



## UG Teacher and School Effectiveness Project (P133780)

AFRICA | Uganda | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 4 | ARCHIVED on 14-Jun-2016 | ISR23801 |

Implementing Agencies: Ministry of Education and Sports

## Key Dates

## Key Project Dates

Bank Approval Date:15-Aug-2014

Effectiveness Date:24-Mar-2015

Planned Mid Term Review Date:06-Feb-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2018

Revised Closing Date:30-Jun-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The proposed Project Development Objective is to support the Government in improving teacher and school effectiveness in the publicprimary education system.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1 Effective Teacher:(Cost \$31.40 M)

Component 2 Effective Schools:(Cost \$45.80 M)

Component 3 Implementation Support and Capacity Building:(Cost \$14.90 M)

Unallocated:(Cost \$7.90 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● Substantial



## Implementation Status and Key Decisions

The Uganda Teacher and School Effectiveness Project (UTSEP) is financed through a grant from the Global Partnership for Education (GPE) in the amount of USD100 million to support the Government of Uganda in improving teacher and school effectiveness. The Project is implemented by the Uganda Ministry of Education, Science, Technology and Sports (MoESTS), with the World Bank acting as Supervision Entity on behalf of the GPE. The grant was approved by the GPE Board in August 2013 and the project declared effective on March 24, 2015. At the time of compiling this report, 21 percent of grant proceeds have been disbursed. Implementation continues to lag on key activities due to delayed project effectiveness and slow implementation progress. The task team in collaboration with development partners continues to provide the necessary technical support to various implementing departments so that the project catches up with the planned activities for the realisation of its development objectives.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial



Environment and Social	--	● Low	● Substantial
Stakeholders	--	● Substantial	● Substantial
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators

- Number of teachers trained in early grade reading in local languages and English with at least two early grade reading assessments. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	12000.00	2635.00	18306.00	24100.00
Date	31-Aug-2013	25-Nov-2015	24-May-2016	30-Sep-2017

- Number-of-pupils-per-textbook in English and math for pupils in grades P1-P7. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	14.00	14.00	14.00	10.00
Date	28-Feb-2013	25-Nov-2015	24-May-2016	30-Sep-2017

- Number of targeted schools with less than 3 permanent classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	962.00	962.00	962.00	672.00
Date	30-Sep-2012	25-Nov-2015	24-May-2016	30-Sep-2017

- Percentage of teachers present in public schools in targeted districts (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	73.00	80.00	80.00	77.00



Date	30-Sep-2013	25-Nov-2015	24-May-2016	30-Sep-2017
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## Overall Comments

## Intermediate Results Indicators

## ▶ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	14635.00	14635.00	8100000.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Jun-2018

## ▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

## ▶ Number of Certification for Teacher Education Proficiency (C-TEP) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Jun-2018



► Number of schools in targeted districts provided with standard kit of instructional material for grades P1-P3 or P1-P7 as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	90.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Number of schools in targeted districts for which at least two school inspection reports have been filed per year (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4000.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Number of schools in targeted districts where SMCs and Head-teachers have received training as a part of project interventions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	191.00	464.00	2000.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Number of schools in targeted districts where information on UPE grants is made publicly available to the community. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	39.00	39.00	1800.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017



► Number of targeted schools with SMC approved SIPs on school facility grant under the project. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	280.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions. (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1960.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► No. of focal points, Center Management Committees, and District Education Officers in targeted districts trained on the draft education sector ECE policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	80.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Draft ECE Policy developed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017



► Payroll System Technical Assistance completed. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Draft ESSP prepared. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

► Learning Assessments under the projects (Early Grade Reading Assessments and NAPE Grade 3 and 6) (Number, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	30-Sep-2014	25-Nov-2015	24-May-2016	30-Sep-2017

**Overall Comments**

The independent verification firm has been contracted and will also validate the key performance indicators.

**Data on Financial Performance**

**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P133780	TF-17702	Effective	USD	100.00	100.00	0.00	20.92	79.08	 21%

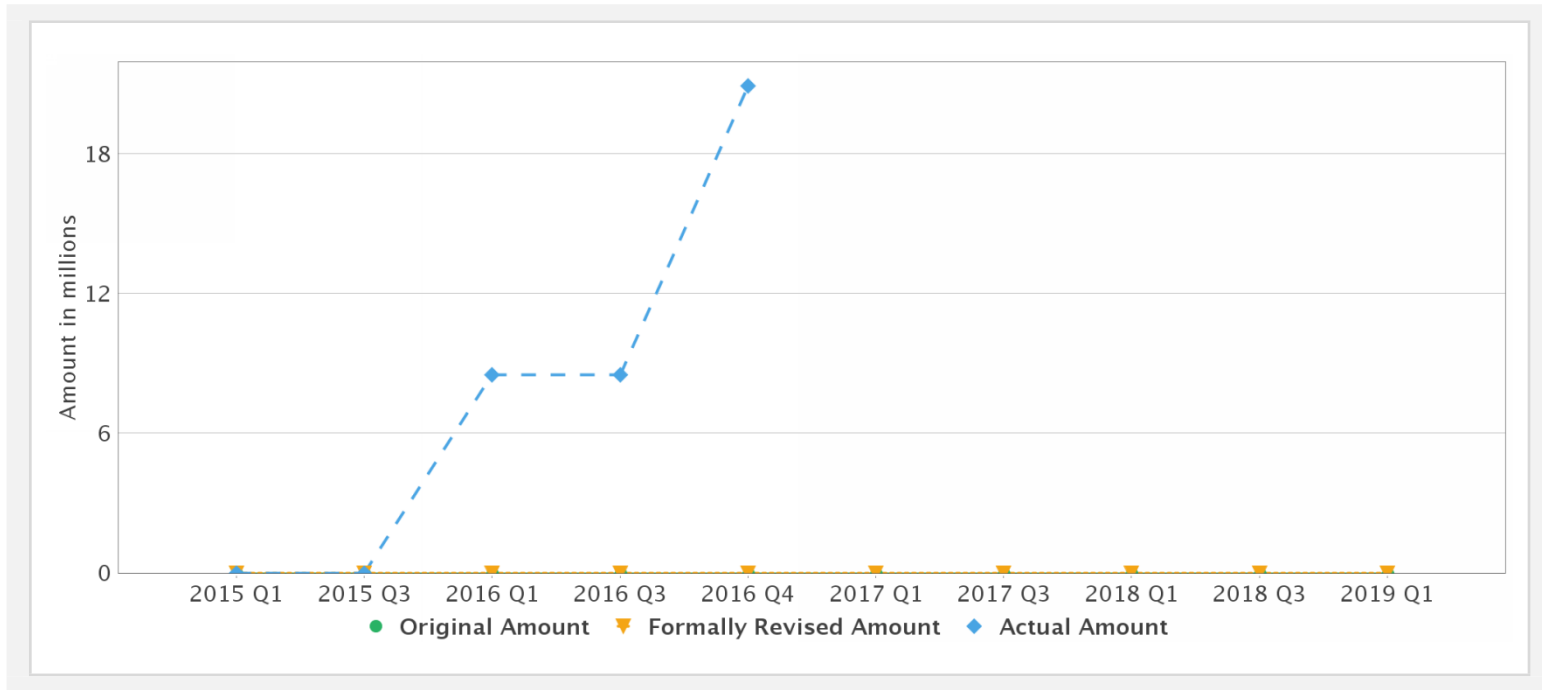
**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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P133780	TF-17702	Effective	19-Aug-2014	19-Aug-2014	24-Mar-2015	30-Jun-2018	30-Jun-2018
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### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.