



## Sindh Global Partnership for Education Project (P146451)

SOUTH ASIA | Pakistan | Education Global Practice |  
 Recipient Executed Activities | Investment Project Financing | FY 2015 | Seq No: 3 | ARCHIVED on 27-Jan-2017 | ISR26776 |

Implementing Agencies:

## Key Dates

## Key Project Dates

Bank Approval Date:02-Apr-2015

Effectiveness Date:25-Mar-2015

Planned Mid Term Review Date:--

Actual Mid-Term Review Date:--

Original Closing Date:29-Sep-2017

Revised Closing Date:29-Sep-2017

## Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The Project supports the implementation of the Sindh Education Sector Support Program (SESP). The Project Development Objective is to strengthen the institutional capacity to generate, disseminate and use information to support the implementation of key reforms under SESP. Progress towards the achievement of the PDO will be measured by the following indicators: 1. Number of districts for which monitoring data of at least 70% of schools is collected by DGME. 2. Number of districts for which monitoring data is analyzed and disseminated to ELD management and district administrators. 3. Number of Districts which submitted HRMIS reports to ELD.

Has the Project Development Objective been changed since Board Approval of the Project Objective?

No

## Components

Name

Component 1 - Systems Strengthening Component. The event and amount of project disbursements will be contingent on the satisfactory achievement of Disbursement Linked Indicators (DLIs). (Cost \$59.00 M)

Component 2 - Program Support Component. This component will fund important technical, advisory, and capacity-building support to develop, implement, and monitor the focus areas under SGPE. (Cost \$7.00 M)

## Overall Ratings

Name	Previous Rating	Current Rating
Progress towards achievement of PDO	● Moderately Satisfactory	● Satisfactory
Overall Implementation Progress (IP)	● Moderately Satisfactory	● Satisfactory



Overall Risk Rating

● Substantial

● Substantial

## Implementation Status and Key Decisions

The project is on track to achieve its Development Objective, this ISR is based on technical review missions conducted by the task team on a regular basis over the six month period. The three portfolios under Sindh-Global Partnership for Education project Human Resource Management Information System (HRMIS), Sindh School Monitoring System (SSMS) and Communication are progressing well, key implementation and procurement activities have been completed.

The Department has made good progress in institutionalizing the HRMIS and SSMS portfolios. Utilizing the data analysis from these portfolios, detailed individual meetings with all 29 districts of the province were held in November and December 2016. Very clear specific tasks have been given to the districts to address issues related to closed schools, teacher placement and absentee teachers. M&E staff identified more than 40,000 absentee teachers and non-teaching staff. Districts were tasked with submitting show cause notices to the absentee staff. A significant improvement in teacher presence has been seen in schools that have been continuously monitored over the last 6 months.

More than 6000 staff have been identified as absconders in the system through the biometric profiling done for the HRMIS and SSMS. Removal of these 6000 staff from the payroll and stoppage of wasteful release of salary to absconder staff has been a very positive step towards an efficient HR management. Better HR management will help remove the stigma of ghost teachers from the education department.

The Department successfully completed the Annual review of the Sector Plan as part of its communication activities. The Joint Education Sector Review was attended by all major stakeholders including international development partners.

## Risks

### Systematic Operations Risk-rating Tool

Risk Category	Rating at Approval	Previous Rating	Current Rating
Political and Governance	--	● Substantial	● Substantial
Macroeconomic	--	● Substantial	● Substantial
Sector Strategies and Policies	--	● Moderate	● Moderate
Technical Design of Project or Program	--	● Moderate	● Moderate
Institutional Capacity for Implementation and Sustainability	--	● Substantial	● Substantial
Fiduciary	--	● Substantial	● Substantial
Environment and Social	--	● Low	● Low
Stakeholders	--	● High	● High
Other	--	--	--
Overall	--	● Substantial	● Substantial

## Results

### Project Development Objective Indicators



► District for which SSMS data of at least 70% of schools is collected by DGM&E (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15.00	15.00	23.00
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018

► Districts for which monitoring data is analyzed and disseminated to ELD management and RROCs (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	15.00	15.00	15.00
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018

► Number of Districts that have submitted HRMIS reports to ELD (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	0.00	15.00	23.00
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018

Overall Comments

Intermediate Results Indicators

► Number of Students (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	42.00	42.00	44.00
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018



#### Percentage of Females students (Percentage, Custom Breakdown)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	42.00	--	42.00	44.00
Date	30-Jun-2014	--	10-Jan-2017	30-Jun-2018

#### Education Sector Salary Expenditure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	75,654.00	75,654.00	75,654.00	92,679.00
Date	30-Jun-2014	18-Jun-2015	10-Jan-2017	30-Jun-2018

#### Non-Salary Expenditure (Number, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	267.00	267.00	267.00	696.00
Date	30-Jun-2014	18-Jun-2015	10-Jan-2017	30-Jun-2018

#### Awareness and Understanding of Reforms (Text, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	No stakeholder survey	--	Stake holder survey is underway and is complete	two stakeholder surveys are expected to be completed
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018



► Official notifications of ELD/RSU routed through Dashboard (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	12.00	12.00	60.00
Date	30-Jun-2014	13-May-2016	10-Jan-2017	30-Jun-2018



► Complaint redressal (Percentage, Custom)

	Baseline	Actual (Previous)	Actual (Current)	End Target
Value	0.00	50.00	100.00	50.00
Date	30-Jun-2014	18-Jun-2015	10-Jan-2017	30-Jun-2018

Overall Comments

## Data on Financial Performance

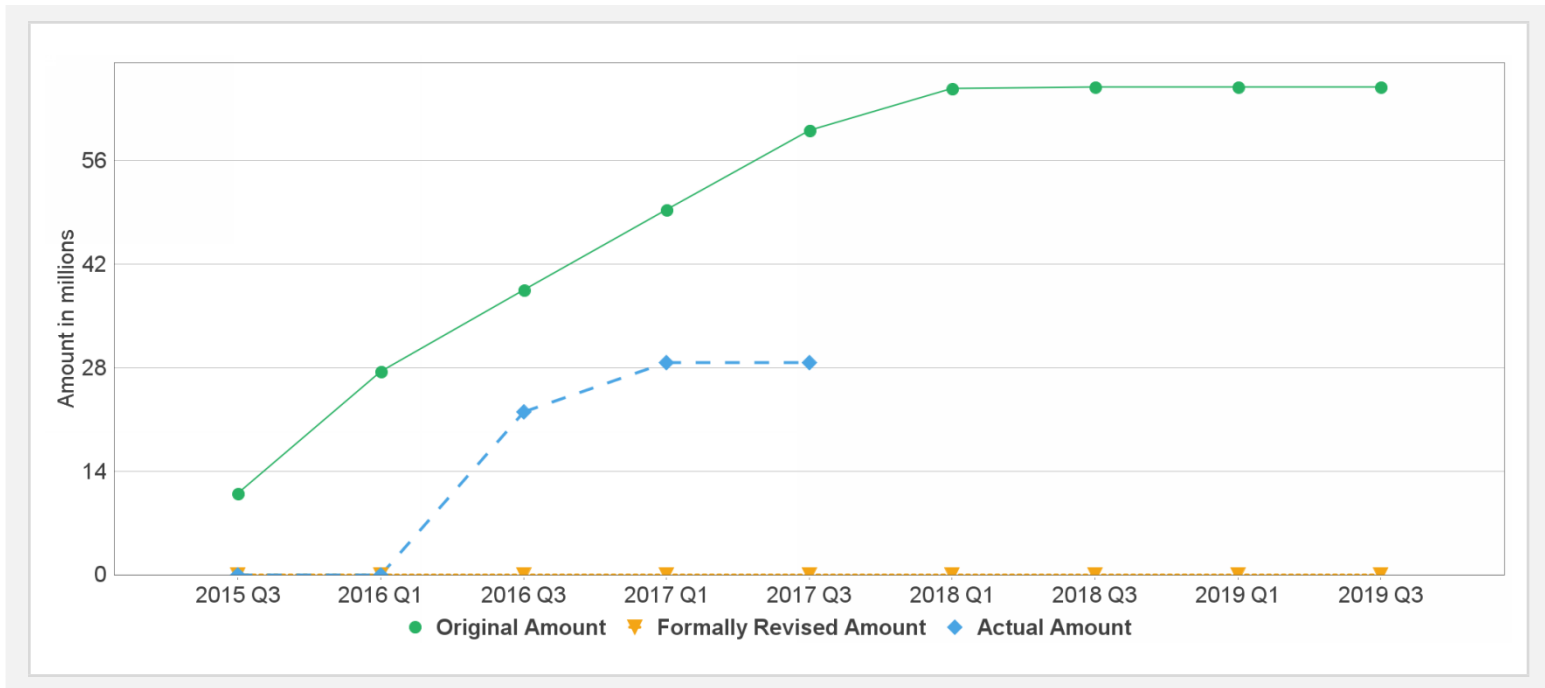
### Disbursements (by loan)

Project	Loan/Credit/TF	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	Disbursed
P146451	TF-18672	Closed	USD	22.00	22.00	0.00	22.00	0.00	 100%
P146451	TF-18673	Effective	USD	44.00	44.00	0.00	6.65	37.35	 15%

### Key Dates (by loan)

Project	Loan/Credit/TF	Status	Approval Date	Signing Date	Effectiveness Date	Orig. Closing Date	Rev. Closing Date
P146451	TF-18672	Closed	25-Mar-2015	25-Mar-2015	25-Mar-2015	30-Jun-2016	30-Jun-2016
P146451	TF-18673	Effective	25-Mar-2015	25-Mar-2015	25-Mar-2015	29-Sep-2017	29-Sep-2017

### Cumulative Disbursements



## Restructuring History

Level 2 Approved on 21-Sep-2015

## Related Project(s)

There are no related projects.