



Improving Pre-primary and General Secondary Education Project (P144856)

EUROPE AND CENTRAL ASIA | Uzbekistan | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 11-Dec-2015 | ISR20360 |

Implementing Agencies: Ministry of Public Education

Key Dates

Key Project Dates

Bank Approval Date:23-Oct-2014

Effectiveness Date:26-Jan-2015

Planned Mid Term Review Date:06-Jun-2016

Actual Mid-Term Review Date:--

Original Closing Date:31-Jan-2018

Revised Closing Date:31-Jan-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objectives (PDO) are to increase access of children aged 3-6 to quality early childhood care and education in rural pre-primary institutions and to improve conditions for better learning outcomes of students of rural general educational secondary schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1 - Improving Access to Quality Early Childhood Education Opportunities:(Cost \$20.70 M)

Component 2 - Improving Conditions for Better Learning Outcomes in General Educational Secondary Schools:(Cost \$23.12 M)

Component 3 - Strengthening the Capacity to Monitor the Education System:(Cost \$6.08 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Moderately Satisfactory
Overall Risk Rating	● Substantial	● Substantial



Implementation Status and Key Decisions

Some shortcomings in the project implementation are being observed, mainly in terms of procurement and monitoring and evaluation. There are moderate delays with the implementation of some important activities particularly in the first and third project components. While the capacity of the Ministry of Public Education's Departments involved in the project implementation has been strengthened, this process was affected by delays in the selection of individual consultants to provide technical support to these Departments. However, it is worth mentioning the recent progress made with the selection of companies to carry out important consultancies financed by the Project, including the development of materials to train teachers and school managers, training of these professionals, and development and implementation of communication campaigns.

The Bank's Team is working closely with the Ministry of Public Education to address the current implementation challenges.



Risks



Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Low	● Low
Sector Strategies and Policies	--	● Low	● Low
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Moderate	● Moderate
Fiduciary	--	● Moderate	● Moderate
Environment and Social	--	● Substantial	● Substantial
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● Substantial

Results

Project Development Objective Indicators

► Increased percentage of children aged 3-6 enrolled in ECCE in rural areas of Uzbekistan (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	8.50	8.50	8.50	13.10
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Increased percentage of rural general educational secondary schools that meet minimum school standards (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	44.80	44.80	44.80	61.40
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Results of students assessments in Mathematics and native language for grade 4 analyzed and publicly disseminated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
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Value	Results available for the 2nd round of assessment of 4th graders	Results available for the 2nd round of assessment of 4th graders	Results available for the 2nd round of assessment of 4th graders	Results of students assessments in Math and native language for grade 4 analyzed and publicly disseminated
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Results of students assessment in Mathematics and native language for grade 9 analyzed and publicly disseminated (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Preparation of assessment of 9th graders	Preparation of assessment of 9th graders	Preparation of assessment of 9th graders	Results of students assessment in Math and native language for grade 9 analyzed and publicly disseminated
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

Overall Comments

Intermediate Results Indicators

► Number of children aged 3-6 benefitting from early reading activities in the home (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	300000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018



► Number of small libraries established in project pre-primary education institutions (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1220.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Establishment of a system to assess the school readiness of children aged 5-6 enrolled in the project half-day model (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Half-day students school readiness system not established	Half-day students school readiness system not established	Half-day students school readiness system not established	2nd assessment of half-day students readiness for school carried out, results compared and analyzed
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Number of children aged 5-6 enrolled in the project half-day model (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	50000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

▲ Number of female children aged 5-6 enrolled in the project half-day model (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018



▶ Number of children benefitting from better equipped pre-primary schools that implement the half-day model (aside from children enrolled in the project half-day model) (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	62000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

▲ Number of girls benefitting from better equipped pre-primary schools that implement the half-day model (aside from girls enrolled in the project half-day model) (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	31000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

▶ Number of pre-primary education teachers trained to deliver the project half-day model (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	2000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

▲ Number of female pre-primary education teachers trained to deliver the project half-day model (Number, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	1910.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018



► Increase in the share of project half-day model teachers demonstrating mastery of key concepts of ECCE and child-centered teaching (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Number of teachers and school managers trained in advanced areas of teaching and education management developed by the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	200000.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Number of newly developed training modules (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	6.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Number of master trainers providing training in new areas of education management and teaching and learning (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	192.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018



► Increase in the share of trained general secondary education teachers using pedagogical practices developed/upgraded by the project in the classroom (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	20.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► System for learning assessment at the primary level (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	System to be revised	System to be revised	System to be revised	System in place
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

► Number of representatives of MoPE and Province and Distric Education Departments trained in monitoring and evaluation activities supported by the project (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	832.00
Date	12-Aug-2013	20-Feb-2015	13-Nov-2015	31-Jan-2018

Overall Comments

Data on Financial Performance

Disbursements (by loan)

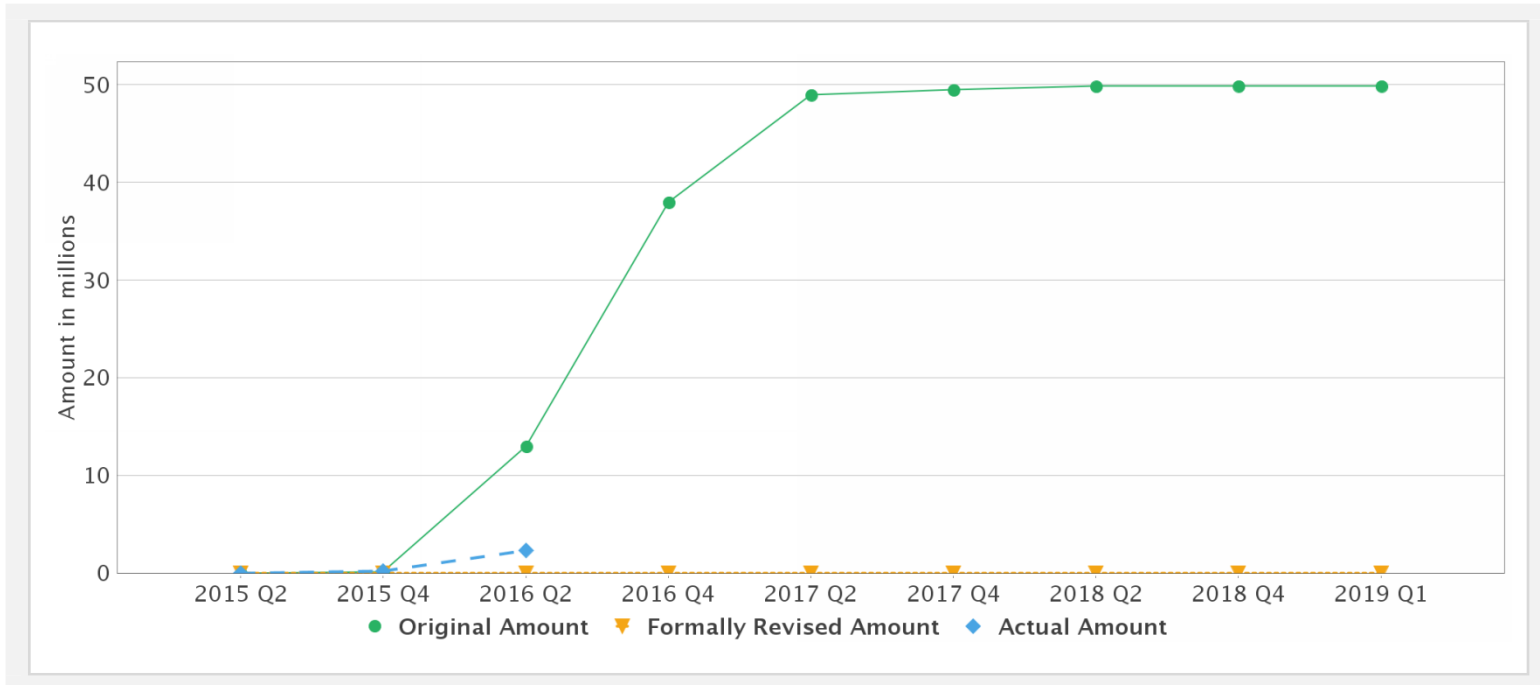
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P144856	TF-18066	Effective	USD	49.90	49.90	0.00	2.33	47.57	5%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144856	TF-18066	Effective	29-Oct-2014	29-Oct-2014	26-Jan-2015	31-Jan-2018	31-Jan-2018



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.