



Guyana Early Childhood Education Project (P129555)

LATIN AMERICA AND CARIBBEAN | Guyana | Education Global Practice |
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 06-Oct-2016 | ISR25270 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:27-May-2015

Effectiveness Date:05-Jun-2015

Original Closing Date:30-Sep-2018

Revised Closing Date:30-Sep-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The objective of the Project is to improve emergent literacy and numeracy outcomes for children at the nursery level and primary grade one in Hinterland Regions and Targeted Remote Riverine Areas.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory

Implementation Status and Key Decisions

Since the last mission in February 2016, significant progress has been made. Specifically, 470 nursery and primary grade 1 teachers have been trained in the hinterland regions and remote riverine areas, and 450 learning resource kits have been procured and distributed to schools in these targeted areas. The mass media campaign for parenting and caregivers has been developed and was launched during this Mission. The training of the facilitators for the parent/caregiver training modules was completed.



Risks

Overall Risk Rating

Risk Category	Rating at Approval	Previous Rating	Current Rating
Overall	● Low	● Low	● Low

Results

Project Development Objective Indicators

►PDO Indicator 1: Percentage of nursery students attaining at least “Approaching Mastery” level of emergent literacy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	39.58	39.58	39.58	45.00
Date	15-Oct-2015	23-Feb-2016	15-Sep-2016	30-Sep-2018

Comments

Data from the National Diagnostic Assessment is currently being collected, and will be processed and provided to the World Bank by November 30, 2016.

►PDO 2: Percentage of nursery students attaining at least “Approaching Mastery” level of emergent numeracy (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	41.91	41.91	41.91	45.00
Date	15-Oct-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

Comments

Data from the National Diagnostic Assessment is currently being collected, and will be processed and provided to the World Bank by November 30, 2016.

Overall Comments

Intermediate Results Indicators



► IRI 1: Number of Nursery and grade 1 teachers completing the Project-financed training program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	470.00	400.00
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

► IRI 2: Percentage of teachers attaining a rating of “3” or “4” (out of 4) on the Early Childhood Development Program Delivery Evaluation (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	60.00
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

Comments

Evaluation will take place in October, and will be processed and provided to the World Bank by November 30, 2016.

► Direct project beneficiaries (Number, Core)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	6486.00	5000.00
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

▲ Female beneficiaries (Percentage, Core Supplement)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	50.00	50.00



► IRI 4: Number of Resource Kits distributed to nursery and grade 1 classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	450.00	400.00
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

► IRI 5: Percentage of teachers observed to be utilizing the Resource Kits during post-training classroom observations. (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	70.00
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

Comments

Evaluation will take place in October, and will be processed and provided to the World Bank by November 30, 2016.


► IRI 6: A mass media campaign is implemented, promoting active primary caregiver involvement in nursery school aged children's literacy and numeracy development. (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	Mass media campaign is not implemented	Mass media campaign is not implemented.	Mass media campaign is developed.	Mass media campaign is implemented.
Date	30-Sep-2014	23-Feb-2016	15-Sep-2016	30-Sep-2018

Overall Comments

Data on Financial Performance

Disbursements (by loan)

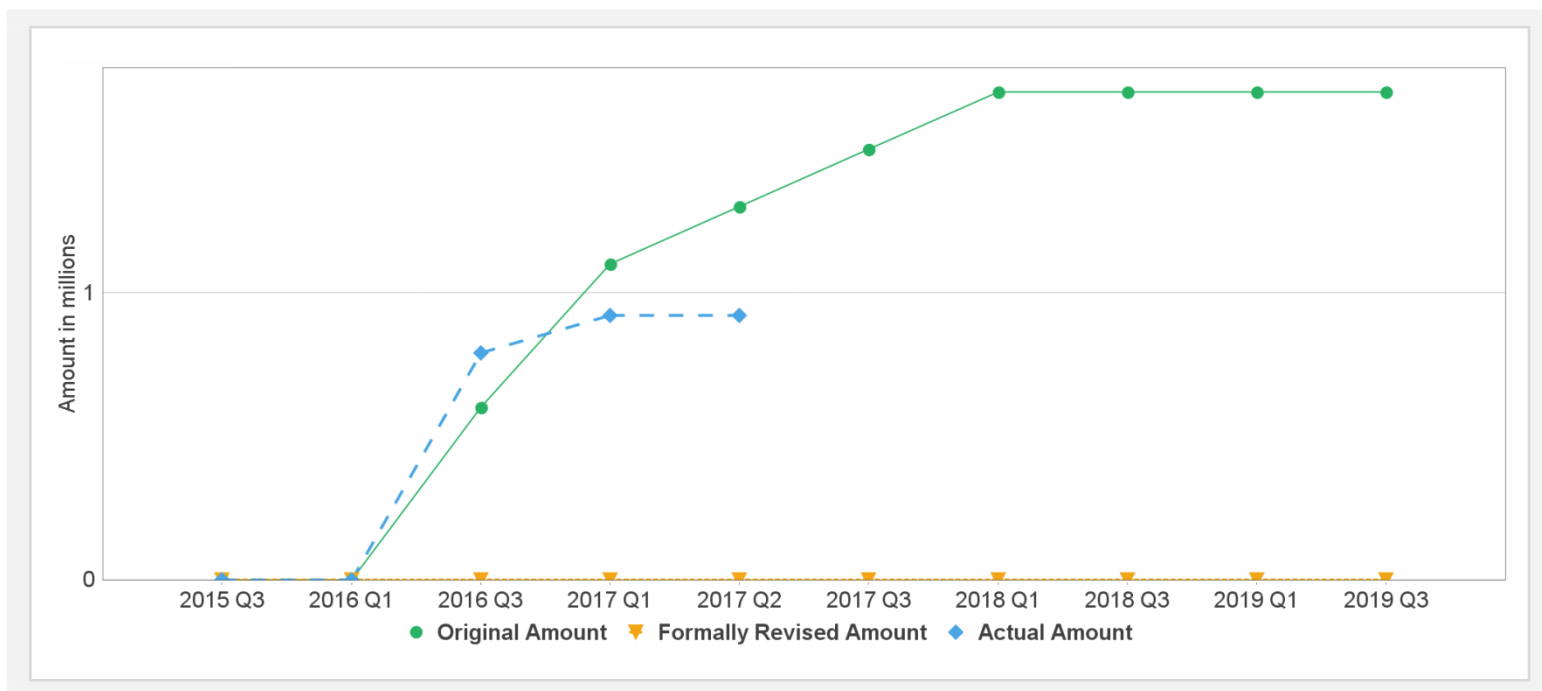
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P129555	TF-19053	Effective	USD	1.70	1.70	0.00	0.92	0.78	 54%



Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P129555	TF-19053	Effective	28-May-2015	05-Jun-2015	05-Jun-2015	30-Sep-2018	30-Sep-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.