



Nai Manzil - Education and Skills Training for Minorities (P156363)

SOUTH ASIA | India | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2016 | Seq No: 1 | ARCHIVED on 05-Apr-2016 | ISR22831 |

Implementing Agencies: Ministry of Minority Affairs

Key Dates

Key Project Dates

Bank Approval Date:29-Oct-2015

Effectiveness Date:10-Feb-2016

Planned Mid Term Review Date:21-Nov-2018

Actual Mid-Term Review Date:--

Original Closing Date:30-Jun-2021

Revised Closing Date:30-Jun-2021

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to improve completion of secondary education and market-driven skills training for targeted youth from Minority communities

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Results Based Financing for Increased Education Attainment and Market-Driven Training:(Cost \$45000000.00 M)

Component 2: Technical Assistance for Implementation of the Nai Manzil Scheme:(Cost \$5000000.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial

Implementation Status and Key Decisions



The GoI launched the “Nai Manzil” Scheme (“New Horizons” Scheme), a comprehensive education and skill development program on August 8, 2015. The program design was to support making youth eligible for most entry-level jobs and to support better performance in the labour market by providing them access to Grade 8 and Grade 10 certification and skills training. Nai Manzil is aimed at improving labor market outcomes by offering to Minority youth an integrated program for education and market relevant skills training. The project which supports the “Nai Manzil” Scheme, was signed on December 30, 2015 and became effective on February 10, 2016.

Risks

Systematic Operations Risk-rating Tool



Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Low	--	● Low
Macroeconomic	● Low	--	● Low
Sector Strategies and Policies	● Low	--	● Low
Technical Design of Project or Program	● Substantial	--	● Substantial
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Substantial	--	● Substantial
Environment and Social	● Low	--	● Low
Stakeholders	● Moderate	--	● Moderate
Other	--	--	--
Overall	● Substantial	--	● Substantial

Results

Project Development Objective Indicators

- Share of enrolled targeted beneficiaries who receive a secondary education certificate through Open schooling (disaggregated by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	66.00
Date	23-Mar-2016	--	--	30-Apr-2021

- Share of enrolled targeted beneficiaries who receive a nationally recognized skills certificate (disaggregated by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	83.00
Date	23-Mar-2016	--	--	30-Apr-2021

- Share of targeted beneficiaries who obtain employment within 6 months after completing the integrated program (disaggregated by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	27.00	--	--	52.00



Date	23-Mar-2016	--	--	30-Apr-2021
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► Share of targeted beneficiaries who are enrolled in further professional qualification in education or skills training within 6 months after completing the integrated program (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	23.00
Date	23-Mar-2016	--	--	30-Apr-2021

Overall Comments

The project became effective in February 2016. The data shall be updated in the next ISR.

Intermediate Results Indicators

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	70000.00
Date	24-Mar-2016	--	--	30-Apr-2021

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	30.00



► Share of enrolled targeted beneficiaries who receive a Grade 8 certificate through open schooling (disaggregated by gender) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	60.00
Date	24-Mar-2016	--	--	30-Apr-2021

► Share of enrolled targeted beneficiaries from Category "A" Minority Concentrated Blocks (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	30.00
Date	24-Mar-2016	--	--	30-Apr-2021

► Share of skill certifications awarded in Category 1 Trades/Sectors (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	30.00
Date	24-Mar-2016	--	--	30-Apr-2021

► Share of skill certifications awarded for NSQF Level 3 or above courses (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	24-Mar-2016	--	--	30-Apr-2021



▶ System Strengthening and Monitoring (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Report not yet due	--	--	Annual Report with information on placement, enrolment etc. prepared and shared online
Date	24-Mar-2016	--	--	30-Apr-2021

▶ Web based Management Information System (MIS) implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No	--	--	Yes
Date	24-Mar-2016	--	--	30-Apr-2021

Overall Comments

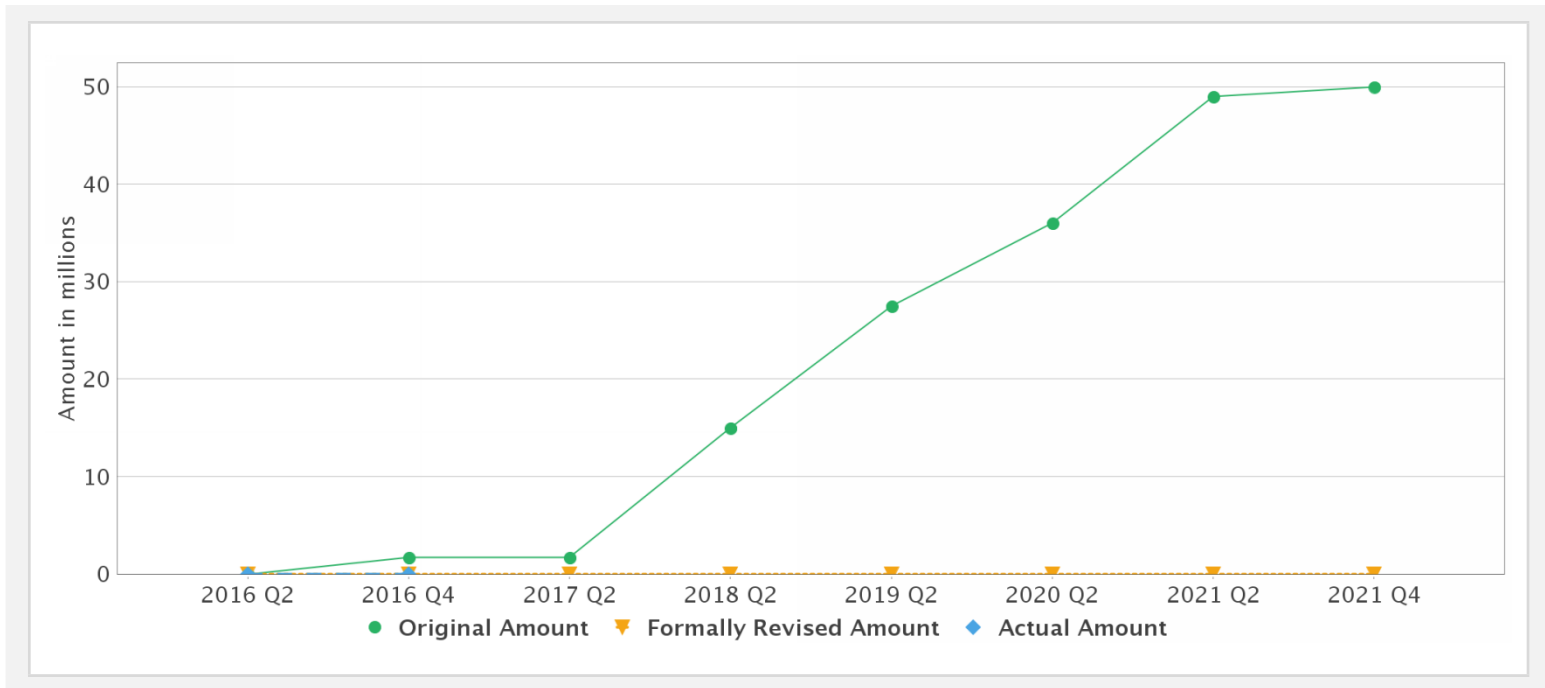
Data on Financial Performance**Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P156363	IDA-57380	Effective	USD	50.00	50.00	0.00	0.00	50.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P156363	IDA-57380	Effective	29-Oct-2015	30-Dec-2015	10-Feb-2016	30-Jun-2021	30-Jun-2021

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.