



Education Access and Quality Improvement Project (EAQIP) (P148062)

AFRICA | Burkina Faso | Education Global Practice |
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 30-Jun-2015 | ISR19648 |

Implementing Agencies: Ministere des Enseignements Secondaire et Superieur, Ministere de l'Education Nationale et de l'Alphabetisation

Key Dates

Key Project Dates

Board Approval date:02-Apr-2015

Effectiveness Date:--

Planned Mid Term Review Date:31-May-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Jul-2019

Revised Closing Date:31-Jul-2019

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to support the Government of Burkina Faso to increase access to pre-school education in the two poorest regions, secondary education in the five poorest regions and to improve teaching and learning.

The components in support of these objectives have been designed to complement other activities financed by the Government and other development partners.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Expanding equitable access to pre-school education in the two poorest regions and secondary education in the five poorest regions:(Cost \$30.00 M)

Component 2: Improving the quality of teaching and learning:(Cost \$13.00 M)

Component 3: Contributing to strengthening education institutional capacity at central and decentralized entities:(Cost \$8.00 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory



Overall Risk Rating

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● Moderate

Implementation Status and Key Decisions

The Financing Agreement for the Project was signed on May 13, 2015. The Project effectiveness date is September 10, 2015. There are no risks associated with the project becoming effective on or before September 10, 2015. The Government team is making steady progress towards preparing for project implementation.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● Substantial
Macroeconomic	--	--	● Substantial
Sector Strategies and Policies	--	--	● Moderate
Technical Design of Project or Program	--	--	● Moderate
Institutional Capacity for Implementation and Sustainability	--	--	● Moderate
Fiduciary	--	--	● Moderate
Environment and Social	--	--	● Low
Stakeholders	--	--	● Moderate



Other	--	--	--
Overall	--	--	● Moderate

Results

Project Development Objective Indicators

- Increase in the grade promotion rate in lower secondary education disaggregated by gender in the 5 targeted regions. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.80	--	62.80	66.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

- ▲ Increase in girls' grade promotion rate in lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.10	--	63.10	66.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

- Increase in gross intake rate in the first grade of lower secondary education in the 5 targeted regions disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.20	--	46.20	62.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

- ▲ Increase in gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.50	--	6.50	14.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019



▸ Increase in girls' gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.10	--	4.10	12.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▾ Increase in girls' gross intake rate in the first grade of lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	--	45.00	61.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▸ Number of additional students enrolled in early childhood education using Interactive Audio Instruction programs in the 2 targeted regions and Ouagadougou (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	15000.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▸ Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	83494.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▾ Female beneficiaries (Percentage, Core Supplement)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00

Overall Comments

Intermediate Results Indicators

- ▶ Number of pre-school class facilitators enrolled in the short-track training successfully certified by the end of the project. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	300.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

- ▶ Percent % of Lower secondary schools in the targeted five poorest regions have agreed School Improvement Plans (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	22-Oct-2014	--	15-Jun-2015	31-May-2019

- ▶ Percent % Lower secondary schools in the targeted five poorest regions have functional SBMCs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019



▶ Percent % teachers have been coached in situ by supervisors by the end of the project. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	--	5.00	60.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percent % Lower and upper secondary teachers have participated in in-service training by the end of the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Number of teachers and staff trained on the using of the new guides. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50000.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Number of teaching guides developed and piloted with project support for the three education levels (ECD, primary and secondary education). (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	56.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019



▶ Number of additional classrooms built in lower and upper secondary levels resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	339.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Number of Students receiving subsidies to support the costs of their school fees disaggregated by gender in the five targeted regions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1000.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percentage of Students receiving subsidies to support the costs of their school fees in the five targeted regions are girls. (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percentage increase in gross enrollment rate in lower and upper secondary education in the five poorest regions disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.20	--	40.20	63.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019



▲ Percentage increase in the gross enrollment rate in lower secondary education in the five poorest regions disaggregated by gender (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.20	--	40.20	63.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▷ Percentage increase in girls' gross enrollment rate in lower secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.10	--	35.10	43.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▲ Percentage increase in gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.10	--	9.10	20.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▷ Percentage increase in girls' gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.80	--	5.80	12.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

Overall Comments

Data on Financial Performance



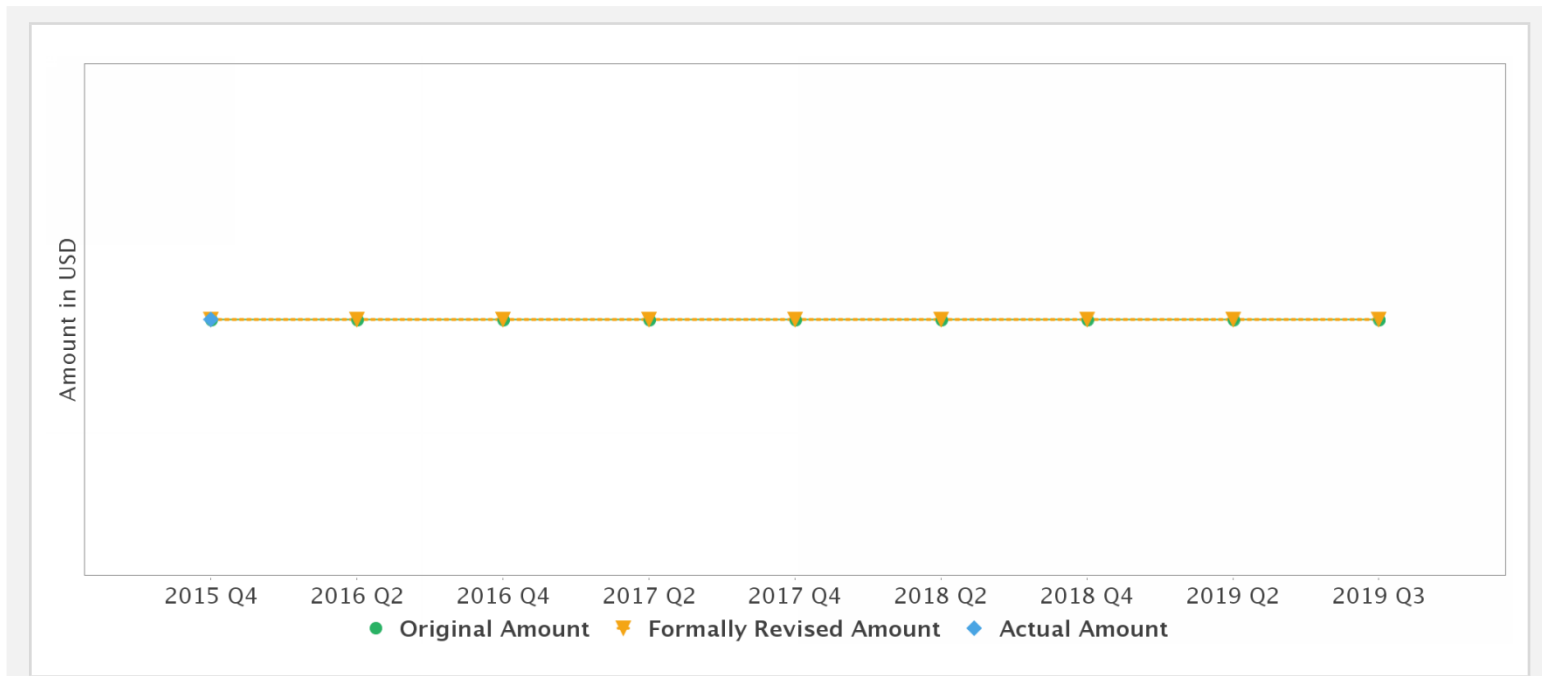
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P148062	IDA-D0330	Not Effective	XDR	35.50	35.50	0.00	0.00	35.50	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P148062	IDA-D0330	Not Effective	02-Apr-2015	13-May-2015	--	31-Jul-2019	31-Jul-2019

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.

