



## Renovation of General Education Project (P150058)

EAST ASIA AND PACIFIC | Vietnam | Education Global Practice |  
IBRD/IDA | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 09-Dec-2015 | ISR21443 |

Implementing Agencies: Ministry of Education and Training

### Key Dates

#### Key Project Dates

Bank Approval Date:30-Jun-2015

Effectiveness Date:--

Planned Mid Term Review Date:11-Jun-2018

Actual Mid-Term Review Date:--

Original Closing Date:31-Dec-2020

Revised Closing Date:31-Dec-2020

### Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to raise student learning outcomes by: (i) revising and implementing the curriculum following a competency-based approach; and (ii) improving the effectiveness of instruction by creating and disseminating textbooks aligned with the revised curriculum.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

### Components

Name

Curriculum Development:(Cost \$17.50 M)

Development and Dissemination of Aligned Textbooks:(Cost \$21.60 M)

Learning Assessment and Analysis for Continuous Improvement of Curriculum and Policy:(Cost \$35.40 M)

Project Management:(Cost \$2.50 M)

### Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● Substantial



## Implementation Status and Key Decisions

The Project was approved by the Board on June 30, 2014. The Government is conducting due diligence to authorize Signing. The Project has a single Condition of Effectiveness: the transmittal of an Project Operational Manual (POM), acceptable to the Bank. Progress on the draft of the POM is progressing.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	● Substantial	--	● Substantial
Macroeconomic	● Moderate	--	● Moderate
Sector Strategies and Policies	● Low	--	● Low
Technical Design of Project or Program	● High	--	● High
Institutional Capacity for Implementation and Sustainability	● Substantial	--	● Substantial
Fiduciary	● Substantial	--	● Substantial
Environment and Social	● Low	--	● Low
Stakeholders	● Substantial	--	● Substantial



Other	● Low	--	● Low
Overall	● Substantial	--	● Substantial

## Results

### Project Development Objective Indicators

#### ► Student learning gains (Text) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Partially derived from 2011 and 2014 Exams and 1st iteration of the Project's NLSA.	--	Detailed review of existing exam data underway as part of baseline construction.	A gain of at least 0.12 standard deviation in Math and Vietnamese test scores.
Date	30-Jun-2016	--	10-Nov-2015	30-Dec-2020

#### ► Teacher preparedness for new curriculum (Percentage) (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	25.00
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

#### ► Equitable access to learning materials (Text) (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Ratio of available textbooks in math and reading to enrolled students in primary schools in disadvantaged areas.	--	Data review and collection underway to establish baseline	1.1 times baseline rate
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

#### Overall Comments

Learning baselines will be drawn from data from various existing exams. Work is underway to construct baseline for primary-level students from existing data from the Young Lives initiative.



### Intermediate Results Indicators

#### ► Core Technical Committee Qualifications (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Committee not yet seated	--	Committee not yet seated	12.00
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

#### ► Online Training System Readiness (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No system currently exists	--	No system currently exists	50% of teacher have had at least some training
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

#### ► Curriculum Champions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	8000.00
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

#### ► Textbook Production (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No new textbooks have been approved	--	No textbooks have been approved.	72 = 1 per grade per academic subject
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020



► Curriculum Piloting (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No pilot available until the revisions are made	--	--	30 classrooms per grade + 30 classroom control monitored
Date	--	--	--	30-Dec-2020

► Expanded National Large-Scale Assessment System (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Current system measures learning of high school leavers only	--	Expanded NLSA not yet developed	Exams administered at 5th, 9th, and 11th grades for nationally-representative sample
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5000000.00
Date	10-Nov-2015	--	10-Nov-2015	30-Dec-2020

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	50.00

Overall Comments



## Data on Financial Performance

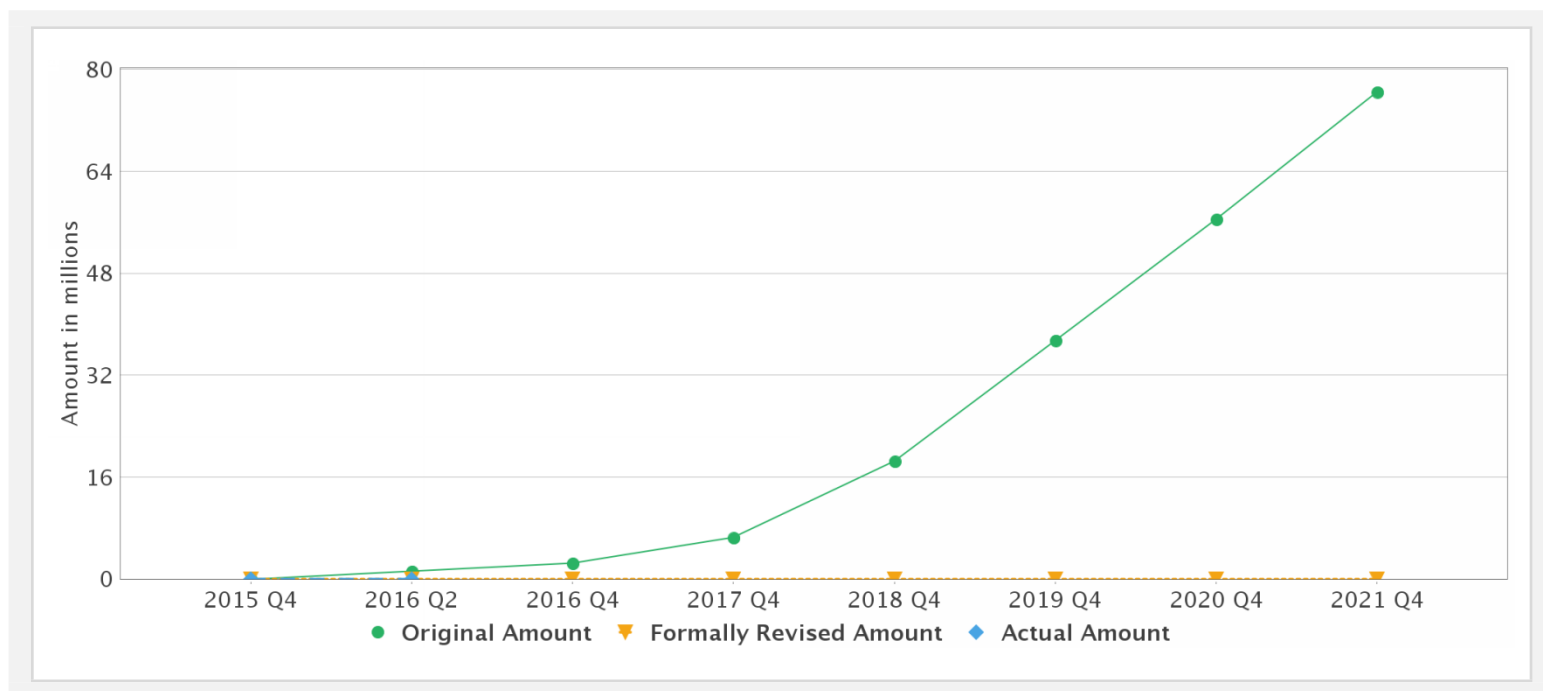
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P150058	IDA-56910	Not Effective	XDR	55.40	55.40	0.00	0.00	55.40	0%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P150058	IDA-56910	Not Effective	30-Jun-2015	--	--	31-Dec-2020	31-Dec-2020

## Cumulative Disbursements



## Restructuring History

There has been no restructuring to date.



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### **Related Project(s)**

There are no related projects.

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