



Yemen: Second Basic Education Development Project (P130853)

MIDDLE EAST AND NORTH AFRICA | Yemen, Republic of | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 8 | ARCHIVED on 16-Jun-2016 | ISR24025 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:14-Feb-2013

Effectiveness Date:26-Apr-2013

Planned Mid Term Review Date:15-Jan-2017

Actual Mid-Term Review Date:--

Original Closing Date:31-Aug-2018

Revised Closing Date:31-Aug-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Improving the Quality of Basic Education and Enhancing Student Performance:(Cost \$24.00 M)

Component 2: Promoting Equitable Access to Quality Education:(Cost \$33.30 M)

Component 3: Developing the Institutional Capacity:(Cost \$5.20 M)

Component 4: Project Management:(Cost \$3.50 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|-----------------------------|-----------------------------|
| Progress towards achievement of PDO | ● Moderately Unsatisfactory | ● Moderately Unsatisfactory |
| Overall Implementation Progress (IP) | ● Moderately Unsatisfactory | ● Moderately Unsatisfactory |
| Overall Risk Rating | ● High | ● High |



Implementation Status and Key Decisions

The World Bank Team commends the Project Administration Unit and the Public Works Project for their continued commitment to the project. The current political conditions that led to the World Bank suspension of disbursements on March 11, 2015, have unfortunately put most activities on hold. However, the Global Partnership for Education under supervision of UNICEF is currently supporting the (i) the revisions of Grade 2 Arabic textbooks; and (ii) the Rural Female Teachers Scheme of 700 teachers.







Risks

Systematic Operations Risk-rating Tool

| Risk Category | Rating at Approval | Previous Rating | Current Rating |
|--|--------------------|-----------------|----------------|
| Political and Governance | -- | ● High | ● High |
| Macroeconomic | -- | ● High | ● High |
| Sector Strategies and Policies | -- | ● High | ● High |
| Technical Design of Project or Program | -- | ● Substantial | ● Substantial |
| Institutional Capacity for Implementation and Sustainability | -- | ● Substantial | ● Substantial |
| Fiduciary | -- | ● Substantial | ● Substantial |
| Environment and Social | -- | ● Moderate | ● Moderate |
| Stakeholders | -- | ● Moderate | ● Moderate |
| Other | -- | -- | -- |
| Overall | -- | ● High | ● High |

Results

Project Development Objective Indicators

► Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 0.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2018 |

Comments

on hold till the suspension of disbursement is lifted

► Number of students in selected schools have better learning environment (Number, Custom)



| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 250000.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2018 |

Comments

on hold till the suspension of disbursement is lifted

► Gender Parity Index (GPI) improved by ten percent in project intervention areas (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.80 | 0.80 | 0.80 | 0.85 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2018 |

Overall Comments

Project activities except for Grade 2 Arabic Textbooks and Rural Female Teachers Scheme are currently on hold. The Task Team will update the Results Matrix once the suspension of disbursement is lifted

Intermediate Results Indicators

► Reading skills program implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|---|
| Value | 0.0 | no change | no change | Cumulative evaluation and revision of teaching and learning materia |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2015 |



► New teachers are better qualified due to induction program (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 25000.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |

► Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------------------|-------------------------------|---------------------------------------|
| Value | 0.0 | Results are not yet produced. | Results are not yet produced. | 2017 test results analyzed and shared |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 29-Feb-2016 |

► Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|--|--|---|
| Value | 0.0 | No items bank for Grade 9 examination. | No items bank for Grade 9 examination. | Grade 9 examination administered using the new reliable tools |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2018 |

► Learning environment is improved in selected overcrowded schools through building additional classrooms (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 500.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 29-Feb-2016 |



► Learning environment is improved in selected cluster schools through rehabilitation (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 150.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |

► Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej. (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 65000.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 29-Feb-2016 |

► Additional female teachers are contracted and deployed in target areas (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 700.00 | 700.00 | 700.00 |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |

► Restructuring of the MOE adopted and implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|--|
| Value | 0.0 | Not yet. | Not yet. | Training of about 2,000 MOE, GOEs and DOEs staff completed |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |



► EMIS is operational at both central level and in the governorates (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------------------|--------------------|--------------------|---|
| Value | EMIS software developed | Partially achieved | Partially achieved | EMIS operational and deployed at central and local levels |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |

► Key policies adopted and being implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|----------------------|----------------------|--|
| Value | 0.0 | No policies adopted. | No policies adopted. | Teachers and ECE policy frameworks are being implemented |
| Date | 05-Sep-2012 | 10-Dec-2015 | 04-Jun-2016 | 28-Feb-2017 |

► National Education Vision for Yemen(NEVY) adopted (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|--|--|--|
| Value | 0.0 | on hold till the suspension of disbursement is lifted. | on hold till the suspension of disbursement is lifted. | National consultation on the NEVY completed and NEVY adopted |
| Date | 05-Dec-2012 | 10-Dec-2015 | 10-Dec-2015 | 04-Jun-2016 |

Overall Comments

Project activities except for Grade 2 Arabic Textbooks and Rural Female Teachers Scheme are currently on hold. The Task Team will update the Results Matrix once the suspension of disbursement is lifted

Data on Financial Performance

Disbursements (by loan)

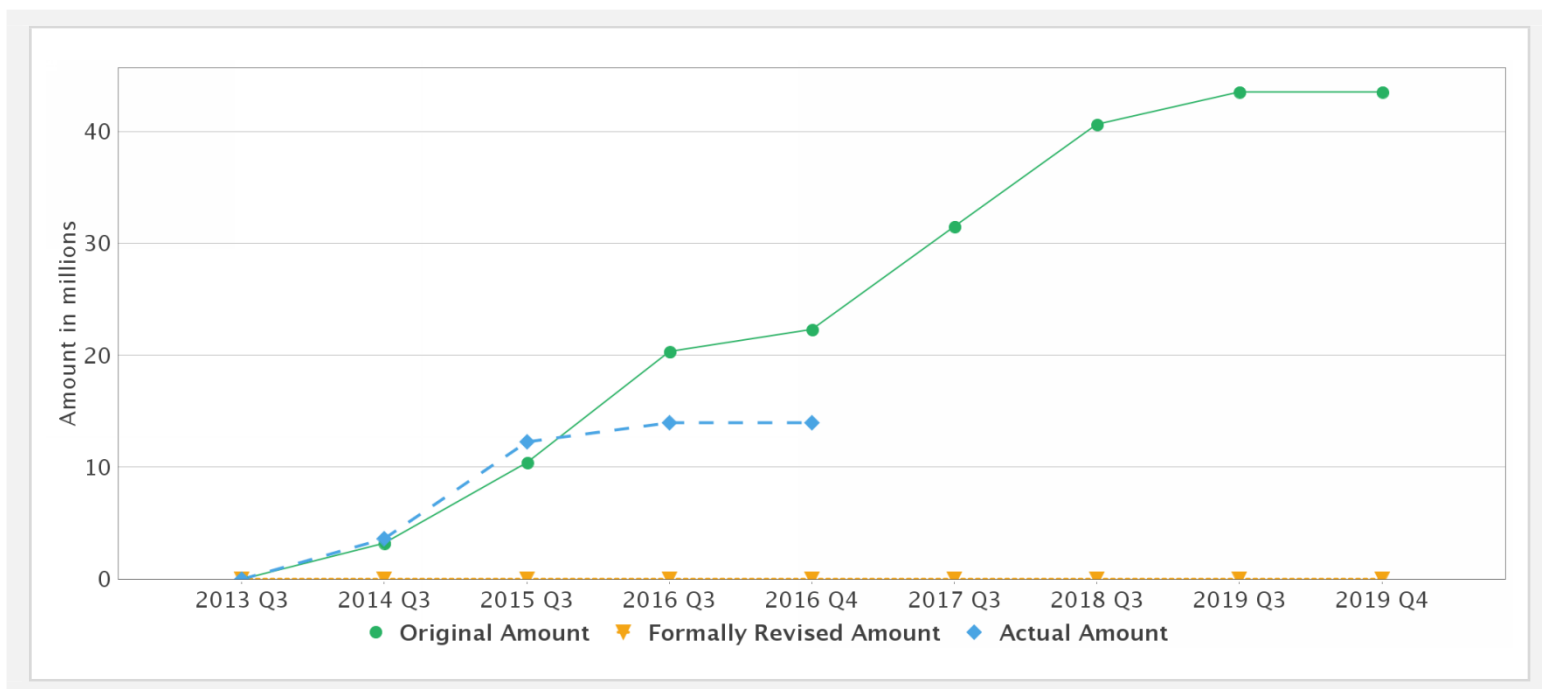
| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-----------|
| P130853 | IDA-H8250 | Effective | XDR | 43.10 | 43.10 | 0.00 | 13.94 | 29.16 | 32% |



Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P130853 | IDA-H8250 | Effective | 14-Feb-2013 | 27-Feb-2013 | 26-Apr-2013 | 31-Aug-2018 | 31-Aug-2018 |

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.