SAFEGUARD POLICY FILTER REPORT

PROJECT DETAILS		
IDB Sector	EDUCATION-PRIMARY EDUCATION	
Type of Operation	Investment Loan	
Additional Operation Details		
Investment Checklist	Generic Checklist	
Team Leader	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)	
Project Title	Improving the quality of education for children and youth	
Project Number	GU-L1087	
Safeguard Screening Assessor(s)	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)	
Assessment Date	2015-02-20	

SAFEGUARD POLICY FILTER RESULTS		
Type of Operation	Loan Operation	
Safeguard Policy Items Identified (Yes)	The Bank will make available to the public the relevant Project documents.	(B.01) Access to Information Policy– OP- 102
	The operation is in compliance with environmental, specific women's rights, gender, and indigenous laws and regulations of the country where the operation is being implemented (including national obligations established under ratified Multilateral Environmental Agreements).	(B.02)
	The operation (including associated facilities) is screened and classified according to their potential environmental impacts.	(B.03)
	An Environmental Assessment is required.	(B.05)
	Consultations with affected parties will be performed equitably and inclusively with the views of all stakeholders taken into account, including in particular: (a) equal participation of women and men, (b) socio- culturally appropriate participation of indigenous peoples and (c) mechanisms for equitable participation by vulnerable groups.	(B.06)
	The Bank will monitor the executing agency/borrower's compliance with all safeguard requirements stipulated in the loan agreement and project operating or credit regulations.	(B.07)

	Suitable safeguard provisions for procurement of goods and services in Bank financed projects may be incorporated into project-specific loan agreements, operating regulations and bidding documents, as appropriate, to ensure environmentally responsible procurement.	(B.17)
Potential Safeguard Policy Items(?)	No potential issues identified	
Recommended Action:	Operation has triggered 1 or more Policy Directives; please refer to appropriate Directive(s). Complete Project Classification Tool. Submit Safeguard Policy Filter Report, PP (or equivalent) and Safeguard Screening Form to ESR.	
Additional Comments:		

ASSESSOR DETAILS	
Name of person who completed screening:	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)
Title:	
Date:	2015-02-20

COMMENTS No Comments

SAFEGUARD SCREENING FORM

PROJECT DETAILS	
IDB Sector	EDUCATION-PRIMARY EDUCATION
Type of Operation	Investment Loan
Additional Operation Details	
Country	GUATEMALA
Project Status	
Investment Checklist	Generic Checklist
Team Leader	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)
Project Title	Improving the quality of education for children and youth
Project Number	GU-L1087
Safeguard Screening Assessor(s)	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)
Assessment Date	2015-02-20

PROJECT CLASSIFICATION SUMMARY		
Project Category: B	Override Rating:	Override Justification:
		Comments:
Conditions/ Recommendations		

SUMMARY OF IMPACTS/RISKS AND POTENTIAL SOLUTIONS		
Identified Impacts/Risks	Potential Solutions	
The project is likely to negatively change the use of the land but the related negative impacts will be minor to moderate in nature.	Land use: A Plan should be prepared that defines how land use change will be mitigated (roles and responsibilities, monitoring, budget, etc.) and could be incorporated in the ESMP. Proper consultation should be foreseen. Confirmation should be obtained from experts that the plan can mitigate impacts and also that relevant authorities have approved the Plan. Examples of mitigation include reforestation, GHG offsetting, nutrient fixation in soils, conservation of biodiversity.	

DISASTER RISK SUMMARY

Disaster Risk Category: Low

Disaster/ Recommendations	 No specific disaster risk management measures are required.

ASSESSOR DETAILS	
Name of person who completed screening:	Morduchowicz, Alejandro (ALEJANDROJM@iadb.org)
Title:	
Date:	2015-02-20

COMMENTS	
No Comments	