



Yemen: Second Basic Education Development Project (P130853)

MIDDLE EAST AND NORTH AFRICA | Yemen, Republic of | Education Global Practice |
IBRD/IDA | Specific Investment Loan | FY 2013 | Seq No: 7 | ARCHIVED on 20-Dec-2015 | ISR22009 |

Implementing Agencies: Ministry of Education

Key Dates

Key Project Dates

Bank Approval Date:14-Feb-2013

Effectiveness Date:26-Apr-2013

Planned Mid Term Review Date:01-Mar-2016

Actual Mid-Term Review Date:--

Original Closing Date:31-Aug-2018

Revised Closing Date:31-Aug-2018

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project Development Objective is to assist the Government of Yemen in improving student learning and equitable access to basic education in selected governorates and schools.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

Components

Name

Component 1: Improving the Quality of Basic Education and Enhancing Student Performance:(Cost \$24.00 M)

Component 2: Promoting Equitable Access to Quality Education:(Cost \$33.30 M)

Component 3: Developing the Institutional Capacity:(Cost \$5.20 M)

Component 4: Project Management:(Cost \$3.50 M)

Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Implementation Progress (IP)	● Moderately Unsatisfactory	● Moderately Unsatisfactory
Overall Risk Rating	● Substantial	● High



Implementation Status and Key Decisions

The World Bank Team commends the Project Administration Unit and the Public Works Project for their continued commitment to the project. The current political conditions that led to the World Bank suspension of disbursements on March 11, 2015, have unfortunately put most activities on hold.





Risks

Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● High	● High
Macroeconomic	--	● Substantial	● High
Sector Strategies and Policies	--	● Substantial	● High
Technical Design of Project or Program	--	● Substantial	● Substantial
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Moderate	● Moderate
Stakeholders	--	● Moderate	● Moderate
Other	--	--	--
Overall	--	● Substantial	● High

Results

Project Development Objective Indicators



▶ Percentage of students at grade 3 in selected cluster schools having acquired basic reading skills (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	0.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2018

Comments

annual and end of Project targets will be developed once the results of the baseline figure is finalised.

▶ Number of students in selected schools have better learning environment (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	250000.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2018

▶ Gender Parity Index (GPI) improved by ten percent in project intervention areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.80	0.80	0.80	0.85
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2018

Overall Comments

Intermediate Results Indicators



► Reading skills program implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	Scaling-up of teacher training for Grade 1 reading skills well-under way, including training of 29 master trainers (22 males and 7 females), 308 trainer of trainers, 3,967 teacher trainers (3642 males and 325 females), and 30,438 first year teachers and school administration (9,820 and 20,618, respectively)	no change	Cumulative evaluation and revision of teaching and learning materia
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2015

► New teachers are better qualified due to induction program (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	25000.00
Date	05-Sep-2012	15-Jan-2015	10-Dec-2015	28-Feb-2017

► Establishment of a sample-based assessment system to evaluate Grade 3 early reading skills at a national level, providing accurate results for each governorate (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	Grade 3 baseline test has been completed.	Results are not yet produced.	2017 test results analyzed and shared
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	29-Feb-2016



► Items Bank for Grade 9 examinations in Arabic, Math and Sciences developed (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	No items bank for Grade 9 examination.	No items bank for Grade 9 examination.	Grade 9 examination administered using the new reliable tools
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2018

► Learning environment is improved in selected overcrowded schools through building additional classrooms (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	500.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	29-Feb-2016

Comments

An average of 37% progress was achieved in 468 new classroom extensions (in 45 schools).

► Learning environment is improved in selected cluster schools through rehabilitation (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	150.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2017

► Number of girls receiving CCT incentives for better attendance and performance increased in the governorates of Hodeidah and Lahej. (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	39791.00	0.00	65000.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	29-Feb-2016

Comments

on hold for security reasons as well because of the suspension of disbursement.



► Additional female teachers are contracted and deployed in target areas (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	700.00	700.00	700.00
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2017

Comments

Payment of May salaries was made through the GPE.

► Restructuring of the MOE adopted and implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	Not yet.	Not yet.	Training of about 2,000 MOE, GOEs and DOEs staff completed
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2017

► EMIS is operational at both central level and in the governorates (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	EMIS software developed	Partially achieved	Partially achieved	EMIS operational and deployed at central and local levels
Date	05-Sep-2012	15-Jan-2015	10-Dec-2015	28-Feb-2017

► Key policies adopted and being implemented (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	No policies adopted.	No policies adopted.	Teachers and ECE policy frameworks are being implemented
Date	05-Sep-2012	10-Jun-2015	10-Dec-2015	28-Feb-2017



► National Education Vision for Yemen(NEVY) adopted (Text, Custom)

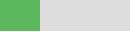
	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.0	Five working papers for ENVY completed.	on hold till the suspension of disbursement is lifted.	National consultation on the NEVY completed and NEVY adopted
Date	05-Dec-2012	10-Jun-2015	10-Dec-2015	30-May-2015

Overall Comments

Prior to declaring the suspension of disbursement, the PAU, PWP, and the Task Team had agreed on elements to be considered under a level II restructuring, including the Results Framework. This dialogue will be resumed once the work is resumed.

Data on Financial Performance

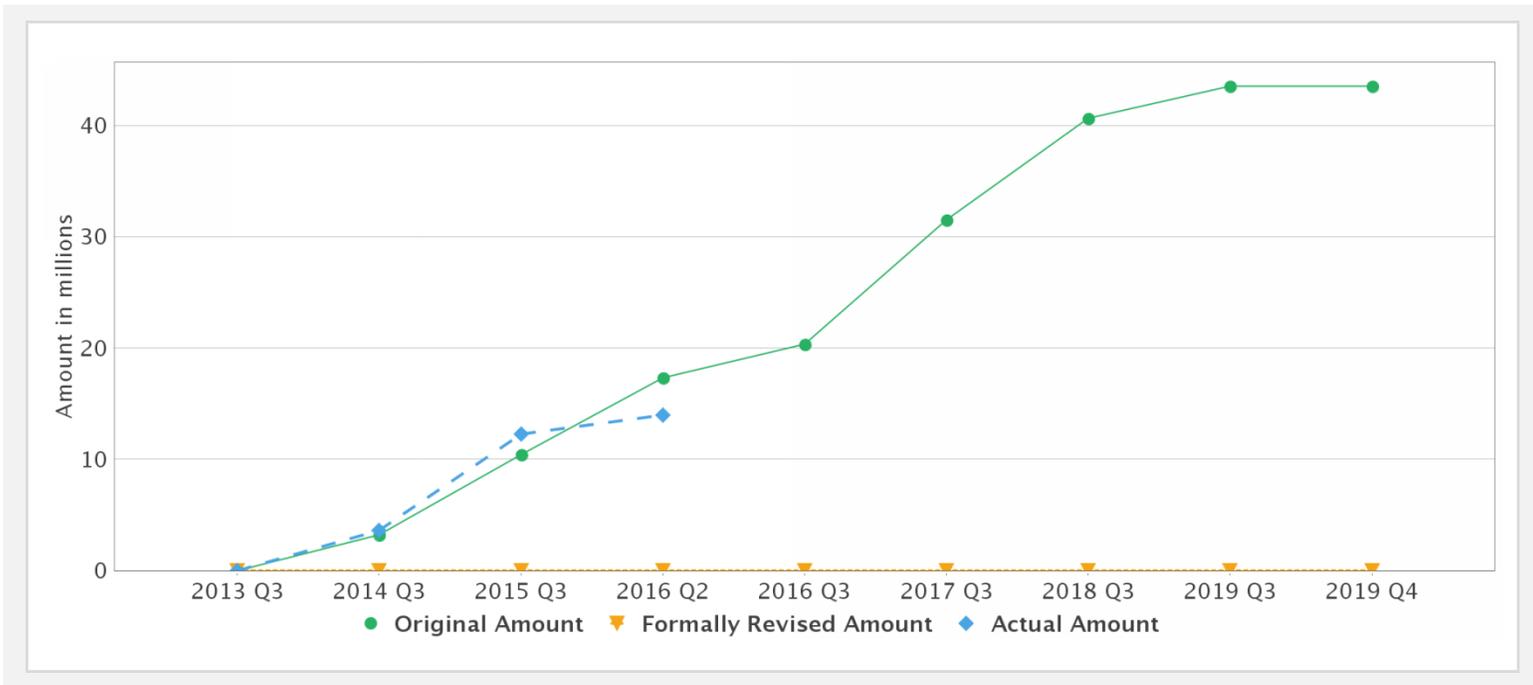
Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P130853	IDA-H8250	Effective	XDR	43.10	43.10	0.00	13.94	29.16	 32%

Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P130853	IDA-H8250	Effective	14-Feb-2013	27-Feb-2013	26-Apr-2013	31-Aug-2018	31-Aug-2018

Cumulative Disbursements



Restructuring History

There has been no restructuring to date.

Related Project(s)

There are no related projects.