

INTEGRATED SAFEGUARDS DATA SHEET CONCEPT STAGE

Report No.: ISDSC13450

Date ISDS Prepared/Updated: 01-Dec-2015

Date ISDS Approved/Disclosed: 05-May-2016

I. BASIC INFORMATION

A. Basic Project Data

Country:	Uganda	Project ID:	P148651
Project Name:	Uganda Secondary Education Improvement Project (P148651)		
Task Team Leader(s):	Elizabeth Ninan Dulvy, Innocent Mulindwa		
Estimated Appraisal Date:	30-May-2016	Estimated Board Date:	11-Oct-2016
Managing Unit:	GED01	Lending Instrument:	Investment Project Financing
Sector(s):	Secondary education (74%), Public administration- Education (19%), Tertiary education (7%)		
Theme(s):	Education for all (66%), Education for the knowledge economy (34%)		
Financing (In USD Million)			
Total Project Cost:	100.00	Total Bank Financing:	100.00
Financing Gap:	0.00		
Financing Source			Amount
BORROWER/RECIPIENT			0.00
International Development Association (IDA)			100.00
Total			100.00
Environmental Category:	B - Partial Assessment		
Is this a Repeater project?	Yes		

B. Project Objectives

The PDO is to improve access to quality lower secondary education in underserved areas and enhancing the capacity of schools and teachers to deliver the new curriculum.

C. Project Description

This is a follow on operation to the first Uganda Post-Primary Education and Training (UPPET) APL approved in 2009 and closed at the end of June 2014. The development objectives of UPPET 1 were

to: (a) improve access to post-primary education, (b) improve the quality of post-primary education and training; and (c) improve efficiency in the delivery of post- primary education. The second phase will build and expand on the successes of the first phase and focus on (i) strengthening public private partnerships to improve access to and quality in Universal Secondary Education (USE) provision; (ii) enhancing teacher effectiveness including improving teacher competencies, improved accountability and motivation at the post-primary level; and (iii) strengthening math and science education at the post primary level.

C. Project Description

Component 1. Increase access to quality lower secondary education in underserved areas

(i) Increase access with equity -

The objective is to expand access to secondary education in underserved areas (those with lowest Gross Enrollment Rates and high poverty rates), by expanding the lower secondary school network and providing scholarships for students from low income families, especially girls. The focus would be on expansion of the capacity of existing schools where appropriate and the development of new schools. As a first step, the MoESTS will undertake a rapid mapping and basic data collection (one-page questionnaire) of all existing public and private secondary schools (see component 3.1). Based on this mapping, the MoESTS will establish a school construction strategy for the expansion of existing schools and development of new schools. School construction will be implemented through a results-based financing modality (RBF). A total of approximately 150 new and existing schools (public USE schools) will be supported under this sub-component, though the final number will be determined during preparation.

Other Project Components include: Component 2. Support Implementation of Revised Curriculum which will involve among others National roll-out of lower secondary Curriculum, Assessment and Examination Reform Program (CURASSE); Component 3. Strengthening Accountability for Results which will support the implementation of the rapid education management information system (EMIS) and overall project management.

D. Project location and salient physical characteristics relevant to the safeguard analysis (if known)

The project shall be implemented throughout Uganda. Project Component 1. Increase access to quality lower secondary education in underserved areas - which involves construction of school classrooms, teachers' houses, sanitation facilities, and installation of rain water harvesting facilities, is the major component which has salient physical characteristics relevant to safeguards analysis. The associated civil works may generate environmental and social impacts, including health and safety issues, mostly during construction phase.

Since the project targets expansion of access to secondary education in underserved districts, focusing on improving existing secondary schools and supporting new schools, there are potential aspects of land acquisition and/or involuntary resettlement or displacement of land-uses/livelihoods.

E. Borrowers Institutional Capacity for Safeguard Policies

The Ministry of Education and Science Technology and Sports (MoESTS) is currently implementing IDA financed projects and are thus aware of its safeguards policies. However, the Ministry lacks in-house safeguards human capacity that may be required to implement the safeguard policies, and this will require strengthening.

F. Environmental and Social Safeguards Specialists on the Team

Constance Nekessa-Ouma (GSU07)

Herbert Oule (GEN01)

Public Disclosure Copy

II. SAFEGUARD POLICIES THAT MIGHT APPLY

Safeguard Policies	Triggered?	Explanation (Optional)
Environmental Assessment OP/BP 4.01	Yes	<p>The project will involve civil works which may generate environmental, health and safety impacts. Since the specific sites and locations are not yet known, Environmental and Social Management Framework will be prepared to guide implementation of the environmental and social aspects. The ESMF shall be prepared in a consultative manner, and disclosed both in-country and at info-shop before project appraisal. Specific safeguard instruments (ESIA, ESMPs) shall be prepared during project implementation following guidance in the ESMF.</p> <p>If possible, it is currently intended for three (3) sites to be identified and ESIA/ESMPs to be proposed before appraisal.</p>
Natural Habitats OP/BP 4.04	No	The project shall not support any activities that affect any natural habitat.
Forests OP/BP 4.36	No	The project will not support any activity that may affect any forest.
Pest Management OP 4.09	No	The project will not involve use of pesticides.
Physical Cultural Resources OP/BP 4.11	Yes	The civil works to be undertaken to support building schools in underserved areas may impact on known and/or unknown PCRs and therefore a Chance Finds Procedure will be developed as part of the ESMF.
Indigenous Peoples OP/BP 4.10	Yes	The project will be implemented throughout the country and this includes IPs areas of Karamoja and Rwenzori regions. An IPPF shall be prepared in a consultative manner with prior informed consent of the respective IP communities and stakeholders, and shall be disclosed before project appraisal both in-country and at InfoShop.
Involuntary Resettlement OP/ BP 4.12	Yes	<p>The project will involve construction of housing structures in existing schools and establishing new schools and this may require land take, triggering involuntary resettlement. A Resettlement Policy Framework (RPF) will be prepared in a consultative manner and disclosed before project appraisal.</p> <p>If possible current intention is for three (3) sites to be identified and RAPs to be proposed before appraisal.</p>

Public Disclosure Copy

Safety of Dams OP/BP 4.37	No	The project will not support any dam development or rely on a dam.
Projects on International Waterways OP/BP 7.50	No	The project will not affect or involve use of any international waterways.
Projects in Disputed Areas OP/BP 7.60	No	The project will not be implemented in disputed areas.

III. SAFEGUARD PREPARATION PLAN

A. Tentative target date for preparing the PAD Stage ISDS: 10-Feb-2016

B. Time frame for launching and completing the safeguard-related studies that may be needed.

The specific studies and their timing¹ should be specified in the PAD-stage ISDS:

Preparation of the ESMF and RPF shall commence on November 23, 2015 and completed by February 29, 2016.

IV. APPROVALS

Task Team Leader(s):	Name: Elizabeth Ninan Dulvy, Innocent Mulindwa	
Approved By:		
Safeguards Advisor:	Name: Johanna van Tilburg (SA)	Date: 04-May-2016
Practice Manager/ Manager:	Name: Sajitha Bashir (PMGR)	Date: 05-May-2016

¹ Reminder: The Bank's Disclosure Policy requires that safeguard-related documents be disclosed before appraisal (i) at the InfoShop and (ii) in country, at publicly accessible locations and in a form and language that are accessible to potentially affected persons.