



Yemen: Second Basic Education Development Project (P130853)

MIDDLE EAST AND NORTH AFRICA | Yemen, Republic of | Education Global Practice | IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 6 | ARCHIVED on 19-Jun-2015 | ISR19295 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Board Approval date:14-Feb-2013

Effectiveness Date:26-Apr-2013

Planned Mid Term Review Date:01-Mar-2016

Actual Mid-Term Review Date:--

Original Closing Date:31-Aug-2018

Revised Closing Date:31-Aug-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Improving the Quality of Basic Education and Enhancing Student Performance:(Cost \$24.00 M)

Component 2: Promoting Equitable Access to Quality Education:(Cost \$33.30 M)

Component 3: Developing the Institutional Capacity:(Cost \$5.20 M)

Component 4: Project Management:(Cost \$3.50 M)

Overall Ratings

| Name | Previous Rating | Current Rating |
|--------------------------------------|-----------------|-----------------------------|
| Progress towards achievement of PDO | ● Satisfactory | ● Moderately Unsatisfactory |
| Overall Implementation Progress (IP) | ● Satisfactory | ● Moderately Unsatisfactory |
| Overall Risk Rating | ● Substantial | ● Substantial |

Public Disclosure Authorized

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Implementation Status and Key Decisions

The World Bank Team commends the Ministry of Education, the Project Administration Unit and the Public Works Project for their continued commitment to the project. The current political conditions that led to the World Bank suspension of disbursements on March 11, 2015, have unfortunately put most activities on hold.



Risks

Systematic Operations Risk-rating Tool

Risk Category

Rating at Approval

Previous Rating

Current Rating



| | | | |
|--|----|---------------|---------------|
| Political and Governance | -- | ● High | ● High |
| Macroeconomic | -- | ● Substantial | ● Substantial |
| Sector Strategies and Policies | -- | ● Substantial | ● Substantial |
| Technical Design of Project or Program | -- | ● Substantial | ● Substantial |
| Institutional Capacity for Implementation and Sustainability | -- | ● Substantial | ● Substantial |
| Fiduciary | -- | ● Substantial | ● Substantial |
| Environment and Social | -- | ● Low | ● Moderate |
| Stakeholders | -- | ● Moderate | ● Moderate |
| Other | -- | -- | -- |
| Overall | -- | ● Substantial | ● Substantial |

Results

Project Development Objective Indicators

► Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills (Percentage, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 0.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2018 |

► Number of students in selected schools have better learning environment (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 250000.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2018 |

► Gender Parity Index (GPI) improved by ten percent in project intervention areas (Number, Custom)



| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.80 | 0.80 | 0.80 | 0.85 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2018 |

Overall Comments

Intermediate Results Indicators

► Reading skills program implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|--|--|---|
| Value | 0.0 | Scaling-up of teacher training for Grade 1 reading skills well-under way, including training of 29 master trainers (22 males and 7 females), 308 trainer of trainers, 3,967 teacher trainers (3642 males and 325 females), and 30,438 first year teachers and school administration (9,820 and 20,618, respectively) | Scaling-up of teacher training for Grade 1 reading skills well-under way, including training of 29 master trainers (22 males and 7 females), 308 trainer of trainers, 3,967 teacher trainers (3642 males and 325 females), and 30,438 first year teachers and school administration (9,820 and 20,618, respectively) | Cumulative evaluation and revision of teaching and learning materia |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2015 |

► New teachers are better qualified due to induction program (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 25000.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 15-Jan-2015 | 28-Feb-2017 |

Comments

Due to the current conflict situation in the country, there is no data collected on this indicator.



► Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|---|---|---------------------------------------|
| Value | 0.0 | Grade 3 baseline test has been completed. | Grade 3 baseline test has been completed. | 2017 test results analyzed and shared |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 29-Feb-2016 |

► Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|--|--|---|
| Value | 0.0 | No items bank for Grade 9 examination. | No items bank for Grade 9 examination. | Grade 9 examination administered using the new reliable tools |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2018 |

► Learning environment is improved in selected overcrowded schools through building additional classrooms (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 500.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 29-Feb-2016 |

► Learning environment is improved in selected cluster schools through rehabilitation (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 0.00 | 0.00 | 150.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2017 |



► Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej. (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 39791.00 | 39791.00 | 65000.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 29-Feb-2016 |

► Additional female teachers are contracted and deployed in target areas (Number, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|-------------|
| Value | 0.00 | 700.00 | 700.00 | 700.00 |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2017 |

► Restructuring of the MOE adopted and implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|-------------------|------------------|--|
| Value | 0.0 | Not yet. | Not yet. | Training of about 2,000 MOE, GOEs and DOEs staff completed |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2017 |

► EMIS is operational at both central level and in the governorates (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------------------|--------------------|--------------------|---|
| Value | EMIS software developed | Partially achieved | Partially achieved | EMIS operational and deployed at central and local levels |
| Date | 05-Sep-2012 | 15-Jan-2015 | 15-Jan-2015 | 28-Feb-2017 |

Comments

Due to the current conflict situation in the country, there is no data collected on this indicator.



► Key policies adopted and being implemented (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|----------------------|----------------------|--|
| Value | 0.0 | No policies adopted. | No policies adopted. | Teachers and ECE policy frameworks are being implemented |
| Date | 05-Sep-2012 | 15-Jan-2015 | 10-Jun-2015 | 28-Feb-2017 |

► National Education Vision for Yemen(NEVY) adopted (Text, Custom)

| | Baseline | Actual (Previous) | Actual (Current) | End Target |
|-------|-------------|---|---|--|
| Value | 0.0 | Five working papers for ENVY completed. | Five working papers for ENVY completed. | National consultation on the NEVY completed and NEVY adopted |
| Date | 05-Dec-2012 | 15-Jan-2015 | 10-Jun-2015 | 30-May-2015 |

Overall Comments

Data on Financial Performance

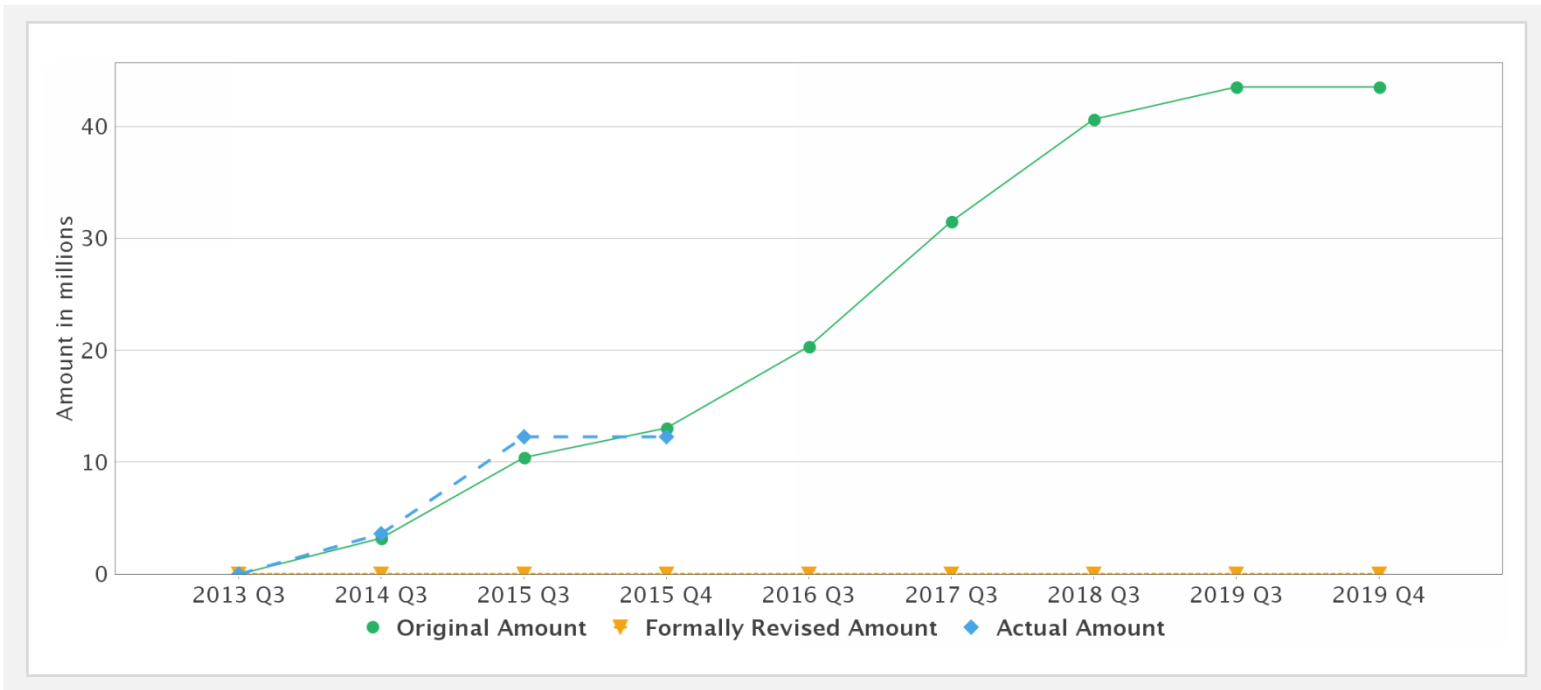
Disbursements (by loan)

| Project | Loan/Credit/TF | Status | Currency | Original | Revised | Cancelled | Disbursed | Undisbursed | Disbursed |
|---------|----------------|-----------|----------|----------|---------|-----------|-----------|-------------|-----------|
| P130853 | IDA-H8250 | Effective | XDR | 43.10 | 43.10 | 0.00 | 12.28 | 30.82 | 28% |

Key Dates (by loan)

| Project | Loan/Credit/TF | Status | Approval Date | Signing Date | Effectiveness Date | Orig. Closing Date | Rev. Closing Date |
|---------|----------------|-----------|---------------|--------------|--------------------|--------------------|-------------------|
| P130853 | IDA-H8250 | Effective | 14-Feb-2013 | 27-Feb-2013 | 26-Apr-2013 | 31-Aug-2018 | 31-Aug-2018 |

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.