

# PMR Public Report

<b>Operation Number</b>	UR-L1116	<b>Chief of Operations Validation Date</b>	10/12/21
<b>Year- PMR Cycle</b>	First period Jan-Jun 2021	<b>Division Chief Validation Date</b>	
<b>Last Update</b>	10/11/21	<b>Country Representative Validation Date</b>	
<b>PMR Validation Stage</b>	Validated by Chief of Operations		

## Basic Data

### Operation Profile

<b>Operation Name</b>	PROGRAM OF SUPPORT FOR SECONDARY EDUCATION AND TEACHER TRAINING: TOWARDS SEAMLESS AND COMPLETE LEARNING PATHWAYS	<b>Loan Number</b>	3773/OC-UR
<b>Executing Agency</b>	ADMINISTRACIÓN NACIONAL DE EDUCACIÓN PÚBLICA	<b>Sector/Subsector</b>	EDUCATION-EDUCATIONAL ASSESSMENT
<b>Team Leader</b>	PEREZ ALFARO, MARCELO A.	<b>Overall Stage</b>	Disbursing (From eligibility until all the Operations are closed)
<b>Operation Type</b>	Loan Operation	<b>Country</b>	Uruguay
<b>Lending Instrument</b>	Investment Loan	<b>Convergence related Operation(s)</b>	
<b>Borrower</b>	REPUBLICA ORIENTAL DE URUGUAY		

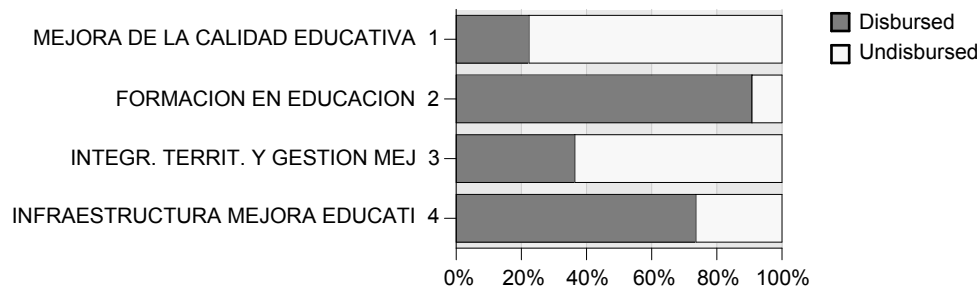
## Environmental and Social Safeguards

<b>Impacts Category</b>	B	<b>Was/Were the objective(s) of this operation reformulated?</b>	NO
<b>Safeguard Performance Rating</b>		<b>Date of approval</b>	
<b>Safeguard Performance Rating - Rationale</b>			

## Financial Data

Item	Total Cost and Source					Available Funds (US\$)			
	Original IDB	Current IDB	Local Counterpart	Co-Financing / Country	Total Original Cost	Current IDB	Disb. Amount to Date	% Disb	Undisbursed Amount
UR-L1116	50,000,000	50,000,000	24,700,000	0	74,700,000	50,000,000	39,050,522.97	78.10%	10,949,477.03
<b>Aggregated</b>	<b>50,000,000</b>	<b>50,000,000</b>	<b>24,700,000</b>	<b>0</b>	<b>74,700,000</b>	<b>50,000,000</b>	<b>39,050,522.97</b>	<b>78.10%</b>	<b>10,949,477.03</b>

## Expense Categories by Loan Contract (cumulative values)



Please note that inactive indicators and outputs are not displayed; totals in the actual cost table may not match the sum of the cost of the outputs displayed, due to the cost of inactive outputs.

## PMR Public Report

### RESULTS MATRIX

#### General Development Objectives

**General Development Objectives Nbr. 0:** Access to and the quality of secondary education in Uruguay, promoting seamless and complete learning pathways, improved.

**Observation:**

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.0	Improvement in educational achievement in lower secondary education (LSE)	Average score	0.00	2018	2021	P	0.00
						A	0.00

**Details**

**Means of verification:** SELE (INEED)

**Observations:** Average score in INEED's Education Achievement Assessment System (SELE) in the tests to be administered in the third year of LSE. The baseline and targets will be calculated in December 2018, when the results are published.

**Pro-Gender** No **Pro-Ethnicity** No

The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO) No

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.1	Percentage of 17-year-olds who attend some type of secondary school belonging to ANEP	%	70.70	2014	2021	P	91.00
						A	83.20

**Details**

**Means of verification:** DIE-ANEP based on the Ongoing Household Survey conducted by the National Statistics Institute (INE)

**Observations:** Number of 17-year-olds who attend some type of secondary school out of all 17-year-olds.

**Pro-Gender** No **Pro-Ethnicity** No

The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO) No

	Indicator	Unit of Measure	Baseline	Baseline Year	Expected Year of Achievement		Target
0.2	Percentage of young people between 18 and 20 who have graduated from LSE	%	69.70	2017	2021	P	85.00

## PMR Public Report

### RESULTS MATRIX

#### General Development Objectives

0.2	Percentage of young people between 18 and 20 who have graduated from LSE	%	69.70	2017	2021	A	77.80
<b>Details</b>							
<b>Means of verification:</b> DIE-ANEP, based on INE's Household Survey							
<b>Observations:</b> Young people between 18 and 20 who completed LSE (general and technical) out of all young people between the ages of 18 and 20. This indicator has been included in the 2015-2019 Budget Justification.							
<b>Pro-Gender</b>		No		<b>Pro-Ethnicity</b>		No	
<b>The General Development objective indicator target is expected to be observed by the operation's "Fully Justified" date in Convergence (CO)</b>		No					

# PMR Public Report

## RESULTS MATRIX

### Specific Development Objectives

**Specific Development Objectives Nbr. 0:** Secondary students' school performance improved

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
0.0	Secondary school students benefitted by the new curricular framework	# of students	0.00	2016	P	0.00	43,800.00	82,000.00	120,000.00	156,000.00			156,000.00
					A	0.00	57,763.00	99,169.00	139,160.00	176,657.00			176,657.00

#### Details

**Means of verification:** CES and CETP administrative records and Education Observatory

**Observations:** The beneficiaries are cohorts of students enrolled in secondary school under the new curricular framework. Associated outcome: Program impact indicator linked to the percentage of young people between the ages of 18 and 20 who graduated from LSE.

Pro-Gender		No	Pro-Ethnicity		No								
	Male					P	0.00	21,900.00	41,000.00	60,000.00	78,000.00		78,000.00
						A	0.00	31,749.00	52,507.00	72,226.00	91,433.00		91,433.00
	Female					P	0.00	21,000.00	41,000.00	60,000.00	78,000.00		78,000.00
						A	0.00	26,014.00	46,662.00	66,935.00	85,224.00		91,433.00

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
0.1	Secondary school students benefitted by the full or extended school day	# of students	7,898.00	2017	P	8,736.00	11,700.00	14,640.00	14,640.00	14,640.00			14,640.00
					A	10,176.00	13,468.00	14,031.00	18,532.00	19,536.00		0.00	

#### Details

**Means of verification:** CES and CETP administrative records, and Education Observatory

**Observations:** The beneficiaries are students who enroll in schools offering the longer day (full or extended). Associated outcome: Program impact indicator linked to improvements in educational achievement in LSE.

Pro-Gender		No	Pro-Ethnicity		No								
	Male					P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00		7,320.00
						A	4,925.00	6,547.00	6,811.00	8,803.00	9,088.00		
	Female					P	4,368.00	5,850.00	7,320.00	7,320.00	7,320.00		7,320.00
						A	5,251.00	6,921.00	7,220.00	9,729.00	10,448.00		

**Specific Development Objectives Nbr. 1:** Pre-service teacher training and professional development for secondary school teachers strengthened

**Observation:**

Indicator		Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
1.0	Students of pre-service teacher training benefitted	students (men)	0.00	2016	P	0.00	8,000.00	16,000.00	24,000.00	24,000.00			24,000.00

# PMR Public Report

## RESULTS MATRIX

### Specific Development Objectives

1.0	from the new program of study	and women)	0.00	2016	A	0.00	536.00	840.00	1,304.00	1,701.00			1,701.00
-----	-------------------------------	------------	------	------	---	------	--------	--------	----------	----------	--	--	----------

#### Details

**Means of verification:** Administrative records

**Observations:** The beneficiaries are cohorts of students who enroll in pre-service teacher training under the new plan.

Pro-Gender		No	Pro-Ethnicity		No								
	Men				P	0.00	2,400.00	3,200.00	4,800.00	4,800.00			4,800.00
					A	0.00	272.00	413.00	606.00	724.00			
	Women				P	0.00	5,600.00	12,800.00	19,200.00	19,200.00			19,200.00
					A	0.00	264.00	427.00	698.00	977.00			

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
1.1	Degree programs offered in the new program of study	carrers	0.00	2016	P	0.00	4.00	4.00	4.00	4.00		4.00
					A	0.00	1.00	1.00	1.00	1.00		1.00

#### Details

**Means of verification:** CFE resolution approved by CODICEN

**Observations:** The degree programs offered in the new plan are: teacher (common curriculum and early childhood), technical teacher or professor, professor, and social educator. The programs include classroom and semi-classroom studies.

Pro-Gender		No	Pro-Ethnicity		No								
Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023	
1.2	Teachers contracted under the new structure for positions and levels in pre-service teacher training career	# contracts	0.00	2016	P	0.00	700.00	750.00	650.00	0.00		2,100.00	
					A	0.00	0.00	836.00	572.00	0.00		1,408.00	

#### Details

**Means of verification:** Administrative records of the competitions.

**Observations:** Contracts are concluded after panel selections.

Pro-Gender		No	Pro-Ethnicity		No								
Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023	
1.3	Inexperienced secondary school teachers who participate in the professional development and support program	Teachers (#)	0.00	2016	P	0.00	150.00	150.00	300.00	300.00		900.00	
					A	0.00	0.00	529.00	643.00	0.00		1,172.00	

#### Details

**Means of verification:** Administrative records

## PMR Public Report

### RESULTS MATRIX

#### Specific Development Objectives

**Observations:** Targets will be validated when the proposed induction program for inexperienced secondary school teachers is presented; developed jointly by CFE, CES, and CETP.

**Pro-Gender** No **Pro-Ethnicity** No

**Specific Development Objectives Nbr. 2:** ANEP and its local entities, the CES and the CETP, and schools capacity built to manage and ensure quality public education

**Observation:**

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
2.0	Territorial plans prepared by the decentralized boards on the "consolidated" operating level	0.00	2016	P	0.00	4.00	4.00	4.00	4.00			16.00
				A	0.00	0.00	0.00	0.00	0.00		0.00	

#### Details

**Means of verification:** Administrative records

**Observations:** The territorial plans arise out of the plan mentioned in point 3.2. There are three levels of coordinated working capacity for the decentralized boards (incipient, intermediate, and consolidated) which will be monitored during execution.

**Pro-Gender** No **Pro-Ethnicity** No

**Specific Development Objectives Nbr. 3:** Secondary school and longer school day coverage increased

**Observation:**

Indicator	Unit of Measure	Baseline	Baseline Year		2017	2018	2019	2020	2021	2022	2023	EOP 2023
3.0	Secondary school students benefited by the new or upgraded schools supported by this operation	0.00	2016	P	1,306.00	1,993.00	1,429.00	1,430.00	2,046.00			8,204.00
				A	1,299.00	1,290.00	2,367.00	1,130.00	657.00		6,743.00	

#### Details

**Means of verification:** Administrative records

**Observations:** This indicator contributes to the Bank's regional development targets and corresponds to new students enrolled in the new and/or expanded secondary schools. Associated outcome: Program impact indicator linked to the percentage of 17-year-olds attending some type of secondary school belonging to ANEP

**Pro-Gender** No **Pro-Ethnicity** No

	Male				P	653.00	996.00	714.00	715.00	1,023.00		4,101.00
					A	569.00	588.00	1,156.00	554.00	289.00		3,156.00
	Female				P	653.00	997.00	715.00	715.00	1,023.00		4,103.00
					A	730.00	702.00	1,211.00	576.00	368.00		3,587.00

**RESULTS MATRIX**

**OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS**

**Component Nbr. 1 Component 1: Improvement in education quality**

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
1.1	New national benchmark curricular framework for secondary education designed and approved	Stages in constructing the new curricular framework	P	0	4	0	1,100,000
			P(a)	0	3	0	502,139
			A	0	3	102,754	280,319
1.2	Schools implementing the longer school day strategy	# schools	P	35	35	450,000	2,240,000
			P(a)	35	35	449,843	1,590,126
			A	41	41	71,950	1,212,233
1.3	LSE classes operating as digital classrooms in subjects where teachers are scarce	# classes	P	200	200	380,000	1,120,000
			P(a)	200	200	379,242	672,861
			A	0	0	48,805	342,424

**Component Nbr. 2 Component 2: Training in education**

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
2.1	New program of study for pre-service teacher training designed, implemented, and evaluated	Phases of the new plan	P	2	6	300,000	1,290,000
			P(a)	2	6	286,572	1,224,487
			A	1	5	74,583	1,012,498
2.2	Panels established to adjudicate competitions for new positions and levels for preservice teacher training	Panels	P	0	130	80,000	520,000
			P(a)	0	150	80,667	830,401
			A	0	150	22,084	771,818
2.3	Design and execution of a program of professional development and support for inexperienced secondary school teachers	Phases in the support program	P	1	4	510,000	1,520,000
			P(a)	1	4	520,099	1,100,950
			A	0	3	23,033	603,884

**Component Nbr. 3 Component 3: Territorial integration and management for education improvement**

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
3.1	3.1 - Quality assurance reports delivered	Reports	P	6	26	790,000	3,970,000
			P(a)	6	25	788,409	4,293,481
			A	5	24	430,494	3,935,566
3.2	3.2a - Design of a system to protect learning pathways	Document on the system approved	P	0	1	345,000	1,585,000
			P(a)	0	1	223,983	1,473,215
			A	0	1	127,414	1,376,646
3.3	3.2b - Strengthening plan to protect pathways in the decentralized boards operating.	Decentralized board plans financed yearly	P	23	23	345,000	1,585,000
			P(a)	23	23	461,413	692,436
			A	3	0	0	231,023
3.4	3.3 - New modules implemented to strengthen financial, administrative, human resource- and education management.	Modules implemented	P	1	8	960,000	5,510,000
			P(a)	1	7	957,003	5,884,176
			A	0	6	349,174	4,046,686

**RESULTS MATRIX**

**OUTPUTS: ANNUAL PHYSICAL AND FINANCIAL PROGRESS**

**Component Nbr. 4 Component 4: Infrastructure for education improvement**

	Output	Unit of Measure		PHYSICAL PROGRESS		FINANCIAL PROGRESS	
				2021	EOP 2023	2021	EOP 2023
4.1	New secondary schools built and outfitted	# schools	P	3	14	6,170,000	32,420,000
			P(a)	3	15	7,484,685	36,002,873
			A	2	14	2,487,167	28,941,169
4.2	Secondary schools expanded and outfitted	# schools	P	3	13	700,000	8,640,000
			P(a)	3	14	697,630	12,912,223
			A	1	10	541,181	10,563,138
4.3	Teacher training schools expanded	# Schools	P	5	13	3,220,000	7,990,000
			P(a)	5	9	4,541,295	10,095,841
			A	2	6	452,214	4,497,914
4.4	PPP management unit inside ANEP designed and in operation	Management report	P	1	5	50,000	240,000
			P(a)	1	6	50,535	440,393
			A	1	5	45,956	435,814

**Other Cost**

	UCP	P			1,000,000	4,160,000
		P(a)			996,540	3,558,213
		A			237,395	2,799,068
	Gastos de administración, auditoría y evaluación.	P			220,000	810,000
		P(a)			218,171	778,594
		A			39,547	567,464

**Total Cost**

	Total Cost	P			15,520,000	74,700,000
		P(a)			18,136,087	82,052,409
		A			5,053,751	61,617,664



# PMR Public Report

## CHANGES TO THE MATRIX

Section	Name	Type of Change	Subtype	Modified By	Entered in the System	
Output	3.3 - New modules implemented to strengthen financial, administrative, human resource- and education management.	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	10/08/2021	
	New national benchmark curricular framework for secondary education designed and approved	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	10/08/2021	
	New secondary schools built and outfitted	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	10/08/2021	
	PPP management unit inside ANEP designed and in operation	Modify Output	Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	VALENTINAT	10/08/2021	
	Secondary schools expanded and outfitted		Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	10/08/2021
				Modify Physical EOP P(a) value - caused by a change in the Physical P(a).	VALENTINAT	10/08/2021
	Teacher training schools expanded	Modify Output	Modify Financial EOP P(a) value - caused by a change in the Financial P(a).	VALENTINAT	10/08/2021	

## RISKS AND PLANNED RESPONSES

Risk ID	Risk Status	Risk Taxonomy
1	Inactive	Social Environment
	<b>Response actions</b>	
	1.0	Management Strategy
	-	
2	Materialized	Social Environment
	<b>Response actions</b>	
	2.1	Management Strategy
	MITIGATE	ACTIVE
3	Active	Institutional Environment
	<b>Response actions</b>	
	3.1	Management Strategy
	MITIGATE	ACTIVE
4	Active	Institutional Environment
	<b>Response actions</b>	
	4.1	Management Strategy
	MITIGATE	ACTIVE
5	Active	Systems
	<b>Response actions</b>	
	5.0	Management Strategy
	-	

## RISKS AND PLANNED RESPONSES

Risk ID	Risk Status	Risk Taxonomy			
6	Active	Human Resources			
	<b>Response actions</b>				
	6.1	<table border="1"> <thead> <tr> <th>Management Strategy</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>MITIGATE</td> <td>ACTIVE</td> </tr> </tbody> </table>	Management Strategy	Status	MITIGATE
Management Strategy	Status				
MITIGATE	ACTIVE				

Risk ID	Risk Status	Risk Taxonomy			
7	Active	Goods, and Services			
	<b>Response actions</b>				
	7.1	<table border="1"> <thead> <tr> <th>Management Strategy</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>MITIGATE</td> <td>ACTIVE</td> </tr> </tbody> </table>	Management Strategy	Status	MITIGATE
Management Strategy	Status				
MITIGATE	ACTIVE				

Risk ID	Risk Status	Risk Taxonomy			
8	Inactive	Goods, and Services			
	<b>Response actions</b>				
	8.0	<table border="1"> <thead> <tr> <th>Management Strategy</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>-</td> <td></td> </tr> </tbody> </table>	Management Strategy	Status	-
Management Strategy	Status				
-					

Risk ID	Risk Status	Risk Taxonomy			
9	Active	Organizational Structure			
	<b>Response actions</b>				
	9.0	<table border="1"> <thead> <tr> <th>Management Strategy</th> <th>Status</th> </tr> </thead> <tbody> <tr> <td>-</td> <td></td> </tr> </tbody> </table>	Management Strategy	Status	-
Management Strategy	Status				
-					

Risk ID	Risk Status	Risk Taxonomy	
10	Inactive	Institutional Environment	
	<b>Response actions</b>		
	10.1	Management Strategy	Status
		MITIGATE	ACTIVE
	10.2	Management Strategy	Status
MITIGATE		ACTIVE	

## RISKS AND PLANNED RESPONSES

Risk ID	Risk Status	Risk Taxonomy

Risk ID	Risk Status	Risk Taxonomy	
11	Inactive	Social Environment	
	<b>Response actions</b>		
	11.1	<b>Management Strategy</b>	<b>Status</b>
		MITIGATE	INACTIVE

Risk ID	Risk Status	Risk Taxonomy	
12	Materialized	Economic and Financial Environment	
	<b>Response actions</b>		
	12.1	<b>Management Strategy</b>	<b>Status</b>
		ACCEPT	ACTIVE

## IMPLEMENTATION STATUS AND LEARNING

### Lesson Learned - Categories

Others - Technical-Sectorial Dimensions

Project Design