

**MINISTRY OF PRIMARY AND SECONDARY EDUCATION**

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**TOGO EDUCATION SYSTEMS' RESPONSE TO  
COVID-19 (P174166)**

**ENVIRONMENTAL and SOCIAL  
COMMITMENT PLAN (ESCP)**

**JUNE 2020**

## ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

1. The Government of Togo (hereinafter the Recipient) will implement the Togo Education Systems’ Response to COVID-19 Project (hereinafter the **Project**), with the involvement of the following Ministries: the–Ministry of Primary and Secondary Education, the Ministry of Technical Education and Vocational Training, Ministry of Higher Education and Research, Ministry of Social Action, Promotion of Women and Literacy. The International Development *Association* (hereinafter the Association), *has agreed to provide* financing for the Project.
2. The Recipient will implement material measures and actions so that the Project is implemented in accordance with the Environmental and Social Standards (**ESSs**). This Environmental and Social Commitment Plan (**ESCP**) sets out material measures and actions, any specific documents or plans, as well as the timing for each of these.
3. The Recipient is responsible for compliance with all requirements of the ESCP even when implementation of specific measures and actions is conducted by the Ministry, agency or unit referenced in 1. above.
4. Implementation of the material measures and actions set out in this ESCP will be monitored and reported to the Association by the Recipient as required by the ESCP and the conditions of the legal agreement, and the *Association* will monitor and assess progress and completion of the material measures and actions throughout implementation of the Project.
5. As agreed by the Association and the Recipient, this ESCP may be revised from time to time during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to assessment of Project performance conducted under the ESCP itself. In such circumstances, the Recipient, through the Ministry of Primary and Secondary Education (MPSE), will agree to the changes with the Association and will update the ESCP to reflect such changes. Agreement on changes to the ESCP will be documented through the exchange of letters signed between the Association and the Recipient. The Recipient will promptly disclose the updated ESCP.
6. Where Project changes, unforeseen circumstances, or Project performance result in changes to the risks and impacts during Project implementation, the Recipient shall provide additional funds, if needed, to implement actions and measures to address such risks and impacts.

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<b>MONITORING AND REPORTING</b>			
A	<p><b>REGULAR REPORTING:</b> Prepare and submit to the [Bank/Association] regular monitoring reports on the environmental, social, health and safety (ESHS) performance of the Project, including but not limited to, stakeholder engagement activities and grievances log. Periodic reports will include an analysis of complaint management, including Violence Against Children (VAC) risks management (SEA/SH).</p>	<p>Quarterly reports on the implementation of the project's E&amp;S risk management measures will be produced no later than the 5th of the month following the quarter ended, and this throughout the project implementation cycle</p>	<p>PCU through its:</p> <ul style="list-style-type: none"> <li>• Coordinator</li> <li>• monitoring and evaluation Specialist</li> <li>• Environmental specialist</li> <li>• Social specialist</li> </ul>
<b>ESS 1: ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS</b>			
1.1	<p><b>ORGANIZATIONAL STRUCTURE</b></p> <p>The Ministry of Primary and Secondary Education shall establish and maintain a Project Coordination Unit (PCU) with qualified staff and resources to support management of ESHS risks and impacts of the Project including an environmental specialist and a social specialist.</p>	<p>The PCU will be set up no later than fifteen (15) days after the project effectiveness. The qualified environmental specialist and social specialist should be hired or appointed no later than 30 days after the project effectiveness and before carrying out project activities.</p>	<p>Ministry of Primary and Secondary Education (MPSE)</p>
1.2	<p><b>ENVIRONMENTAL AND SOCIAL ASSESSMENT/MANAGEMENT PLANS AND INSTRUMENTS/ CONTRACTORS</b></p> <p>a. Prepare, disclose, adopt, and implement the environmental and social management plan (ESMP) for the project and any other instruments required for the respective Project activities based on the assessment process, in accordance with the ESSs, the EHSs, and other relevant Good International Industry Practice (GIIP) including <i>the WHO guidelines on Covid-19</i> in a manner acceptable to the Association.</p> <p>b. Incorporate the relevant aspects of this ESCP, including, inter alia, any environmental and social management plans or other instruments, ESS2 requirements, and any other required ESHS measures, into the ESHS specifications of the procurement documents and contracts with contractors and supervising firms. Thereafter ensure that the contractors and supervising firms comply with the ESHS specifications of their respective contracts.</p>	<p>a. Before the carrying out of the relevant Project activities, and thereafter throughout the carrying out of such activities.</p> <p>b. Before launching the procurement process for the relevant Project activities, and thereafter throughout the carrying out of such activities.</p>	<p>Ministry of Primary and Secondary Education (MPSE)/PCU</p>
1.3	<p><b>EXCLUSIONS:</b> All the excluded activities set out in the PAD or the ESMP of the Project are deemed as ineligible for financing under the Project.</p>	<p>During the assessment process conducted under action 1.2.a. above.</p>	<p>Ministry of Primary and Secondary Education (MPSE)/PCU</p>
<b>ESS 2: LABOR AND WORKING CONDITIONS</b>			

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
2.1	<b>LABOR MANAGEMENT :</b> The Project shall be carried out in accordance with the applicable requirements of ESS2, in a manner acceptable to the [Bank/Association], including through, inter alia, implementing adequate occupational health and safety measures (including emergency preparedness and response measures), setting out grievance arrangements for Project workers, and incorporating labor requirements into the ESHS specifications of the procurement documents and contracts with contractors and supervising firms.	Throughout Project implementation.	Ministry of Primary and Secondary Education (MPSE)/PCU
<b>ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT</b>			
Relevant aspects of this standard shall be considered, as needed, under action 1.2 above, including, inter alia, measures to disinfect classrooms.			
<b>ESS 4: COMMUNITY HEALTH AND SAFETY</b>			
Relevant aspects of this standard should be considered, as appropriate, in action 1.2 above, including, inter alia, measures to: minimize the potential for exposure to chemicals during disinfection of classrooms; ensure that individuals or groups who, because of their particular situation, are not disadvantaged or vulnerable as a result of project activities and that they can have access to the development benefits resulting from the project; manage the risks associated with the use of security personnel; prevent and respond to sexual exploitation and abuse and sexual harassment (SEA/SH).			
<b>ESS 5: LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT</b> Not relevant			
<b>ESS 6: BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RESOURCES</b> Not relevant			
<b>ESS 7: INDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONAL LOCAL COMMUNITIES</b> Not relevant			
<b>ESS 8: CULTURAL HERITAGE</b> Not relevant			
<b>ESS 9: FINANCIAL INTERMEDIARIES</b> Not relevant			
<b>ESS 10: STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE</b>			
10.1	<b>STAKEHOLDER ENGAGEMENT PLAN</b> Prepare, disclose, adopt, and implement a Stakeholder Engagement Plan (SEP) consistent with ESS10, in a manner acceptable to the Association.	A draft SEP was already prepared and disclosed and shall be updated no later than 60 days after Project effectiveness to include further details and implementation arrangements	Ministry of Primary and Secondary Education (MPSE)/PCU
10.2	<b>GRIEVANCE MECHANISM:</b> Accessible grievance arrangements shall be made publicly available to receive and facilitate resolution of concerns and grievances in relation to the Project, consistent with ESS10, in a manner acceptable to the Association.	Throughout project implementation.	Ministry of Primary and Secondary Education (MPSE)/PCU will recruit an NGO or a specialized office at the local level to support the implementation and monitoring of the SEP.

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY/AUTHORITY
<b>CAPACITY SUPPORT (TRAINING)</b>			
CS1	<p>-Provide a capacity enhance support including training for PCU staff based on the identified need to support project risk and E&amp;S impact management.</p> <ul style="list-style-type: none"> <li>- Information / awareness and training for Primary School Management Committees (COGEP), local populations, students and teaching staff in order to increase their awareness of the potential environmental and social risks of the Project Covid-19 Education and their commitment and participation in the determination and the implementation of the effective management measures against these negative environmental and social impacts linked to the project.</li> <li>-Training of grievance management committees</li> <li>-Provide training for school staff and students including other workers of the project on COVID-19 barrier measures and protective measures against the negative effects of products used for classroom disinfection</li> <li>- Other relevant environmental and social issues, including identification and management of SEA/SH risks.</li> </ul>	<p>A full training plan will be prepared no later than 30 days after the effectiveness date. It will be implemented immediately and throughout the implementation of the project.</p>	<p>Ministry of Primary and Secondary Education (MPSE)/PCU Recruitment of NGOs will be needed to support these capacity building actions</p>
CS2	<p>The Government will organize trainings for the project direct workers to make them better aware of the potential E&amp;S risks and impacts related to project activities and their roles and responsibilities for the assessment and management of these risks and impacts.</p>		