

PMR Public Report

Operation Number	SU-L1059	Chief of Operations Validation Date	04/13/23
Year- PMR Cycle	Second period Jan-Dec 2022	Division Chief Validation Date	05/01/23
Last Update	04/13/23	Country Representative Validation Date	05/09/23
PMR Validation Stage	Validated by Representative		

Basic Data

Operation Profile

Operation Name	Consolidating Access to Inclusive Quality Education in Suriname	Loan Number	4984/OC-SU
Executing Agency	MINISTRY OF EDUCATION SCIENCE AND CULTURE	Sector/Subsector	EDUCATION-PRESCHOOL & EARLY CHILDHOOD EDUCATION
Team Leader	HOBBS, CYNTHIA MARIE	Overall Stage	Disbursing (From eligibility until all the Operations are closed)
Operation Type	Loan Operation	Country	Suriname
Lending Instrument	Investment Loan	Convergence related Operation(s)	
Borrower	REPUBLIC OF SURINAME		

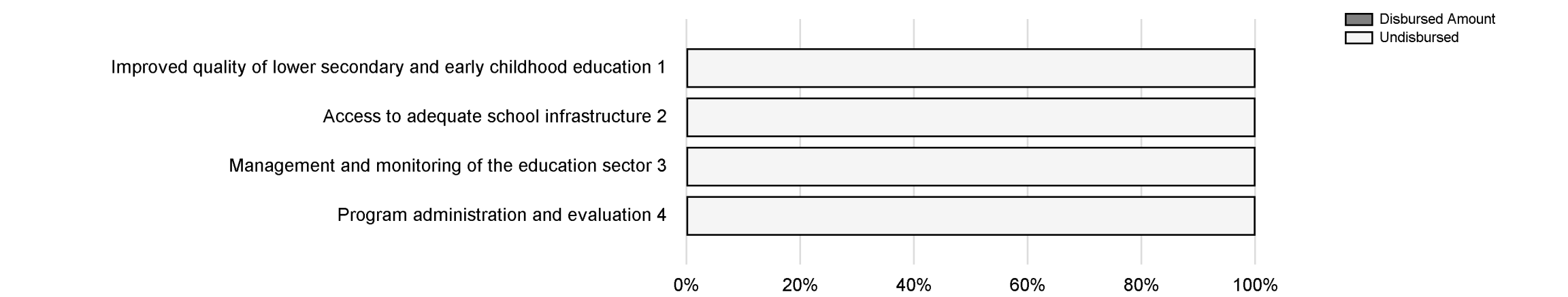
Environmental and Social Safeguards

Impacts Category	C	Was/Were the objective(s) of this operation reformulated?	NO
Safeguard Performance Rating		Date of approval	
Safeguard Performance Rating - Rationale			

Financial Data

	Total Cost and Source					Available Funds (US\$)			
Operations	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disbursed	Undisbursed Amount
SU-L1059	30,000,000	30,000,000	0	0	30,000,000	30,000,000	1,121,500	3.74%	28,878,500
Aggregated	30,000,000	30,000,000	0	0	30,000,000	30,000,000	1,121,500	3.74%	28,878,500

Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

RESULTS MATRIX

General Development Objectives

General Development Objectives Nbr. 1: Improve the quality of education in Suriname

Observation:

Indicator		Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2027	
1.0	Average correct answers in Math National Learning Test for Students of grade 8 (baseline + 6% by end of project)	Percentage	0	2023	2027	P	6
						A	-

Details

Means of Verification:

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator					
Indicator				Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement	EOP 2027	
1.1	Average correct answers in Language National Learning Test for Students of grade 8 (baseline + 4.5% by end of project)			Percentage	0	2023	2023	P	4.5
								A	-
Details									

Means of Verification:

Observations:

The General Development Objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO): No

Pro-Gender	No	Pro-Ethnicity	No	CRF indicator			

RESULTS MATRIX													
Specific Development Objectives													
Specific Development Objectives Nbr. 0: Increase the quality of teaching practices in lower secondary and early childhood education services for children with low school readiness to learn and non-native Dutch speakers													
Observation:													
	Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	2024	2025	2026	2027	EOP 2027
0.0	Share of students for each grade (grades 7-11) benefitting from student-centered instruction.		%	0	2022	P	-	-	-	-	-	-	30
						A	-	-	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
	Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	2024	2025	2026	2027	EOP 2027
0.1	Students in lower secondary benefitting from curricular reform		# of students	0	2022	P	-	-	-	-	-	-	14,400
						A	-	-	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)								
	Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	2024	2025	2026	2027	EOP 2027
0.4	Teachers in grades 1-3 that applied the readiness to learn instrument and used it for instruction		%	0	2019	P	-	-	-	-	-	-	60
						A	-	-	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator									
	Indicator		Unit of Measure	Baseline	Baseline Year		2022	2023	2024	2025	2026	2027	EOP 2027
0.5	Students from grades 7-10 benefitting from “Acceleration paths”		# of students	0	2022	P	-	-	-	-	-	-	16,000
						A	-	-	-	-	-	-	-
Details													
Means of Verification:													
Observations:													
Evaluation Methodology: -													
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator	2.1 Students benefited by education projects (#) (C)								
Specific Development Objectives Nbr. 1: Improve access to adequate school infrastructure in four priority districts (Wanica, Sipaliwini, Marowijne and Coronie)													
Observation:													

Indicator		Unit of Measure		Baseline	Baseline Year	2022	2023	2024	2025	2026	2027	EOP 2027
1.0	Average Student Teacher ratio in Wanica			students/teachers	37	2019	P	-	-	-	-	30
							A	37	-	-	-	-
Details												
Means of Verification:												
Observations:												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								
Indicator		Unit of Measure		Baseline	Baseline Year	2022	2023	2024	2025	2026	2027	EOP 2027
1.2	Students benefitting from new school infrastructure in Wanica			Schools/Schools	0	2022	P	-	-	-	-	1,280
							A	-	-	-	-	-
Details												
Means of Verification:												
Observations:												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								
Indicator		Unit of Measure		Baseline	Baseline Year	2022	2023	2024	2025	2026	2027	EOP 2027
1.3	Students benefitting from renovated infrastructure in priority districts			Students	0	2022	P	-	-	-	-	1,760
							A	-	-	-	-	-
Details												
Means of Verification:												
Observations:												
Evaluation Methodology: -												
Pro-Gender	No	Pro-Ethnicity	No	CRF indicator								

RESULTS MATRIX

OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS

Component Nbr. 1 Improved quality of lower secondary and early childhood education

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
1.01	Lower secondary education curriculum framework documents technically validated	documents	P	-	4	75,000	300,000
			P (a)	-	4	-	220,000
			A	-	-	-	-
1.02	Schools benefited with new materials and training to implement New Curriculum for grades 7 and 8	Schools	P	-	347	-	-
			P (a)	-	347	-	560,000
			A	-	-	-	-
1.03	New Curriculum developed for grades 9 to 11	Document	P	-	4	-	2,900,000
			P (a)	-	4	-	2,220,000
			A	-	-	-	-
1.04	CENASU’s strengthening plan approved	Document	P	-	1	69,583	340,000
			P (a)	-	1	-	300,000
			A	-	-	-	-
1.05	Teachers trained for new curriculum	Number of teachers	P	-	4,000	-	700,000
			P (a)	-	4,000	-	700,000
			A	-	-	-	-
1.06	Teachers trained in special training program	teachers	P	-	200	-	1,060,000
			P (a)	-	200	-	1,000,000
			A	-	-	-	-
1.07	New materials for teaching and learning available by grades (7, 8, 9, 10, 11)	Materials by grades	P	-	5	-	1,320,000
			P (a)	-	5	-	1,500,000
			A	-	-	-	-
1.08	Online platform with digital resources adapted and available for teachers	Online platform	P	-	1	64,167	280,000
			P (a)	-	1	-	300,000
			A	-	-	-	-
1.09	Student assessments for 8th grade designed and piloted	Document	P	-	2	-	1,400,000
			P (a)	-	2	-	1,200,000
			A	-	-	-	-
1.10	Students from grade 7- 10 participating in acceleration path program	number of students	P	-	16,000	-	-
			P (a)	-	16,000	-	1,100,000
			A	-	-	-	-
1.11	MOESC departments strengthened	Number of departments	P	1	5	-	-
			P (a)	-	5	-	635,000
			A	-	-	-	-
1.12	Readiness to learn assessment tool approved	Document	P	-	1	-	400,000
			P (a)	-	1	-	220,000
			A	-	-	-	-
1.13	Schools with teachers trained to use readiness to learn assessment	Schools	P	-	310	118,462	700,000
			P (a)	-	310	-	360,000
			A	-	-	-	-
1.14	Parental Awareness Program (preschool to grade 3-age students) phases implemented	phases	P	-	2	180,000	460,000

1.14	Parental Awareness Program (preschool to grade 3-age students) phases implemented	phases	P (a)	-	2	-	190,000
			A	-	-	-	-
1.15	MOESC "Inclusive education plan" phases implemented	phases	P	-	2	570,417	1,440,000
			P (a)	-	2	-	1,042,500
			A	-	-	-	-
1.16	Schools participating in Dutch Early Learning Program in prioritized districts	% Primary Schools	P	-	60	1,011,502	1,400,000
			P (a)	-	60	-	1,152,500
			A	-	-	-	-

Component Nbr. 2 Access to adequate school infrastructure

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
2.01	School infrastructure Policy approved	Document	P	-	1	-	80,000
			P (a)	-	1	-	80,000
			A	-	-	-	-
2.02	Document for the Maintenance Plan for Schools approved	Document	P	-	1	-	40,000
			P (a)	-	1	-	40,000
			A	-	-	-	-
2.03	Schools constructed and operating with green building measures incorporated	Schools	P	-	2	-	4,480,000
			P (a)	-	2	-	4,480,000
			A	-	-	-	-
2.04	Schools renovated or expanded	Schools	P	-	10	-	5,500,000
			P (a)	-	10	-	5,500,000
			A	-	-	-	-

Component Nbr. 3 Management and monitoring of the education sector

				PHYSICAL PROGRESS		FINANCIAL PROGRESS	
	Output	Unit of Measure		2022	EOP 2027	2022	EOP 2027
3.01	EMIS Work Plan phases completed	Work plan	P	-	4	-	3,270,000
			P (a)	-	4	-	3,270,000
			A	-	-	-	-
3.02	New partnership for denomination schools approved	Document	P	-	1	58,333	370,000
			P (a)	-	1	-	370,000
			A	-	-	-	-
3.03	Quality Improvement Projects implemented	Projects	P	-	80	-	1,200,000
			P (a)	-	80	-	1,200,000
			A	-	-	-	-
3.04	Social marketing campaigns completed	Campaign	P	-	8	-	360,000
			P (a)	-	8	-	360,000
			A	-	-	-	-

Other Cost					
	Program Administration		P	60,222	1,492,000
			P (a)	0	1,492,000
			A	0	0
	Monitoring		P	12,000	108,000
			P (a)	0	108,000
			A	0	0

	Evaluation	P	0	350,000
		P (a)	0	350,000
		A	0	0
	Audit	P	7,500	50,000
		P (a)	0	50,000
		A	0	0
Total Cost				
	Total Cost	P	2,227,186	30,000,000
		P (a)	0	30,000,000
		A	0	0

No information available for this section

RISKS AND PLANNED RESPONSES

Risk ID	Risk Status		Risk Taxonomy
1	Active		Internal Processes
	Response Actions		
	1.01	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
2	Inactive		Political Environment
	Response Actions		
	2.01	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
3	Active		Political Environment
	Response Actions		
	3.01	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy
4	Active		Human Resources
	Response Actions		
	4.01	Management Strategy	Status
		MITIGATE	ACTIVE

Risk ID	Risk Status		Risk Taxonomy		
5	Active		Institutional Environment		
	Response Actions				
	5.01	Management Strategy		Status	
		MITIGATE		ACTIVE	

IMPLEMENTATION STATUS AND LEARNING

Lesson Learned - Categories
Stakeholder Priorities