adoption or approval as appropriate.

<p>Sub-indicator: Number of female students enrolled. (Number)</p>	<p>providers (HEIs, colleges, and training centers) to develop short-term programs/courses that align with the sectors, skills, and competencies in immediate demand. Education institutions may partner with employers and other institutions for the development of offerings. The target audience will be individuals, including returning migrants and secondary education graduates entering the labor market with limited work experience, in need of up-skilling or retooling (e.g., entrepreneurship, business management, IT skills, etc.).</p>	<p>Semi-annual</p>	<p>Just-in-Time Grants M&E reports</p>	<p>MOES</p>
<p>Number of CGP Sub-projects that engage employers to implement at least one strategic initiative focused on improving relevance. (Number)</p>	<p>To improve the relevance of their academic programs to respond to the labor market demand, HEIs are expected to engage employers in revising curriculum, arranging internships, inviting employer lectures, etc.</p>	<p>At the application and closing stages for the CGP rounds.</p>	<p>CGP M&E reports</p>	<p>MOES</p>
<p>Number of female students receiving custom academic and student support services. (Number)</p>	<p>The CGP will have a Window targeting female students as beneficiaries. NGOs are expected to partner with HEIs to provide custom support services for female students. It is, however, not a requirement that HEIs to partner with NGOs.</p>	<p>At the end of each CGP round.</p>	<p>CGP M&E reports</p>	<p>MOES</p>
<p>Number of HEIs that complete a pilot institutional accreditation process in accordance with the newly developed accreditation standards and guidelines. (Number)</p>	<p>Three higher education institutions will be selected to participate in a piloting of the new standards, guidelines, and process for institutional accreditation.</p>	<p>Annual</p>	<p>Progress Report</p>	<p>MOES</p>
<p>Number of working groups established to revise curriculum for selected clusters of academic specialties. (Number)</p>	<p>For each of the selected academic specialties, a working group (MOES/RMTC representatives, local academic experts, international academic experts, employer representatives, etc.) must be assembled to review and revise the state standards.</p>	<p>Per specialty in sub-component 2.2</p>	<p>Progress Report</p>	<p>MOES</p>

<p>Draft legislative amendments to improve the performance-orientation of the higher education financing system are submitted to the government and an action plan is proposed by the MOES/MOF/MOEDT. (Text)</p>	<p>The project supports the analysis of the existing higher education financing system and the development of a new model to be agreed with the key government ministries. The project supports the development and submission of the legislative amendments to the final decision maker (i.e., parliament and/or the President) for consideration.</p>	<p>Annual</p>	<p>Progress Report</p>	<p>MOES</p>
<p>Number of NGOs involved in planning and implementation of project-related activities. (Number)</p>	<p>There are a number of NGOs which are active in supporting female students. NGOs are expected to partner with HEIs in specific Sub-projects to be funded under the CGP.</p>	<p>Annual</p>	<p>Progress reports; CGP M&E reports</p>	<p>MOES</p>
<p>MOES responds and/or resolves the grievance received within the stipulated service standard for response times. (Percentage)</p>	<p>The MOES, as the Project Implementation Agency, will monitor its Grievance Redress Mechanism.</p>	<p>Semi-annual</p>	<p>Progress reports</p>	<p>MOES</p>
<p>Direct Beneficiaries (Number)</p>	<p>Direct beneficiaries are people or groups who directly derive benefits from an intervention (i.e., children who benefit from an immunization program; families that have a new piped water connection). Please note that this indicator requires supplemental information. Supplemental Value: Female beneficiaries (percentage). Based on the assessment and definition of direct project beneficiaries, specify what proportion of the direct project beneficiaries are female. This indicator is calculated as a percentage.</p>	<p>Annual</p>	<p>Progress report</p>	<p>MOES</p>
<p>Sub-indicator: Female beneficiaries (Percentage)</p>		<p>Annual</p>	<p>Progress report</p>	<p>MOES</p>