

Implementation Status & Results
Uganda
UG Teacher and School Effectiveness Project (P133780)

Operation Name: UG Teacher and School Effectiveness Project (P133780)	Project Stage: Implementation	Seq.No: 1	Status: ARCHIVED	Archive Date: 01-Dec-2014
Country: Uganda	Approval FY: 2015			
Product Line: Recipient Executed Activities	Region: AFRICA	Lending Instrument: Investment Project Financing		
Implementing Agency(ies): Ministry of Education and Sports				

Key Dates

Board Approval Date 07-Jul-2014	Original Closing Date	Planned Mid Term Review Date	Last Archived ISR Date
Effectiveness Date	Revised Closing Date	Actual Mid Term Review Date	

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the public primary education system.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Component 1 Effective Teacher	31.40
Component 2 Effective Schools	45.80
Component 3 Implementation Support and Capacity Building	14.90
Unallocated	7.90

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

Implementation Status Overview

The Uganda Teacher and School Effectiveness Project is finance through a Grant from the Global Partnership for Education (GPE) in the amount of USD100 million to support the Government of Uganda in improving teacher and school effectiveness. The Project is implemented by the Uganda Ministry of Education and Sports, and the World Bank is acting as Supervision Entity on behalf of the GPE partner. The project was approved by the GPE Board in November 2013 and the Grant Agreement was signed between the Bank and the GoU on August 19, 2014. Delays in signing the agreement were largely a result of additional time taken to ensure operational readiness for project implementation. This includes

developing implementation details with associated work plans and budgets for each activity, including clearly articulated roles and responsibilities of implementing parties, selection criteria of targeted beneficiaries, and timelines for respective deliverables.

The target effectiveness date for the project is December 17, 2014. There are three conditions for effectiveness: (i) clearance of the project by the Attorney General; (ii) hiring of full-time consultants to support project implementation; and (iii) approval of the Project Operations Manual (POM). The legal opinion from the Attorney General was received on 24 September 2014, clearing the project. The hiring of consultants and development of the POM are ongoing.

Locations

No Location data has been entered

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of teachers trained in early grade reading in local languages and English with at least two early grade reading assessments.	<input type="checkbox"/>	Number	Value	12000.00		24100.00
			Date	31-Aug-2013		30-Sep-2017
			Comments			
Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7.	<input type="checkbox"/>	Number	Value	14.00		10.00
			Date	28-Feb-2013		30-Sep-2017
			Comments			
Number of targeted schools with less than 3 permanent classrooms	<input type="checkbox"/>	Number	Value	962.00		672.00
			Date	30-Sep-2012		30-Sep-2017
			Comments			
Percentage of teachers present in public schools in targeted districts	<input type="checkbox"/>	Percentage	Value	73.00		77.00
			Date	30-Sep-2013		30-Sep-2017
			Comments			

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Direct project beneficiaries	<input checked="" type="checkbox"/>	Number	Value	0.00		8100000.00
			Date			30-Sep-2017
			Comments			
Female beneficiaries	<input checked="" type="checkbox"/>	Percentage Sub Type Supplemental	Value	50.00		50.00

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Number of Certification for Teacher Education Proficiency (C-TEP)	<input type="checkbox"/>	Number	Value	0.00	700.00
			Date		30-Sep-2017
			Comments		
Number of schools in targeted districts provided with standard kit of instructional material for grades P1-P3 or P1-P7 as a part of project interventions	<input type="checkbox"/>	Number	Value	0.00	90.00
			Date	30-Sep-2014	30-Sep-2017
			Comments		
Number of schools in targeted districts for which at least two school inspection reports have been filed per year	<input type="checkbox"/>	Number	Value	0.00	4000.00
			Date		30-Sep-2017
			Comments		
Number of schools in targeted districts where SMCs and Head-teachers have received training as a part of project interventions	<input type="checkbox"/>	Number	Value	0.00	2000.00
			Date		30-Sep-2017
			Comments		
Number of schools in targeted districts where information on UPE grants is made publicly available to the community.	<input type="checkbox"/>	Number	Value	0.00	1800.00
			Date		30-Sep-2017
			Comments		
Number of targeted schools with SMC approved SIPs on school facility grant under the project.	<input type="checkbox"/>	Number	Value	0.00	280.00
			Date		30-Sep-2017
			Comments		
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	1960.00
			Date		30-Sep-2017
			Comments		
No. of focal points, Center Management Committees, and District Education Officers in targeted districts trained on the draft education sector ECE policy developed.	<input type="checkbox"/>	Number	Value	0.00	80.00
			Date		30-Sep-2017
			Comments		
Draft ECE Policy developed.	<input type="checkbox"/>	Number	Value	0.00	1.00
			Date		30-Sep-2017
			Comments		
Payroll System Technical Assistance completed.	<input type="checkbox"/>	Number	Value	0.00	1.00
			Date		30-Sep-2017
			Comments		
Draft ESSP prepared.	<input type="checkbox"/>	Number	Value	0.00	1.00
			Date		30-Sep-2017
			Comments		

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Learning Assessments under the projects (Early Grade Reading Assessments and NAPE Grade 3 and 6)	<input type="checkbox"/>	Number	Value	0.00		6.00
			Date			30-Sep-2017
			Comments			

Data on Financial Performance (as of 00000000)

Financial Agreement(s) Key Dates

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Disbursements (in Millions)

				0.00	0.00	0.00	0.00	0.00
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Disbursement Graph

Key Decisions Regarding Implementation

This is the initial ISR and the project is not yet effective. No decisions are therefore being made for disclosure.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.