



TZ-Zanzibar Improving Student Prospects Project (P153277)

AFRICA | Tanzania | Education Global Practice | IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 21-Sep-2016 | ISR24916 |

Implementing Agencies: Minstry of Education and Vocational Training

Key Dates

Key Project Dates

Bank Approval Date:13-Jun-2016 Planned Mid Term Review Date:14-Jan-2019 Original Closing Date:31-Jul-2021 Effectiveness Date:--Actual Mid-Term Review Date:--Revised Closing Date:**31-Jul-2021**

Project Development Objectives

Project Development Objective (from Project Appraisal Document) To improve in the islands of Zanzibar within the Recipientâ is territory the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects.

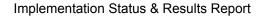
Has the Project Development Objective been changed since Board Approval of the Project Objective? No

Components

Name
Effective Math, Science, and English Instruction:(Cost \$9.00 M)
Improved School Autonomy and Learning Environment:(Cost \$9.00 M)
Hubs for Enhanced Math, Science, and English Learning:(Cost \$11.50 M)
Systems Transformation and Project Management:(Cost \$3.70 M)
Unallocated:(Cost \$1.80 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory





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Overall Risk Rating

Substantial

Implementation Status and Key Decisions

The Project was approved by the Board of the World Bank on June 13, 2016 and signed on July 26, 2016. To declare effectiveness (i) a subsidiary agreement between the Governments of Zanzibar and Tanzania needs to be signed and ratified; and (ii) legal opinions for the signed agreements need to be shared with the Bank.

The Bank team conducted its first implementation support mission from August 29 to September 2, 2016. Progress toward launch of activities is satisfactory with all the ground work in place. The Results for Prosperity Education lab is ongoing with participation of a wide range of stakeholders. The first draft of the Education Sector Development Plan is expected to be completed in September.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	Substantial		Substantial
Macroeconomic	Moderate		Moderate
Sector Strategies and Policies	Low		Low
Technical Design of Project or Program	Substantial		Substantial
Institutional Capacity for Implementation and Sustainability	Substantial		Substantial
Fiduciary	Substantial		 Substantial
Environment and Social	Moderate		Moderate
Stakeholders	Low		Low
Other			
Overall	 Substantial 		 Substantial

Results

Project Development Objective Indicators

► Targeted teachers exhibiting proficiency (DLI) (Percentage, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00		0.00	90.00		
Date	25-Apr-2016		05-Sep-2016	31-Jul-2021		



▲ In Math (Percentage, Custom Breakdown)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00		0.00	90.00		
Date	25-Apr-2016		05-Sep-2016	31-Jul-2021		

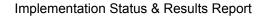
▲ In Science (Percentage, Custom Breakdown)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00		0.00	90.00		
Date	25-Apr-2016		05-Sep-2016	31-Jul-2021		

⊿ In English (Percentage, Custom Breakdown)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00		0.00	90.00		
Date	25-Apr-2016		05-Sep-2016	30-Jun-2021		

► Targeted schools that have access to enhanced learning facilities and resources (Percentage, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00		0.00	95.00	
Date	03-Mar-2016		05-Sep-2016	30-Jun-2021	

Overall Comments

The first teacher proficiency tests for Math, Science and English will be conducted in mid-2018.





Intermediate Results Indicators

 Targeted head-teachers satisfied with improvements in school learning environment (Number, Custom) 					
Baseline Actual (Previous) Actual (Current) End Target					
Value	0.00		0.00	60.00	
Date	25-Apr-2016			31-Jul-2021	

Comments

The satisfaction survey of head teachers will be conducted after school construction activities have been completed.

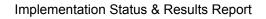
Schools receiving performance-based top-up grants (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		0.00	200.00
Date	25-Apr-2016			31-Jul-2021

Comments

The first round of school grants will be disbursed in FY18.

Direct project beneficiaries (Number, Core) Baseline Actual (Previous) Actual (Current) End Target Value 0.00 - 0.00 168142.00 Date 25-Apr-2016 - - 31-Jul-2021





▲ Female beneficiaries (Percentage, Core Supplement)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00		0.00	50.00	

 Teachers re-trained to teach lower secondary Math and Science (Number) (Number, Custom) 					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			600.00	
Date	25-Apr-2016			31-Jul-2021	

► Teachers participating in training on ?enhanced student support? (TESS) (Number) (Number, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			1500.00	
Date	25-Apr-2016			31-Jul-2021	

 Targeted teachers showing improved pedagogy in classroom observations (Percentage, Custom) 					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			90.00	
Date	25-Apr-2016			31-Jul-2021	



► Targeted secondary schools inspected at least twice a year (DLI) (Percentage) (Percentage, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			90.00	
Date	25-Apr-2016			31-Jul-2021	

► Targeted districts giving out performance-based teacher recognition awards (DLI) (Number) (Number, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			10.00	
Date	25-Apr-2016			31-Jul-2021	

Value 0.00 90.00	 Targeted secondary schools receiving SIGs (DLI) (Percentage) (Percentage, Custom) 					
		Baseline	Actual (Previous)	Actual (Current)	End Target	
	Value	0.00			90.00	
Date 25-Apr-2016 31-Jul-2021	Date	25-Apr-2016			31-Jul-2021	

 Additional classrooms and learning facilities constructed (Number) (Number, Custom) 					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			150.00	
Date	25-Apr-2016			31-Jul-2021	



Recommendations of Form 2 exam evaluation implemented (Yes/No) (Yes/No, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	Ν			Y	
Date	25-Apr-2016			31-Jul-2021	

► Lower secondary schools for which complete data is available on School Data dashboard (Percentage) (Percentage, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			90.00	
Date	25-Apr-2016			31-Jul-2021	

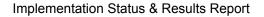
► Lower secondary schools that receive student-level Standard 6 and Form 2 exam data (DLI) (Percentage, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			90.00	
Date	25-Apr-2016			31-Jul-2021	

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P153277	IDA-58500	Not Effective	XDR	24.70	24.70	0.00	0.00	24.70	0%
Key Dates	s (by loan)								
Project	Loan/Credit/TF	Status	Approval Date	e Signir	ng Date E	Effectiveness [Date Orig.	Closing Date	Rev. Closing Date





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P153277 IDA-5	8500	13-Jun-2016	28-Jul-2016		31-Jul-2021	31-Jul-2021	
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Cumulative Disbursements

Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.