E1028 V 2

INTERIM REPORT

On conducted field works on Social and Institutional Assessment in pilot regions of the Rural Education Project within the period September 16 – September 29, 2004

At the moment, Talas and Issyk-Kul oblasts were selected as pilot regions for Rural Education Project.

To make more objective assessment, the survey was conducted in 2 rayons of each oblast.

- 1) Talas oblast: Manas and Karaburinsky rayons.
- 2) Issyk-Kul oblast: Tonsky and Issyk-Kulskiy rayons.

Two schools in each of the rayons were selected for the survey.

The following criteria were used to select schools:

- ③ incomplete (9years)/complete (11 years)
- ③ language of teaching
- 3 standard/nonstandard
- ③ presence/absence of work on grants

In accordance with ToR, the qualitative research methods were used to conduct Social and Institutional Assessment. These methods include:

- ③ focus group discussions with teachers and parents. Each group consisted of 8-10 participants.
- ③ Interviews with representatives of local community (Ayil Okmotu, parents committee, aksakal council, representatives of NGOs, women council, and additional interviews with parents and high school pupils)
- 3 Interviews with school administration
- observations

Statistical data in each school was collected. (Detailed information on field work is attached)

It can be noted that survey participants are aware of the Project. They have demonstrated interest and willingness to participate in the Project.

All focus group discussions and interviews were audio recorded.

As some focus groups and interviews were conducted on Kyrgyz language, transcripts are being translated into Russian for further analysis.

According to SIA schedule, preliminary report will be submitted by October 11.

School	Standard/ nonstandard	Language	Number of pupils	Number of teachers	Number of sessions	Grants	Focus groups	Interview	Comments
	1	-1			Issyk-Kul	oblast			
					Issyk-Kul				
Ananyev school named after N.T. Lyashenko	standard	Bilingual	1425	70	2	1998 - 2004 school works on Kyrgyz-Swiss project "Support of youth organization"	2 focus groups: 1 with parents, 1 with teachers	©□ school principal ©□ member of parents' committee ©□ schoolgirl ©□ representative of Ayil Okmotu ©□ representative of NGO.	
Semenov school named after P. Kolesnikov	1 standard building and 2 non standard	Bilingual	716	46	2	Grant at the sum of 135, 500 KGS	2 focus groups: 1 with parents, 1 with teachers	©□ school principal ©□ member of parents' committee ©□ schoolboy ©□ representative of Ayil Okmotu ©□ Aksakal	
				J	Tonsky ra	ayon			
Ottouk village, School named after Mukanbet Mambetov	nonstandard, consists of 3 buildings	Kyrgyz	380	31			2 focus groups: 1 with parents, 1 with teachers	©□ school principal ⊚□ member of parents' committee ⊚□ schoolboy ⊚□ representative of Ayil Okmotu ⊚□ Aksakal	
Kok-Moynok village incomplete school #2	standard	Kyrgyz	105	14			2 focus groups: 1 with parents, 1 with teachers	©□ school principal ©□ women council ©□ representative of Ayil Okmotu ©□ Aksakal ©□ representative of NGO.	

					Karaburin	sky rayon		
Manas school	standard	Bilingual	541	30	2		2 focus groups: 1 with parents, 1 with teachers	©□representative of Ayil Okmotu ©□ Aksakal ©□ schoolgirl-2 ©□ head of the teaching/curriculum department ©□ women council ©□ NGO «Sirina».
Akbashat village, incomplete school named after Modumarov	nonstandard, consists of 3 buildings	Kyrgyz	342	22	2		2 focus groups: 1 with parents, 1 with teachers	©□ school principal ©□ member of parents' committee ©□ representative of Ayil Okmotu ©□ Aksakal
					Manas ra			
Kyzyl-Jyldyz village. School named after Matkerim Razmanberdiev	standard	Bilingual	555	43		Grant from ARIS at the amount of 103,000 KGS.	2 focus groups: 1 with parents, 1 with teachers	 Aksakal schoolgirl schoolboy women council school principal member of parents' committee representative of NGO
Pokrovsk incomplete school.	nonstandard	Russian	170	9	2		2 focus groups: 1 with parents, 1 with teachers	© school principal © member of parents' committee © schoolgirl © Aksakal