

# INTEGRATED SAFEGUARDS DATA SHEET

## CONCEPT STAGE

**Report No.:** ISDSC7800

**Date ISDS Prepared/Updated:** 23-Mar-2014

**Date ISDS Approved/Disclosed:** 24-Mar-2014

### I. BASIC INFORMATION

#### A. Basic Project Data

<b>Country:</b>	China	<b>Project ID:</b>	P147367
<b>Project Name:</b>	China:Xinjiang Technical and Vocational Education and Training Project (P147367)		
<b>Task Team Leader:</b>	Liping Xiao		
<b>Estimated Appraisal Date:</b>	15-Oct-2014	<b>Estimated Board Date:</b>	16-Jul-2015
<b>Managing Unit:</b>	EASHE	<b>Lending Instrument:</b>	Investment Project Financing
<b>Sector(s):</b>	Vocational training (80%), General education sector (20%)		
<b>Theme(s):</b>	Education for the knowledge economy (80%), Education for all (20%)		
<b>Financing (In USD Million)</b>			
<b>Total Project Cost:</b>	98.00	<b>Total Bank Financing:</b>	50.00
<b>Financing Gap:</b>	0.00		
<b>Financing Source</b>			<b>Amount</b>
Borrower			48.00
International Bank for Reconstruction and Development			50.00
Total			98.00
<b>Environmental Category:</b>	B - Partial Assessment		
<b>Is this a Repeater project?</b>	Yes		

#### B. Project Objectives

The project will have total investment of US \$98 million, with US\$50 million from the World Bank loan and the other US\$48 million from counterpart contributions. The Project's Development Objectives is: to improve the quality and relevance of project schools to produce skills that respond to the labor market demand in Xinjiang. The objective will be achieved through project investment in improving the schools overall capacity in delivering TVET, and in enhancing provincial governance and more balanced development of TVET system.

## C. Project Description

The project will have two main components: (i) school-based reform; and (ii) provincial level policy development, school twinning partnership, monitoring and evaluation (M&E) and project management. School level reforms will improve the quality, relevance of TVET provision in five selected project schools and their respective partner schools through a set of innovations centering around school-industry linkage and competence-based teaching and learning. Provincial level activities will promote project management through knowledge sharing and monitoring and evaluation, and enhance governance through policy making and school twinning partnerships.

The primary beneficiaries of the project will be the students, especially those who are from poor households in rural areas. As shown in Table 1, 71 percent of project school students are from rural areas. About 60 percent of the students are from poor households who are eligible for subsidies from the government. On average 43 percent of the total number of students are from minority ethnic groups ranging from 30% to 98%. In Xinjiang Uygur Medical College most of the students are from ethnic minority groups. These data shows that the proposed TVET project will meet the education needs from students in poverty, and students from ethnic minority groups is a significant part of the beneficiaries.

Table 1 Proportions of rural students, students from low-income families and ethnic groups

School	Share of rural students (%)	Share of students from low-income households (%)		
		Share of minority ethnic groups (%)		
Xinjiang Agricultural Vocational Technical College	85.0	65.9	45.0	
Xinjiang Institute of Light Industry Technology	85.0	52.7	30.0	
Xinjiang Institute of Engineering	49.9	52.9	31.0	
Urumqi Vocational University	67.1	64.6	46.0	
Xinjiang Uygur Medical College	83.8	79.1	98.0	
Project School Average	71.0	60.0	43.0	

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Urumqi Vocational University	67.1	64.6	46.0	
Xinjiang Uygur Medical College	83.8	79.1	98.0	
Project School Average	71.0	60.0	43.0	

Source: Project School Survey, January 2014.

The students from poor households and ethnic groups will have better employment prospects and higher wage incomes after graduation. Table 2 gives a summary of school-reported employment rates for recent graduates. Therefore, the proposed project will help promote shared prosperity and mitigate income inequality through providing the required skills for students from lower income households and from ethnic minority groups in Xinjiang.

Table 2 Employment rates for recent graduates

Name of Institute	Employment rate within six months of graduation (percent)
Xinjiang Agricultural Vocational Technical College	98.0
Xinjiang Institute of Light Industry Technology	98.4
Xinjiang Institute of Engineering	96.0
Urumqi Vocational University	97.2
Xinjiang Uygur Medical College	81.6

Source: Project School Survey, January 2014.

Ethnic minorities in the project area will benefit from the educational improvement of the vocational colleges. As illustrated in Table 1 overall 71% of students will be from rural areas with 43% of them part of ethnic groups. During the preparation stage, the task team will among other things discuss with Xinjiang counterpart how to identify culturally sensitive and proper mitigating measures

catering to ethnic students like delivery TVET with local language and additional physical facility for ethnic students. By doing so, the project will ensure the inclusion and promotion of ethnic minorities.

In particular, the inclusion of the Xinjiang Uygur Medical College into this project demonstrates the project design emphasizes inclusiveness. The Xinjiang Uygur Medical College is the only institute in China aiming at inheriting and developing the Uygur medicine and pharmacy through cultivation of applied technical talents. Uygur medicine and pharmacy had been recognized as national intangible culture heritage in 2011 due to its long history, high effect, low cost, and wide outreach serving minority people in remote and poor region. In addition to all school reform activities, the project will support the College to translate and publicize some ancient Uygur medical literatures. Hence, the local Uygur people will not only benefit from better health care services from more and higher skilled graduates, but also enjoy the public goods produced by the project.

#### **D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)**

The project will be carried out in Xinjiang Uygur Autonomous Region. The project will include five project schools, namely: Xinjiang Agricultural Vocational Technical College, Xinjiang institute of Light Industry Technology; Xinjiang Institute of Engineering; Urumqi Vocational University and Xinjiang Uygur Medical College. The Agriculture College locates at Changji city; the Uygur Medical College locates at Hetian City; the other three colleges locate at Urumqi. The planned civil works consist of the construction of a five or six- floor building for each school on the existing land within the campuses of the 5 schools. The potential environmental impacts would be short-term, site specific, and readily managed with mitigations measures. There are no families and ethnic minority communities on the land and therefore there will be no persons affected by construction under the project on these parcels of land. It is not anticipated that the Bank involuntary resettlement policy OP 4.12 would not be triggered for this project. However, a due diligence will be undertaken during project preparation. The Indigenous People policy OP 4.10 is triggered as they represent an important part of project beneficiaries as indicated in Table 1.

#### **E. Borrowers Institutional Capacity for Safeguard Policies**

The World Bank has supported several projects in Xinjiang. However this is the first investment project in education and vocational training there, therefore the institutional capacity for safeguard policies is limited at present. The Project will be managed by the provincial Project Management Office (PMO) established under Xinjiang Education Department. The PMO is staffed with 6 fulltime staff; one staff will be responsible for safeguard-related work. Experienced professional consulting teams will be hired to prepare the assessment of environmental implication of the project, as well as the social study report for Xinjiang Uygur Medical College. The Bank's safeguards specialists will make extraordinary efforts to help the client to complete the work in a satisfactory manner. Financing will be available during implementation to contract relevant skills to build the capacity of the client with respect to safeguard aspects.

#### **F. Environmental and Social Safeguards Specialists on the Team**

Zhefu Liu (EASCS)

Peter Leonard (EASDE)

Yiren Feng (EASCS)

## **II. SAFEGUARD POLICIES THAT MIGHT APPLY**

<b>Safeguard Policies</b>	<b>Triggered?</b>	<b>Explanation (Optional)</b>
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Environmental Assessment OP/ BP 4.01	Yes	The proposed project will finance the construction of new school buildings for additional training space and skills training. The planned civil works consist of the construction of a five or six- floor building for each school on the existing land within the campuses. No land acquisition or relocation of people is anticipated. The water supply, drainage and power supply will be provided by the existing system within the campuses, no additional facilities are needed to make the building function properly. Considering the type, location, sensitivity, and scale of the proposed project, the project is proposed to be classified as Category B due to the potential impacts that are small scale and limited to the site. An Environmental Code of Practice (ECOP) will be prepared for the civil works of the five schools to cover the environmental management activities of the project.
Natural Habitats OP/BP 4.04	No	The civil works of the project are within the existing campuses, sites visit confirmed that the project will not affect any natural habitats or critical natural habitats as defined under the policy.
Forests OP/BP 4.36	No	Project activities will not affect forest areas, it will not involve any logging or planting activities in forest areas.
Pest Management OP 4.09	No	The project will not procure pesticides or increase use of pesticides.
Physical Cultural Resources OP/ BP 4.11	No	There are no any physical cultural relics within the campuses. Chance finding procedure will be included in the ECOP, and relevant clauses will be included in all construction contracts.
Indigenous Peoples OP/BP 4.10	Yes	Task Team has carried out initial social screening. Xinjiang is one of the largest ethnic-inhabited provinces in China. There are 47 officially recognized ethnic groups covering 13 million people, about 60% of total population in the province.  The policy is triggered as Ethnic Minorities in the project area will benefit from the educational improvement of the vocational colleges. Overall 71% of students will be from rural areas with 43% of them part of ethnic groups.

		A Social Assessment and Ethnic Minority Development Plan (EMDP) – commensurate to the project issues - will be undertaken during project preparation to ensure that the project design and implementation takes into account the specific requirements of ethnic minorities groups that are covered by the Bank definition.
Involuntary Resettlement OP/BP 4.12	TBD	The proposed project will finance new construction of school buildings, workshops, and laboratories. Based on the information provided by clients all civil works will be within the existing campus and no involuntary land acquisition will be involved. It is anticipated that no people will be adversely affected by the civil works supported by the project. Based on the information above, the Task Team concluded that the proposed project will not trigger the Bank Policy on Involuntary Resettlement OP 4.12. However, a due diligence on existing sites will be undertaken during project preparation to confirm that there are no legacy issues or land acquisition required.
Safety of Dams OP/BP 4.37	No	The project will not finance construction or rehabilitation of any dams as defined under this policy.
Projects on International Waterways OP/BP 7.50	No	The project is not located in any international waterways as defined under the policy.
Projects in Disputed Areas OP/BP 7.60	No	The project is not located in any known disputed areas as defined under the policy.

### III. SAFEGUARD PREPARATION PLAN

**A. Tentative target date for preparing the PAD Stage ISDS:** 15-Sep-2014

**B. Time frame for launching and completing the safeguard-related studies that may be needed.**

**The specific studies and their timing<sup>1</sup> should be specified in the PAD-stage ISDS:**

ECOP and EMDP will be ready by August 20, 2014.

### IV. APPROVALS

Task Team Leader:	Name: Liping Xiao	
<b><i>Approved By:</i></b>		
Regional Safeguards Coordinator:	Name: Mary C.K. Bitekerezho (RSA)	Date: 24-Mar-2014
Sector Manager:	Name: Luis Benveniste (SM)	Date: 24-Mar-2014

<sup>1</sup> Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.