

Implementation Status & Results
Yemen, Republic of
Yemen: Second Basic Education Development Project (P130853)

Operation Name: Yemen: Second Basic Education Development Project (P130853) Project Stage: Implementation Seq.No: 2 Status: ARCHIVED Archive Date: 01-Aug-2013

Country: Yemen, Republic of Approval FY: 2013
 Product Line: IBRD/IDA Region: MIDDLE EAST AND NORTH AFRICA Lending Instrument: Specific Investment Loan
 Implementing Agency(ies):

Key Dates

Board Approval Date 14-Feb-2013 Original Closing Date 31-Aug-2018 Planned Mid Term Review Date 01-Mar-2016 Last Archived ISR Date 02-Apr-2013
 Effectiveness Date 26-Apr-2013 Revised Closing Date 31-Aug-2018 Actual Mid Term Review Date

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project?

Yes No

Component(s)

Component Name	Component Cost
Component 1: Improving the Quality of Basic Education and Enhancing Student Perf	24.00
Component 2: Improving Access to Quality Education	33.30
Component 3: Developing the Institutional Capacity	5.20
Component 4: Project Management	3.50

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

The project was declared effective on April 26, 2013, after all conditions for effectiveness were met. To officially launch the project, the Ministry of Education (MOE) and Project Administration Unit (PAU) organized a successful 3-day workshop from June 1-3, 2013 in Sana'a, Yemen. This event was an opportunity for the MOE, Development Partners (DPs) and relevant stakeholders to become familiar with the project, clarify a number of technical issues, assess the readiness for implementation, and review the 18-month project

implementation plan (PIP) for the various components of the project.

The mission was pleased to note the progress made in subcomponent 3.3. (i.e. National Education Vision for Yemen (NEVY)) where, for example, some of the terms of reference have been drafted, and recommended that the MOPIC and MOE work closely with the PAU to finalize the PIP.

Locations

Country	First Administrative Division	Location	Planned	Actual
Yemen	Muhafazat Ta`izz	Muhafazat Ta`izz	✓	
Yemen	Sanaa	Sanaa	✓	
Yemen	Hadramawt	Muhafazat Hadramawt	✓	
Yemen	Al Hudaydah	Muhafazat al Hudaydah	✓	
Yemen	Aden	Muhafazat `Adan	✓	
Yemen	Muhafazat Hajjah	Muhafazat Hajjah	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Ibb	Muhafazat Ibb	✓	
Yemen	Muhafazat Lahij	Muhafazat Lahij	✓	

Results

Project Development Objective Indicators

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Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills	<input type="checkbox"/>	Percentage	Value	0.00	0.00	0.00
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2018
			Comments	Baseline to be determined during first year of project.	In order to assess the reading ability of students in Grades 1-3, two reading assessment tools will be used: (i) the basic letter knowledge test that will be developed and administered at the 210 schools piloting the new curriculum, and (ii) the Early Grade Reading Ability Test, which will review and use the Early Grade Reading Assessment (EGRA) as its main tool. A design for the study assessing reading ability will be developed between June and September 2013. Baseline data are expected to be collected in September 2013.	TBD
Number of students in selected schools have better learning environment	<input type="checkbox"/>	Number	Value	0.00	0.00	250000.00
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2018
			Comments	Baseline is zero.	Baseline is zero.	
Gender Parity Index (GPI) improved by ten percent in project intervention areas	<input type="checkbox"/>	Number	Value	0.80	0.80	0.85
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2018
			Comments		No change.	

Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Reading skills program implemented	<input type="checkbox"/>	Text	Value	0.0		Cumulative evaluation and revision of teaching and learning materia
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2015
			Comments	No Reading Skills program	No Reading Skills program	

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New teachers are better qualified due to induction program	<input type="checkbox"/>	Number	Value	0.00	0.00	25000.00
			Date	05-Sep-2012	06-Mar-2013	28-Feb-2017
			Comments			
Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate	<input type="checkbox"/>	Text	Value	0.0		2017 test results analyzed and shared
			Date	05-Sep-2012	15-Jul-2013	29-Feb-2016
			Comments	No test	No test	
Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed	<input type="checkbox"/>	Text	Value	0.0		Grade 9 examination administered using the new reliable tools
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2018
			Comments	No items bank for Grade 9 examination	No items bank for Grade 9 examination	
Learning environment is improved in selected overcrowded schools through building additional classrooms	<input type="checkbox"/>	Number	Value	0.00	0.00	500.00
			Date	05-Sep-2012	15-Jul-2013	29-Feb-2016
			Comments			
Learning environment is improved in selected cluster schools through rehabilitation	<input type="checkbox"/>	Number	Value	0.00	0.00	150.00
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2017
			Comments			
Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej.	<input type="checkbox"/>	Number	Value	40000.00	40000.00	65000.00
			Date	05-Sep-2012	15-Jul-2013	29-Feb-2016
			Comments			
Additional female teachers are contracted and deployed in target areas	<input type="checkbox"/>	Number	Value	0.00	0.00	700.00
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2017
			Comments			
Restructuring of the MOE adopted and implemented	<input type="checkbox"/>	Text	Value	0.0		Training of about 2,000 MOE, GOEs and DOEs staff completed
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2017
			Comments			
EMIS is operational at both central level and in the governorates	<input type="checkbox"/>	Text	Value	EMIS software developed		EMIS operational and deployed at central and local levels
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2017
			Comments			

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Key policies adopted and being implemented	<input type="checkbox"/>	Text	Value	0.0		Teachers and ECE policy frameworks are being implemented
			Date	05-Sep-2012	15-Jul-2013	28-Feb-2017
			Comments	No policies	No policies	
National Education Vision for Yemen(NEVY) adopted	<input type="checkbox"/>	Text	Value	0.0		National consultation on the NEVY completed and NEVY adopted
			Date	05-Dec-2012	15-Jul-2013	30-May-2015
			Comments	No document	No document	

Data on Financial Performance (as of 15-Jul-2013)

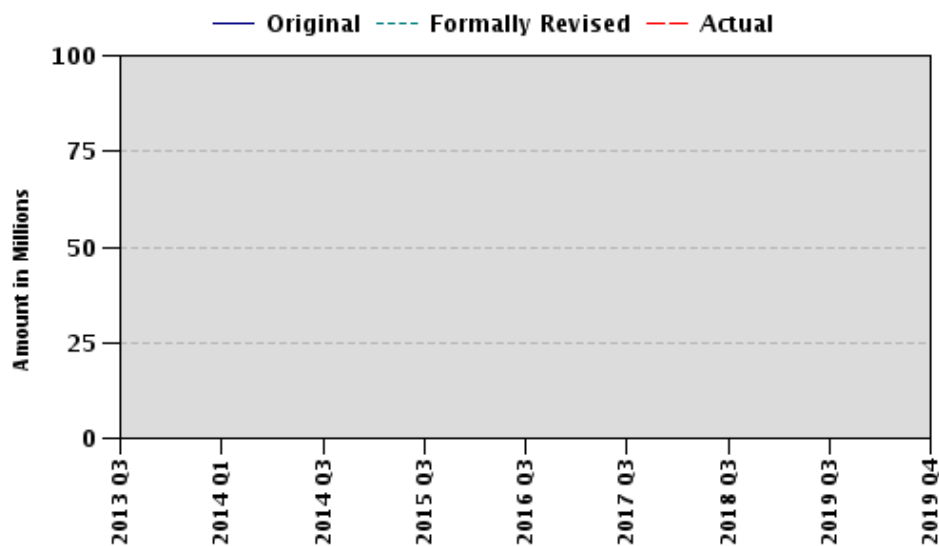
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P130853	IDA-H8250	Effective	14-Feb-2013	27-Feb-2013	26-Apr-2013	31-Aug-2018	31-Aug-2018

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P130853	IDA-H8250	Effective	XDR	43.10	43.10	0.00	0.00	43.10	0.00

Disbursement Graph



Key Decisions Regarding Implementation

The project implementation plan was updated to reflect the discussions during the workshop and critical actions to be carried-out in the coming months, and was submitted to the Bank on June 29, 2013. The Designated Accounts (DAs) have been opened and the Ministry of Planning and International Cooperation (MOPIC) submitted the Authorized Signatory Letter (ASL) to the Bank and the DAs are expected to be activated by the end of July 2013.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.