Implementation Status & Results Uganda UG Teacher and School Effectiveness Project (P133780)

Operation Name: UG Teacher and Schoo	I Effectiveness Project (P133780)	Project Stage: Implementation	Seq.No: 1	Status: ARCHIVED	Archive Date:	01-Dec-2014			
	Country: Uganda	Approval F	Y: 2015						
Product Line: Recipient Executed Activities	Region: AFRICA	Lending Instrument: Investment Project Financing							
Implementing Agency(ies): Ministry of Education	ation and Sports								
Key Dates									
Board Approval Date 07-Jul-2014	Original Closing Date	Planned Mid Term Review D	ate	Last Archiv	ed ISR Date				
Effectiveness Date	Revised Closing Date	Actual Mid Term Review Dat	0						

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the public primary education system.

Has the Project Development Objective been changed since Board Approval of the Project?

○ Yes ● No

Component(s)

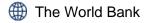
Component Name	Component Cost	
Component 1 Effective Teacher	31.40	
Component 2 Effective Schools	45.80	
Component 3 Implementation Support and Capacity Building	14.90	
Unallocated	7.90	

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

Implementation Status Overview

The Uganda Teacher and School Effectiveness Project is finance through a Grant from the Global Partnership for Education (GPE) in the amount of USD100 million to support the Government of Uganda in improving teacher and school effectiveness. The Project is implemented by the Uganda Ministry of Education and Sports, and the World Bank is acting as Supervision Entity on behalf of the GPE partner. The project was approved by the GPE Board in November 2013 and the Grant Agreement was signed between the Bank and the GoU on August 19, 2014. Delays in signing the agreement were largely a result of additional time taken to ensure operational readiness for project implementation. This includes



developing implementation details with associated work plans and budgets for each activity, including clearly articulated roles and responsibilities of implementing parties, selection criteria of targeted beneficiaries, and timelines for respective deliverables.

The target effectiveness date for the project is December 17, 2014. There are three conditions for effectiveness: (i) clearance of the project by the Attorney General; (ii) hiring of fulltime consultants to support project implementation; and (iii) approval of the Project Operations Manual (POM). The legal opinion from the Attorney General was received on 24 September 2014, clearing the project. The hiring of consultants and development of the POM are ongoing.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of teachers trained in early grade		Number	Value	12000.00		24100.00
reading in local languages and English with at least two early grade reading assessments.			Date	31-Aug-2013		30-Sep-2017
least two early grade reading assessments.			Comments			
Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7.		Number	Value	14.00		10.00
			Date	28-Feb-2013		30-Sep-2017
			Comments			
Number of targeted schools with less than 3 permanent classrooms		Number	Value	962.00		672.00
			Date	30-Sep-2012		30-Sep-2017
			Comments			
Percentage of teachers present in public		Percentage	Value	73.00		77.00
schools in targeted districts			Date	30-Sep-2013		30-Sep-2017
			Comments			

Intermediate Results Indicators							
Indicator Name	Core	Unit of Measure		Baseline	Current	End Target	
Direct project beneficiaries	X	Number	Value	0.00		810000.00	
			Date			30-Sep-2017	
			Comments				
Female beneficiaries	X	Percentage	Value	50.00		50.00	
		Sub Type					
		Supplemental					

Number of Certification for Teacher Education		Number	Value	0.00	700.00
Proficiency (C-TEP)			Date		30-Sep-2017
			Comments		
Number of schools in targeted districts		Number	Value	0.00	90.00
provided with standard kit of instructional		Number	Date	30-Sep-2014	30-Sep-2017
material for grades P1-P3 or P1-P7 as a part of			Comments		
project interventions					
Number of schools in targeted districts for		Number	Value	0.00	4000.00
which at least two school inspection reports have been filed per year			Date		30-Sep-2017
have been nied per year			Comments		
Number of schools in targeted districts where		Number	Value	0.00	2000.00
SMCs and Head-teachers have received			Date		30-Sep-2017
training as a part of project interventions			Comments		
Number of schools in targeted districts where		Number	Value	0.00	1800.00
information on UPE grants is made publicly			Date		30-Sep-2017
available to the community.			Comments		
Number of targeted schools with SMC		Number	Value	0.00	280.00
approved SIPs on school facility grant under			Date		30-Sep-2017
the project.			Comments		
Number of additional classrooms built or	X	Number	Value	0.00	1960.00
rehabilitated at the primary level resulting from			Date		30-Sep-2017
project interventions.			Comments		
No. of focal points, Center Management		Number	Value	0.00	80.00
Committees, and District Education Officers in			Date		30-Sep-2017
targeted districts trained on the draft education sector ECE policy developed.			Comments		
Draft ECE Policy developed.		Number	Value	0.00	1.00
			Date		30-Sep-2017
			Comments		
Payroll System Technical Assistance		Number	Value	0.00	1.00
completed.			Date		30-Sep-2017
			Comments		
Draft ESSP prepared.		Number	Value	0.00	1.00
			Date		30-Sep-2017
			Comments		
	-				1

Learning Assessments under the projects		Number	Value	0.00					6.00	
(Early Grade Reading Assessments and NAPE Grade 3 and 6)		-	Date				3	30-Sep-2017		
Grade 5 and 6)			Comments							
Data on Financial Performance (as of 00	00000	00)								
Financial Agreement(s) Key Dates										
Disbursements (in Millions)										
				0.00	0.00	0.00	0.00	0.00		

Disbursement Graph

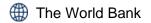
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Key Decisions Regarding Implementation

This is the initial ISR and the project is not yet effective. No decisions are therefore being made for disclosure.

Restructuring History

There has been no restructuring to date.



Related Projects
There are no related projects.