

Guyana Early Childhood Education Project (P129555)

LATIN AMERICA AND CARIBBEAN | Guyana | Education Global Practice |
Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | DRAFT | ISR22790 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:27-May-2015
Original Closing Date:30-Sep-2018

Effectiveness Date:05-Jun-2015
Revised Closing Date:30-Sep-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve emergent literacy and numeracy outcomes for children at the nursery level and primary grade one in Hinterland Regions and Targeted Remote Riverine Areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective? No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory

Implementation Status and Key Decisions

The Project was officially launched on September 16, 2015.

Implementation of Project activities is progressing well. The second Nursery Diagnostic Assessment (NDA) was administered to a nationwide sample of children in Fall 2015, which will be used as baseline data for children's preparedness for entry to nursery school. The NDA results serve as a monitoring tool for Project progress and will help inform the design of the teacher training. Ground work for development of teacher training modules is taking place. Activities for Learning Resource Kits for students are well underway. Additionally, ground work for development of training

modules for primary caregivers has begun, informed by consultations conducted regarding primary caregiver engagement in children's learning in selected hinterland communities.

Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	• Low		• Low

Results

Project Development Objective Indicators

▶PDO Indicator 1: Percentage of nursery students attaining at least "Approaching Mastery" level of emergent literacy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.58	44.40	39.58	45.00
Date	15-Oct-2015	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

Note that the previous Actual figure from Sept 2015 ISR was based on a preliminary sample drawn in 2014. The Baseline has now been established based on the Nursery Diagnostic Assessment 2015 to reflect 2015 student cohort and which is to coincide with the official start of the Project.

▶PDO 2: Percentage of nursery students attaining at least "Approaching Mastery" level of emergent numeracy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	41.91	53.90	41.91	45.00
Date	15-Oct-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

Note that the previous Actual figure from Sept 2015 ISR was based on a preliminary sample drawn in 2014. The Baseline has now been established based on the Nursery Diagnostic Assessment 2015 to reflect 2015 student cohort and which is to coincide with the official start of the Project.

Overall Comments

Intermediate Results Indicators

▶IRI 1: Number of Nursery and grade 1 teachers completing the Project-financed training program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	400.00
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

The consultants are conducting consultations with MoE and teachers to finalizing the training modules. The actual training for teachers are expected to start in July 2016 during the summer break when the teachers have time to attend training.

▶IRI 2: Percentage of teachers attaining a rating of "3" or "4" (out of 4) on the Early Childhood Development Program Delivery Evaluation (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

▶Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	5000.00
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

The Project implementation started in September 2015. It is expected that the beneficiary numbers to be available by later 2016.

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00

▶IRI 4: Number of Resource Kits distributed to nursery and grade 1 classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	400.00
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

The procurement process has completed. Delivery of resource kits are expected by the end of April 2016. The MoE will distribute the resource kits to schools once receive them.

▶IRI 5: Percentage of teachers observed to be utilizing the Resource Kits during post-training classroom observations. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

▶IRI 6: A mass media campaign is implemented, promoting active primary caregiver involvement in nursery school aged children's literacy and numeracy development. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Mass media campaign is not implemented	Mass media campaign is not implemented.	Mass media campaign is not implemented.	Mass media campaign is implemented.
Date	30-Sep-2014	28-Sep-2015	23-Feb-2016	30-Sep-2018

Comments

The contract for design and implementing the mass media campaign has been signed.

Overall Comments

Data on Financial Performance

Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P129555	TF-19053	Effective	USD	1.70	1.70	0.00	0.79	0.91	46%
Key Dates	s (by loan)								
Project	Loan/Credit/TF	Status	Approval Date	e Signir	ng Date	Effectiveness [Date Orig. (Closing Date	Rev. Closing Date
P129555	TF-19053	Effective	28-May-2015	05-Jui	n-2015	05-Jun-2015	30-Se _l	o-2018	30-Sep-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.