



## Global Partnership for Education - Balochistan Education Project (P144454)

SOUTH ASIA | Pakistan | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 23-Mar-2016 | ISR22012 |

Implementing Agencies: Secondary Education Department of Balochistan

## Key Dates

## Key Project Dates

Bank Approval Date:18-Mar-2015

Effectiveness Date:25-Mar-2015

Planned Mid Term Review Date:09-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Dec-2018

Revised Closing Date:30-Dec-2018

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To increase school enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms for information collection and use for improved management of education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component I: Access and Equity:(Cost \$23.21 M)

Component II: Quality and Increased Accountability:(Cost \$6.03 M)

Component III: TA for improved capacity for management and monitoring:(Cost \$4.76 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Satisfactory	● Satisfactory
Overall Risk Rating	● High	● High



## Implementation Status and Key Decisions

The project has made good progress in establishing a fully functional Project Management Unit (PMU) and initiating all key procurements and activities. The project has hired key staff for the Education, Financial Management, Monitoring & Evaluation and Administrative teams. Procurement and Environmental safeguards positions are under process and are expected to be finalized very soon. The project team has developed the annual work plan and will be finalizing it by the end of second week of December after final discussions. The data from the third party assessment carried out to validate the school applications is being reviewed by the PMU and schools will be shortlisted after prioritizations based on the established criteria and a thorough recheck of the final sites to ensure the need based criteria are fully complied with.

The PMU has initiated all procurement activities necessary to set up mechanisms to mobilize communities, and to conduct teacher recruitment through a test based mechanism, as well as to engage a firm to manage the complete recruitment process. Additionally, work has been initiated on developing the terms of reference for teacher training after induction. The Education and M&E teams of the PMU are in the process of organizing team roles and responsibilities as well as refining detailed plans and tools to monitor the project activities. Timely completion of procurement activities, in particular, hiring of social mobilization and design and supervision firms, are critical to sustain the pace of implementation progress.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● High	● High
Sector Strategies and Policies	--	● Substantial	● Substantial
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● High	● High
Other	--	--	--
Overall	--	● High	● High

## Results

### Project Development Objective Indicators



► Girls enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	48000.00
Date	01-Apr-2015	--	10-Dec-2015	30-Jun-2018

Comments

The indicator is not yet due.

► Boys enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	48000.00
Date	30-Apr-2015	--	10-Dec-2015	30-Jun-2018

Comments

Not yet due

► Student retention in project schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	07-Jul-2014	--	--	30-Jun-2018

► Girls enrolled in grades 6-10 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018



► Regular reports generated and made public annually on selected indicators for schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	3.00
Date	01-Apr-2015	--	--	30-Jun-2018

Overall Comments

the indicators are not yet due.

### Intermediate Results Indicators

► Number of new primary schools established through community support (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of schools upgraded from primary to middle level (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of schools upgraded from middle to high/higher secondary level (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10.00
Date	01-Apr-2015	--	--	30-Jun-2018



▶ Number of government schools to which furniture (incl blackboard) is provided (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

▶ Number of schools to which TLM kits provided (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

▶ Number of government schools in which ECE program established (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

▶ Number of PTSMC members trained in targetted project schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10000.00
Date	01-Apr-2015	--	--	30-Jun-2018



## ▶ Number of teaching staff trained in the project specific schools (Number, Custom)


	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	4000.00
Date	01-Apr-2015	--	--	30-Jun-2018

## ▶ School information collected and reports generated on selected indicators (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	12.00
Date	30-Sep-2015	--	--	30-Jun-2018

## Overall Comments

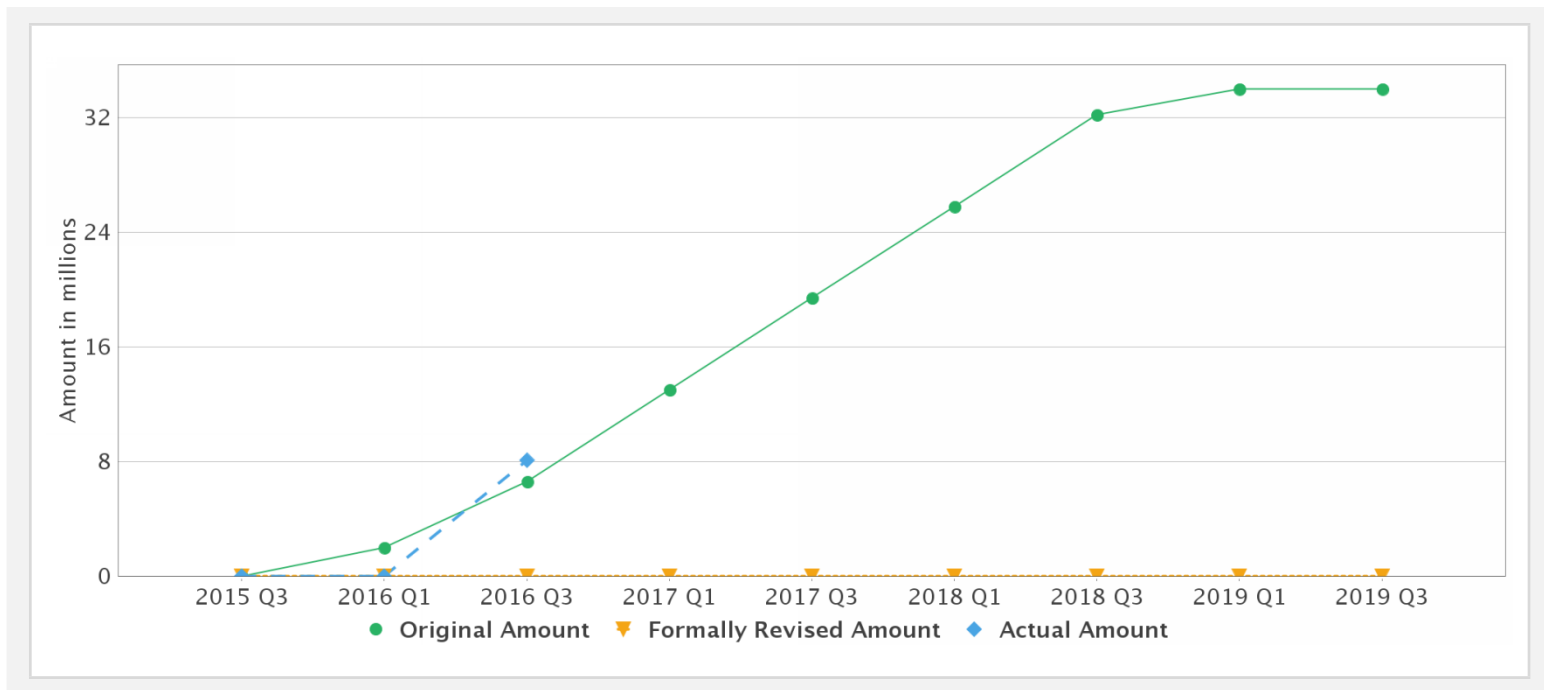
**Data on Financial Performance****Disbursements (by loan)**

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P144454	TF-19124	Effective	USD	34.00	34.00	0.00	8.07	25.93	 24%

**Key Dates (by loan)**

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144454	TF-19124	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	30-Dec-2018	30-Dec-2018

**Cumulative Disbursements**



### Restructuring History

There has been no restructuring to date.

### Related Project(s)

There are no related projects.