## Mexico School Based Management Project (P147185)

LATIN AMERICA AND CARIBBEAN | Mexico | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 15-Dec-2015 | ISR21320 |

Implementing Agencies: Secretaria de Educacion Publica

## **Key Dates**

#### **Key Project Dates**

Bank Approval Date:24-Oct-2014
Planned Mid Term Review Date:07-Nov-2016
Original Closing Date:31-Dec-2018

Effectiveness Date:09-Jul-2015
Actual Mid-Term Review Date:-Revised Closing Date:31-Dec-2018

## **Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve schools' managerial capacity and parental participation to reduce dropout, repetition and failure rates among PEC Schools and PETC Schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

## Components

Name

Public Disclosure Authorized

Increasing School Autonomy and Parent Participation:(Cost \$342.00 M)

Improving Schools' Managerial Capacity:(Cost \$3.50 M)

Research and Innovation:(Cost \$3.62 M)

## **Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<ul><li>Satisfactory</li></ul>	<ul><li>Satisfactory</li></ul>
Overall Implementation Progress (IP)	<ul><li>Moderately Satisfactory</li></ul>	<ul><li>Moderately Satisfactory</li></ul>
Overall Risk Rating	Moderate	<ul><li>Moderate</li></ul>

## Implementation Status and Key Decisions

The Project became effective on July 9, 2015 and Project activities, including data collection on the World Management Survey (WMS) and related activities under the Impact Evaluation, are moving forward. Baseline and target values for PDO Indicator 1 "Proportion of basic education schools in programs to strengthen SBM (PEC and PETC) with a director that has a 'sufficient' level of managerial capacity" were defined using the pilot WMS data collected for 2014-2015. The target values represent the percentage of school directors whose schools score a self-management structure of 3 points or more on the WMS. While several indicators have made progress, data collection on indicators related to capacity-building activities for school directors and parents has lagged due to delays in the design and implementation of school dashboards and the information systems needed to keep them running, relevant, and up to date. These shortcomings are being resolved by the Bank and the Secretariat of Public Education and will not have consequences on the validity or reliability of the impact evaluation.

# Risks

# **Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		• Low	• Low
Macroeconomic		<ul><li>Moderate</li></ul>	Moderate
Sector Strategies and Policies		<ul><li>Low</li></ul>	Low
Technical Design of Project or Program		<ul><li>Moderate</li></ul>	Moderate
Institutional Capacity for Implementation and Sustainability		<ul><li>Moderate</li></ul>	Moderate
Fiduciary		<ul><li>Moderate</li></ul>	Moderate
Environment and Social		Moderate	Moderate
Stakeholders		<ul><li>Moderate</li></ul>	<ul><li>Moderate</li></ul>
Other			

Overall Moderate Moderate				
		Moderate	<ul><li>Moderate</li></ul>	

## Results

## **Project Development Objective Indicators**

▶ Proportion of basic education schools in programs to strengthen SBM (PEC and PETC) with a director that has a "sufficient" level of managerial capacity (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	10.50		10.50	40.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Proportion of PEC schools with parents' associations participating in the design, monitoring, and adjustment of the school improvement plan (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	72.70	72.70	84.01	78.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Dropout rate among basic (primary) education schools in programs to strengthen SBM (PEC, PETC) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	3.83	3.83	3.83	3.48
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

■ Dropout rate among basic (secondary) education schools in programs to strengthen SBM (PEC, PETC) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.44	5.44	5.44	5.04
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Gross failure rate among basic (primary) education schools in programs to strengthen SBM (PEC, PETC) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.30	1.30	1.30	0.09
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

■ Gross failure rate among basic (secondary) education schools in programs to strengthen SBM (PEC, PETC) (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.64	9.64	9.64	8.50
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Repetition rate among secondary schools in programs to strengthen SBM (PEC, PETC) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.87	0.87	0.87	0.67
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

#### **Overall Comments**

#### **Intermediate Results Indicators**

▶ General national criteria for the application of the formula to allocate direct transfers to schools adopted by all States (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Υ	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Υ	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

#### ▶ Percentage of supervisors of PEC and PETC schools that receive capacity building activities in SBM (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	62.03	80.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

#### ▶ Design of capacity building activities on SBM for school directors (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Proportion of school directors that receive capacity building on the use of the SBM dashboard in schools in programs to strengthen SBM (PEC and PETC) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Design of capacity building activities	on SBM for parents (Yes/No, Custom)
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	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

## ▶ Proportion of PEC and PETC schools that provide capacity building activities to parents on SBM (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value			46.13	90.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

## ▶ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6900000.00	6900000.00	9656040.00	8900000.00
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

## ▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	48.63	48.63	49.10	48.70

▶ New instrument to measure school	s' managerial capacities	designed and implemented	(Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	Υ	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Baseline data collected, analyzed, and presented to education authorities (for the assessment of interventions on PEC and PETC) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ First follow-up data collected, analyzed, and presented to the education authorities for policy adaptation/re-design (for the assessment of interventions on PEC and PETC) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

▶ Second follow-up data collected, analyzed, and presented to the education authorities for policy adaptation/redesign (for the assessment of interventions on PEC and PETC) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	N	N	Υ
Date	01-Aug-2014	15-Jun-2015	03-Dec-2015	31-Dec-2018

**Overall Comments** 

## **Data on Financial Performance**

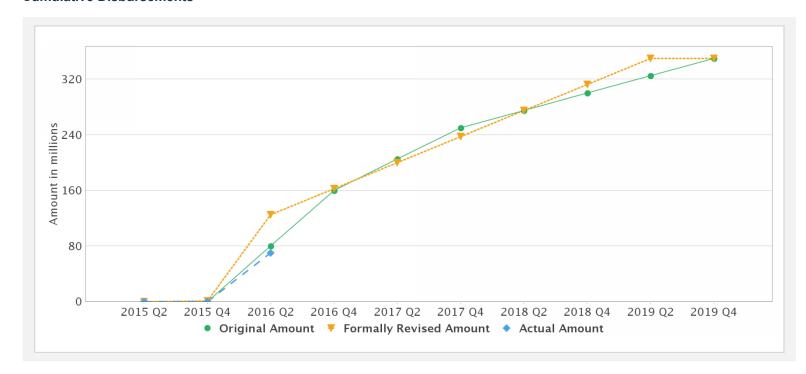
## Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P147185	IBRD-84460	Effective	USD	350.00	350.00	0.00	70.88	279.13	20%

## **Key Dates (by Ioan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P147185	IBRD-84460	Effective	24-Oct-2014	13-Mar-2015	09-Jul-2015	31-Dec-2018	31-Dec-2018

#### **Cumulative Disbursements**



## **Restructuring History**

There has been no restructuring to date.

# Related Project(s)

There are no related projects.