



## Guyana Early Childhood Education Project (P129555)

LATIN AMERICA AND CARIBBEAN | Guyana | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 19-Oct-2015 | ISR20451 |

Implementing Agencies: Ministry of Education

## Key Dates

## Key Project Dates

Board Approval date:27-May-2015

Effectiveness Date:05-Jun-2015

Planned Mid Term Review Date:15-Feb-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Sep-2018

Revised Closing Date:30-Sep-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve emergent literacy and numeracy outcomes for children at the nursery level and primary grade one in Hinterland Regions and Targeted Remote Riverine Areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory

## Implementation Status and Key Decisions

The Guyana Early Childhood Education Project was approved by the World Bank in May 2015. The Grant Agreement was signed on June 5, 2015 and the Project became effective on the same day. The Project was officially launched on September 16, 2015.

Implementation of Project activities is progressing well. The Nursery Diagnostic Assessment (NDA) was administered to a nationwide sample of



children in October 2014, providing baseline data and rich information on children's preparedness for entry to nursery school. The NDA results serve as a monitoring tool for Project progress and will help inform the design of the teacher training. All project targets have now been established.

Activities for Learning Source Kits for students are well underway. Finally, consultations regarding primary caregiver engagement in children's learning have been conducted in selected hinterland communities. The report of the consultation provided information on key messages, design of the activities, and methodology for training primary caregivers.

## Results

### Project Development Objective Indicators

► PDO Indicator 1: Percentage of nursery students attaining at least "Approaching Mastery" level of emergent literacy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	44.40	--	44.40	50.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

Please see Project Paper for indicator description.

► PDO 2: Percentage of nursery students attaining at least "Approaching Mastery" level of emergent numeracy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	53.90	--	53.90	55.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

Please see Project Paper for indicator description.

### Overall Comments



## Intermediate Results Indicators

### ► IRI 1: Number of Nursery and grade 1 teachers completing the Project-financed training program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	400.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 1**

Please see Project Paper for indicator description.

### ► IRI 2: Percentage of teachers attaining a rating of “3” or “4” (out of 4) on the Early Childhood Development Program Delivery Evaluation (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	60.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 1**

Please see Project Paper for indicator description.

### ► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	5000.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 1**

Please see Project Paper for indicator description.



#### Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	50.00	50.00

#### IRI 4: Number of Resource Kits distributed to nursery and grade 1 classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	400.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 2**

Please see Project Paper for indicator description.

#### IRI 5: Percentage of teachers observed to be utilizing the Resource Kits during post-training classroom observations. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	0.00	70.00
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 2**

Please see Project Paper for indicator description.



► IRI 6: A mass media campaign is implemented, promoting active primary caregiver involvement in nursery school aged children's literacy and numeracy development. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Mass media campaign is not implemented	--	Mass media campaign is not implemented.	Mass media campaign is implemented.
Date	30-Sep-2014	--	28-Sep-2015	30-Sep-2018

#### Comments

**This indicator is linked to Component 3**

Please see Project Paper for indicator description.

#### Overall Comments

### Data on Financial Performance

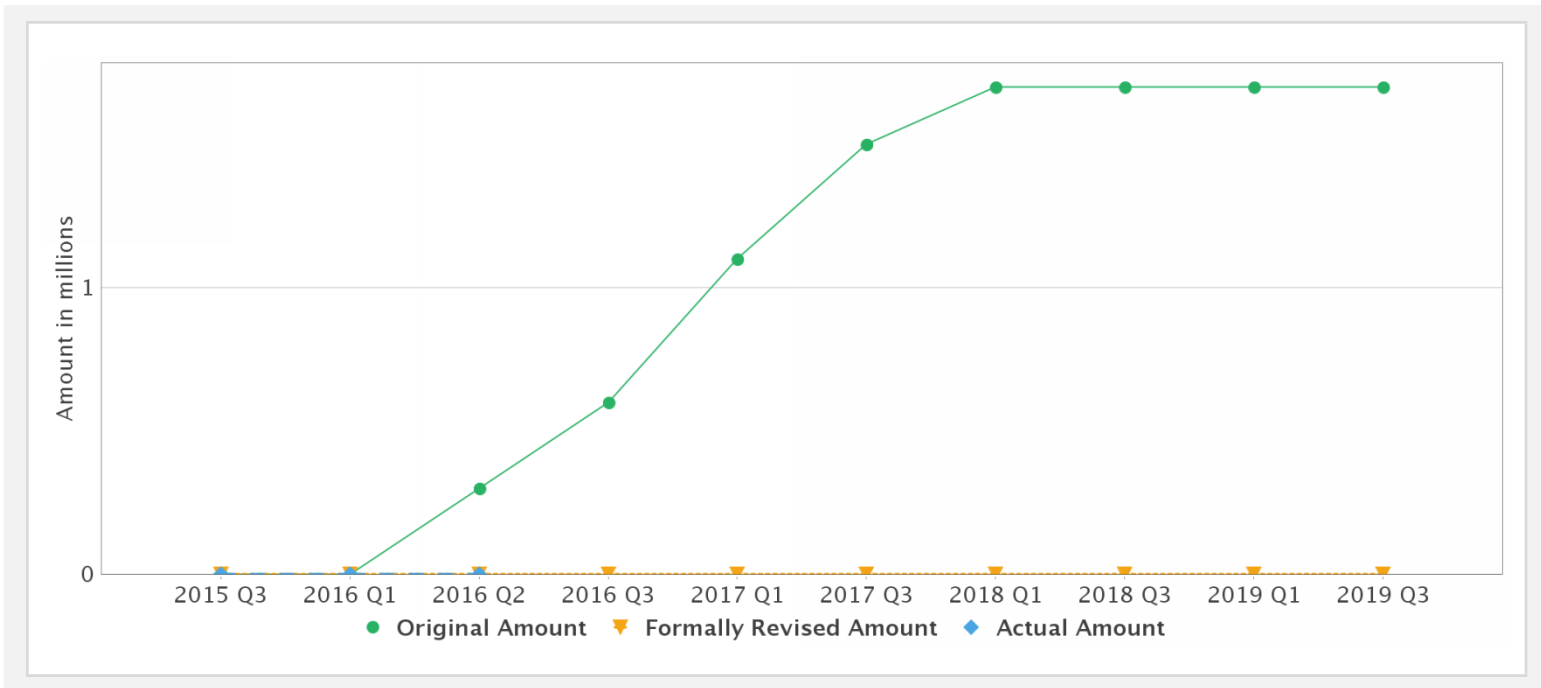
#### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P129555	TF-19053	Effective	USD	1.70	1.70	0.00	0.00	1.70	0%

#### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P129555	TF-19053	Effective	28-May-2015	05-Jun-2015	05-Jun-2015	30-Sep-2018	30-Sep-2018

#### Cumulative Disbursements



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.