

**OFFICIAL
DOCUMENTS**

GRANT NUMBER D033-BF

Financing Agreement

(Education Access and Quality Improvement Project)

between

BURKINA FASO

and

INTERNATIONAL DEVELOPMENT ASSOCIATION

Dated *May 13*, 2015

GRANT NUMBER D033-BF

FINANCING AGREEMENT

AGREEMENT dated May 13, 2015, entered into between BURKINA FASO (“Recipient”) and INTERNATIONAL DEVELOPMENT ASSOCIATION (“Association”). The Recipient and the Association hereby agree as follows:

ARTICLE I — GENERAL CONDITIONS; DEFINITIONS

- 1.01. The General Conditions (as defined in the Appendix to this Agreement) constitute an integral part of this Agreement.
- 1.02. Unless the context requires otherwise, the capitalized terms used in this Agreement have the meanings ascribed to them in the General Conditions or in the Appendix to this Agreement.

ARTICLE II — FINANCING

- 2.01. The Association agrees to extend to the Recipient, on the terms and conditions set forth or referred to in this Agreement, a grant in an amount equivalent to thirty-five million and five hundred thousand Special Drawing Rights (SDR 35,500,000) (variously, “Grant” and “Financing”), to assist in financing the project described in Schedule 1 to this Agreement (“Project”).
- 2.02. The Recipient may withdraw the proceeds of the Financing in accordance with Section IV of Schedule 2 to this Agreement.
- 2.03. The Maximum Commitment Charge Rate payable by the Recipient on the Unwithdrawn Financing Balance shall be one-half of one percent (1/2 of 1%) per annum.
- 2.04. The Payment Dates are February 1 and August 1 in each year.
- 2.05. The Payment Currency is Euro.

ARTICLE III — PROJECT

- 3.01. The Recipient declares its commitment to the objective of the Project. To this end, the Recipient shall carry out the Project through MESS in accordance with the provisions of Article IV of the General Conditions.
- 3.02. Without limitation upon the provisions of Section 3.01 of this Agreement, and except as the Recipient and the Association shall otherwise agree, the Recipient shall ensure that the Project is carried out in accordance with the provisions of Schedule 2 to this Agreement.

ARTICLE IV — EFFECTIVENESS; TERMINATION

- 4.01. The Additional Conditions of Effectiveness consist of the following:
 - (a) The Recipient has established the Project Steering Committee, with composition, functions, and resources satisfactory to the Association.
 - (b) The Recipient has established within the MESS, a Project Coordination Unit, with mandate and resources satisfactory to the Association.
 - (c) The Recipient has adopted: (i) a Project Implementation Manual; and (ii) a Manual of Financial Management, both in form and substance satisfactory to the Association.
- 4.02. The Effectiveness Deadline is the date one hundred and twenty (120) days after the date of this Agreement.
- 4.03. For purposes of Section 8.05(b) of the General Conditions, the date on which the obligations of the Recipient under this Agreement (other than those providing for payment obligations) shall terminate is twenty (20) years after the date of this Agreement.

ARTICLE V — REPRESENTATIVE; ADDRESSES

5.01. The Recipient's Representative is the Minister of the Recipient at the time responsible for finance.

5.02. The Recipient's Address is:

Minister of Economy and Finance
Ministry of Economy and Finance
03 BP 7050
Ouagadougou 03
Burkina Faso

Cable:	Telex:	Facsimile:
SEGEGOUV	5555	(226) 25-31-27-15

5.03. The Association's Address is:


International Development Association
1818 H Street, N.W.
Washington, D.C. 20433
United States of America

Cable:	Telex:	Facsimile:
INDEVAS Washington, D.C.	248423 (MCI) or 64145 (MCI)	1-202-477-6391

AGREED at Ouagadougou, Burkina Faso, as of the day and year first above written.

BURKINA FASO

By



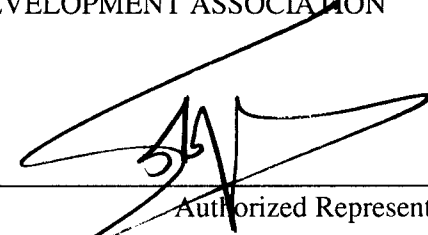
Authorized Representative

Name: Jean Gustave Samon

Title: Minister of Economy and Finance

INTERNATIONAL DEVELOPMENT ASSOCIATION

By



Authorized Representative

Name: Goussmane Diagana

Title: Country Director for Burkina Faso

SCHEDULE 1

Project Description

The objective of the Project is to support the Recipient to: (a) increase access to pre-school education in the two (2) poorest regions, secondary education in the five (5) poorest regions; and (b) improve the teaching and learning.

The Project consists of the following parts:

PART 1: Expanding equitable access to pre-school education in the two (2) poorest regions and to secondary education in the five (5) poorest regions

- 1.1 (a) Develop and deliver an interactive audio instruction program based on the national pre-school curriculum through audio episodes in one local language through the provision of *inter alia*: (i) equipment for schools and the production of the said program including the payment of facilitators and Training of instructors; (ii) Training to MASSN and MENA staff; and (iii) low-cost upgrades to physical structures.
- (b) Piloting a formal short-track teacher training program to support the audio instruction program referred to in paragraph (a) above, through the provision of equipment, production and distribution costs, and technical assistance.
- 1.2 Provision of:
- (a) support for: (i) the construction and equipment of about twenty (20) lower secondary schools (*collèges d'enseignement général*), about twenty (20) upper secondary schools (*lycées*), and about two (2) upper scientific secondary schools (*lycées scientifiques*); and (ii) the upgrade and equipment of about five (5) lower secondary schools to upper secondary schools;
- (b) subsidies to: (i) schools for their recurrent costs; and (ii) about one thousand (1,000) selected students, mainly girls, from poor households for schooling costs; and
- (c) support for the construction and equipment of: (i) about five (5) new private lower secondary schools and about five (5) private upper secondary schools (*lycées*); and (ii) the expansion of existing private secondary schools.

PART 2: Improving the quality of the teaching and learning

- 2.1 Provision of support to undertake a curriculum reform and conducting a pilot of said reform thereafter, through the development of learning instruments, early childhood development, and teacher Training for the first two (2) sub-cycles of primary education, and the first three (3) grades of lower secondary education.
- 2.2 Provision of support to improve:
- (a) teacher pre-service Training in secondary education through the provision of, *inter-alia*: (i) a video lessons system with required equipment; (ii) Training for teachers and technical staff; and (iii) a virtual library; and
 - (b) teacher in-service Training through the provision of, *inter-alia*, equipment and operational costs of pedagogic advisers and inspectors.
- 2.3 Provision of, *inter alia*:
- (a) science equipment, including laboratories, to the upper secondary scientific schools referred to in Part 1.2.(a)(i) of the Project;
 - (b) support to expand local development of textbooks and increased availability of textbooks and other pedagogical materials in schools;
 - (c) teaching materials/equipment locally produced to improve science teaching at secondary education; and
 - (d) technical advisory support to CENAMAFS to strengthen its technical and management system and to ensure it is operating with a relevant business model.
- 2.4 Provision of support to school-based quality initiatives, including: (a) the development of school improvement plans focusing on quality improvements; (b) provision of Sub-grants to lower secondary schools in the five (5) poorest regions to contribute to the implementation of their improvement plans based on criteria stipulated in the Project Implementation Manual; and (c) Training of members of said schools based management committees.
- 2.5 Provision of:
- (a) support to: (i) conduct learning outcomes assessment annually in a selected sample of schools in the Circle of Excellence; (ii) administer standardized tests to a national representative sample of secondary schools; (iii) train technical and supervisory staff and counselors in testing and evaluation; (iv) conduct two (2) evaluations of school instructional

time; (v) improve the system organizing the lower secondary certificate and baccalaureate examinations; (vi) procure software; (vii) develop an item bank for the lower secondary certificate and baccalaureate examinations; and (viii) train staff involved in the organization of the lower secondary certificate and baccalaureate examinations and in the students learning assessment process; and

- (b) technical assistance to OCECOS to reinforce its capacity and ensure implementation of improved national examinations and students' learning assessments systems.

PART 3: Contributing to strengthening education institutional capacity at central and decentralized entities

3.1 Provision of support to:

- (a) strengthen data processing and analysis, and planning capacity at the local levels through the provision of, *inter-alia*, equipment, Training and development of tools;
- (b) improve the management of numbers of students and their evolution in the system through the transfer of the computerized management system implemented in Senegal in the Tertiary Education Governance and Financing for Results Project; and
- (c) develop students' identification system, train technicians and procure equipment.

3.2 Establish school based management committees in each lower public secondary school to help promote increased involvement of communities in school management, including the provision of, *inter-alia*: (a) support to adapt the existing school base management committee operational and training guides for use in Burkina Faso; (b) Training on activities necessary to the creation of school based management committees; and (c) Training to members of said committees; and support to develop management tools.

3.3 Provision of support for: (a) Project management and implementation activities; and (b) core studies to provide relevant information needed for policy dialogue and decision-making for education policy reforms.

SCHEDULE 2

Project Execution

Section I. Implementation Arrangements

A. Institutional Arrangements.

1. During Project implementation, the Recipient shall ensure that:
 - (a) a Project Steering Committee, with a composition, functions, and resources satisfactory to the Association, chaired by the secretary general of the MESS and comprising relevant central units and regional directorates of MENA and MESS, shall meet biannually to: (i) provide overall guidance to the PCU for project implementation; (ii) review and approve the overall the Annual Budgeted Action Plan prepared by the PCU; (iii) ensure that the performance targets and timelines for proposed activities under the Project are met; (iv) ensure that staffing arrangements at the MESS and MENA are in place and are sufficient to ensure adequate internal controls, preparation, approval and recording of transactions as well as segregation of duties; and (v) ensure smooth Project implementation addressing any bottlenecks and issues.
 - (b) a Project Coordination Unit, within MESS, with mandate and resources satisfactory to the Association, and with staff in adequate numbers and with qualifications, experience and terms of reference satisfactory to the Association including a financial management specialist, an accountant, a monitoring and evaluation specialist and any additional administrative support as necessary, chaired by a Project coordinator assigned by the MESS, shall be responsible to, *inter alia*, carry out the management, financial management, performance evaluations, safeguards, monitoring and reporting activities of the Project.
 - (c) MENA provides support to the PCU in all activities pertaining to basic education, including: pre-school activities, the curriculum reform, the construction of public and private lower secondary schools, and the reinforcement of entities in charge of planning and monitoring basic education activities within MENA.
 - (d) MASSN provides support to the PCU in the identification and the monitoring of students from poor households in the five (5) poorest regions.

B. Implementation Arrangements

1. The Recipient shall:

- (a) carry out the Project in accordance with the provisions of the Project Implementation Manual containing detailed arrangements and procedures for: (i) institutional coordination and day-to-day execution of the Project; (ii) procurement, including the role and mandate of the tender committee; (iii) monitoring, evaluation, reporting and communication; (iv) Project impact evaluation and studies; (v) transparent criteria for the selection of: (A) schools and determination of the amount of Subsidies for their recurrent costs, and (B) students from poor households and determination of the amount of Subsidies For Schooling Costs, all referred to in Part 1.2.(b). of Schedule 1 to this Project; (vi) roles and responsibilities of key agencies at the central, regional and local levels; (vii) criteria and terms and conditions for the provision of Sub-grants, including a standard Sub-grant Agreement satisfactory to the Association to be signed for each Sub-grant; and (viii) such other administrative, technical and organizational arrangements and procedures as shall be required for the Project;
- (b) shall carry out the Project in accordance with the provisions of the Manual of Financial Management containing detailed arrangements and procedures for Project budgeting, disbursement and financial management, and such other financial arrangements and procedures as shall be required for the Project; and
- (c) not assign, amend, abrogate or waive the Project Implementation Manual or Manual of Financial Management or any provisions thereof if, in the opinion of the Association, such assignment, amendment, abrogation or waiver will materially and adversely affect the implementation of the Project. Any amendments to the said manuals shall be made with the prior written approval of the Association. In case of any conflict between the provisions of the Project Implementation Manual, the Manual of Financial Management and the provisions of this Agreement, the provisions of this Agreement shall prevail.

2. The Recipient shall:

- (a) prepare and furnish to the Association, not later than September 30 of each year during the implementation of the Project, an Annual Budgeted Action Plan for the following year including a detailed timetable for the sequencing and implementation of Project activities and the types of expenditures required for such activities and a proposed financing plan for such expenditures;

- (b) exchange views with the Association on each such proposed Annual Budgeted Action Plan, and thereafter carry out, such program of activities for such following year as shall have been agreed between the Recipient and the Association;
- (c) ensure that in preparing any Training proposed for inclusion in the Project under an Annual Budgeted Action Plan, it shall include in the proposed Annual Work Plan: (i) the objective, content and location of the Training envisaged; (ii) the selection method of the institutions or individuals conducting such Training, and said institutions if already known; (iii) the expected duration and an estimate of the cost of said training or workshops; (iv) the selection method of the personnel who will attend the Training, and said personnel if already known; and (v) the expected outcome and impact of the Training; and
- (d) not amend the Annual Budgeted Action Plan without the Association's prior written approval.

3. The Recipient shall:

- (a) not later than two (2) years after the Effective Date, undertake, through an independently recruited entity acceptable to the Association, and in conjunction with all agencies involved in the Project as well as the Association's Project team, a comprehensive mid-term review and evaluation of the Project to assess and exchange views on all matters relating to the progress of the Project, the Recipient's performance of its obligations under this Agreement, and the performance of the various implementation bodies at the central, regional and local levels, having regard to the performance indicators referred to in Section II.A.1 of this Schedule 2; and
- (b) following the mid-term review, promptly and diligently take any and all corrective measures necessary to remedy any shortcoming noted in the implementation of the Project, or to implement such other measures as may be required in furtherance of the Project's objective.

C. Anti-Corruption

The Recipient shall ensure that the Project is carried out in accordance with the provisions of the Anti-Corruption Guidelines.

D. Safeguards.

1. The Recipient shall take, and cause to be taken, all necessary measures to ensure that the Project shall be implemented in accordance with the ESMF, RPF, ESMPs and RAPs.
2. Except as the Association shall otherwise agree in writing, the Recipient shall ensure, and cause to ensure, that none of the provisions of the ESMF, RPF, ESMPs and RAPs shall be abrogated, amended, repealed, suspended or waived.
3. Without limitation upon its other reporting obligations under this Agreement, the Recipient shall take, and cause to take all measures necessary on its part to regularly collect, compile and submit to the Association, on a semi-annual basis, reports on the status of compliance with the ESMF RPF, ESMP and RAPs if any, giving details of:
 - (a) measures taken in furtherance of such ESMF, RPF, ESMP and RAPs;
 - (b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of such ESMF, RPF, ESMP and RAPs; and
 - (c) remedial measures taken or required to be taken to address such conditions.
4. If any activity under the Project requires the adoption of an ESMP and/or a RAP, the Recipient shall:
 - (a) prepare such ESMP and/or RAP in accordance with the ESMF and/or RPF, as the case may be, furnish such ESMP and/or RAP to the Association for review and approval and, following approval by the Association, adopt such ESMP and/or RAP prior to commencing the carrying out of the activity in question; and
 - (b) maintain, and cause to be maintained, policies and procedures adequate to enable it to monitor and evaluate, in accordance with guidelines acceptable to the Association, the implementation of the ESMF, RPF, ESMPs and RAPs, if any, and the achievement of their respective objectives.
5. Without limitation on its other reporting obligations under this Agreement, the Recipient shall collect, compile and submit to the Association on a semestrial basis an environmental and social monitoring report on the status of compliance with the ESMF, the RPF, the ESMFP(s) and the RAPS, giving details of: (a) measures taken in furtherance of the said instruments; (b) conditions, if any, which interfere or threaten to interfere with the smooth implementation of the said measures; and (c) remedial measures taken or required to be taken to address such conditions.

E. Sub-grants.

1. The Recipient shall make each Sub-grant to implement improvement plans available to a school through the standard Sub-grant Agreement satisfactory to the Association and the terms and conditions included in the Project Implementation Manual, which shall include the following:
 - (a) adequate provisions to protect the Recipient's interests and those of the Association, including the right to: (i) suspend or terminate the right of the school to use the proceeds of the Sub-grant, or to obtain a refund of all or any part of the amount of the Sub-grant then withdrawn, upon the school's failure to perform any of its obligations under the applicable Sub-grant Agreement; and
 - (b) adequate provisions requiring each school to: (i) carry out the activities financed by the Sub-grant with due diligence and efficiency and in accordance with sound technical, economic, financial, managerial, environmental and social standards and practices satisfactory to the Association, including the provisions of the Anti-Corruption Guidelines applicable to recipients of the proceeds of the Financing other than the Recipient; (ii) provide, promptly as needed, the resources required for the purpose; (iii) procure the goods and services to be financed out of the Sub-grant in accordance with the provisions of this Agreement; (iv) maintain policies and procedures adequate to enable it to monitor and evaluate the progress of the activities funded by the Sub-grant and the achievement of its objectives; (v) prepare financial reports in accordance with consistently applied accounting standards acceptable to the Association; and (vi) prepare and furnish to the Recipient and the Association all such information as the Recipient or the Association shall reasonably request relating to the foregoing.
2. The Recipient shall exercise its rights under each Sub-grant Agreement in such manner as to protect the interests of the Recipient and the Association and to accomplish the purposes of the Financing. Except as the Association shall otherwise agree, the Recipient shall not assign, amend, abrogate or waive any Sub-grant Agreement or any of its provisions.

Section II. Project Monitoring, Reporting and Evaluation

A. Project Reports

1. The Recipient shall monitor and evaluate the progress of the Project and prepare Project Reports in accordance with the provisions of Section 4.08 of the General Conditions and on the basis of indicators acceptable to the Association. Each Project Report shall cover the period of one calendar semester, and shall be furnished to the Association not later than forty-five (45) days after the end of the period covered by such report.

B. Financial Management, Financial Reports and Audits

1. The Recipient shall maintain or cause to be maintained a financial management system in accordance with the provisions of Section 4.09 of the General Conditions.
2. Without limitation on the provisions of Part A of this Section, the Recipient shall prepare and furnish to the Association as part of the Project Report, interim unaudited financial reports for the Project covering the semester, in form and substance satisfactory to the Association.
3. The Recipient shall have its Financial Statements audited in accordance with the provisions of Section 4.09(b) of the General Conditions. Each audit of the Financial Statements shall cover the period of one fiscal year of the Recipient. The audited Financial Statements for each such period shall be furnished to the Association not later than six (6) months after the end of such period.

Section III. Procurement

A. General

1. **Goods, Works and Non-consulting Services.** All goods, works and non-consulting services required for the Project and to be financed out of the proceeds of the Financing shall be procured in accordance with the requirements set forth or referred to in Section I of the Procurement Guidelines, and with the provisions of this Section.
2. **Consultants' Services.** All consultants' services required for the Project and to be financed out of the proceeds of the Financing shall be procured in accordance with the requirements set forth or referred to in Sections I and IV of the Consultant Guidelines, and with the provisions of this Section.
3. **Definitions.** The capitalized terms used below in this Section to describe particular procurement methods or methods of review by the Association of particular contracts, refer to the corresponding method described in Sections II and III of the

Procurement Guidelines, or Sections II, III, IV and V of the Consultant Guidelines, as the case may be.

B. Particular Methods of Procurement of Goods, Works and Non-consulting Services

1. **International Competitive Bidding.** Except as otherwise provided in paragraph 2 below, goods, works and non-consulting services shall be procured under contracts awarded on the basis of International Competitive Bidding.
2. **Other Methods of Procurement of Goods, Works and Non-consulting Services.** The following methods, other than International Competitive Bidding, may be used for procurement of goods, works and non-consulting services for those contracts specified in the Procurement Plan: (a) National Competitive Bidding subject to the following additional provisions: the Recipient shall use the Association's standard bidding documents or other bidding documents which shall have been found acceptable to the Association prior to their use; (b) Shopping; and (c) Direct Contracting.

C. Particular Methods of Procurement of Consultants' Services

1. **Quality- and Cost-based Selection.** Except as otherwise provided in paragraph 2 below, consultants' services shall be procured under contracts awarded on the basis of Quality and Cost-based Selection.
2. **Other Methods of Procurement of Consultants' Services.** The following methods, other than Quality and Cost-based Selection, may be used for procurement of consultants' services for those contracts which are specified in the Procurement Plan: (a) Selection under a Fixed Budget; (b) Least Cost Selection; (c) Selection based on Consultants' Qualifications; (d) Single-source Selection of consulting firms; (e) Procedures set forth in paragraphs 5.2 and 5.3 of the Consultant Guidelines for the Selection of Individual Consultants; and (f) Single-source procedures for the Selection of Individual Consultants.

D. Review by the Association of Procurement Decisions

The Procurement Plan shall set forth those contracts which shall be subject to the Association's Prior Review. All other contracts shall be subject to Post Review by the Association.

Section IV. Withdrawal of the Proceeds of the Financing

A. General

1. The Recipient may withdraw the proceeds of the Financing in accordance with the provisions of Article II of the General Conditions, this Section, and such additional instructions as the Association shall specify by notice to the Recipient (including the “World Bank Disbursement Guidelines for Projects” dated May 2006, as revised from time to time by the Association and as made applicable to this Agreement pursuant to such instructions), to finance Eligible Expenditures as set forth in the table in paragraph 2 below. The following table specifies the categories of Eligible Expenditures that may be financed out of the proceeds of the Financing (“Category”), the allocations of the amounts of the Financing to each Category, and the percentage of expenditures to be financed for Eligible Expenditures in each Category:

Category	Amount of the Grant Allocated (expressed in SDR)	Percentage of Expenditures to be Financed (inclusive of Taxes)
(1) Goods, works, non-consulting services, consultants’ services, Subsidies, Subsidies for Schooling Costs, Training, and Operating Costs for the Project.	33,400,000	100%
(2) Sub-grants under Part 2.4(b) of the Project.	2,100,000	100% of amount disbursed
TOTAL AMOUNT	35,500,000	

B. Withdrawal Conditions; Withdrawal Period

1. Notwithstanding the provisions of Part A of this Section, no withdrawal shall be made for payments made prior to the date of this Agreement.
2. No disbursement will be made under Category 2 unless a list of the beneficiary schools, acceptable to the Association has been provided to the Association and the size and/the performance of the school has been verified and found to comply with the criteria stipulated in the Project Implementation Manual.
3. The Closing Date is July 31, 2019.

APPENDIX

Section I. Definitions

1. “Annual Budgeted Action Plan” means an annual operation plan which lists Project activities and related budget to be carried out year by year.
2. “Category” means a category set forth in the table in Section IV of Schedule 2 to this Agreement.
3. “CENAMAFA” means the Recipient’s *Centre National des Manuels et Fournitures Scolaires* within MESS or any successor thereto.
4. “Circle of Excellence” means a group of well performing schools based on identified criteria; the comparison of performance between schools in the circle and those out of the circle aims to provide different type of support to schools: the well performer gets tools to reinforce and the low performer receive adequate support to address its difficulties.
5. “Consultant Guidelines” means the “Guidelines: Selection and Employment of Consultants under IBRD Loans and IDA Credits and Grants by World Bank Borrowers” dated January 2011 (revised July 2014).
6. “Displaced Persons” means a person who, on account of the execution of the Project, has experienced or would experience direct economic and social impacts caused by: (a) the involuntary taking of land, resulting in: (i) relocation or loss of shelter, (ii) loss of assets or access to assets, or (iii) loss of income sources or means of livelihood, whether or not such person must move to another location; or (b) the involuntary restriction of access to legally designated parks and protected areas, resulting in adverse impacts on the livelihood of such person.
7. “Environmental and Social Management Framework” or “ESMF” mean the Recipient’s document entitled *Cadre de Gestion Environnementale et Sociale* dated August, 2014 and disclosed in October 2014, detailing: (a) the measures to be taken during the implementation and operation of the Project to eliminate or offset adverse environmental and social impacts, or to reduce them to acceptable levels, and (b) the actions needed to implement these measures, including monitoring and institution strengthening, as such Environmental and Social Management Framework may be amended from time to time with the prior written consent of the Association.
8. “Environmental and Social Management Plan” or “ESMP” mean the Recipient’s document prepared and disclosed in accordance with the Environmental and Social Management Framework, that details: (i) the measures to be taken during the implementation the Project to eliminate or offset adverse environmental or social

impacts, or to reduce them to acceptable levels, and (ii) the actions needed to implement these measures.

9. “General Conditions” means the “International Development Association General Conditions for Credits and Grants”, dated July 31, 2010.
10. “Manual of Financial Management” means the manual referred to in Section I.B.1(b) of Schedule 2 to this Agreement.
11. “MASSN” means the Recipient’s Ministry of Social Action and National Solidarity (*Ministère de l’Action Sociale et de la Solidarité Nationale*) or any successor thereto.
12. “MENA” means the Recipient’s Ministry of Basic Education (*Ministère de l’éducation nationale et de l’alphabétisation*) or any successor thereto.
13. “MESS” means the Recipient’s Ministry of Secondary and Tertiary Education (*Ministère des Enseignements Secondaire et Supérieur*) or any successor thereto.
14. “OCECOS” means the Recipient’s *Office central des examens et concours du secondaire* within MESS or any successor thereto.
15. “Operating Costs” means reasonable cost of goods and non-consulting services required for the day-to-day implementation of the Project, incurred by the Recipient (which expenditures would not have been incurred absent the Project), including consumable materials and supplies, communications services (postage, telephone and internet), media and printing services, translation and interpretation services, office space rental and utilities, leasing and/or routine repair and maintenance of vehicles, equipment, facilities and office premises, fuel costs, bank and insurance charges required for the Project, administrative support staff, and Project staff travel, lodging and per diems, but excluding salaries (including bonuses, fees and honoraria or equivalent payments) of officials of the Recipient’s civil service.
16. “Procurement Guidelines” means the “Guidelines: Procurement of Goods, Works and Non-consulting Services under IBRD Loans and IDA Credits and Grants by World Bank Borrowers” dated January 2011 (revised July 2014).
17. “Procurement Plan” means the Recipient’s procurement plan for the Project, dated January 30, 2015 and referred to in paragraph 1.18 of the Procurement Guidelines and paragraph 1.25 of the Consultant Guidelines, as the same shall be updated from time to time in accordance with the provisions of said paragraphs.
18. “Project Coordination Unit or “PCU” mean the unit referred to in Section I.A.1(b) of Schedule 2 of this Agreement or any successor thereto.

19. "Project Implementation Manual" means the manual referred to in Section I.B.1(a) of Schedule 2 to this Agreement.
20. "Project Steering Committee" means the committee referred to in Section I.A.1(a) of schedule 2 or any successor thereto.
21. "Resettlement Action Plan" or "RAP" mean the Recipient's document prepared and disclosed in accordance with the Resettlement Policy Framework, which, *inter alia*, (i) contains a census survey of Displaced Persons and valuation of assets, (ii) describes compensation and other resettlement assistance to be provided, consultation to be conducted with Displaced Persons about acceptable alternatives, institutional responsibilities for the implementation and procedures for grievance redress, and arrangements for monitoring and evaluation, and (iii) contains a timetable and budget for the implementation of such measures.
22. "Resettlement Policy Framework" or "RPF" mean the Recipient's document entitled *Cadre de Politique de Reinstallation (CPR) des Populations* dated August 2014 and disclosed in October 2014, containing guidelines, procedures, timetables and other specifications for the provision of compensation, rehabilitation and resettlement assistance to Displaced Persons, as such Resettlement Policy Framework may be amended from time to time with the prior written consent of the Association.
23. "Sub-grant" means a sub-grant to be provided to a lower secondary school to develop improvement plans accordance with: (a) Part 2.4(b) of the Project; (b) the Project Implementation Manual; (c) Section I.D of Schedule 2 to this Agreement; and (d) the provisions of a Sub-grant Agreement, and the term "Sub-grants" means, collectively, more than one Sub-grant.
24. "Sub-Grant Agreement" means any of the agreements to be entered into for purposes of financing the development of improvement plans, and the term "Sub-grant Agreements" means collectively, all such Sub-grant Agreements.
25. "Subsidies" means the subsidies to be provided to schools for recurrent costs to be determined in accordance with the Project Implementation Manual.
26. "Subsidies for Schooling Costs" means the subsidies to be provided for students of poor households for schooling costs to be determined in accordance with the Project Implementation Manual.
27. "Tertiary Education Governance and Financing for Results Project" means the project described in the Financing Agreement for the Tertiary Education Governance and Financing for Results Project entered into between the Republic of Senegal and the International Development Association on May 2, 2011.

28. "Training" means training, workshops, conferences, study tours, fellowships and scholarships conducted in the territory of the Recipient and abroad, including the reasonable and necessary incremental expenditures incurred on account of organizing or attending learning and knowledge dissemination events, including, fees for educational institutions; fees and allowances for resource persons; travel, board and lodging for resource persons and trainees; logistics and materials associated with conferences, seminars, workshops, study tours, fellowships and scholarships; and other training costs directly associated with the Project but excluding: (a) those provided through consulting services; and (b) salaries (including bonuses, fees and honoraria or equivalent payments) of officials of the Recipient's civil service.