



UG Teacher and School Effectiveness Project (P133780)

AFRICA | Uganda | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 29-May-2015 | ISR19287 |

Implementing Agencies: Ministry of Education and Sports

Key Dates

Key Project Dates

Board Approval date:07-Jul-2014

Effectiveness Date:19-Aug-2014

Planned Mid Term Review Date:06-Feb-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2018

Revised Closing Date:30-Jun-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the publicprimary education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 Effective Teacher:(Cost \$31.40 M)

Component 2 Effective Schools:(Cost \$45.80 M)

Component 3 Implementation Support and Capacity Building:(Cost \$14.90 M)

Unallocated:(Cost \$7.90 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	--	● Substantial



Implementation Status and Key Decisions

The Uganda Teacher and School Effectiveness Project (UTSEP) is financed through a grant from the Global Partnership for Education (GPE) in the amount of USD100 million to support the Government of Uganda in improving teacher and school effectiveness. The Project is implemented by the Uganda Ministry of Education, Science, Technology and Sports (MoESTS), with the World Bank acting as Supervision Entity on behalf of the GPE. The grant was declared effective on March 24, 2015.

To facilitate implementation, a Project Implementation Manual (PIM) is in place, as well as a mainstreamed Project Coordination Unit (PCU) supported by a team of 8 consultant specialists. Annual work plans and budgets were also developed and approved by the Local Education Group (LEG). It is impressive to note is that Government's ownership of the project has improved manifest in the regular implementation review meetings, proactivity in seeking help from the World Bank task team members, and improved quality of documentation submitted to the World Bank for review. A two-day orientation workshop for the entire project implementation team was undertaken as an integral part of the effectiveness mission to ensure common understanding of the project objectives, funding modality and implementation arrangements for respective project interventions. Implementation planning has been done with involvement of beneficiary local governments to the detail possible, while the procurement of literacy and numeracy instructional material for all public primary schools has been initiated.

Key decisions for disclosure include the following:

1. The UTSEP project will scale up the ongoing leadership training program for head teachers and School Management Committee (SMC) members. The certificate program is offered by Uganda Management Institute (UMI) in partnership with the Royal Netherlands Embassy. The scale up will benefit 2000 schools drawn from the project districts. The decision was endorsed by the Local Education Group (LEG) on March 23, 2015; justified by the need to standardize the training provided to primary school head teachers across the country.
2. The Permanent Secretary, Ministry of Public Service (MoPS) consented to the technical assistance towards improvements in the teacher pay roll management and Scheme of Service (career progression for teachers) under the UTSEP project.
3. USAID and UNICEF will work with the World Bank to ensure quality and timely implementation of the Project, in regular consultation with the Local Education Group.



Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Substantial
Macroeconomic	--	--	● Substantial
Sector Strategies and Policies	--	--	● Low
Technical Design of Project or Program	--	--	● Moderate
Institutional Capacity for Implementation and Sustainability	--	--	● Substantial
Fiduciary	--	--	● Substantial
Environment and Social	--	--	● Low
Stakeholders	--	--	● Substantial
Other	--	--	--
Overall	--	--	● Substantial

Results

Project Development Objective Indicators

► Number of teachers trained in early grade reading in local languages and English with at least two early grade reading assessments. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12000.00	--	12000.00	24100.00



Date	31-Aug-2013	--	15-May-2015	30-Sep-2017
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► Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	--	14.00	10.00
Date	28-Feb-2013	--	15-May-2015	30-Sep-2017

► Number of targeted schools with less than 3 permanent classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	962.00	--	962.00	672.00
Date	30-Sep-2012	--	15-May-2015	30-Sep-2017

► Percentage of teachers present in public schools in targeted districts (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	--	73.00	77.00
Date	30-Sep-2013	--	15-May-2015	30-Sep-2017

Overall Comments

The indicator status has not changed yet because the project was declared effective on March 24, 2015. The values at last reporting - baseline values, have thus been maintained for this ISR.

Intermediate Results Indicators



▶ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	12000.00	8100000.00
Date	30-Sep-2014	--	15-May-2015	30-Jun-2018

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	50.00	50.00
Date	30-Sep-2014	--	15-May-2015	30-Jun-2018

▶ Number of Certification for Teacher Education Proficiency (C-TEP) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	30-Sep-2014	--	15-May-2015	30-Jun-2018

Comments

This target has been adjusted to 200 tutor certifications because during the design of the TOR for the firm, it was realized that the scope of the assignment interfaced with the course duration of not less than 9 months may not enable training of 700 tutors over the 3 year project period.

▶ Number of schools in targeted districts provided with standard kit of instructional material for grades P1-P3 or P1-P7 as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017



► Number of schools in targeted districts for which at least two school inspection reports have been filed per year (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	4000.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

► Number of schools in targeted districts where SMCs and Head-teachers have received training as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	2000.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

► Number of schools in targeted districts where information on UPE grants is made publicly available to the community. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1800.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

► Number of targeted schools with SMC approved SIPs on school facility grant under the project. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	280.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017



▶ Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1960.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

▶ No. of focal points, Center Management Committees, and District Education Officers in targeted districts trained on the draft education sector ECE policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	80.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

▶ Draft ECE Policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

▶ Payroll System Technical Assistance completed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017



► Draft ESSP prepared. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

► Learning Assessments under the projects (Early Grade Reading Assessments and NAPE Grade 3 and 6) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	6.00
Date	30-Sep-2014	--	15-May-2015	30-Sep-2017

Overall Comments

The project was declared effective on March 24, 2015. The baseline values have therefore, not yet changed. A modular comprehensive monitoring tool for the entire project has been developed for use by the implementing teams as well as the third party independent verification firm that will be hired to validate results and inform disbursements for components 2 and 3.

Data on Financial Performance

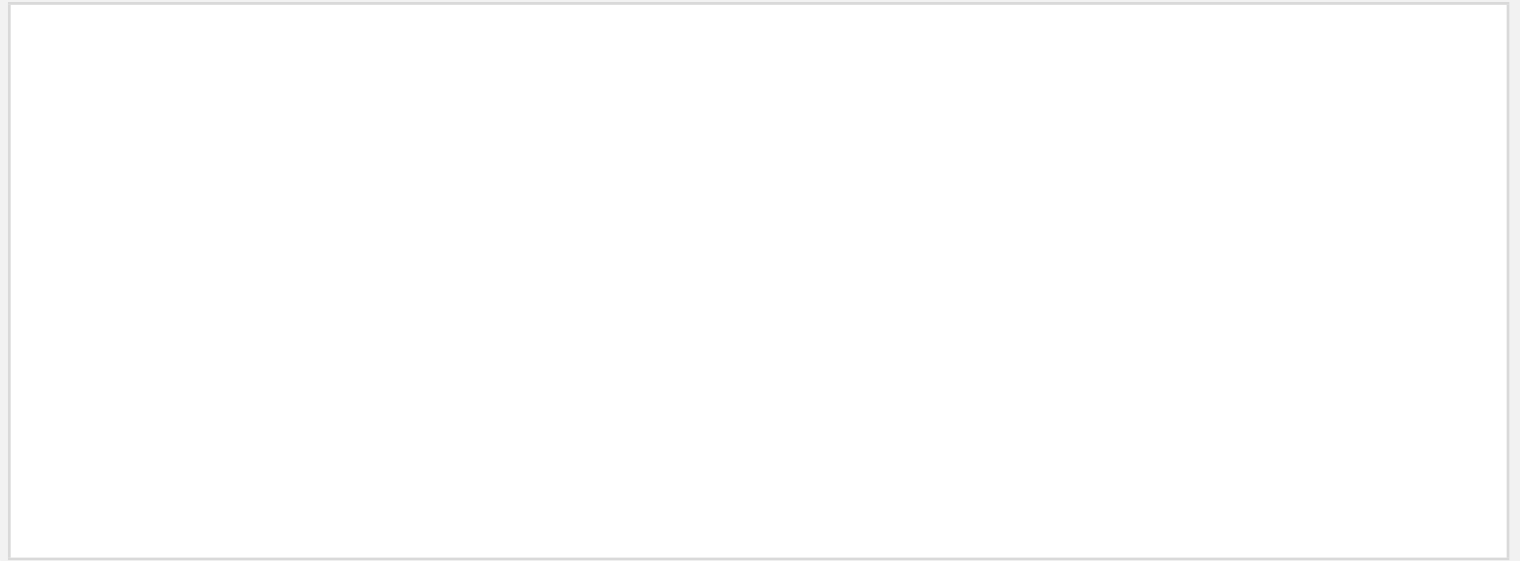
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133780	TF-17702	Effective	USD	100.00	100.00	0.00	0.00	100.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133780	TF-17702	Effective	19-Aug-2014	19-Aug-2014	19-Aug-2014	30-Jun-2018	30-Jun-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.
