

**Implementation Status & Results
Kyrgyz Republic
Rural Education Project (P078976)**

Operation Name: Rural Education Project (P078976)	Project Stage: Implementation	Seq.No: 14	Status: ARCHIVED	Last Modified Date: 29-Mar-2011
Country: Kyrgyz Republic	Approval FY: 2005			
Product Line: IBRD/IDA	Region: EUROPE AND CENTRAL ASIA	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies): Ministry of Education and Science				

Key Dates

Board Approval Date	14-Dec-2004	Original Closing Date	31-Mar-2010	Planned Mid Term Review Date	Last Archived ISR Date	28-Dec-2010
Effectiveness Date	02-May-2005	Revised Closing Date	31-Mar-2011	Actual Mid Term Review Date	15-Oct-2007	

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Rural Education Project is to improve learning and learning conditions in primary and secondary schools, with priority attention to rural areas.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
IMPROVED TEACHER INCENTIVES	2.50
SCHOOL SUBGRANTS FOR IMPROVED LEARNING	1.80
TEXTBOOKS AND LEARNING MATERIALS	6.70
STUDENT ASSESSMENT	1.60
EDUCATION BUDGETING AND STRATEGIC PLANNING	1.80
PROJECT MANAGEMENT	1.00

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating		

Implementation Status Overview

This is the final ISR based on the results of a recently completed final implementation review mission. The project has been largely completed and will close on March 31, 2011. A

final set of the outputs being delivered are the new textbooks in support of the planned introduction of the new curriculum and the simulation study of efficiency gains from the Per Capita Funding pilot. The project is expected to be fully disbursed against the original amount of SDR 10 million, equivalent to \$15 million.

While the implementation results are subject to further evaluation and validation, key project indicators appear to have met the targets revised at the mid-term pointing to a generally satisfactory outcome of the project. The results to date reflect the overall achievement against the project development objectives in improving leaning and learning conditions in schools of targeted oblasts and the success in piloting a number of innovative policy interventions that aimed to inform sector policy and create conditions for possible scaling up sector wide. The initial analysis of the PISA 2009 results which is not a direct project indicator, shows the trend of improvement over the 2006 results at the system level and at the same time points to significant achievement gaps to close.

To ensure the validity of the results, further analysis of the results of the National Sample based Assessment (NSBA) is being carried out. NSBA replaced an earlier survey to measure student learning improvement. To better assess the impact of the piloted interventions, an evaluation has been planned for the pilots of per student financing and teacher incentive scheme to distill lessons learned and to inform future policy though project impact evaluation was not part of the original project design.

Results

Project Development Objective Indicators

Indicator	Baseline	Current	End Target
<p>Indicator Name Improved average scores in national learning assessments in mathematics, science, and Russian/Kyrgyz/Uzbek for students in grades 4 and 8.</p> <p>Type Custom Indicator</p> <p>Unit of Measure Text</p>	<p>Value (all scores are out of a total of 1,000) Grade 4: Reading=499.9; Math=500.8; Science=499.7 Grade 8: Reading=500.7; Math=498.9; Science=498.6</p> <p>Date 16-Apr-2007</p> <p>Comment</p>	<p>Value NSBA 2009 results show improvement over 2007 results.</p> <p>Grade 4</p> <p>Math -</p> <p>Issyk-kul-11% Talas -6%</p> <p>Reading - Issyk -kul -3% Talas-3%</p> <p>Grade 8</p> <p>Math -</p> <p>Issyk-kul-13% talas - 8%</p> <p>Reading</p> <p>Issyk-kul -9% Talas -15%</p> <p>Date 21-Mar-2011</p> <p>Comment further analysis is being conducted to substantiate the NSBA results.</p>	<p>Value No specific targets set.</p> <p>Date 31-Mar-2011</p> <p>Comment</p>

Intermediate Results Indicators

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Indicator	Baseline	Current	End Target
Indicator Name Number of textbooks delivered to schools.	Value 0 Date 02-May-2005	Value 323,597 + 741,398 = 1,064,995 textbooks Date 21-Mar-2011	Value No specific targets set. Date 31-Mar-2011
Type Custom Indicator	Unit of Measure Text	Comment accomplished.	Comment
Indicator Name Percentage of schools with learning improvement plans in target oblasts.	Value 0 Date 02-May-2005	Value 100% of schools in both Talas and Issyk-Kul oblasts adopted LIP. Date 21-Mar-2011	Value 100% Date 31-Mar-2011
Type Custom Indicator	Unit of Measure Text	Comment accomplished.	Comment
Indicator Name The number of teachers benefiting from the rural fellowships program.	Value 0 Date 02-May-2005	Value 281 Date 21-Mar-2011	Value 300 Date 31-Mar-2011
Type Custom Indicator	Unit of Measure Text	Comment 281 young teachers participated and granted. See component 1 for reasons about underachieved.	Comment

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Indicator	Baseline	Current	End Target
<p>Indicator Name The number of annual yearbooks of education statistics published.</p> <p>Type Unit of Measure Custom Indicator Text</p>	<p>Value 0</p> <p>Date 02-May-2005</p> <p>Comment</p>	<p>Value The first yearbook was published in 2007 and a second yearbook was published in 2009 combining years of 2008 and 2009. In 2008, a separate report was published devoted to EFA.</p> <p>Date 21-Mar-2011</p> <p>Comment</p>	<p>Value No specific targets set.</p> <p>Date 31-Mar-2011</p> <p>Comment</p>
<p>Indicator Name The number of commissioned studies on education sector priority topics.</p> <p>Type Unit of Measure Custom Indicator Text</p>	<p>Value 0</p> <p>Date 02-May-2005</p> <p>Comment</p>	<p>Value 5</p> <p>Date 21-Mar-2011</p> <p>Comment 5 studies were undertaken and completed.</p>	<p>Value 5</p> <p>Date 31-Mar-2011</p> <p>Comment</p>
<p>Indicator Name System for learning assessment at the primary level</p> <p>Type Unit of Measure Core Indicator Yes/No</p>	<p>Value No</p> <p>Date 17-Dec-2009</p> <p>Comment Learning assessment system exists but needs continued improvement in policy, institutions and instruments.</p>	<p>Value No</p> <p>Date 21-Mar-2011</p> <p>Comment Improvement of the existing tests (school leaving test) was introduced and formative assessment was introduced.</p>	<p>Value No</p> <p>Date 31-Mar-2011</p> <p>Comment</p>

Data on Financial Performance (as of 28-Mar-2011)

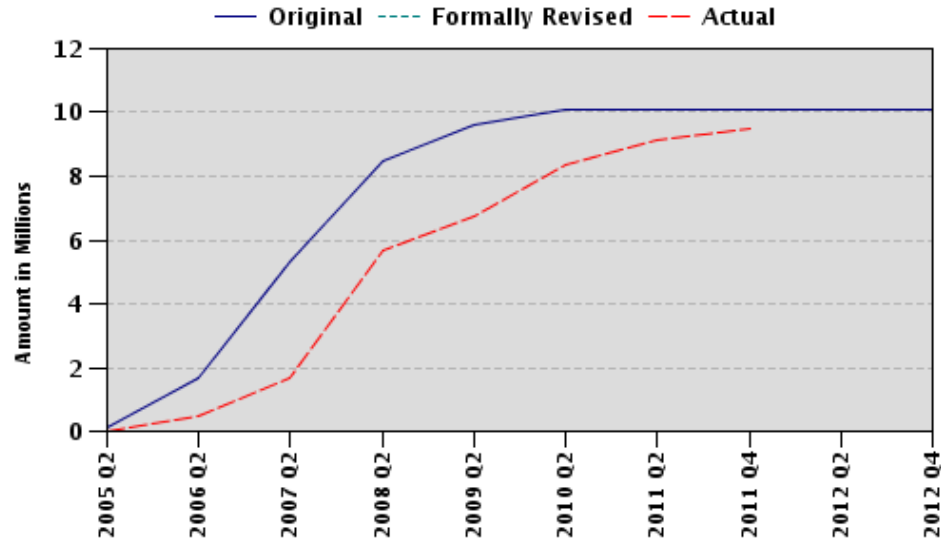
Financial Agreement(s) Key Dates

Project	Loan No.	Status	Approval Date	Signing Date	Effectiveness Date	Closing Date
P078976	IDA-H1370	Effective	14-Dec-2004	03-Feb-2005	02-May-2005	31-Mar-2011

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P078976	IDA-H1370	Effective	XDR	10.10	10.10	0.00	9.50	0.60	94.00

Disbursement Graph



Key Decisions Regarding Implementation

The project is closing in a week. The implementation completion review and evaluation is underway to substantiate the evidence on project results, distill the lessons learned and inform policy and future projects.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.