



## Sindh Global Partnership for Education Project (P146451)

SOUTH ASIA | Pakistan | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 2 | ARCHIVED on 03-Jun-2016 | ISR22019 |

Implementing Agencies: Education and Literacy Department, Government of Sindh

## Key Dates

## Key Project Dates

Bank Approval Date:02-Apr-2015

Effectiveness Date:25-Mar-2015

Planned Mid Term Review Date:20-Oct-2016

Actual Mid-Term Review Date:--

Original Closing Date:29-Sep-2017

Revised Closing Date:29-Sep-2017

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project supports the implementation of the Sindh Education Sector Support Program (SESP). The Project Development Objective is to strengthen the institutional capacity to generate, disseminate and use information to support the implementation of key reforms under SESP.

Progress towards the achievement of the PDO will be measured by the following indicators:

1. Number of districts for which monitoring data of at least 70% of schools is collected by DGME.
2. Number of districts for which monitoring data is analyzed and disseminated to ELD management and district administrators.
3. Number of Districts which submitted HRMIS reports to ELD.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1 - Systems Strengthening Component. The event and amount of project disbursements will be contingent on the satisfactory achievement of Disbursement Linked Indicators (DLIs):(Cost \$59.00 M)

Component 2 - Program Support Component. This component will fund important technical, advisory, and capacity-building support to develop, implement, and monitor the focus areas under SGPE.:(Cost \$7.00 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Moderately Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Moderately Satisfactory



Overall Risk Rating

● Substantial

● Substantial

## Implementation Status and Key Decisions

The three portfolios under S-GPE project have initiated, key implementation and procurement activities. There have been significant delays in the implementation of HRMIS and SSMS activities, the team is catching up with the delays, however extensive work needs to be done to streamline the activities and make up for the delays in achieving the targets. The procurement activities linked to the setting up of SSMS have been initiated and recruitment of Monitoring Associates (MA) has been completed for 15 districts. The team is also in the process of finalizing the procurement of an IT firm that will support the ICT related activities of the Monitoring and Evaluation office. A very comprehensive complaint management and communication system is being implemented by ELD in close coordination with the Communication team of the Reform Support Unit. The Communication team has initiated a quarterly newsletter that captures the progress made under the Sindh Education Sector Reform program (SERP).

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Substantial	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● High	● High
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators



► District for which SSMS data of at least 70% of schools is collected by DGM&E (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	--	15.00	23.00
Date	30-Jun-2014	--	13-May-2016	30-Jun-2018

Comments

The Monitoring Assistants have started collecting school based reports on an android based application from 15 districts. To date, an average of two reports per school have been collected.

► Districts for which monitoring data is analyzed and disseminated to ELD management and RROCs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	15.00	15.00
Date	30-Jun-2014	18-Jun-2015	13-May-2016	30-Jun-2018

Comments

Reports are being disseminated to Secretary and special Secretary of the Education department, however dissemination to RROCs will be initiated after schools re open in September 2016.

► Number of Districts that have submitted HRMIS reports to ELD (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	0.00	23.00
Date	30-Jun-2014	18-Jun-2015	13-May-2016	30-Jun-2018

Overall Comments

The dashboard has not been completed as yet for HRMIS, therefore district reporting has not been initiated.

**Intermediate Results Indicators**



► Number of Students (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	--	42.00	44.00
Date	30-Jun-2014	18-Jun-2015	13-May-2016	30-Jun-2018

▲ Percentage of Females students (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	--	42.00	44.00
Date	30-Jun-2014	--	13-May-2016	30-Jun-2018

► Education Sector Salary Expenditure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75654.00	--	75654.00	92679.00
Date	30-Jun-2014	18-Jun-2015	18-Jun-2015	30-Jun-2018

► Non-Salary Expenditure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	267.00	--	267.00	696.00
Date	30-Jun-2014	18-Jun-2015	18-Jun-2015	30-Jun-2018



► Awareness and Understanding of Reforms (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No stakeholder survey	--	Stake holder survey is underway and is expected to be complete by June 2016	two stakeholder surveys are expected to be completed
Date	30-Jun-2014	18-Jun-2015	13-May-2016	30-Jun-2018

► Official notifications of ELD/RSU routed through Dashboard (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	12.00	12.00	60.00
Date	30-Jun-2014	30-Jun-2015	13-May-2016	30-Jun-2018

► Complaint redressal (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	8.00	50.00	50.00
Date	30-Jun-2014	18-Jun-2015	18-Jun-2015	30-Jun-2018

**Overall Comments**

The complaint redressal system is working very actively and regular complaint handling has been initiated in the Education and Literacy Department (ELD).

**Data on Financial Performance**

**Disbursements (by loan)**

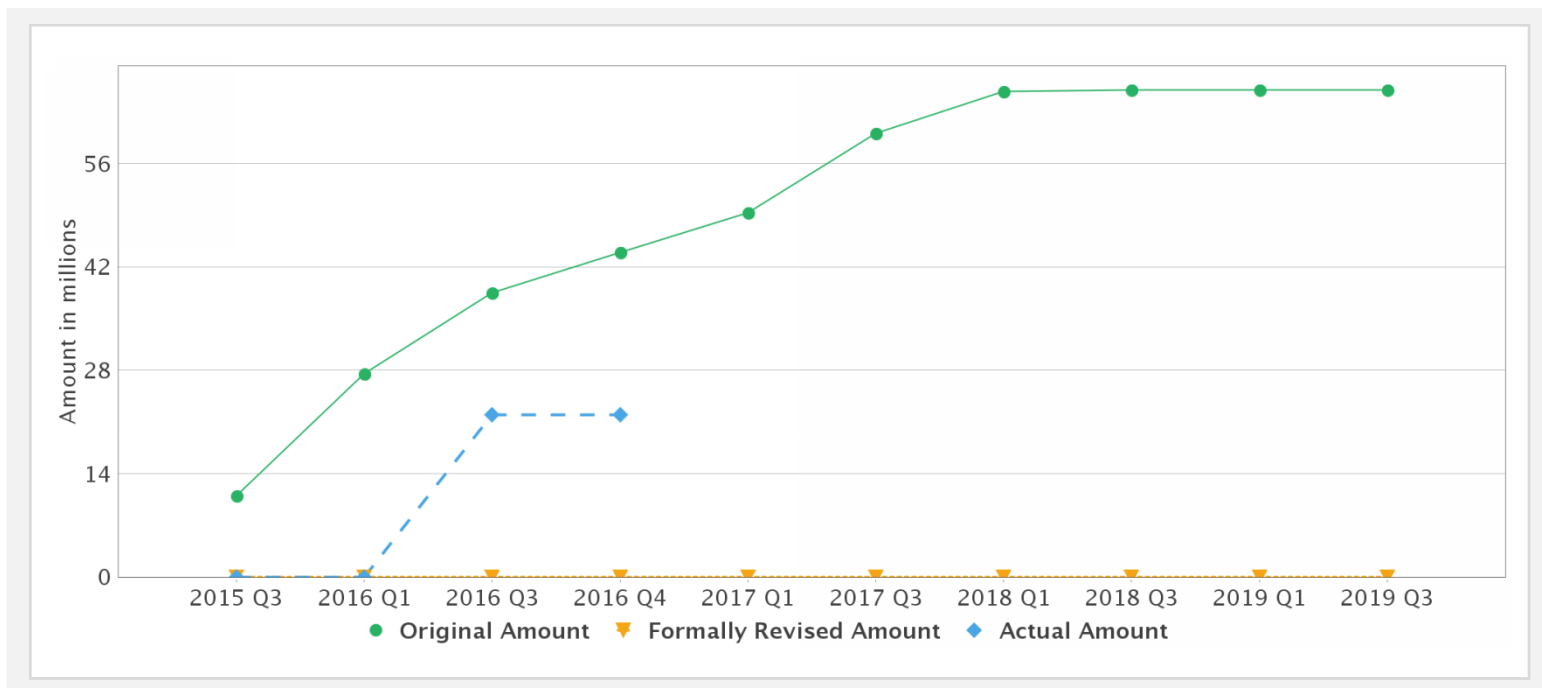
Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146451	TF-18672	Effective	USD	22.00	22.00	0.00	22.00	0.00	100%
P146451	TF-18673	Effective	USD	44.00	44.00	0.00	0.00	44.00	0%

**Key Dates (by loan)**



Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146451	TF-18672	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	30-Jun-2016	30-Jun-2016
P146451	TF-18673	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	29-Sep-2017	29-Sep-2017

### Cumulative Disbursements



### Restructuring History

Level 2 Approved on 21-Sep-2015

### Related Project(s)

There are no related projects.