

Implementation Status & Results

Yemen, Republic of

Yemen: Second Basic Education Development Project (P130853)

Operation Name: Yemen: Second Basic Education Development Project (P130853)	Project Stage: Implementation	Seq.No: 3	Status: ARCHIVED	Archive Date: 26-Feb-2014
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Product Line: IBRD/IDA	Country: Yemen, Republic of	Approval FY: 2013
Implementing Agency(ies):	Region: MIDDLE EAST AND NORTH AFRICA	Lending Instrument: Specific Investment Loan

Key Dates

Board Approval Date	14-Feb-2013	Original Closing Date	31-Aug-2018	Planned Mid Term Review Date	01-Mar-2016	Last Archived ISR Date	01-Aug-2013
Effectiveness Date	26-Apr-2013	Revised Closing Date	31-Aug-2018	Actual Mid Term Review Date			

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project?

☐ Yes ☒ No

Component(s)

Component Name	Component Cost
Component 1: Improving the Quality of Basic Education and Enhancing Student Perf	24.00
Component 2: Improving Access to Quality Education	33.30
Component 3: Developing the Institutional Capacity	5.20
Component 4: Project Management	3.50

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

Since project launch in June 2013, some notable progress has been achieved including: the revision of Grade 1 curriculum and textbooks (Sub-component 1.1) and related training, the distribution of conditional cash transfers to students in Lahej and Hadramout (Sub-component 2.2) and the preparation of the National Education Vision for Yemen (sub-component 3.3). Notwithstanding this progress, some other activities are facing some delays based on the Project Implementation Plan (PIP) prepared more than one year ago

including: the building of 500 classrooms and rehabilitation of 150 schools (Sub-component 2.1.); (ii) the deployment of the Education Management Information System (EMIS) developed under the Basic Education Development Project (BEDP I) to the pilot governorates and districts; and (iii) the development of a baseline test for "Grade 3 reading skills". The World Bank mission which visited Sana'a from February 1 to 6, 2014 made recommendations to address these delays which were agreed to by the Ministry of Education (MOE), including: (i) improving collaboration between the MOE and Public Works Project (PWP) to accelerate the implementation of civil works; (ii) the MOE will issue a ministerial decree to clarify the responsibilities of the relevant units in the MOE and to deploy the EMIS to the pilot governments and districts; and (iii) the MOE will assign a responsible entity to develop the assessment tool before May 2014 and implement the baseline test for "Grade 3 reading skills" before September 2014. Some of the delays are due to the overambitious design of the PIP.

Given that the PIP was developed more than a year ago (during project preparation) - and since the project was expected to be launched in early 2013, the mission and MOE agreed on the need to revise the PIP in order to adjust the implementation schedule and take into account the fact that the project was only launched in June 2013. It was also agreed to revise some project activities in the PIP in order to move towards a more efficient and effective implementation of the project. It is expected that the MOE will form a small task force to review the PIP and send a revised version by early March 2014.

Locations

Country	First Administrative Division	Location	Planned	Actual
Yemen	Muhafazat Ta'izz	Muhafazat Ta'izz	✓	
Yemen	Sanaa	Sanaa	✓	
Yemen	Hadramawt	Muhafazat Hadramawt	✓	
Yemen	Al Hudaydah	Muhafazat al Hudaydah	✓	
Yemen	Aden	Muhafazat `Adan	✓	
Yemen	Muhafazat Hajjah	Muhafazat Hajjah	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Lahij	Muhafazat Lahij	✓	

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills	<input type="checkbox"/>	Percentage	Value	0.00	0.00	0.00
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2018
			Comments	Baseline to be determined during first year of project.	There were delays in developing the assessment tools. The MOE is expected to develop the tools by May 2014 and collect data in September 2014.	TBD
Number of students in selected schools have better learning environment	<input type="checkbox"/>	Number	Value	0.00	0.00	250000.00
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2018
			Comments	Baseline is zero.		
Gender Parity Index (GPI) improved by ten percent in project intervention areas	<input type="checkbox"/>	Number	Value	0.80	0.80	0.85
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2018
			Comments		No change.	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reading skills program implemented	<input type="checkbox"/>	Text	Value	0.0	No Reading Skills program	Cumulative evaluation and revision of teaching and learning materia
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2015
			Comments	No Reading Skills program		
New teachers are better qualified due to induction program	<input type="checkbox"/>	Number	Value	0.00	0.00	25000.00
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments			
Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate	<input type="checkbox"/>	Text	Value	0.0	No test.	2017 test results analyzed and shared
			Date	05-Sep-2012	12-Feb-2014	29-Feb-2016
			Comments	No test		
Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed	<input type="checkbox"/>	Text	Value	0.0	No items bank for Grade 9 examination.	Grade 9 examination administered using the new reliable tools
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2018
			Comments	No items bank for Grade 9 examination		

Learning environment is improved in selected overcrowded schools through building additional classrooms	<input type="checkbox"/>	Number	Value	0.00	0.00	500.00
			Date	05-Sep-2012	12-Feb-2014	29-Feb-2016
			Comments			
Learning environment is improved in selected cluster schools through rehabilitation	<input type="checkbox"/>	Number	Value	0.00	0.00	150.00
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments			
Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej.	<input type="checkbox"/>	Number	Value	40000.00	40000.00	65000.00
			Date	05-Sep-2012	12-Feb-2014	29-Feb-2016
			Comments		Update to be received from MOE after the end of the school year.	
Additional female teachers are contracted and deployed in target areas	<input type="checkbox"/>	Number	Value	0.00	0.00	700.00
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments			
Restructuring of the MOE adopted and implemented	<input type="checkbox"/>	Text	Value	0.0	The new MOE internal structure and its by-law have been submitted to the Ministry of Civil Service for their review and approval.	Training of about 2,000 MOE, GOEs and DOEs staff completed
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments			
EMIS is operational at both central level and in the governorates	<input type="checkbox"/>	Text	Value	EMIS software developed	EMIS was tested at the central level.	EMIS operational and deployed at central and local levels
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments		MOE to develop an implementation action plan by the end of February and forming a Steering Committee to deploy EMIS at the governorates and districts levels.	
Key policies adopted and being implemented	<input type="checkbox"/>	Text	Value	0.0	No policies adopted.	Teachers and ECE policy frameworks are being implemented
			Date	05-Sep-2012	12-Feb-2014	28-Feb-2017
			Comments	No policies		

National Education Vision for Yemen(NEVY) adopted	<input type="checkbox"/>	Text	Value	0.0	Some consultations are ongoing to develop NEVY strategies.	National consultation on the NEVY completed and NEVY adopted
			Date	05-Dec-2012	12-Feb-2014	30-May-2015
			Comments	No document	No document	

Data on Financial Performance (as of 10-Feb-2014)

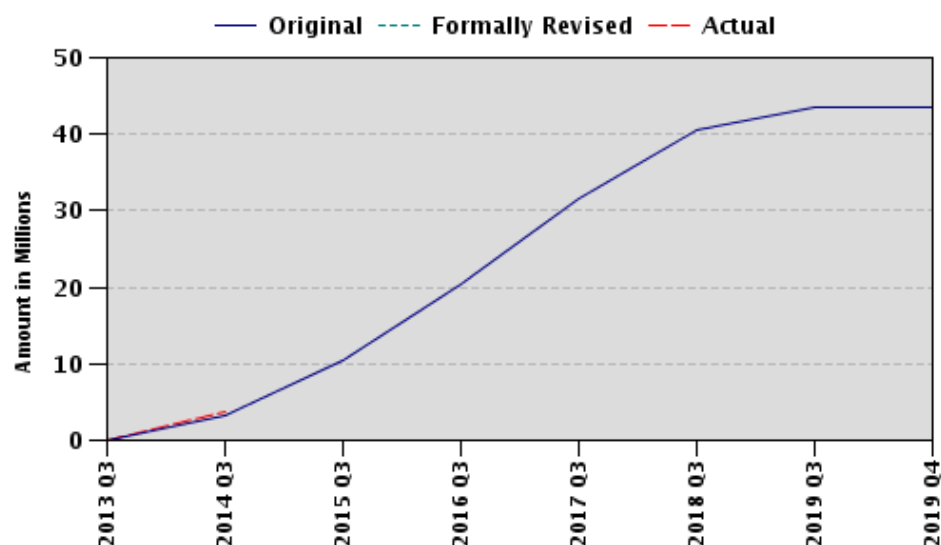
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P130853	IDA-H8250	Effective	14-Feb-2013	27-Feb-2013	26-Apr-2013	31-Aug-2018	31-Aug-2018

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P130853	IDA-H8250	Effective	XDR	43.10	43.10	0.00	3.62	39.48	8.00

Disbursement Graph



Key Decisions Regarding Implementation

The mission and MOE agreed that the PIP would be reviewed, based on the minister's suggestion and the discussions which took place between the Bank and MOE teams during the supervision mission in February 2014. It is expected that the MOE will submit a revised PIP by early March 2014.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.