

**Implementation Status & Results**  
**Yemen, Republic of**  
**Yemen: Second Basic Education Development Project (P130853)**

Operation Name: Yemen: Second Basic Education Development Project (P130853)      Project Stage: Implementation      Seq.No: 1      Status: ARCHIVED      Archive Date: 02-Apr-2013

Product Line: IBRD/IDA      Country: Yemen, Republic of      Approval FY: 2013  
 Region: MIDDLE EAST AND NORTH AFRICA      Lending Instrument: Specific Investment Loan  
 Implementing Agency(ies): Ministry of Education

**Key Dates**

Board Approval Date 14-Feb-2013      Original Closing Date 31-Aug-2018      Planned Mid Term Review Date 01-Mar-2016      Last Archived ISR Date  
 Effectiveness Date      Revised Closing Date 31-Aug-2018      Actual Mid Term Review Date

**Project Development Objectives**

Project Development Objective (from Project Appraisal Document)

**The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.**

Has the Project Development Objective been changed since Board Approval of the Project?

Yes       No

**Component(s)**

Component Name	Component Cost
Component 1: Improving the Quality of Basic Education and Enhancing Student Perf	24.00
Component 2: Improving Access to Quality Education	33.30
Component 3: Developing the Institutional Capacity	5.20
Component 4: Project Management	3.50

**Overall Ratings**

	Previous Rating	Current Rating
Progress towards achievement of PDO		Satisfactory
Overall Implementation Progress (IP)		Satisfactory
Overall Risk Rating		Substantial

**Implementation Status Overview**

The Grant was signed by the Government of Yemen on February 27, 2013. The two conditions of effectiveness, namely: (i) the adoption of a project operations manual (POM) satisfactory to the Bank; and (i) the appointment by the Ministry of Education (MOE) of a Basic Education Coordinator, Early Grade Reading Focal Point and Education Research and Development Center Technical Coordinator, are partially met, inasmuch as the following actions have taken place: (i) the MOE submitted the POM which was reviewed and found

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satisfactory by the Bank but the Government now needs to send a letter confirming that the POM was officially adopted; and (ii) the three coordinators have been appointed and the decrees confirming their appointment are expected to be received by the end of March, along with the associated legal opinion.

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**Locations**

Country	First Administrative Division	Location	Planned	Actual
Yemen	Muhafazat Ta`izz	Muhafazat Ta`izz	✓	
Yemen	Sanaa	Sanaa	✓	
Yemen	Hadramawt	Muhafazat Hadramawt	✓	
Yemen	Al Hudaydah	Muhafazat al Hudaydah	✓	
Yemen	Aden	Muhafazat `Adan	✓	
Yemen	Muhafazat Hajjah	Muhafazat Hajjah	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Lahij	Muhafazat Lahij	✓	

**Results**

**Project Development Objective Indicators**

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills (Core indicator)	<input type="checkbox"/>	Percentage	Value	0.00	0.00	0.00
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2018
			Comments	Baseline to be determined during first year of project.		TBD
Number of students in selected schools have better learning environment (core indicator)	<input type="checkbox"/>	Number	Value	0.00	0.00	250000.00
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2018
			Comments	Baseline is zero.		
Gender Parity Index (GPI) improved by ten percent in project intervention areas (core indicator)	<input type="checkbox"/>	Number	Value	0.80	0.80	0.85
			Date	05-Sep-2012	05-Sep-2012	28-Feb-2018
			Comments			

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**Intermediate Results Indicators**

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target	
Reading skills program implemented	<input type="checkbox"/>	Text	Value	0.0	0.0	Cumulative evaluation and revision of teaching and learning materia	
			Date	05-Sep-2012	06-Mar-2013		28-Feb-2015
			Comments	No Reading Skills program	No Reading Skills program		
New teachers are better qualified due to induction program (core indicator)	<input type="checkbox"/>	Number	Value	0.00	0.00	25000.00	
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017	
			Comments				
Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate	<input type="checkbox"/>	Text	Value	0.0	0.0	2017 test results analyzed and shared	
			Date	05-Sep-2012	06-Mar-2013		29-Feb-2016
			Comments	No test	No test		
Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed	<input type="checkbox"/>	Text	Value	0.0	0.0	Grade 9 examination administered using the new reliable tools	
			Date	05-Sep-2012	06-Mar-2013		28-Feb-2018
			Comments	No items bank for Grade 9 examination	No items bank for Grade 9 examination		
Learning environment is improved in selected overcrowded schools through building additional classrooms (core indicator)	<input type="checkbox"/>	Number	Value	0.00	0.00	500.00	
			Date	05-Sep-2012	06-Mar-2013	29-Feb-2016	
			Comments				
Learning environment is improved in selected cluster schools through rehabilitation (core indicator)	<input type="checkbox"/>	Number	Value	0.00	0.00	150.00	
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017	
			Comments				
Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej.	<input type="checkbox"/>	Number	Value	40000.00	40000.00	65000.00	
			Date	05-Sep-2012	06-Mar-2013	29-Feb-2016	
			Comments				
Additional female teachers are contracted and deployed in target areas	<input type="checkbox"/>	Number	Value	0.00	0.00	700.00	
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017	
			Comments				
Restructuring of the MOE adopted and implemented	<input type="checkbox"/>	Text	Value	0.0	0.0	Training of about 2,000 MOE, GOEs and DOEs staff completed	
			Date	05-Sep-2012	06-Mar-2013		28-Feb-2017
			Comments				

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EMIS is operational at both central level and in the governorates	<input type="checkbox"/>	Text	Value	EMIS software developed	Emis software developed	EMIS operational and deployed at central and local levels
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017
			Comments			
Key policies adopted and being implemented	<input type="checkbox"/>	Text	Value	0.0	0.0	Teachers and ECE policy frameworks are being implemented
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017
			Comments	No policies	No policies	
National Education Vision for Yemen(NEVY) adopted	<input type="checkbox"/>	Text	Value	0.0	0.0	National consultation on the NEVY completed and NEVY adopted
			Date	05-Dec-2012	06-Mar-2013	30-May-2015
			Comments	No document	No document	

**Data on Financial Performance (as of 13-Mar-2013)**

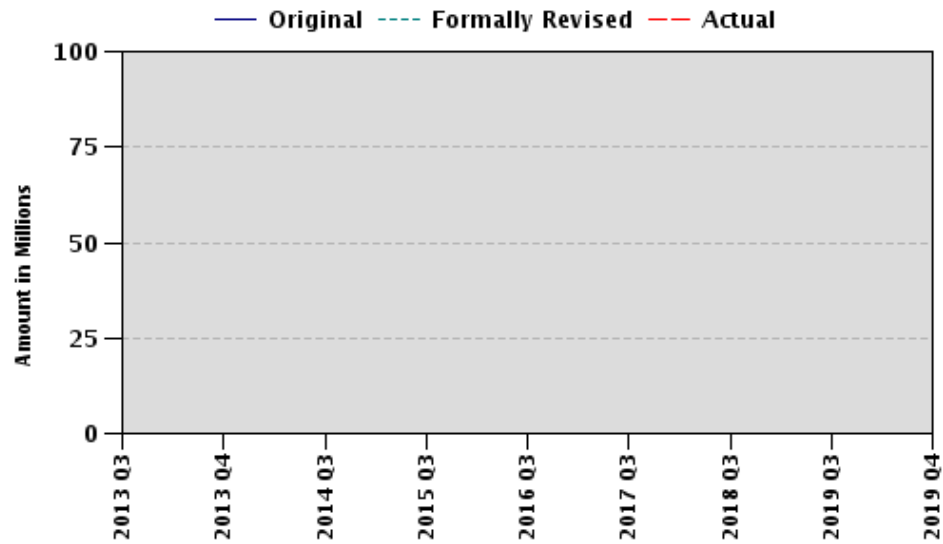
**Financial Agreement(s) Key Dates**

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P130853	IDA-H8250	Not Effective	14-Feb-2013	27-Feb-2013		31-Aug-2018	31-Aug-2018

**Disbursements (in Millions)**

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P130853	IDA-H8250	Not Effective	XDR	43.10	43.10	0.00	0.00	43.10	0.00

**Disbursement Graph**



**Key Decisions Regarding Implementation**

The Bank team will continue to follow up closely with the Ministry of Education to ensure that the official documents required to declare project effectiveness are submitted in the coming days.

**Restructuring History**

There has been no restructuring to date.

**Related Projects**

There are no related projects.