



Global Partnership for Education - Balochistan Education Project (P144454)

SOUTH ASIA | Pakistan | Education Global Practice |

Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 1 | ARCHIVED on 30-Jun-2015 | ISR19388 |

Implementing Agencies: Secondary Education Department of Balochistan

Key Dates

Key Project Dates

Board Approval date:18-Mar-2015

Effectiveness Date:25-Mar-2015

Planned Mid Term Review Date:09-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:30-Dec-2018

Revised Closing Date:30-Dec-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

To increase school enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms for information collection and use for improved management of education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component I: Access and Equity:(Cost \$23.21 M)

Component II: Quality and Increased Accountability:(Cost \$6.03 M)

Component III: TA for improved capacity for management and monitoring:(Cost \$4.76 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	--	● Satisfactory
Overall Implementation Progress (IP)	--	● Satisfactory
Overall Risk Rating	--	● High



Implementation Status and Key Decisions

This is the initial ISR of the Governance Partnership for Education – Balochistan Education Project (GPE-BEP), a US\$ 34.5 million project supported by the Global Partnership for Education. The project was signed on March 25, 2015 and has made a good start. The management has developed a detailed project implementation plan providing activity level details, opened the foreign currency assignment account with necessary government approvals, prepared staffing plans and Terms of Reference and is initiating the staff hiring process. The staff hiring is expected to be completed by August 2015 through transfer of staff from the Promoting Girls Education Project (PGEB) as well as fresh hiring. The project Environment and Social Impact Assessment (ESIA) has been prepared, adopted and disclosed on the website (www.pgeb.edu.pk). However, because of the lapsed loan issue in the Bank's Pakistan portfolio, the World Bank has not provided advance funds to the project, which may impact the progress of the project in the coming months.

Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	--	● High
Macroeconomic	--	--	● High
Sector Strategies and Policies	--	--	● Substantial
Technical Design of Project or Program	--	--	● Substantial
Institutional Capacity for Implementation and Sustainability	--	--	● Substantial
Fiduciary	--	--	● Substantial
Environment and Social	--	--	● Moderate
Stakeholders	--	--	● High



Other	--	--	--
Overall	--	--	● High

Results

Project Development Objective Indicators

► Girls enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	48000.00
Date	01-Apr-2015	--	--	30-Jun-2018

Comments

Project activities are at a very initial stage of activation, data not due as yet

► Boys enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	48000.00
Date	30-Apr-2015	--	--	30-Jun-2018

Comments

Project activities are at a very initial stage of activation, data not due as yet

► Student retention in project schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	80.00
Date	07-Jul-2014	--	--	30-Jun-2018



► Girls enrolled in grades 6-10 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Regular reports generated and made public annually on selected indicators for schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	3.00
Date	01-Apr-2015	--	--	30-Jun-2018

Overall Comments

Intermediate Results Indicators

► Number of new primary schools established through community support (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of schools upgraded from primary to middle level (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	50.00
Date	01-Apr-2015	--	--	30-Jun-2018



► Number of schools upgraded from middle to high/higher secondary level (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of government schools to which furniture (incl blackboard) is provided (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of schools to which TLM kits provided (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of government schools in which ECE program established (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	2000.00
Date	01-Apr-2015	--	--	30-Jun-2018



► Number of PTSMC members trained in targetted project schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	10000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► Number of teaching staff trained in the project specific schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	4000.00
Date	01-Apr-2015	--	--	30-Jun-2018

► School information collected and reports generated on selected indicators (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	--	12.00
Date	30-Sep-2015	--	--	30-Jun-2018

Overall Comments

Data on Financial Performance

Disbursements (by loan)

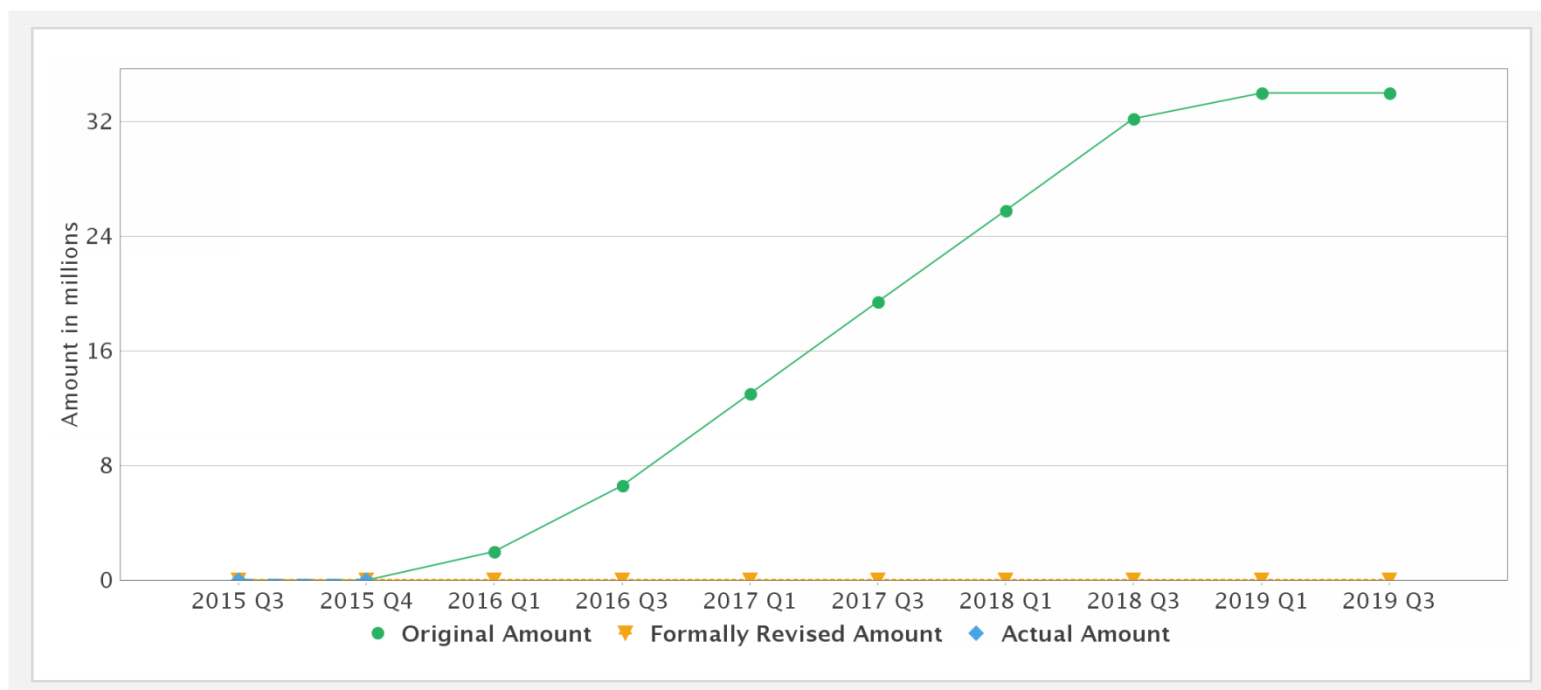
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P144454	TF-19124	Effective	USD	34.00	34.00	0.00	0.00	34.00	0%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P144454	TF-19124	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	30-Dec-2018	30-Dec-2018



Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

P155603-Additional Financing for Balochistan Education Project - EU