



## TZ-Zanzibar Improving Student Prospects Project (P153277)

AFRICA | Tanzania | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 21-Sep-2016 | ISR24916 |

Implementing Agencies: Ministry of Education and Vocational Training

## Key Dates

## Key Project Dates

Bank Approval Date:13-Jun-2016

Effectiveness Date:--

Planned Mid Term Review Date:14-Jan-2019

Actual Mid-Term Review Date:--

Original Closing Date:31-Jul-2021

Revised Closing Date:31-Jul-2021

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To improve in the islands of Zanzibar within the Recipient's territory the quality of: (a) instruction; and (b) learning environment in targeted grades and targeted subjects.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Effective Math, Science, and English Instruction:(Cost \$9.00 M)

Improved School Autonomy and Learning Environment:(Cost \$9.00 M)

Hubs for Enhanced Math, Science, and English Learning:(Cost \$11.50 M)

Systems Transformation and Project Management:(Cost \$3.70 M)

Unallocated:(Cost \$1.80 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory



Overall Risk Rating

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● Substantial

## Implementation Status and Key Decisions

The Project was approved by the Board of the World Bank on June 13, 2016 and signed on July 26, 2016. To declare effectiveness (i) a subsidiary agreement between the Governments of Zanzibar and Tanzania needs to be signed and ratified; and (ii) legal opinions for the signed agreements need to be shared with the Bank.

The Bank team conducted its first implementation support mission from August 29 to September 2, 2016. Progress toward launch of activities is satisfactory with all the ground work in place. The Results for Prosperity Education lab is ongoing with participation of a wide range of stakeholders. The first draft of the Education Sector Development Plan is expected to be completed in September.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Low	--	● Low
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Substantial	--	● Substantial
Environment and Social	● Moderate	--	● Moderate
Stakeholders	● Low	--	● Low
Other	--	--	--
Overall	● Substantial	--	● Substantial

## Results

### Project Development Objective Indicators

#### ► Targeted teachers exhibiting proficiency (DLI) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	25-Apr-2016	--	05-Sep-2016	31-Jul-2021



#### ▲ In Math (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	25-Apr-2016	--	05-Sep-2016	31-Jul-2021

#### ▲ In Science (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	25-Apr-2016	--	05-Sep-2016	31-Jul-2021

#### ▲ In English (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	25-Apr-2016	--	05-Sep-2016	30-Jun-2021

#### ▶ Targeted schools that have access to enhanced learning facilities and resources (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	95.00
Date	03-Mar-2016	--	05-Sep-2016	30-Jun-2021

#### Overall Comments

The first teacher proficiency tests for Math, Science and English will be conducted in mid-2018.



### Intermediate Results Indicators

#### ▶ Targeted head-teachers satisfied with improvements in school learning environment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	25-Apr-2016	--	--	31-Jul-2021

#### Comments

The satisfaction survey of head teachers will be conducted after school construction activities have been completed.

#### ▶ Schools receiving performance-based top-up grants (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	200.00
Date	25-Apr-2016	--	--	31-Jul-2021

#### Comments

The first round of school grants will be disbursed in FY18.

#### ▶ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	168142.00
Date	25-Apr-2016	--	--	31-Jul-2021



▾ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00

► Teachers re-trained to teach lower secondary Math and Science (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	600.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Teachers participating in training on ?enhanced student support? (TESS) (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	1500.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Targeted teachers showing improved pedagogy in classroom observations (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	90.00
Date	25-Apr-2016	--	--	31-Jul-2021



► Targeted secondary schools inspected at least twice a year (DLI) (Percentage) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	90.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Targeted districts giving out performance-based teacher recognition awards (DLI) (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Targeted secondary schools receiving SIGs (DLI) (Percentage) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	90.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Additional classrooms and learning facilities constructed (Number) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	150.00
Date	25-Apr-2016	--	--	31-Jul-2021



► Recommendations of Form 2 exam evaluation implemented (Yes/No) (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	N	--	--	Y
Date	25-Apr-2016	--	--	31-Jul-2021

► Lower secondary schools for which complete data is available on School Data dashboard (Percentage) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	90.00
Date	25-Apr-2016	--	--	31-Jul-2021

► Lower secondary schools that receive student-level Standard 6 and Form 2 exam data (DLI) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	90.00
Date	25-Apr-2016	--	--	31-Jul-2021

Overall Comments

## Data on Financial Performance

### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P153277	IDA-58500	Not Effective	XDR	24.70	24.70	0.00	0.00	24.70	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
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P153277	IDA-58500	Not Effective	13-Jun-2016	28-Jul-2016	--	31-Jul-2021	31-Jul-2021
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### Cumulative Disbursements

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### Restructuring History

There has been no restructuring to date.

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### Related Project(s)

There are no related projects.

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