



Integrated Safeguards Data Sheet Identification / Concept Stage (ISDS)

Concept Stage | Date ISDS Prepared/Updated: 10-Jun-2018 | Report No: ISDSC24823



BASIC INFORMATION

A. Basic Project Data

Project ID	Project Name	Environmental Category	Country
P167587	Economic Empowerment Training of Conflict-Affected Youth	C - Not Required (C)	South Sudan
Team Leader(s)	Estimated Date of Approval	Managing Unit	Financing Instrument
Murat Fatin Onur		GSU07	Investment Project Financing

PROJECT FINANCING DATA (US\$, Millions)

SUMMARY

Total Project Cost	2.75
Total Financing	2.75
Financing Gap	0.00

DETAILS

Non-World Bank Group Financing

Trust Funds	2.75
Japan Social Development Fund	2.75

B. Project Development Objective(s)

To provide an economic empowerment training program for conflict-affected youth in three selected areas of South Sudan through development of the curriculum, skilling of trainers and piloting the training.

C. Project Description

There is widespread agreement that livelihoods support for youth is a priority in South Sudan. Conflict-affected youth, defined as those that participated in conflict either over time or in short engagements and those whose lives were significantly altered by conflict, are a particularly vulnerable subset of the youth group. Unfortunately, the livelihoods models primarily rely on traditional vocational training or TVET, which has been found to be inaccessible to this group and not targeted for their needs. The proposed project aims to redesign the approach taken in traditional livelihoods programming to provide more realistic and targeted training for conflict-affected youth.

Public Disclosure Copy



This project will develop the tools and trainers for a holistic suite of economic empowerment training specifically adapted to the needs of conflict-affected youth and pilot this new approach through a set of trainings for conflict-affected youth. The programming will be designed specifically for this vulnerable group, with particular recognition of low literacy/educational attainment levels, challenges resulting from exposure to traumatic experiences, and time-use cost-benefit realities. Traditional vocational training and TVET programming has been found to be largely ineffective as it presupposes levels of literacy, employment opportunities and long timelines of commitment which are not realistic for these youth. The innovative approach being piloted here instead builds skills that allow for immediate use in their communities while training for long-term economic flexibility and mobility.

The project will include development of the curriculum, the training of local national trainers, and the piloting of the training with conflict-affected youth. In this manner the beneficiaries of the project will include not only youth receiving training but also local tradespeople newly trained as trainers. The business and pedagogical skills gained will increase their capacity to expand their businesses and train additional youth as their business expands, as well as bring new approaches to their communities. This emphasis on expanding the pool of local trainers is necessary to provide services in local dialects to non-English or Arabic speaking individuals and developmentally preferable given the increased need for understanding of local contexts and challenges in the local business communities.

The training will include elements of vocational skills with immediate usage at the rural and semi-urban community level; imbedded entrepreneurship, cooperatives and business skills; functional literacy/numeracy; life skills on personal conduct, business conduct and conflict mitigation; and psychosocial support training. The skills training will cover both agrarian and non-agrarian options. This will build on the work of Japan International Cooperation Agency's (JICA) Project for Improvement of Basic Skills and Vocational Training in Southern Sudan (SAVOT & SAVOT2) but in a manner that is accessible and digestible to vulnerable conflict-affected youth.

This project is guided by the following Key Principles: i) adopt a holistic approach to vocational training courses, integrating business skills and life skills as well as providing literacy, numeracy and English language courses in parallel; ii) Ensure a market-based and business orientation of services; iii) Ensure vocational training activities build upon traditional livelihoods; iv) Ensure conflict sensitivity; v) Ensure gender sensitivity; vi) Employ community-based, participatory mechanisms; and vii) place a strong emphasis on monitoring and evaluation.

The project includes three components: Component A: Training of Trainers, Component B: Pilot the Training Approach & ToT Model through Training for Conflict-Affected Youth, and Component C: Project Management, Monitoring and Evaluation, and Knowledge Dissemination



SAFEGUARDS

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

E. Borrower’s Institutional Capacity for Safeguard Policies

The proposed project during concept stage did not trigger any of the Bank’s Safeguard Policies. The borrower's institutional capacity for safeguard policies will be supported by the project.

F. Environmental and Social Safeguards Specialists on the Team

Tracy Hart, Environmental Safeguards Specialist
Simon Sottsas, Social Safeguards Specialist

G. Policies that might apply

Safeguard Policies Triggered by the Project	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	TBD	Proposed repairs and upgrades at the MTC facilities may require the triggering of this policy and the project will include development of an EMP.
Natural Habitats OP/BP 4.04	No	
Forests OP/BP 4.36	No	
Pest Management OP 4.09	No	
Physical Cultural Resources OP/BP 4.11	No	
Indigenous Peoples OP/BP 4.10	TBD	There is a current requirement in South Sudan that all projects involving community beneficiaries necessarily trigger OP 4.10 on Indigenous Peoples. For information, this requirement was not in place at project inception and therefore was not factored during preparation and not noted in the concept stage ISDS (May 2015).
Involuntary Resettlement OP/BP 4.12	No	
Safety of Dams OP/BP 4.37	No	
Projects on International Waterways OP/BP 7.50	No	

Public Disclosure Copy



Projects in Disputed Areas OP/BP 7.60

No

H. Safeguard Preparation Plan

Appraisal stage ISDS required? Yes

a) Tentative target date for disclosing the appraisal stage ISDS

23-Aug-2018

b) Time frame for launching and completing the safeguard-related studies that may be needed.

A Social Assessment based and a simple Environmental Management Plan will be prepared. The SA will be prepared based on the studies and consultations done to date. A simple EMP will be prepared as the proposed repairs/upgrades are expected to be limited in terms of environmental impact.

Public Disclosure Copy

APPROVALS

Team Leader(s):

Murat Fatin Onur

Approved By

Safeguards Advisor:

Nathalie S. Munzberg

07-Jun-2018

Practice Manager/Manager:

Senait Nigiru Assefa

08-Jun-2018

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) by the Bank and (ii) in country by the Borrower/Recipient, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.