

AFRICA | Sierra Leone | Education Global Practice | Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 4 | ARCHIVED on 27-Jun-2016 | ISR24052 |

Implementing Agencies: Ministry of Education, Science, and Technology (MEST), Ministry of Education, Science, and Technology (MEST)

Key Dates

Key Project Dates

Bank Approval Date:31-Jul-2014 Planned Mid Term Review Date:25-Jul-2016 Original Closing Date:28-Feb-2017 Effectiveness Date:29-Sep-2014 Actual Mid-Term Review Date:--Revised Closing Date:28-Feb-2017

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve the learning environment in targeted schools and establish systems for monitoring of education interventions and outcomes. To do this, the Project will finance elements of the ESP that deliver intermediate results while simultaneously addressing critical issues in the system to build the foundation for better management and efficiency within the sector.

Has the Project Development Objective been changed since Board Approval of the Project Objective? No

Components

Improving the Learning Environment and Opportunities in Targeted Areas:(Cost \$16.00 M)

Strengthening Education Service Delivery:(Cost \$5.00 M)

Project Management and Supervision:(Cost \$0.95 M)

Unallocated

Name

Support the implementation of MEST Ebola Strategic Response Plan:(Cost \$2.40 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	 Moderately Satisfactory

6/27/2016



REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

Implementation Status & Results Report

Overall Risk Rating

Substantial

Substantial

Implementation Status and Key Decisions

Since the official project launch on August 6, 2015, all project activities have made progress. 600 schools have received initial payment under the performance-based financing component. Contracts are being awarded for construction/rehabilitation of classrooms under the early childhood education component. Development and printing of early grade supplementary reading books is in progress. The Teaching Service Commission is nearly established though two commission members await confirmation. A school census was conducted in October 2015 and results are expected shortly. A sample learning assessment "run through" is in progress. The project is on track to deliver on its objective, with the possibility of a request for an extension of the closing date to be discussed with Govt and donor partenrs. Reporting on results has been slow to date, partly because activities have only recently been launched.

The Project has received an additional US\$0.95M from the Ebola Recovery and Reconstruction Trust Fund to further support the Ministry of Education, Science and Technology's efforts to return students to school and ensure a safe learning environment. This includes support to the School Reopening Coordinator's office and their efforts to work with schools and communities.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		Substantial	Moderate
Macroeconomic		Substantial	Substantial
Sector Strategies and Policies		Low	Low
Technical Design of Project or Program		Moderate	Moderate
Institutional Capacity for Implementation and Sustainability		 Substantial 	Substantial
Fiduciary		Substantial	Substantial
Environment and Social		Low	Low
Stakeholders		Moderate	Low
Other		Substantial	
Overall		 Substantial 	Substantial

Results

Project Development Objective Indicators



► Direct project beneficiaries (Number, Core)

The World Bank

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		1230761.00	1230761.00
Date	13-Nov-2013		15-May-2016	28-Feb-2017

Comments

June 2016: The current number refers to 66 percent of total enrollment across all primary, junior secondary, and senior secondary schools in 2014-2015, as a proxy for the number of students who returned to school and benefitted from the cleanup of 66 percent of all schools nationwide under the project. Source of data: 2015 school census-preliminary analysis

The percentage of female beneficiaries is proxied by the percentage of female students out of total enrollment across primary, junior secondary, and senior secondary schools in 2015. Source of data: school census -preliminary analysis

Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00		49.00	50.00

▶ Percentage of schools that meet 60% of performance targets (Percentage, Custom)

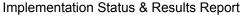
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	44.00	44.00	85.00
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Feb-2017

▶ % of trained teachers using improved reading methods (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	20-Nov-2013	18-Feb-2015	18-Feb-2015	28-Feb-2017

Comments

Training of teachers has not started. Recruitment of firm will commence shortly.





▶ TSC policy and guidelines for teacher management in use (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Ν	Ν	Υ
Date	13-Nov-2013	18-Feb-2015	18-Feb-2015	28-Feb-2017

Comments

The TSC Commission is not yet fully established.

► Number of donors working with Ministry through coordinating unit (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	1.00	3.00	3.00	5.00
Date	15-Jul-2014	15-May-2016	15-May-2016	28-Feb-2017

Comments

A donor coordination desk officer was selected by MEST in June 2016. Once onboard, all activities supporting the MEST should flow this desk and regular reporting should commence.

▶ Number of schools reopened (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8100.00	8100.00	8100.00
Date	08-Dec-2014	15-May-2016	15-May-2016	28-Feb-2017

Overall Comments



Intermediate Results Indicators

The World Bank

► Number of primary schools implementing grants through the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	600.00	600.00	960.00
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Feb-2017

Number of preprimary schools established under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017

▶ % of targeted schools that received reading books through the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	100.00
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017

Number of trained teachers under the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	4500.00
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017



REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

► Organogram of the TSC approved (Yes/No, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	Ν	Ν	Ν	Y	
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017	

▶ Guidelines for licensing and registration of teachers developed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Ν	Ν	Υ
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017

▶ Transfer of teacher records from MEST to TSC (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Ν	Ν	Υ
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017

► Learning assessment implemented (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Ν	Ν	Υ
Date	13-Nov-2013	15-May-2016	15-May-2016	28-Apr-2017



REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

► Report on ESP (Yes/No, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	Υ	Y	Υ	Y	
Date	13-Nov-2013	06-Dec-2015	06-Dec-2015	28-Apr-2017	

Number of schools disinfected (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5970.00	5970.00	5970.00
Date	08-Dec-2014	15-May-2016	15-May-2016	28-Feb-2017

> Number of schools receiving hand-washing stations and supplies (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	5970.00	5970.00	5970.00
Date	08-Dec-2014	15-May-2016	15-May-2016	28-Feb-2017

► House-to-house assessment report completed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Υ	Υ	Υ
Date	08-Dec-2014	01-Mar-2015	01-Mar-2015	28-Feb-2015



REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

► Number of hours of radio programs broadcasted (Hours, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00	600.00	600.00	600.00	
Date	08-Dec-2014	31-Mar-2015	31-Mar-2015	28-Feb-2015	

▶ Report of radio station validation completed (Yes/No, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ν	Υ	Y	Υ
Date	08-Dec-2014	15-May-2016	15-May-2016	28-Feb-2015

> Number of hand washing stations procured and distributed to schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	36000.00
Date	18-Feb-2015	15-May-2016	15-May-2016	28-Feb-2017

▶ Number of districts benefitting from the social mobilization campaign (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	14.00	14.00	14.00
Date	03-Apr-2015	15-May-2016	15-May-2016	28-Feb-2017

Overall Comments

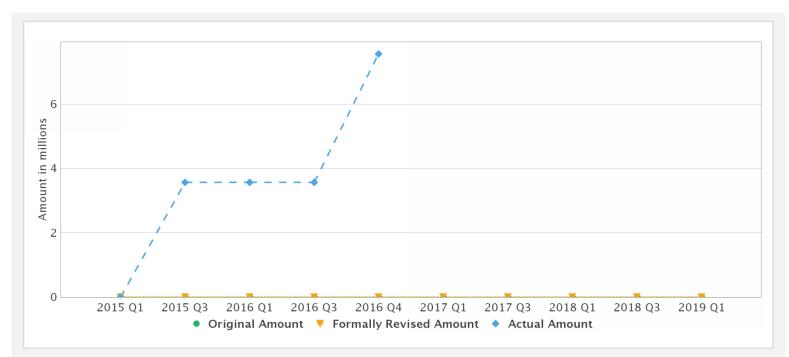
Data on Financial Performance



Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disb	oursed	
P133070	TF-16568	Effective	USD	17.90	17.90	0.00	5.24	12.66		29%	
P133070	TF-17720	Effective	USD	2.46	2.46	0.00	2.32	0.14		94%	
Key Dates (by loan)											
Project	Loan/Credit/TF	Status	Approval Date	e Signir	ng Date	Effectiveness [Date Orig. Closing Date		Rev. Closing Date		
P133070	TF-16568	Effective	01-Aug-2014	01-Au	g-2014 2	29-Sep-2014 28-Feb-2017		b-2017	28-Feb-2017		
P133070	TF-17720	Effective	01-Aug-2014	01-Au	g-2014 2	29-Sep-2014	28-Fe	b-2017	28-Feb-2017		

Cumulative Disbursements



Restructuring History

Level 2 Approved on 02-Jan-2015

Related Project(s)





The World Bank Im REVITALIZING EDUCATION DEVELOPMENT IN SIERRA LEONE (P133070)

P155311-Revitalizing Educ Devlpt in Sierra Leone Additional Financing ,P155316- Revitalizing Education Development in Sierra Leone (REDiSL) Additional Financing