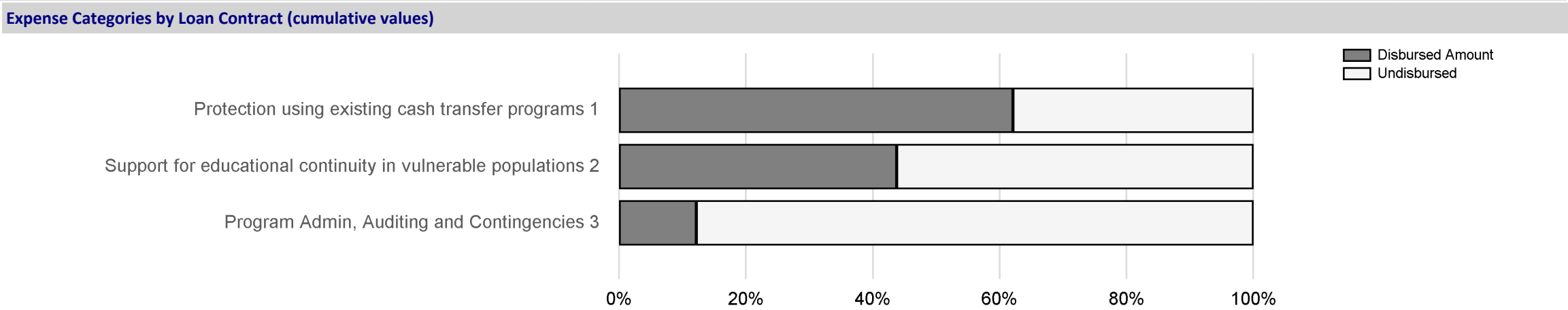


PMR Public Report

| | | | |
|----------------------|-----------------------------|--|----------|
| Operation Number | GY-L1077 | Chief of Operations Validation Date | 04/24/23 |
| Year- PMR Cycle | Second period Jan-Dec 2022 | Division Chief Validation Date | 05/01/23 |
| Last Update | 04/24/23 | Country Representative Validation Date | 05/12/23 |
| PMR Validation Stage | Validated by Representative | | |

| | | | |
|--|---|---|---|
| Basic Data | | | |
| Operation Profile | | | |
| Operation Name | Support to Safety Nets for Vulnerable Populations Affected by Coronavirus in Guyana | Loan Number | 5180/BL-GY, 5180/BL-GY-1, 5180/BL-GY-2 |
| Executing Agency | MINISTRY OF EDUCATION | Sector/Subsector | SOCIAL INVESTMENT-POVERTY ALLEVIATION |
| Team Leader | STAMPINI, MARCO | Overall Stage | Disbursing (From eligibility until all the Operations are closed) |
| Operation Type | Loan Operation | Country | Guyana |
| Lending Instrument | Investment Loan | Convergence related Operation(s) | |
| Borrower | COOPERATIVE REPUBLIC OF GUYANA | | |
| Environmental and Social Safeguards | | | |
| Impacts Category | C | Was/Were the objective(s) of this operation reformulated? | NO |
| Safeguard Performance Rating | | Date of approval | |
| Safeguard Performance Rating - Rationale | | | |

| | | | | | | | | | |
|----------------|-----------------------|-------------|-------------------|------------------------|---------------------|------------------------|----------------------|-------------|--------------------|
| Financial Data | | | | | | | | | |
| | Total Cost and Source | | | | | Available Funds (US\$) | | | |
| Operations | Original IDB | Current IDB | Local Counterpart | Co-Financing / Country | Total Original Cost | Current IDB | Disb. Amount to Date | % Disbursed | Undisbursed Amount |
| GY-L1077 | 60,800,000 | 30,400,000 | 0 | 0 | 30,400,000 | 30,400,000 | 25,017,919.01 | 82.30% | 5,382,080.99 |
| Aggregated | 60,800,000 | 30,400,000 | 0 | 0 | 30,400,000 | 30,400,000 | 25,017,919.01 | 82.30% | 5,382,080.99 |



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

| RESULTS MATRIX |
|--------------------------------|
| General Development Objectives |

RESULTS MATRIX

Specific Development Objectives

Specific Development Objectives Nbr. 1: Support minimum income levels for those affected by COVID-19 in the immediate period

Observation:

| | Indicator | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|-----|--|------------------|----------|---------------|---|--------|--------|------|----------|
| 1.0 | Beneficiaries of the Old Age Pension Service that receive extraordinary support as part of the strategy to counter the impacts of COVID-19 | % of individuals | 0 | 2020 | P | 100 | - | - | 100 |
| | | | | | A | 103.25 | 103.25 | - | 103.25 |

Details

Means of Verification: Final report from PEU, based on administrative system to track beneficiaries and payments

Observations: Numerator: number of individuals receiving extraordinary transfers from the Old Age Pension Service. Denominator: number of individuals receiving the Old Age Pension Service in March 2020 – pre-COVID-19 (56,689).

Evaluation Methodology: -

| | | | | | |
|------------|----|---------------|----|---------------|--|
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | |
| | | | | | |

| | Indicator | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|-----|--|------------------|----------|---------------|---|--------|--------|------|----------|
| 1.2 | Beneficiaries of the Public Assistance program that receive extraordinary support as part of the strategy to counter the impacts of COVID-19 | % of individuals | 0 | 2020 | P | 100 | - | - | 100 |
| | | | | | A | 223.45 | 223.45 | - | 223.45 |

Details

Means of Verification: Final report from PEU, based on administrative system to track beneficiaries and payments

Observations: Numerator: number of individuals receiving extraordinary transfers from the Public Assistance program. Denominator: number of individuals receiving the Public Assistance program in March 2020 – pre-COVID-19 (9,467).

Evaluation Methodology: -

| | | | | | |
|------------|----|---------------|----|---------------|--|
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | |
| | | | | | |

| | Indicator | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|-----|---|-----------------|----------|---------------|---|--------|--------|------|----------|
| 1.3 | Households that consume less than 75KWH per month which receive extraordinary credit support as part of the strategy to counter the impacts of COVID-19 | % of households | 0 | 2020 | P | 33 | - | - | 33 |
| | | | | | A | 105.02 | 105.02 | - | 105.02 |

Details

Means of Verification: Final report from PEU, based on Guyana Power and Light Incorporated information system.

Observations: Numerator: number of households receiving extraordinary electricity credits. Denominator: number of households consuming less than 75KWH per month in September 2020 (44,809)

Evaluation Methodology: -

| | | | | | |
|------------|----|---------------|----|---------------|--|
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | |
| | | | | | |

| | Indicator | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|-----|---|-----------------|----------|---------------|---|------|------|------|----------|
| 1.4 | Women beneficiaries of Old Age Pension Services or Public Assistance Program who receive support from the Survivors Advocates Program | # of women | 0 | 2020 | P | 350 | - | - | 350 |
| | | | | | A | 71 | - | - | - |

Details

Means of Verification: Final report from PEU, based on SAP data to track support to women beneficiaries

Observations: Number of women beneficiaries of Old Age Pension Services or Public Assistance Program that receive support from the Survivors Advocates Program with one or more of the following issues: (i) immediate crisis intervention for survivors of domestic and sexual violence; (ii) liaison with the criminal justice system; (iii) safe dwelling or alternative safe shelter as necessary; (iv) review of eligibility to receive MHSSS transfer programs

Evaluation Methodology: -

| | | | | | |
|------------|-----|---------------|----|---------------|--|
| Pro-Gender | Yes | Pro-Ethnicity | No | CRF indicator | |
| | | | | | |

Specific Development Objectives Nbr. 2: Preserve the human capital of those affected by the COVID-19 crisis

Observation:

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|-----------|---|-----------------|----------|---------------|---|---------|------|------|----------|
| 2.0 | Public school students (Nursery to 9th grade) who benefit from distance learning lessons (Radio or TV) aligned with the consolidated curriculum | # of students | 74795 | 2020 | P | 126,784 | - | - | 126,784 |
| | | | | | A | - | - | - | - |

Details

Means of Verification: Survey report conducted by the PIU

Observations: • Gender Monitoring - indicator will be disaggregated by boys and girls. CRF Indicator. • The Final Target is equivalent to 80% of the public school student population in Nursery to 9th Grade • The lessons cover language, mathematics, sciences and social studies. • A survey will take place to measure the results. • The consolidated curriculum is an abridged version of regular curriculum, focused on priority subject areas.

Evaluation Methodology: -

| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | 2.1 Students benefited by education projects (#) (C) | | | | | | | | |
|----------------|---|---------------|-----------------|---------------|--|---------------|--------|---------|---------|----------|---------|--|--|
| | | | | | | | | | | | | | |
| Disaggregation | | Male | | | | P | 63,392 | - | - | 63,392 | | | |
| | | | | | | A | - | - | - | - | | | |
| | | Female | | | | P | 63,392 | - | - | 63,392 | | | |
| | | | | | | A | - | - | - | - | | | |
| Indicator | | | Unit of Measure | | Baseline | Baseline Year | 2022 | 2023 | 2025 | EOP 2025 | | | |
| 2.1 | Students in public primary and secondary schools benefited with new textbooks | | | # of students | 8324 | 2020 | P | 100,000 | - | - | 100,000 | | |
| | | | | | | | A | 152,166 | 152,166 | - | 152,166 | | |

Details

Means of Verification: Final report PIU

Observations: • The Final Target is equivalent to 65% of the student population enrolled in public primary and secondary schools. Of the total number of students benefited with new textbooks, it is expected that 35,000 students will be in hinterland and riverine areas and 65,000 students in other areas of the country.

Evaluation Methodology: -

| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | | | | | | | | | |
|----------------|---|---------------|-----------------|---------------|----------|---------------|--------|--------|-------|----------|--------|--|--|
| | | | | | | | | | | | | | |
| Disaggregation | | Male | | | | P | 50,000 | - | - | 50,000 | | | |
| | | | | | | A | 76,934 | 76,934 | - | 76,934 | | | |
| | | Female | | | | P | 50,000 | - | - | 50,000 | | | |
| | | | | | | A | 75,232 | 75,232 | - | 75,232 | | | |
| Indicator | | | Unit of Measure | | Baseline | Baseline Year | 2022 | 2023 | 2025 | EOP 2025 | | | |
| 2.2 | Students in public primary and secondary schools in the hinterland and riverine areas benefited with worksheets | | | # of students | 8324 | 2021 | P | 35,200 | - | - | 35,200 | | |
| | | | | | | | A | 3,390 | 3,390 | - | 3,390 | | |

Details

Means of Verification: Final report PIU

Observations: • The Final Target is equivalent to 80% of the total student population in the hinterland and riverine areas.

Evaluation Methodology: -

| | | | | | | | | | |
|----------------|----|---------------|----|---------------|---|--------|-------|---|--------|
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | | | | | |
| | | | | | | | | | |
| Disaggregation | | Male | | | P | 17,600 | - | - | 17,600 |
| | | | | | A | 1,723 | 1,723 | - | 1,723 |
| | | Female | | | P | 17,600 | - | - | 17,600 |
| | | | | | A | 1,667 | 1,667 | - | 1,667 |

| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
|--|--|-------------------|----------|---------------|---|------|------|------|----------|
| 2.3 | Teachers in public primary and secondary schools benefited with curriculum guides | % of teachers | 0 | 2020 | P | 80 | - | - | 80 |
| | | | | | A | 71 | 71 | - | 71 |
| Details | | | | | | | | | |
| Means of Verification: Final report from PIU that documents signed receipt of curriculum guide delivered to each teacher | | | | | | | | | |
| Observations: • The curriculum guides are for the consolidated curriculum. • The guides will be distributed to teachers at a national level. | | | | | | | | | |
| Evaluation Methodology: - | | | | | | | | | |
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | | | | | |
| | | | | | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
| 2.4 | Students in public tertiary education with student loans, benefitted with loan relief in the 2020-2021 academic year | % of students | 0 | 2020 | P | 100 | - | - | 100 |
| | | | | | A | - | - | - | - |
| Details | | | | | | | | | |
| Means of Verification: Official letter from the Student Loan Agency to each student confirming their loan relief | | | | | | | | | |
| Observations: • The student loans are granted through the Student Loan Agency. • The number of students represents 100% of the students enrolled in the University of Guyana with student loans. • The University of Guyana is the only public university. | | | | | | | | | |
| Evaluation Methodology: - | | | | | | | | | |
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | | | | | |
| | | | | | | | | | |
| Indicator | | Unit of Measure | Baseline | Baseline Year | | 2022 | 2023 | 2025 | EOP 2025 |
| 2.5 | Public dorm schools in the hinterland, riverine or coastal rural areas with improved access to potable water | % of dorm schools | 0 | 2020 | P | 80 | - | - | 80 |
| | | | | | A | - | - | - | - |
| Details | | | | | | | | | |
| Means of Verification: Final report from PIU detailing the schools and measures carried out to improve access to potable water | | | | | | | | | |
| Observations: • This refers to dorm schools managed by the Ministry of Education in the hinterland, riverine and rural coastal areas. | | | | | | | | | |
| Evaluation Methodology: - | | | | | | | | | |
| Pro-Gender | No | Pro-Ethnicity | No | CRF indicator | | | | | |
| | | | | | | | | | |

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Protection using existing cash transfer programs

| | | | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|------|---|--------------------------|-------|-------------------|----------|--------------------|--------------|
| | Output | Unit of Measure | | 2022 | EOP 2025 | 2022 | EOP 2025 |
| 1.01 | Number of beneficiaries of the Old Age Pension Service that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19 | # of beneficiaries | P | - | 59,000 | - | 5,801,000 |
| | | | P (a) | 890 | 58,534 | 108,462 | 7,018,465.23 |
| | | | A | - | 58,534 | - | 7,018,465.23 |
| 1.02 | Communication campaign about the program implemented | # of campaigns | P | - | 1 | - | 360,000 |
| | | | P (a) | 1 | 3 | 342,724 | 159,543.85 |
| | | | A | 1 | 2 | 137,268.1 | 154,543.85 |
| 1.03 | Number of case workers contracted for the Survivor Advocates Program within the MHSSS | # of individuals | P | 35 | 35 | 150,000 | 300,000 |
| | | | P (a) | 35 | 35 | 269,982 | 274,943.24 |
| | | | A | 18 | 18 | 144,925.45 | 174,943.24 |
| 1.04 | Information system for MHSSS for monitoring and evaluation of cash transfer programs | # of information systems | P | 1 | 1 | 1,149,000 | 1,149,000 |
| | | | P (a) | - | 1 | 229,800 | 2,226,082.45 |
| | | | A | - | - | - | - |
| 1.05 | Number of beneficiaries of the Public Assistance program that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19 | # of beneficiaries | P | - | 29,000 | - | 6,954,000 |
| | | | P (a) | 13,139 | 21,154 | 3,072,513 | 4,324,580.33 |
| | | | A | 4,971 | 21,154 | 2,384,172.66 | 4,324,580.33 |
| 1.06 | Number of households that consume less than 75KWh per month that receive electricity utility credits as part of the strategy to counter the impacts of COVID-19 | # of beneficiaries | P | - | 15,000 | - | 270,000 |
| | | | P (a) | - | 47,059 | - | 846,384.9 |
| | | | A | 891 | 47,059 | 16,025.18 | 846,384.9 |

Component Nbr. 2 Support for educational continuity in vulnerable populations

| | | | | PHYSICAL PROGRESS | | FINANCIAL PROGRESS | |
|------|--|-------------------------------|-------|-------------------|----------|--------------------|--------------|
| | Output | Unit of Measure | | 2022 | EOP 2025 | 2022 | EOP 2025 |
| 2.01 | Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - TV (nursery to 9th grade) | # of lessons | P | 1,882 | 2,957 | 1,850,000 | 3,850,000 |
| | | | P (a) | 1,882 | 2,957 | 1,850,000 | 2,671,147 |
| | | | A | - | - | - | - |
| 2.02 | Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - Radio (nursery to 9th grade) | # of lessons | P | 450 | 450 | 1,400,000 | 1,400,000 |
| | | | P (a) | 450 | 450 | 1,400,000 | 543,682 |
| | | | A | 100 | 100 | 62,482 | 62,482 |
| 2.03 | Textbooks for primary and secondary covering Math, Language, Science, and Social Studies, delivered to community centers or schools. | # of textbooks | P | 250,000 | 400,000 | 2,552,000 | 4,552,000 |
| | | | P (a) | 250,000 | 400,000 | 2,463,609 | 8,021,019 |
| | | | A | 266,618 | 368,446 | 3,996,942.06 | 6,171,017.06 |
| 2.04 | Worksheets to accompany TV and radio content delivered to community centers or schools in the hinterland and riverine areas | # of worksheets | P | 180,000 | 280,000 | 600,000 | 1,200,000 |
| | | | P (a) | 180,000 | 280,000 | 800,000 | - |
| | | | A | - | - | - | - |
| 2.05 | Teacher curriculum guides, delivered to community centers or schools | # of curriculum guides | P | 8,100 | 8,100 | 648,000 | 648,000 |
| | | | P (a) | 8,100 | 80,000 | 606,648 | 177,677 |
| | | | A | 16,000 | 80,000 | 110,090 | 151,442 |
| 2.06 | Loan relief plan for tertiary students approved by Ministry of Finance | Plan | P | 1 | 1 | 4,000 | 4,000 |
| | | | P (a) | 1 | - | 4,000 | - |
| | | | A | - | - | - | - |
| 2.07 | Public schools and public dorm schools the in hinterland, riverine areas, or rural coastal areas, that receive support to allow students and teachers access to drinking water | # of schools and dorm schools | P | 39 | 39 | 1,776,000 | 2,276,000 |
| | | | P (a) | 39 | 39 | 1,776,000 | 2,936,475 |
| | | | A | - | - | - | - |
| 2.08 | Atmospheric water generator pilot implemented in school in hinterland area | # of pilots | P | 1 | 1 | 130,000 | 200,000 |
| | | | P (a) | 1 | 1 | 130,000 | 200,000 |
| | | | A | - | - | - | - |

Other Cost

| | Project Management, Audit and Evaluation | P | 600,000 |
|--|--|-------|-----------|
| | | P (a) | 890,077 |
| | | A | 12,592.82 |

| Total Cost | | | | |
|------------|------------|-------|--------------|---------------|
| | Total Cost | P | 11,279,000 | 30,400,000 |
| | | P (a) | 14,379,815 | 30,400,000 |
| | | A | 6,864,498.27 | 19,321,077.99 |

| CHANGES TO THE MATRIX | | | | | |
|-----------------------|--|----------------|---|-------------|-------------------|
| Section | Name | Type of Change | Sub type | Modified By | Entered in System |
| Output | Communication campaign about the program implemented | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Financial Historical Actual | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | Information system for MHSSS for monitoring and evaluation of cash transfer programs | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 4/20/2023 |
| | Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - Radio (nursery to 9th grade) | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | SABINEA | 4/21/2023 |
| | Lessons for TV and Radio, consistent with the consolidated curriculum, covering Math, Language, Science, and Social Studies, developed for TV and Radio - TV (nursery to 9th grade) | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | SABINEA | 4/24/2023 |
| | Loan relief plan for tertiary students approved by Ministry of Finance | Modify Output | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | Loan reliefs granted for tertiary education students in the 2020-2021 academic year. | Modify Output | Inactivate Output | MSTAMPINI | 4/21/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | Number of beneficiaries of the Old Age Pension Service that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19 | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Financial Historical Actual | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical Historical Actual | MSTAMPINI | 3/15/2023 |
| | Number of beneficiaries of the Public Assistance program that receive extraordinary transfers as part of the strategy to counter the impacts of COVID-19 | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Financial Historical Actual | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical Historical Actual | MSTAMPINI | 3/15/2023 |
| | Number of case workers contracted for the Survivor Advocates Program within the MHSSS | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Financial Historical Actual | MSTAMPINI | 3/15/2023 |
| | Number of households that consume less than 75KWh per month that receive electricity utility credits as part of the strategy to counter the impacts of COVID-19 | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Financial Historical Actual | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | Public schools and public dorm schools the in hinterland, riverine areas, or rural coastal areas, that receive support to allow students and teachers access to drinking water | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | SABINEA | 4/24/2023 |
| | Teacher curriculum guides, delivered to community centers or schools | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | SABINEA | 4/21/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | Textbooks for primary and secondary covering Math, Language, Science, and Social Studies, delivered to community centers or schools. | Modify Output | Modify Financial EOP P(a) value - caused by a change in the Financial P(a). | SABINEA | 4/24/2023 |
| | | | Modify Financial Historical Actual | SABINEA | 4/21/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | SABINEA | 3/23/2023 |
| | Training course for Survivor Advocates implemented | Modify Output | Inactivate Output | MSTAMPINI | 4/21/2023 |
| | | | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | MSTAMPINI | 3/15/2023 |
| | | | Modify Physical Historical Actual | MSTAMPINI | 3/15/2023 |

| | | | | | |
|--------|---|---------------|---|---------|-----------|
| Output | Worksheets to accompany TV and radio content delivered to community centers or schools in the hinterland and riverine areas | Modify Output | Modify Physical EOP P(a) value - caused by a change in the Physical P(a). | SABINEA | 3/23/2023 |
|--------|---|---------------|---|---------|-----------|

RISKS AND PLANNED RESPONSES

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|-----------------|
| 1 | Active | | Human Resources |
| | | | |
| | Response Actions | | |
| | 1.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | 1.02 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|--------------------|
| 2 | Active | | Social Environment |
| | | | |
| | Response Actions | | |
| | 2.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | 2.02 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|--------------------|
| 3 | Inactive | | Internal Processes |
| | | | |
| | Response Actions | | |
| | 3.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|------------------|
| 4 | Active | | Technical Design |
| | | | |
| | Response Actions | | |
| | 4.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | 4.02 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|---------------------------|
| 5 | Active | | Institutional Environment |
| | | | |
| | Response Actions | | |
| | 5.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|------------------------------------|
| 6 | Inactive | | Economic and Financial Environment |
| | | | |
| | Response Actions | | |
| | 6.01 | Management Strategy | Status |
| | | MITIGATE | COMPLETE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|--------------------------|
| 7 | Active | | Organizational Structure |
| | | | |
| | Response Actions | | |
| | 7.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | | | |

| Risk ID | Risk Status | | Risk Taxonomy | | |
|---------|------------------|---------------------|---------------------------|--------|--|
| 8 | Inactive | | Institutional Environment | | |
| | | | | | |
| | Response Actions | | | | |
| | 8 | Management Strategy | | Status | |
| | | | | | |
| | | | | | |
| | | | | | |

| Risk ID | Risk Status | | Risk Taxonomy | | |
|---------|------------------|---------------------|---------------|--------|--|
| 9 | Inactive | | Planning | | |
| | | | | | |
| | Response Actions | | | | |
| | 9 | Management Strategy | | Status | |
| | | | | | |
| | | | | | |
| | | | | | |

| Risk ID | Risk Status | | Risk Taxonomy |
|---------|------------------|---------------------|---------------|
| 10 | Active | | Planning |
| | | | |
| | Response Actions | | |
| | 10.01 | Management Strategy | Status |
| | | MITIGATE | ACTIVE |
| | | | |
| | | | |

IMPLEMENTATION STATUS AND LEARNING

| Lesson Learned - Categories |
|--|
| Project Management Capacity |
| Project Design |
| Acquisitions and Procurement - Bidding Stage |
| Intra/Inter Coordination |