

Violence prevention in schools, a multidimensional approach for the Caribbean (D2404)

Description:

The objective of this TC is to design a School-Based Violence Prevention Program that caters to the needs of the Caribbean with a focus on students with high-dropout risk and to implement this program in selected schools.

The specific objectives are: 1) to summarize available evidence of effective programs to prevent violence in school with specific focus on the English speaking Caribbean and particular emphasis on students with a high risk of dropout from school; 2) to build a complete diagnostic of the status of violence in schools and the particular situation of students with high risk of dropout; 3) to design a comprehensive model/program aligned with available evidence and lessons learned, but that responds to the diagnostic in the Caribbean and 4) implement the model/program in selected schools to evaluate its implementation, develop lessons learned and measure impact.

Submitted by:

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Category:

Client Support

Tags:

caribbean region Education high-dropout risk lac multidimensional approach needs of the caribbean school-based violence prevention program schools students violence prevention in schools

Linked Ideas:**Whiteboard:****Team Leader Name**

Maria Fernanda Prada Patino

Alternate Team Leader Name

Sabine Rieble-Aubourg

Has the proposal been discussed and authorized by the responsible sector or country department/division, as applicable?

Yes

Team Leader Responsible Department

SCL

Are there specific countries that will directly benefit from your proposal?

Yes

Mark the specific countries that will be directly benefited from your proposal?

Bahamas

Barbados

Guyana

Jamaica

Suriname

Trinidad y Tobago

Where applicable, describe how the proposal aligns with the respective country strategy (for each country selected)

It aligns with the CS of Guyana in the Strategic Areas of (ii) human capital development, and (iii) strengthening institutional capacity. and the Cross-cutting theme of gender and diversity. It aligns with the current IDB Group Country Strategy with Suriname (2021-2025) (GN 3065) in the strategic area of promoting private sector competitiveness by developing a strategy for improving the skills of the future generations and supporting the policies aimed at improving the security conditions that are key for competitiveness. The project aligns with the Country Strategy with Jamaica 2022-2026 in the priority area of (iii) human capital protection and development. The project aligns with the Country Strategy with Barbados 2019-2023 (BA-P1118) in the following priority areas: (B) Safeguarding Social Outcomes in terms of human capital development. The project aligns also with the cross-cutting issues of gender and diversity given that "Sectors of the population, such as victims of gender-based violence

and people with disabilities, are still underserved in the social protection system". The project would provide a preventive framework specifically addressing violence starting from school. Although the project does not align with the digital transformation focus of the IDB Group Country Strategy with Trinidad and Tobago 2021-2025, it supports the general purpose of improving human capital and the delivery of public services and also aligns with the cross-cutting issues addressed in the CS for Trinidad and Tobago related to gender equality and diversity. In general, by developing effective interventions for violence is central to transnational violence and crime control in the region. A collective response is also required as the free movement of individuals within the Caribbean Single Market and Economy necessitates the need for greater standardization of social policies to support the most vulnerable within society, towards ensuring they are not excluded from opportunities to improve their lives. The program will also serve as a further example of skills development approaches to violence prevention, further aiding their dissemination and replication across the wider Caribbean in other countries.

Does the proposal align to one or more sector frameworks?

Yes, the proposal aligns with at least one sector framework

Identify and describe how the proposal aligns to the sector framework(s)

This TC is aligned with the SFD of Skills. It contributes to tackle "challenge 2: Ensure that children and preadolescents develop the skills that will allow them to keep learning" By developing a program to prevent violence in schools with a strong focus on students that are at a high risk of dropout from school, developing skills and a providing supportive an safe environments to continue learning. It also aligns with the "Line of action 5: Actively promote the generation and use of evidence-based decision making in skills development. The program will be based on the wealth of rigorous evidence available (by different organizations including the evidence bank developed by ICS).

Select the regional challenges and cross-cutting issues to which the proposal aligns to

Social Inclusion and Equality

Institutional Capacity and Rule of Law

Gender Equality

Justify the alignment to each selection above

This TC is aligned with the challenge of social inclusion and equality as it tackles students with a high risk of dropout that in the Caribbean are generally boys and students from low socioeconomic backgrounds

The TC aligns with the issues of Gender Equality because it addresses the existing gaps in graduation rates between boys and girls and also with the Institutional Capacity and Rule of Law as it creates capacity in the school system to contribute to the reduction of violence in schools which ultimately reflects to violence in the society. As the evidence points out, the effective programs are those with multi-dimension, multi-organization approaches that complements in school activities with activities developed in coordination with other relevant institutions (police, community, judicial system, etc.).

What is the estimated funding that you need in order to implement this proposal?

400000

Select the expected outputs of this proposal

Project Preparation Deliverables (Implementation and Management Plans, Procurement Plans, M&E Plans, etc.)

Institutional Strengthening Deliverables (Training products, Management Information Systems, etc.)

Events (other than policy dialogues)

Are outputs strictly Knowledge Products?

Describe the motivation and main question(s) this TC intends to answer.

Describe the methodological approach to be used and the type of data (when applicable) which will be used

Please specify the type(s) of Knowledge Product (s) this TC encompasses:

Please provide a brief description of the output(s) selected above (The number of units planned, and the estimated cost). If you selected others, please specify.

1) document with summary of available evidence of effective programs to prevent violence in school; 2) document with a comprehensive diagnostic of the status of violence in schools emphasis on boys (desk review of existing literature+focus groups); 3.1) regional event to exchange experiences, validate results and support the design a comprehensive model/program for the Caribbean; 3.2) description of the designed effective model/program relevant to the CCB countries and 4.1) Program implemented or in implementation in selected schools in selected countries; 4.2) document with of implementation, lessons learned and measured impact; 4.3) online event to disseminate results and define next steps.

Outcomes: If the outputs are delivered successfully, what is the change expected (in capacity, knowledge, behavior, etc.)

1) increased knowledge on available programs and methodologies to reduce violence in schools and the content of the designed model in all participant countries; 2) increased knowledge on the process of designing and implementing a new

model in CCB with lessons learned for future implementations (larger scale and/or different country); 3) increased school completion of program beneficiaries (in general and for boys); 4) reduced violent incidents in participant schools

(0) Attachments

0 Comments