



## UG Teacher and School Effectiveness Project (P133780)

AFRICA | Uganda | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 08-Dec-2015 | ISR21402 |

Implementing Agencies: Ministry of Education and Sports

## Key Dates

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Bank Approval Date:15-Aug-2014

Effectiveness Date:24-Mar-2015

Planned Mid Term Review Date:06-Feb-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2018

Revised Closing Date:30-Jun-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the publicprimary education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1 Effective Teacher:(Cost \$31.40 M)

Component 2 Effective Schools:(Cost \$45.80 M)

Component 3 Implementation Support and Capacity Building:(Cost \$14.90 M)

Unallocated:(Cost \$7.90 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<span style="color: green;">●</span> Satisfactory	<span style="color: orange;">●</span> Moderately Satisfactory
Overall Implementation Progress (IP)	<span style="color: orange;">●</span> Moderately Satisfactory	<span style="color: orange;">●</span> Moderately Satisfactory
Overall Risk Rating	<span style="color: orange;">●</span> Substantial	<span style="color: orange;">●</span> Substantial



## Implementation Status and Key Decisions

The Uganda Teacher and School Effectiveness Project (UTSEP) is financed through a grant from the Global Partnership for Education (GPE) in the amount of USD100 million to support the Government of Uganda in improving teacher and school effectiveness. The Project is implemented by the Uganda Ministry of Education, Science, Technology and Sports (MoESTS), with the World Bank acting as Supervision Entity on behalf of the GPE. The grant was approved by the GPE Board in August 2013 and the project declared effective on March 24, 2015. At the time of compiling this report, USD 8,503,762 had been disbursed. It is important to note that the project is six (6) months behind schedule due to delays in project effectiveness. The task team in collaboration with development partners continues to provide the necessary technical support to various implementing departments so that the project catches up with the planned activities for the realisation of its development objectives.

By the time of compiling this report, the following outputs had been achieved: (a) training of 30 master trainers, 148 trainers of trainers and 2,635 head teachers including provision of requisite material to facilitate the mainstreaming of the early grade reading program in the 27 target districts in partnership with the USAID/RTI; (b) head teachers and deputies of 191 schools had completed the Uganda Management Institute (UMI) certificate in leadership; (c) updating of the national inspection manual and training of 34 master trainers and 103 trainers of trainers to facilitate implementation of the improved inspection modal; (d) training of 35 master trainers and 400 trainers of trainers have been trained to facilitate the scale up of the early childhood education community child care program (ECCCP) in the target districts in collaboration with 15 Primary Teacher Training Colleges (PTCs). Complementary training materials and technical assistance towards quality execution of this undertaking have also been procured in partnership with UNICEF. The processing of key procurements is also at advanced stages. This includes the development of the online tool for enhanced school inspection; procurement of 4,720,041 pupils material for English and math across all public primary grades of 1-7; as well as the third party independent evaluation firm are at evaluation stage. The selection process for the 293 beneficiary schools for the school facility grant (SFG) was concluded with application of an agreed criteria that identified schools that do not meet the agreed service delivery standards of 3 permanent classrooms combined with presence of strong management effort. Site visits have been made to all the selected beneficiary schools. The status of these schools at baseline has been captured to enable establishment of the ICT based online monitoring system. In addition, the environmental factors at the respective sites including types of soils have also been registered to guide the adjustments in the bills of quantities per site. Preparation of the procurement documentation for the respective districts is ongoing.

Adjustments to the school facility grants design have been made to ensure responsiveness to climate change challenges by adoption of steel roofing material and additional reinforcement of structures for further resistance to earthquakes. Development partners are committed to collaboration with the GPE and the World Bank for quality implementation of the project. These include UNICEF, USAID/RTI and DFID. Monitoring of project implementation by the World Bank task team in partnership with development partners including the Local Education Group, continues through regular technical engagements with various implementing departments, which culminate into monthly review meetings. The implementation status of the project is also reported by the Coordination Unit to the MoESTS management at every bi-monthly Education Sector Consultative Committee (ESCC) meetings chaired by the Permanent Secretary; as well as the monthly education development partners' meeting.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Moderate	● Moderate



Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators

- Number of teachers trained in early grade reading in local languages and English with at least two early grade reading assessments. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12000.00	12000.00	2635.00	24100.00
Date	31-Aug-2013	15-May-2015	25-Nov-2015	30-Sep-2017

#### Comments

The number accrues from the head teachers trained to date.

- Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	14.00	14.00	10.00
Date	28-Feb-2013	15-May-2015	25-Nov-2015	30-Sep-2017

#### Comments

The first consignment of instructional material is at contract award stage.

- Number of targeted schools with less than 3 permanent classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	962.00	962.00	962.00	672.00



Date	30-Sep-2012	15-May-2015	25-Nov-2015	30-Sep-2017
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**Comments**

There could be a change in the projected target for this indicator arising from the still ongoing discussion around the increase in unit cost estimates per school follow up to the generation of costed bills of quantities for the respective designs. The actual number of beneficiary schools will be reported by contract award stage arising from what the bidding process will yield around March/April 2016. Necessary actions will be undertaken then.

► Percentage of teachers present in public schools in targeted districts (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	73.00	80.00	77.00
Date	30-Sep-2013	15-May-2015	25-Nov-2015	30-Sep-2017

**Comments**

Further analysis will be done by the task team to validate the accuracy of this indicator which is currently achieved above target. The challenge also remains with sustaining the reported gains by the MoESTS.

**Overall Comments**

Two (2) of the four (4) PDO indicators for which data have been availed are moving fine, with a gain of 22% against target for the first indicator, and an exceeded target for the second indicator. The data for the remaining two indicators will be availed at the next reporting cycle.

**Intermediate Results Indicators**

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	12000.00	14635.00	8100000.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Jun-2018

**Comments**

The target beneficiaries have increased by the number of trained head teachers to date.



▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

▶ Number of Certification for Teacher Education Proficiency (C-TEP) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Jun-2018

▶ Number of schools in targeted districts provided with standard kit of instructional material for grades P1-P3 or P1-P7 as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

Instructional material not yet procured.

▶ Number of schools in targeted districts for which at least two school inspection reports have been filed per year (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

The contract for this activity is at award stage. The development of the system will then be followed by utilization for the realization of schools' online reports.



► Number of schools in targeted districts where SMCs and Head-teachers have received training as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	191.00	2000.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

► Number of schools in targeted districts where information on UPE grants is made publicly available to the community. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	39.00	1800.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

► Number of targeted schools with SMC approved SIPs on school facility grant under the project. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	280.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

This will be monitored as soon as the SMC training is concluded in a substantial number of schools.



► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1960.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

Preparations for the SFG contracts about to be concluded. So classrooms are not yet constructed.

► No. of focal points, Center Management Committees, and District Education Officers in targeted districts trained on the draft education sector ECE policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

This indicator will be impacted much later as it arises from the completion of the ECD policy review process.

► Draft ECE Policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

Procurement process for the technical assistance for this policy review still underway.



► Payroll System Technical Assistance completed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

The procurement to enable realization of this result is at terms of reference stage.

► Draft ESSP prepared. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

This procurement is at Expressions of Interest stage arising from failure to realize quality firms at the first round of EOIs.

► Learning Assessments under the projects (Early Grade Reading Assessments and NAPE Grade 3 and 6) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	30-Sep-2014	15-May-2015	25-Nov-2015	30-Sep-2017

Comments

The data analysis is still ongoing by the Uganda National Examination Board. It will be updated at the next reporting cycle. It is important to note that for cost effectiveness, only one cycle for every two years will be undertaken.

Overall Comments

Intensive supervision is ongoing to enable updated results framework by the next reporting time.

## Data on Financial Performance

### Disbursements (by loan)



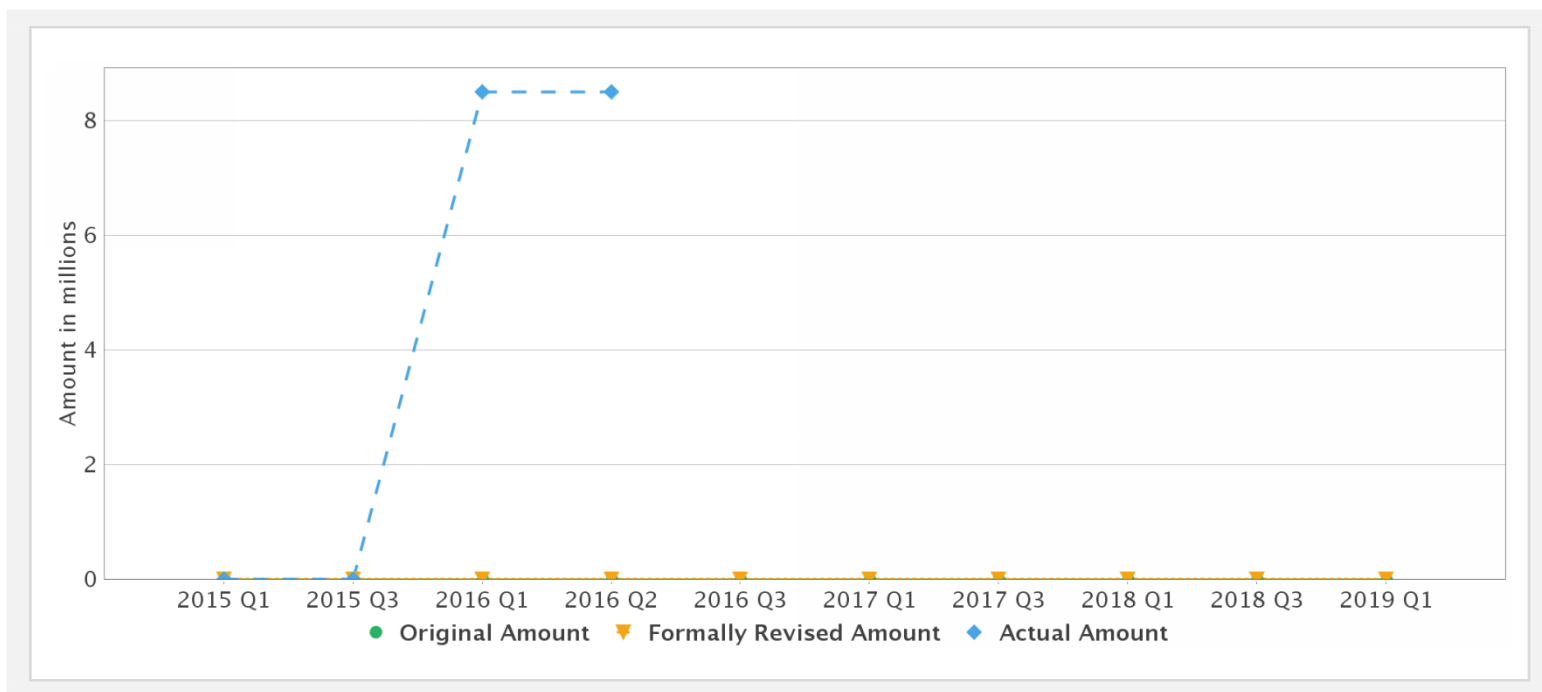


Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133780	TF-17702	Effective	USD	100.00	100.00	0.00	8.50	91.50	9%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P133780	TF-17702	Effective	19-Aug-2014	19-Aug-2014	24-Mar-2015	30-Jun-2018	30-Jun-2018

**Cumulative Disbursements**



**Restructuring History**

There has been no restructuring to date.

**Related Project(s)**

There are no related projects.