

INTEGRATED SAFEGUARDS DATA SHEET CONCEPT STAGE

Report No.: ISDSC12745

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I. BASIC INFORMATION

A. Basic Project Data

Country:	Tanzania	Project ID:	P153277
Project Name:	TZ-Zanzibar Improving Student Prospects Project (P153277)		
Task Team Leader(s):	Shwetlena Sabarwal		
Estimated Appraisal Date:	28-Apr-2016	Estimated Board Date:	13-Jun-2016
Managing Unit:	GED01	Lending Instrument:	Investment Project Financing
Sector(s):	Primary education (30%), Secondary education (70%)		
Theme(s):	Education for all (100%)		
Financing (In USD Million)			
Total Project Cost:	35.00	Total Bank Financing:	35.00
Financing Gap:	0.00		
Financing Source			Amount
BORROWER/RECIPIENT			0.00
International Development Association (IDA)			35.00
Total			35.00
Environmental Category:	B - Partial Assessment		
Is this a Repeater project?	No		

B. Project Objectives

The proposed PDO is to: improve the future economic prospects of students in the school system. Improved future economic prospects will be measured by: improved transition to advanced secondary and improved labor market relevance of school education.

C. Project Description

The project will focus on improving the future economic prospects of students in the school system by using a two-tier approach that (i) addresses key system-level failures; and (ii) provides targeted

support directly to students near high drop-out points to help them stay in school and/or improve their labor market opportunities. While specific interventions will be identified through consultative multi-stakeholder discussions, the overall approach has been developed in consultation with the government. Under this approach, addressing system-level failures will include a focus on: improving teacher effectiveness (particularly through improved content knowledge, pedagogy, and supervision), timely delivery of adequate capitation grants, strengthening of Education Management Information System (EMIS), and construction of science labs. Targeted support to students near high drop-out points will entail a strong focus on student cohorts in Standard 6 and Forms 1-4 when most of the drop outs happen. This support will mainly be to reduce rates of drop-outs (especially before secondary completion) and non-activity. Interventions could include: assessment of reading, writing, and arithmetic skills (3R); provision of remedial education; encouragement and support for increased enrollment in science subjects; and support for labor market transition (information on market returns, support for networking, and apprenticeship opportunities in labor market). This two-tier approach is expected to yield returns in the short term in the form of improved student prospects (learning, economic, and social outcomes), but also promote high-performing, systems that will generate returns over the medium to long term.

The proposed project will be financed through an Investment Project Financing (IPF) modality in which the team will explore the option of a results-based financing (RBF) approach using disbursement-linked indicators (DLIs). Under this approach a subset of results indicators will be chosen as DLIs; each DLI will have an agreed monetary value and will serve as triggers for performance-based payments within the project. DLIs are expected to help shift focus away from inputs and towards results.

In order to maximize the transformative potential of future education programming, government of Zanzibar wants to introduce a new type of design process for the proposed project. This change is being informed by past experiences and lessons learnt from successful development initiatives in other contexts. The new design process is titled 'Results for Prosperity Education Lab' (R4P ELab) and is engineered to ensure that the proposed project will have: broad-based buy-in, clear targets, focused direction, and a strong outcome-based performance culture.

The MoEVT Concept Note for the R4P ELab describes it as: an intense problem-solving environment within a dedicated physical workspace with a full time team working in iterative manner towards delivering results. The R4P Education Lab (ELAB) will bring together representatives from across the line ministries, private sector, donor partners, non-government organizations, teachers union, and civil society. Together this Lab team will focus on generating implementable solutions to identified problems. These discussions will be informed by: (i) outputs from a review of the sector; (ii) a current situational analysis, and (iii) available national and international evidence on effectiveness of various solution approaches and interventions. The total lab team is expected to comprise of about seventy people working together over a five-six week period.

The main outputs of the R4P ELAB will be: (i) new Multi-sector Education Plan (MEP) 2015/16 – 2020 with specific objectives; (ii) design of the new education project to achieve these objectives; and (iii) detailed implementation plans associated with the new education project. The precise scope of Bank support to the new MEP and related education project will be finalized based on discussions during and immediately after the ELAB.

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project will be implemented in Zanzibar. The project proposes to finance construction of new

buildings, and science labs and possibly some rehabilitation works. Such civil works have environmental impacts related to (i) physical location of site, (ii) waste and wastewater management from labs, (iii) construction related waste management and (iv) worker and occupational safety issues. These will need to be identified and addressed in an Environment and Social Management Framework and subsequent site-specific Environmental Management Plans will be prepared once the locations of the subprojects are known.

E. Borrowers Institutional Capacity for Safeguard Policies

The project will be implemented by the Ministry of Education and Vocational Training, Zanzibar. The Ministry has experience in implementing education programs financed by other donors including Sweden/ SIDA, GPE, UNESCO and USAID. However, the last education project in Zanzibar (ZBEIP) suffered from implementation delays and challenges related to capacity weaknesses of the implementing agency. This can be addressed by including capacity building on environmental and social issues in this current project.

F. Environmental and Social Safeguards Specialists on the Team

Arundhati Inamdar Willetts (GENDR)

Christine Agnes Nabaloga (GSU07)

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II. SAFEGUARD POLICIES THAT MIGHT APPLY

Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	Yes	The project plans to finance construction of new buildings, science labs and classrooms. While the scope of these civil works are moderate, they have potential impacts related to (i) physical location of site, (ii) waste and wastewater management from labs, (iii) construction related waste management and (iv) worker and occupational safety.
Natural Habitats OP/BP 4.04	Yes	The Jozani-Chwaka Bay National Park on Unguja Island is home to a number of species of conservation interest, including the endangered Red Colobus monkey and Aders Duiker. Chwaka Bay is proposed to be declared a Ramsar Site. Although the scale and scope of works makes it unlikely that natural habitats will be severely affected by the project, some project sites may lie in the vicinity of the National Park and therefore measures will need to be instated in order that the park habitats are not disturbed.
Forests OP/BP 4.36	Yes	Triggered as Jozani Forest is part of the Zanzibar-Inhambane scrub forest on coral rag, which is a unique forest type found only along the East African

		Coastline. Mangrove forests are also found in Unguja (of note are the forests in Chwaka Bay) and Pemba. As with natural habitats, although the scale and scope of works makes it unlikely that forests will be severely affected by the project, some project sites may lie in the vicinity of the coral rag and mangrove forests and therefore measures will need to be instated in order that these forests are not disturbed.
Pest Management OP 4.09	No	The project will not finance or procure or utilize pesticides
Physical Cultural Resources OP/BP 4.11	Yes	This safeguard may be triggered as both Unguja and Pemba Islands have many historic and cultural sites. They may be affected by construction activities such as heavy vehicular traffic carrying construction materials, dust and vibration. Therefore although the impacts may not be considered serious, there is still need to exercise due care through the implementation of appropriate mitigation measures.
Indigenous Peoples OP/BP 4.10	No	There are no known Indigenous Peoples in the Project area of influence in Zanzibar Islands.
Involuntary Resettlement OP/BP 4.12	No	The construction and rehabilitation of educational facilities will be undertaken within the confines of existing educational facilities. Therefore land acquisition is not anticipated in this project
Safety of Dams OP/BP 4.37	No	The project will not have any connection with or impact on dams
Projects on International Waterways OP/BP 7.50	No	The project will not have any connection with or impact on international waterways
Projects in Disputed Areas OP/BP 7.60	No	The project is not being implemented in disputed areas

III. SAFEGUARD PREPARATION PLAN

A. Tentative target date for preparing the PAD Stage ISDS: 16-Mar-2016

B. Time frame for launching and completing the safeguard-related studies that may be needed.
The specific studies and their timing¹ should be specified in the PAD-stage ISDS:

The Ministry has started a baseline survey of the proposed subprojects sites. Based on the findings, an Environmental and Social Management Framework will be prepared by mid February. The draft document will be disclosed and consulted before start of Appraisal

IV. APPROVALS

Task Team Leader(s):	Name: Shwetlena Sabarwal	
Approved By:		
Safeguards Advisor:	Name: Johanna van Tilburg (SA)	Date: 29-Apr-2016
Practice Manager/ Manager:	Name: Sajitha Bashir (PMGR)	Date: 03-May-2016

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.