



## Education Access and Quality Improvement Project (EAQIP) (P148062)

AFRICA | Burkina Faso | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 22-Dec-2015 | ISR22220 |

Implementing Agencies: Ministere des Enseignements Secondaire et Superieur, Ministere de l'Education Nationale et de l'Alphabetisation

## Key Dates

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Bank Approval Date:02-Apr-2015

Effectiveness Date:30-Oct-2015

Planned Mid Term Review Date:31-May-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Jul-2019

Revised Closing Date:31-Jul-2019

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The project development objective is to support the Government of Burkina Faso to increase access to pre-school education in the two poorest regions, secondary education in the five poorest regions and to improve teaching and learning. The components in support of these objectives have been designed to complement other activities financed by the Government and other development partners.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1: Expanding equitable access to pre-school education in the two poorest regions and secondary education in the five poorest regions:(Cost \$30.00 M)

Component 2: Improving the quality of teaching and learning:(Cost \$13.00 M)

Component 3: Contributing to strengthening education institutional capacity at central and decentralized entities:(Cost \$8.00 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● Moderate	● Moderate



## Implementation Status and Key Decisions

Following the Project Financing Agreement signing on May 13, 2015 the agreed three conditions of effectiveness were met. The Project was declared effective on October 30, 2015, after a 50 day delay, compared to the original set date of effectiveness (September 10, 2015). At the institutional level, the project is ready to launch the implementation activities. The Government has established the Project Steering Committee (SC) based on national law and a Project Coordination Unit (PCU), both with adequate staffing. Bidding documents of some key activities such as classrooms construction and the acquisition of operating equipment are ready for publication. The Project has submitted a disbursement request which is being processed by the Disbursement Department. The first disbursement is expected by the end of December 2015 to allow for the implementation of first activities. Following the completion of presidential elections which took place end November - December 2015, the Project team plans to organize, by end of January 2016, an implementation support mission to speed up the project implementation and the launching of key activities.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
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Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Low	● Low
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Moderate	● Moderate

## Results

### Project Development Objective Indicators

► Increase in the grade promotion rate in lower secondary education disaggregated by gender in the 5 targeted regions. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	62.80	--	62.80	66.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▲ Increase in girls' grade promotion rate in lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	63.10	--	63.10	66.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

► Increase in gross intake rate in the first grade of lower secondary education in the 5 targeted regions disaggregated by gender (Percentage, Custom)



	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	46.20	46.20	46.20	62.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

▲ Increase in gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	6.50	6.50	6.50	14.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

▷ Increase in girls' gross intake rate in the first grade of upper secondary education in the 5 targeted regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	4.10	--	4.10	12.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▲ Increase in girls' gross intake rate in the first grade of lower secondary education in the 5 targeted regions. (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	45.00	--	45.00	61.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Number of additional students enrolled in early childhood education using Interactive Audio Instruction programs in the 2 targeted regions and Ouagadougou (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	15000.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019



► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	83494.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

Overall Comments

The project indicators remain unchanged, actual data for several PDO-level indicators (e.g. Increase in girls' gross intake rate in the first grade of upper and lower secondary education) are not yet available. The team will update the results framework as soon as statistics yearbook will be available.

Intermediate Results Indicators

► Number of pre-school class facilitators enrolled in the short-track training successfully certified by the end of the project. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019



▶ Percent % of Lower secondary schools in the targeted five poorest regions have agreed School Improvement Plans (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	22-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percent % Lower secondary schools in the targeted five poorest regions have functional SBMCs (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	90.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percent % teachers have been coached in situ by supervisors by the end of the project. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.00	--	5.00	60.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▶ Percent % Lower and upper secondary teachers have participated in in-service training by the end of the project (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019



► Number of teachers and staff trained on the using of the new guides. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50000.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

► Number of teaching guides developed and piloted with project support for the three education levels (ECD, primary and secondary education). (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	56.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

► Number of additional classrooms built in lower and upper secondary levels resulting from project interventions. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	339.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

► Number of Students receiving subsidies to support the costs of their school fees disaggregated by gender in the five targeted regions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	1000.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019



▲ Percentage of Students receiving subsidies to support the costs of their school fees in the five targeted regions are girls. (Percentage, Custom Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50.00

▶ Percentage increase in gross enrollment rate in lower and upper secondary education in the five poorest regions disaggregated by gender (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.20	40.20	40.20	63.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

▲ Percentage increase in the gross enrollment rate in lower secondary education in the five poorest regions disaggregated by gender (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	40.20	40.20	40.20	63.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

▷ Percentage increase in girls' gross enrollment rate in lower secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	35.10	35.10	35.10	43.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019





▲ Percentage increase in gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	9.10	--	9.10	20.00
Date	15-Oct-2014	--	15-Jun-2015	31-May-2019

▷ Percentage increase in girls' gross enrollment rate in Upper secondary education in the five poorest regions (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	5.80	5.80	5.80	12.00
Date	15-Oct-2014	15-Jun-2015	15-Jun-2015	31-May-2019

Overall Comments

## Data on Financial Performance

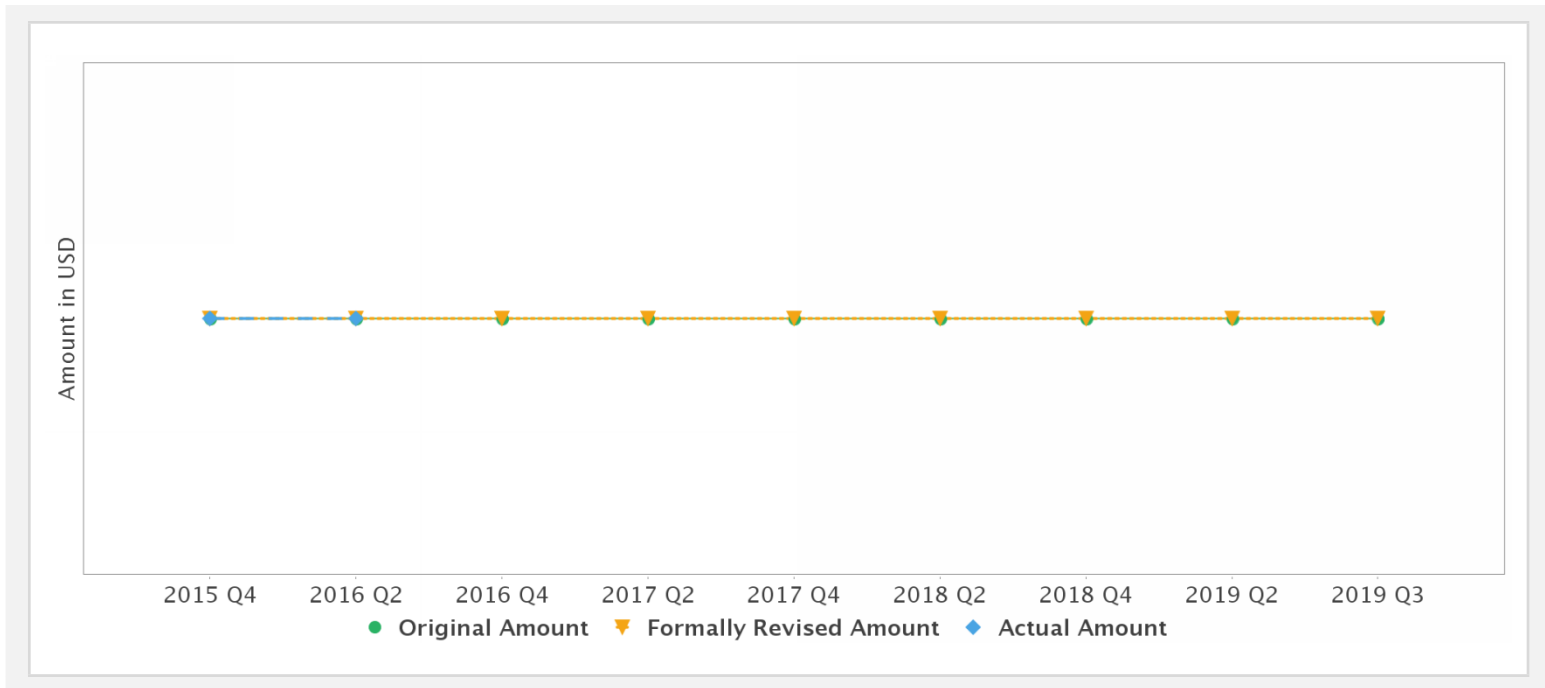
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P148062	IDA-D0330	Effective	XDR	35.50	35.50	0.00	0.00	35.50	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P148062	IDA-D0330	Effective	02-Apr-2015	13-May-2015	30-Oct-2015	31-Jul-2019	31-Jul-2019

## Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.

## Related Project(s)

There are no related projects.