

Implementation Status & Results
Yemen, Republic of
Yemen: Second Basic Education Development Project (P130853)

Operation Name: Yemen: Second Basic Education Development Project (P130853) Project Stage: Implementation Seq.No: 4 Status: ARCHIVED Archive Date: 23-Aug-2014

Product Line: IBRD/IDA Country: Yemen, Republic of Approval FY: 2013
 Region: MIDDLE EAST AND NORTH AFRICA Lending Instrument: Specific Investment Loan
 Implementing Agency(ies):

Key Dates

Board Approval Date	14-Feb-2013	Original Closing Date	31-Aug-2018	Planned Mid Term Review Date	01-Mar-2016	Last Archived ISR Date	26-Feb-2014
Effectiveness Date	26-Apr-2013	Revised Closing Date	31-Aug-2018	Actual Mid Term Review Date			

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Component 1: Improving the Quality of Basic Education and Enhancing Student Performance	24.00
Component 2: Promoting Equitable Access to Quality Education	33.30
Component 3: Developing the Institutional Capacity	5.20
Component 4: Project Management	3.50

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

The project was launched just over a year ago, in June 2013. This Implementation Status Report (ISR) describes the project's current status, implementation progress, and issues since the February 2014 mission as driven by ongoing communication and the bi-annual progress report submitted by MOE on July 31, 2014.

Overall, progress has been made in many areas, while some areas have experienced delays.

The pilot program for grade 1 Arabic reading skills was implemented successfully following the development of the curriculum, text book and teaching materials for Grade 1. Over 4,000 trainers for scaling up the program nationwide were selected and will be trained in August 2014; over 24,000 teachers will be trained in September 2014. An operational manual for teacher training was prepared and piloted textbooks will now be used nation-wide in 15,000 schools. Assessment tools including student tests and teacher, school and parent questionnaires have been prepared and will be used to collect baseline data during the reading skills assessment for grade 3 which is expected to take place in September 2014. The building of 500 classrooms in 49 crowded schools was announced and contracts were signed for 11 schools (111 classrooms). Work for these schools will start in August 2014. The contracts for the extensions of remaining schools will be signed in the coming weeks. The Conditional Cash Transfer (CCT) program has been implemented with new payments scheduled to take place in September 2014. A total of 700 female teachers have been selected and contracted for the Rural Female Teachers program. Regarding support to schools and communities, trainers and social workers have received training on how to support schools. The Education Management Information System (EMIS) is operational at the central level and the three pilot governorates; the Ministry of Education (MOE) is working towards deploying the EMIS in all governorates.

The World Bank team has worked closely with the Project Administration Unit (PAU) to address the overambitious design of the Project Implementation Plan (PIP), since the Bank mission in February 2014. An intensive exercise was undertaken within the MOE to review the entire PIP based on the guiding principles of making the project implementation more relevant, effective and efficient, and linking all activities closely to the Project Development Objective (PDO). The revised PIP would prioritize activities, taking into account potential overlaps, delayed activities and activities that are no longer needed or no longer a priority. The Bank Team have received the revised PIP and cleared, in principle, a selection of PIP activities, subject to the provision of additional information to reach closure and finalize the plan by August 31, 2014.

Locations

Country	First Administrative Division	Location	Planned	Actual
Yemen	Muhafazat Ta`izz	Muhafazat Ta`izz	✓	✓
Yemen	Sanaa	Sanaa	✓	✓
Yemen	Hadramawt	Muhafazat Hadramawt	✓	✓
Yemen	Al Hudaydah	Muhafazat al Hudaydah	✓	✓
Yemen	Aden	Muhafazat `Adan	✓	✓
Yemen	Muhafazat Hajjah	Muhafazat Hajjah	✓	✓
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	✓
Yemen	Muhafazat Lahij	Muhafazat Lahij	✓	✓

Results

Project Development Objective Indicators

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills	<input type="checkbox"/>	Percentage	Value	0.00	0.00	0.00
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2018
			Comments	Baseline to be determined during first year of project.	The MOE is now expected to collect the baseline data in September 2014.	TBD
Number of students in selected schools have better learning environment	<input type="checkbox"/>	Number	Value	0.00	0.00	250000.00
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2018
			Comments	Baseline is zero.	Learning environments will be reviewed, as planned, during the 2015/16 school year.	
Gender Parity Index (GPI) improved by ten percent in project intervention areas	<input type="checkbox"/>	Number	Value	0.80	0.80	0.85
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2018
			Comments		This indicator will be reported using Annual Education Survey results which are expected to be generated by December 2014.	

Intermediate Results Indicators

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reading skills program implemented	<input type="checkbox"/>	Text	Value	0.0	Grade 1 Arabic curriculum, textbooks, activity booklets and teacher guiding manuals developed and finalized; it will be implemented nationwide.	Cumulative evaluation and revision of teaching and learning materia
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2015
			Comments	No Reading Skills program		
New teachers are better qualified due to induction program	<input type="checkbox"/>	Number	Value	0.00	0.00	25000.00
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017
			Comments		The MOE agreed to resubmit the request for NO to the training program including a revised cost estimate - delayed since June 2014. Implementation is now expected to take place in Aug-Oct 2014 (providing the	

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					NO is submitted on time and receives the Bank's NO).	
Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate	<input type="checkbox"/>	Text	Value	0.0	No test	2017 test results analyzed and shared
			Date	05-Sep-2012	22-Jul-2014	29-Feb-2016
			Comments	No test	Grade 3 baseline reading test will be conducted in September 2014 - delayed from September 2013.	
Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed	<input type="checkbox"/>	Text	Value	0.0	No items bank for Grade 9 examination.	Grade 9 examination administered using the new reliable tools
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2018
			Comments	No items bank for Grade 9 examination		
Learning environment is improved in selected overcrowded schools through building additional classrooms	<input type="checkbox"/>	Number	Value	0.00	0.00	500.00
			Date	05-Sep-2012	22-Jul-2014	29-Feb-2016
			Comments		Learning environments will be assessed during the 2015/16 academic year.	
Learning environment is improved in selected cluster schools through rehabilitation	<input type="checkbox"/>	Number	Value	0.00	0.00	150.00
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017
			Comments		Learning environments will be assessed after rehabilitation has taken place.	
Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej.	<input type="checkbox"/>	Number	Value	40000.00	39791.00	65000.00
			Date	05-Sep-2012	22-Jul-2014	29-Feb-2016
			Comments			
Additional female teachers are contracted and deployed in target areas	<input type="checkbox"/>	Number	Value	0.00	0.00	700.00
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017
			Comments		700 teachers were selected and contracted. Training manuals were delivered in July and training will take place Aug-Oct. 2014.	
Restructuring of the MOE adopted and implemented	<input type="checkbox"/>	Text	Value	0.0	Not yet.	Training of about 2,000 MOE, GOEs and DOEs staff completed
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017

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			Comments		The new structure and its by-laws will depend on the country's future federal system, yet to be adopted.	
EMIS is operational at both central level and in the governorates	<input type="checkbox"/>	Text	Value	EMIS software developed	Partially achieved	EMIS operational and deployed at central and local levels
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017
			Comments		EMIS is operational at central level and is to be deployed countrywide in October 2014.	
Key policies adopted and being implemented	<input type="checkbox"/>	Text	Value	0.0	No policies adopted.	Teachers and ECE policy frameworks are being implemented
			Date	05-Sep-2012	22-Jul-2014	28-Feb-2017
			Comments	No policies	An MOE Communication Strategy will be developed and implemented before the teachers and ECE policy frameworks will be adopted.	
National Education Vision for Yemen(NEVY) adopted	<input type="checkbox"/>	Text	Value	0.0	NEVY not yet prepared	National consultation on the NEVY completed and NEVY adopted
			Date	05-Dec-2012	22-Jul-2014	30-May-2015
			Comments	No document	Expected by March 31, 2015	

Data on Financial Performance (as of 06-Aug-2014)

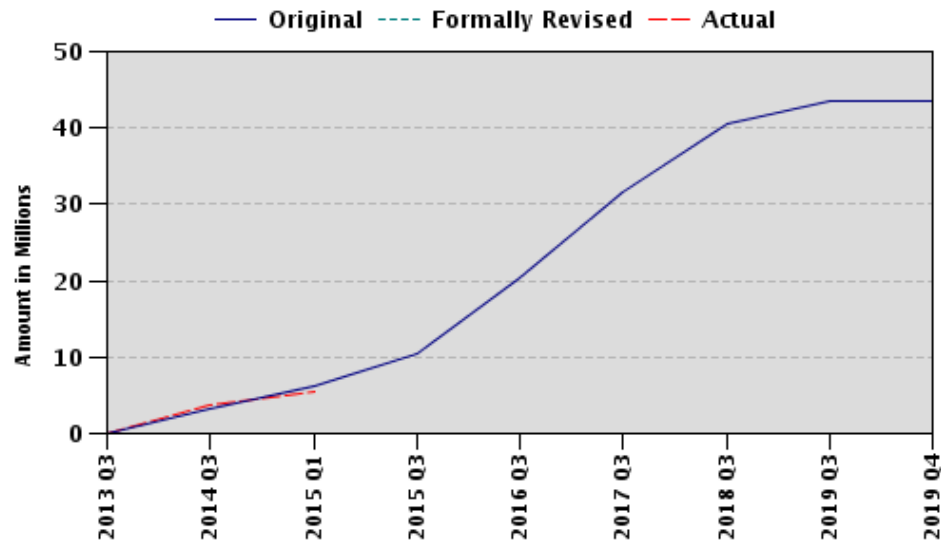
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P130853	IDA-H8250	Effective	14-Feb-2013	27-Feb-2013	26-Apr-2013	31-Aug-2018	31-Aug-2018

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P130853	IDA-H8250	Effective	XDR	43.10	43.10	0.00	5.55	37.55	13.00

Disbursement Graph



Key Decisions Regarding Implementation

Further to the postponement of the Bank mission of August 2014 (requested by the MOE), a follow-up virtual review is scheduled for August 11, 2014 and a mission to Sana'a is scheduled for October 27-31 2014, after which another Implementation Status Report will be issued.

It was agreed that more frequent reporting from the MOE on overall progress, student achievements and the impact of this project are imperative.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.