

Implementation Status & Results Report

Global Partnership for Education - Balochistan Education Project (P144454)

### Global Partnership for Education - Balochistan Education Project (P144454)

SOUTH ASIA | Pakistan | Education Global Practice |

Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 09-Dec-2016 | ISR25510 |

Implementing Agencies: Secondary Education Department of Balochistan

### **Key Dates**

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Bank Approval Date:18-Mar-2015

Planned Mid Term Review Date:01-Aug-2017

Original Closing Date:30-Dec-2018

Effectiveness Date:25-Mar-2015
Actual Mid-Term Review Date:-Revised Closing Date:30-Dec-2018

### **Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

To increase school enrollment and retention in project supported schools, with a special focus on girls' participation, and to develop mechanisms for information collection and use for improved management of education.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

#### Components

Name

Component I: Access and Equity:(Cost \$23.21 M)

Component II: Quality and Increased Accountability:(Cost \$6.03 M)

Component III: TA for improved capacity for management and monitoring: (Cost \$4.76 M)

### **Overall Ratings**

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	<ul><li>Satisfactory</li></ul>	<ul><li>Satisfactory</li></ul>
Overall Implementation Progress (IP)	<ul><li>Satisfactory</li></ul>	<ul><li>Moderately Satisfactory</li></ul>
Overall Risk Rating	<ul><li>High</li></ul>	High

### Implementation Status and Key Decisions

The Global Partnership for Education (GPE) supported Balochistan Education Project has made progress in setting up a skilled team to manage the project activities and has now completed major procurement activities linked with the implantation of the project. The firms required to support social mobilization, teacher training, teacher recruitment and school infrastructure are on board and have initiated activities. However, the field level project implementation needs to scale up significantly to meet project targets as envisaged in the results framework.

A comprehensive Operations Manual has been reviewed and finalized to guide the implementation of all key activities. The Monitoring and Evaluation team has developed a comprehensive set of tools that will guide collection of evidence for the result framework as well as guide the project teams in reviewing progress and adjusting program activities based on real time data. A baseline activity was initiated and is in the final stages of analysis for adoption in the project results framework.

#### **Risks**

#### **Systematic Operations Risk-rating Tool**

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance		<ul><li>High</li></ul>	• High
Macroeconomic		<ul><li>High</li></ul>	• High
Sector Strategies and Policies		<ul><li>Substantial</li></ul>	<ul><li>Substantial</li></ul>
Technical Design of Project or Program		<ul><li>Substantial</li></ul>	<ul><li>Substantial</li></ul>
Institutional Capacity for Implementation and Sustainability		<ul><li>Substantial</li></ul>	<ul><li>Substantial</li></ul>
Fiduciary		<ul><li>Substantial</li></ul>	<ul><li>Substantial</li></ul>
Environment and Social		<ul><li>Moderate</li></ul>	Moderate
Stakeholders		<ul><li>High</li></ul>	• High
Other			
Overall		<ul><li>High</li></ul>	• High

#### Results

### **Project Development Objective Indicators**

▶ Girls enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00			48000.00
Date	01-Apr-2015	10-Dec-2015	10-Dec-2015	30-Jun-2018

#### Comments

Field level implementation is yet to be initiated

### ▶ Boys enrolled in grades 1-5 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00			48000.00
Date	30-Apr-2015	10-Dec-2015	10-Dec-2015	30-Jun-2018

#### Comments

Field level implementation is yet to be initiated

### ▶ Student retention in project schools (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00			80.00
Date	07-Jul-2014			30-Jun-2018

### ▶ Girls enrolled in grades 6-10 of project supported government schools (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00			2000.00
Date	01-Apr-2015			30-Jun-2018

▶ Regular reports generated and made public annually on selected indicators for schools (Number, Custom)					
	Baseline	Actual (Previous)	Actual (Current)	End Target	
Value	0.00			3.00	
Date	01-Apr-2015			30-Jun-2018	
Comments Field level implementation is yet to be initiated					

#### **Overall Comments**

The indicator values cannot be added at this time as field level implementation has just begin and this information is not available at this time

### **Intermediate Results Indicators**

▶ Number of new primary schools established through community support (Number, Custom)						
Baseline Actual (Previous) Actual (Current) End Target						
Value	0.00			2000.00		
Date 01-Apr-2015 30-Jun-2018						

▶ Number of schools upgraded from primary to middle level (Number, Custom)					
Baseline Actual (Previous) Actual (Current) End Target					
Value	0.00			50.00	
Date	01-Apr-2015			30-Jun-2018	



▶ Number of schools upgraded from middle to high/higher secondary level (Number, Custom)						
Baseline Actual (Previous) Actual (Current) End Target						
Value	0.00			10.00		
Date 01-Apr-2015 30-Jun-2018						

▶ Number of government schools to which furniture (incl blackboard) is provided (Number, Custom)						
Baseline Actual (Previous) Actual (Current) End Target						
Value	0.00			2000.00		
Date	01-Apr-2015			30-Jun-2018		

▶ Number of schools to which TLM kits provided (Number, Custom)						
Baseline Actual (Previous) Actual (Current) End Target						
Value	0.00			2000.00		
Date 01-Apr-2015 30-Jun-2018						

▶ Number of government schools in which ECE program established (Number, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00			2000.00		
Date	01-Apr-2015			30-Jun-2018		



▶ Number of PTSMC members trained in targetted project schools (Number, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00			10000.00		
Date	01-Apr-2015			30-Jun-2018		

▶ Number of teaching staff trained in the project specific schools (Number, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00			4000.00		
Date	01-Apr-2015			30-Jun-2018		

▶ School information collected and reports generated on selected indicators (Number, Custom)						
	Baseline	Actual (Previous)	Actual (Current)	End Target		
Value	0.00			12.00		
Date	30-Sep-2015			30-Jun-2018		

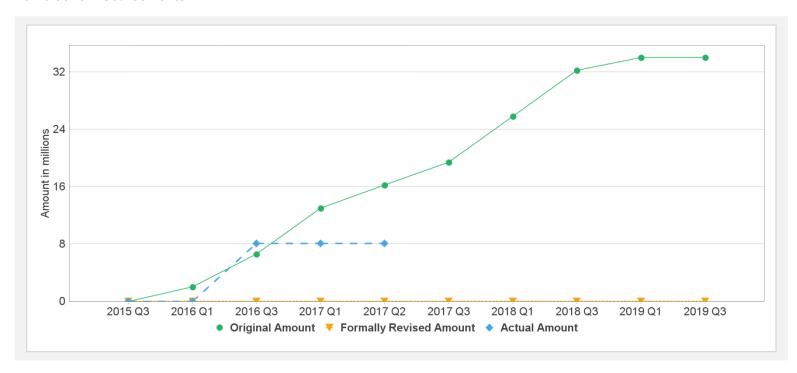
#### **Overall Comments**

### **Data on Financial Performance**

### Disbursements (by loan)

P144454	TF-19124	Effective	25-Mar-2015	25-Ma	ar-2015 2	25-Mar-2015	30-De	c-2018	30-Dec-2018
Project	Loan/Credit/TF	Status	Approval Dat	te Signir	ng Date I	Effectiveness [	Date Orig.	Closing Date	Rev. Closing Date
Key Dates (by Ioan)									
P144454	TF-19124	Effective	USD	34.00	34.00	0.00	8.07	25.93	24%
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed

#### **Cumulative Disbursements**



# **Restructuring History**

There has been no restructuring to date.

# Related Project(s)

There are no related projects.