

## TC ABSTRACT

### I. Basic Project Data

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| ▪ Country/Region:  | HAITI/CID - Isthmus & DR   |
| ▪ TC Name:   | Support to the Implementation of the Quality Assurance System and the action plan of Early Childhood Development Action Network (ECDAN)  |
| ▪ TC Number:   | HA-T1251   |
| ▪ Team Leader/Members:   | MATHIEU, VLADIMIR (SCL/EDU) Team Leader; MARGRON, JOSEPHINE-EVELYN (SCL/EDU); ANDRE, PIERRE FRANCOIS DIEUDONNE (CID/CHA); SCANNONE CHAVEZ, RODOLFO ANDRES (SCL/EDU); GONZALEZ VIDALES, ANA (VPC/FMP); CENTENO LAPPAS, MONICA CLARA ANGELICA (LEG/SGO); ELIAS GONZALEZ, ALISON (SCL/EDU); ETIENNE SALNAVE, MARISE (VPC/FMP); JANVIER, CARLENDER E. DIEUDONNE (VPC/FMP); ARIAS ORTIZ, ELENA (SCL/EDU); DUARTE, JESUS (SCL/EDU); ELACQUA, GREGORY MICHAEL (SCL/EDU); BLASCO, IVANA (SCL/EDU); SAINDICT, DAPHNEE (CID/CHA) |
| ▪ Taxonomy:  | Operational Support  |
| ▪ Number and name of operation supported by the TC:                | Support to the Implementation of the Education Plan and Reform in Haiti - HA-L1060<br><br>Increasing Access to Quality Education in Haiti - HA-L1077<br><br>Support to the Education Plan and Reform in Haiti - IV - HA-L1080<br><br>Providing Quality Education in Haiti (PEQH) - HA-L1102<br><br>Setting Standards for Early Childhood Education - HA-T1218<br><br>Private Schooling and School Choice in Haiti - HA-T1223   |
| ▪ Date of TC Abstract:   | 29 Aug 2019  |
| ▪ Beneficiary:   | Government of Haiti  |
| ▪ Executing Agency:  | INTER-AMERICAN DEVELOPMENT BANK  |
| ▪ IDB funding requested:   | US\$250,000.00   |
| ▪ Local counterpart funding:                                       | US\$0.00   |
| ▪ Disbursement period:   | 18 months  |
| ▪ Types of consultants:  | Individuals  |
| ▪ Prepared by Unit:  | Education  |
| ▪ Unit of Disbursement Responsibility:                             | Country Office Haiti   |
| ▪ TC included in Country Strategy (y/n):                           | Yes  |
| ▪ TC included in CPD (y/n):  | Yes  |
| ▪ Alignment to the Update to the Institutional Strategy 2010-2020: | Institutional capacity and rule of law   |
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### II. Objective and Justification

- 2.1 The overall objective of the proposed TC is to support the work from the grant operations associated particularly to improving school quality in IDB-financed schools through the implementation of the Quality Assurance System (HA-L1077) and

continuing promoting knowledge activities and mobilization of actors through the Early Childhood Development Action Network's action plan (HA-L1080).

- 2.2 The IDB's education strategy in Haiti is moving from intensive investment in school infrastructure to interventions promoting quality at the school level. In 2015, the Ministry of Education (MENFP), with support of the World Bank, produced a tool to implement a whole-school approach called Quality Assurance System (QAS). This approach establishes guidelines, tracking mechanisms, and standards for improving student learning and developing institutional capacities in Haitian schools. The standards constitute a reference for what a quality school can and should do. The QAS is currently being implemented in four departments in the south by the MENFP with the support of the World Bank and a local NGO. The IDB, through the HA-L1077, will support the Ministry in implementing this system in the remaining departments.
- 2.3 Since August 2017, the IDB led the creation of the Early Childhood Development Action Network (ECDAN) in Haiti and, with the support of the MENFP through the HA-L1080 funds, organized a series of consultations and workshops to mobilize main stakeholders and actors working on early childhood development in the country. Throughout the first year of work, the network developed a directory of actors, presented a newsletter summarizing challenges, recommendations, and opportunities from 10 consultation fora carried out all around the country, analyzed the situation of zero to six children in health, education, social, and legal protection, and developed an action plan to continue growing the network and opening opportunities for collaboration, knowledge sharing, best practices exchange, advocacy, and mobilization in favor of young children and their families.
- 2.4 The TC is consistent with the Update to the Institutional Strategy (UIS) 2010 – 2020 (AB-3008) and is strategically aligned with the development challenge of Social Inclusion and Equality by supporting the provision of inclusive services in education in Haiti. The TC is also aligned to the current Haiti Country Strategy (CS) 2017-2021 (GN-2904), priority (ii) "Render key public services more accessible to enhance human development", particularly paragraphs 3.12 to 3.19 (access to quality education, teachers' qualification, maternal and childhood health) by financing the development of training materials to improve teacher quality for preschool teachers.

### III. Description of Activities and Outputs

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3.2 **Component I: Component I - Support to the Implementation of the Quality Assurance System.** Funds from the TC will finance activities to support the implementation of the Quality Assurance System in the IDB-financed schools built throughout the Bank's education programs. Specifically, for the continuous monitoring of the roll-out of the QAS, including technical support to the Ministry of Education. Additionally, this will contribute to the portfolio dialogue with the MENFP to continue the work on improving education quality in the country.

3.3 **Component II: Component II – Implementation of ECDAN's Action Plan.** Funds from the TC will finance three main activities: (a) Institutionalization of ECDAN to formalize the network and define its governance; (b) Knowledge sharing and advocacy to generate evidence to inform ECD policy in Haiti on issues identified by partners and create greater awareness in stakeholders and targeted population in general; (c) Development of ECD training methodology and tools to ensure availability of training guidelines and materials in Universities and training centers.

### IV. Budget

#### Indicative Budget

| <b>Activity/Component</b>   | <b>IDB/Fund Funding</b> | <b>Counterpart Funding</b> | <b>Total Funding</b>  |
|---|-------------------------|----------------------------|-----------------------|
| Component I - Support to the Implementation of the Quality Assurance System | US\$50,000.00           | US\$0.00                   | US\$50,000.00         |
| Component II – Implementation of ECDAN’s Action Plan                        | US\$200,000.00          | US\$0.00                   | US\$200,000.00        |
| <b>Total</b>  | <b>US\$250,000.00</b>   | <b>US\$0.00</b>            | <b>US\$250,000.00</b> |

**V. Executing Agency and Execution Structure**

- 5.1 The Bank will be the executing unit and will be in charge of the procurement processes, administrative and monitoring activities. The Bank will contract individual consultants and non-consulting services in accordance with Bank’s current procurement policies and procedures.
- 5.2 Given that the MENFP will concentrate in finalizing ongoing activities in the active portfolio and implementing the Quality Assurance System in IDB-financed schools, they have requested the IDB to execute the TC.

**VI. Project Risks and Issues**

- 6.1 The main risk associated with this TC is the slowdown of activities because of natural disasters and/or political turmoil. The risk will be mitigated by planning a work calendar that allows time for reprogramming of activities if necessary. Additionally, close coordination and constant dialogue between the Bank team, the MENFP and the network partners to build a stronger and more committed State vis a vis on ECD.

**VII. Environmental and Social Classification**

- 7.1 The ESG classification for this operation is "C".