Government of India Chhattisgarh: Accelerated Learning for a Knowledge-Economy (P179249)

Draft
ENVIRONMENTAL AND SOCIAL
COMMITMENT PLAN (ESCP)

February 13, 2023

ENVIRONMENTAL AND SOCIAL COMMITMENT PLAN

- 1. The State of Chhattisgarh (the Project Implementing Entity or PIE) will implement the Chhattisgarh: Accelerated Learning for a Knowledge-Economy Project (the Project) (P179249), with the involvement of the Government of Chhattisgarh (GoCG), Department of School Education (DoSE) and the State Implementation Society (SIS) for Samagra Shiksha, as set out in the Loan Agreement between India (the Borrower) and the International Bank for Reconstruction and Development (the World Bank), and the Project Agreement between the World Bank and the State of Chhattisgarh (collectively Legal Agreements). The World Bank acting as the administrator has agreed to provide financing for P179249 Project, as set out in the referred agreements.
- 2. The PIE shall ensure that the Project is carried out in accordance with the Environmental and Social Standards (ESSs) and this Environmental and Social Commitment Plan (ESCP), in a manner acceptable to the World Bank. The ESCP is a part of the Legal Agreements. Unless otherwise defined in this ESCP, capitalized terms used in this ESCP have the meanings ascribed to them in the referred Legal Agreements.
- 3. Without limitation to the foregoing, this ESCP sets out material measures and actions that the Borrower shall carry out or cause to be carried out, including, as applicable, the timeframes of the actions and measures, institutional, staffing, training, monitoring and reporting arrangements, and grievance management. The ESCP also sets out the environmental and social (E&S) instruments that shall be adopted and implemented under the Project, all of which shall be subject to prior consultation and disclosure, consistent with the ESS, and in form and substance, and in a manner acceptable to the World Bank. Once adopted, said E&S instruments may be revised from time to time with prior written agreement by the World Bank.
- 4. As agreed by the World Bank and the Borrower, this ESCP will be revised from time to time if necessary, during Project implementation, to reflect adaptive management of Project changes and unforeseen circumstances or in response to Project performance. In such circumstances, the PIE through the State Implementation Society (SIS) for Samagra Shiksha and the World Bank agree to update the ESCP to reflect these changes through an exchange of letters signed between the World Bank and the PIE. The PIE shall promptly disclose the updated ESCP.

MATER	RIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY
MONIT	FORING AND REPORTING		
А	Prepare and submit to the World Bank regular monitoring reports on the environmental, social, health and safety (ESHS) performance of the Project, including but not limited to the implementation of the ESCP, status of preparation and implementation of E&S instruments required under the ESCP, stakeholder engagement activities, and functioning of the grievance mechanism(s).	Submit bi-annually reports to the World Bank throughout Project implementation, commencing after the Project Effectiveness date.	State Implementation Society (SIS) for Samagra Shiksha.
В	Promptly notify the Bank of any incident or accident related to the Project which has, or is likely to have, a significant adverse effect on the environment, the affected communities, the public or workers, including, inter alia, any COVID outbreak in the Project area, Sexual exploitation/harassment, any accidents that results in death, serious or multiple injuries. Provide sufficient detail regarding the incident or accident, indicating immediate measures taken or that are planned to be taken to address it, and any information provided by any contractor and supervising entity, as appropriate. Subsequently, as per the Bank's request, prepare a report on the incident or accident and propose any measures to prevent its recurrence.	Notify the World Bank no later than 24 hours after learning of the incident or accident. Provide subsequent report to the World Bank within 10 days of notifying the World Bank of the incident or accident.	State Implementation Society (SIS) for Samagra Shiksha.
С	CONTRACTORS' QUARTERLY REPORTS Require contractors and supervising firms to provide monthly monitoring reports on ESHS performance in accordance with the metrics specified in the respective bidding documents and contracts and submit such reports to the World Bank.	Submit the quarterly reports to SIS and upon request from the World Bank share consolidated report as annexes to the biannual reports to be submitted under action A above.	Contractors & State Implementation Society (SIS) for Samagra Shiksha.
D	NOTIFICATIONS RELATING TO DAAB COMPLIANCE REVIEW OF CONTRACTOR COMPLIANCE WITH SEA/SH PREVENTION AND RESPONSE OBLIGATIONS Not Applicable ASSESSMENT AND MANAGEMENT OF ENVIRONMENTAL AND SOCIAL RISKS AND IMPACTS		

MATER	RIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY
1.1	ORGANIZATIONAL STRUCTURE Maintain the current Organizational structure, within SIS, with qualified staff and resources assigned to support Environment & Social (E&S) tasks and management of ESHS risks and impacts of the Project, including the recruitment of two individuals, one for environment and one for social within the Project Management Consultant (PMC) unit, who are well versed on E&S issues and able to carry-out E&S due diligence, as needed, in accordance with the World Bank ESF standards.	Recruitment of new staff and setting up of the PMC unit to be completed within 3-months of signing the Financial Agreement and thereafter maintained throughout project implementation	Contractors & State Implementation Society (SIS) for Samagra Shiksha
1.2	Incorporate the requirements of relevant ESSs, as well as any OHS requirements to the Terms of References of the consultant contracts including technical support and EMIS development.	At the time of ToRs creation of various consultancies.	State Implementation Society (SIS) for Samagra Shiksha
1.3	CAPACITY BUILDING AND SENSITIZATION ON TRIBAL ISSUES: State nodal institutions and technical consultancies will receive sensitization and specific training to enhance their understanding of the needs of SC/ST students.	Within 6-months after project effectiveness	State Implementation Society (SIS) for Samagra Shiksha
1.3	MANAGEMENT OF CONTRACTORS Not Applicable		
1.4	TECHNICAL ASSISTANCE Ensure that the consultancies, studies, capacity building, training, data systems, portals and any other technical assistance activities under the IPF component of the PforR Operation are carried out in accordance with terms of reference acceptable to the World Bank, that are consistent with the ESSs. Thereafter ensure that the outputs of such activities comply with the terms of reference.	Throughout Project implementation	Contractors & State Implementation Society (SIS) for Samagra Shiksha
1.5	CONTINGENT [EMERGENCY] [EARLY] RESPONSE FINANCING Not Applicable		
1.6	ASSOCIATED FACILITIES Not Applicable		
1.7	ACTIVITIES SUBJECT TO RETROACTIVE FINANCING Not Applicable		
ESS 2:	LABOR AND WORKING CONDITIONS		
2.1	LABOR MANAGEMENT PROCEDURES	Maintain throughout project implementation	State Implementation Society (SIS) for Samagra Shiksha

MATER	IAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY
	LMP related to civil workers are irrelevant as no civil works are involved. Project will engage direct workers and contracted workers for the activities of the IPF component. Following the policies that are in place at national & state levels on labor management, the contracts for these workers (direct/contracted) will ensure relevant aspects of ESS 2 apply including, provisions on working conditions, management of workers relationships, occupational health and safety (including personal protective equipment, and emergency preparedness and response), code of conduct (including relating to SEA and SH), forced labor, child labor, grievance arrangements for Project workers, as well as, applicable requirements will apply to other contractors, subcontractors, and supervising firms as necessary.		
2.2	GRIEVANCE MECHANISM FOR PROJECT WORKERS SIS will apply Department of School Education's (DoSE) existing grievance mechanism for the project workers	Maintain throughout project implementation	State Implementation Society (SIS) for <i>Samagra</i> <i>Shiksha</i>
ESS 3: RESOURCE EFFICIENCY AND POLLUTION PREVENTION AND MANAGEMENT [the relevance of ESS3 is established during the ESA process. ESS3 may require the adoption of specific measures to cover energy, water (e.g. water balance) and raw materials use, management of air pollution, hazardous and nonhazardous wastes, chemicals and hazardous materials and pesticides. Depending on the project, these measures may be set out in an E&S instrument (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone instrument or as a separate measure or action. See examples below].			
3.1	SIS will follow national/statewide regulations in waste management to manage any waste (e-waste, solid waste), generated, during EMIS development activities. In addition, relevant aspects of this standard shall be considered, as needed, under action 1.2 above, including, inter-alia, measures to follow "Green Protocol" as indicated below: a. To avoid and minimize using plastics b. Minimize use of paper c. Manage solid waste (from training and capacity building activities to other different activities) and E-waste from developing, training and use of management information systems d. Use of energy efficient equipment (including ICT air conditioners, lights and fans)	Maintain throughout project implementation	State Implementation Society (SIS) for Samagra Shiksha
ESS 4: COMMUNITY HEALTH AND SAFETY [the relevance of ESS4 is established during the ESA process. As with other ESSs, ESS4 may require the adoption of specific measures to cover community health and safety risks, including, inter alia, on infrastructure and equipment design and safety, safety of services, traffic and road safety, community exposure to health issues, ecosystem services, management and safety of hazardous materials, emergency preparedness and response, security (including engagement of security personnel), and safety of dams. Depending on the project, these measures may be set out in an E&S instrument (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone instrument or as a separate measure or action. See examples below]. NOT RELEVANT			
4.1	TRAFFIC AND ROAD SAFETY Not Relevant		

MATERIAL MEASURES AND ACTIONS		TIMEFRAME	RESPONSIBLE ENTITY
	Not Relevant		
4.3	SEA AND SH RISKS		
	Not Relevant		
4.4	SECURITY MANAGEMENT		
	Not Relevant	/	
4.5	INVOLVEMENT OF THE MILITARY	/	
	Not Relevant	/	
4.6	DAM SAFETY (FOR ANNEX A, PARA. 2. ESS4)	/	
	Not Relevant		
4.7	DAM SAFETY (FOR ANNEX A, PARA. 5. ESS4)		
	Not Relevant		
	LAND ACQUISITION, RESTRICTIONS ON LAND USE AND INVOLUNTARY RESETTLEMENT [the		
	ents need to be prepared (e.g. resettlement process frameworks, resettlement action plans	, process frameworks) this should be reflect	ted in the ESCP. See <u>examples</u>
below]	[NOT RELEVANT]		
5.1	RESETTLEMENT POLICY FRAMEWORK		
	Not Relevant		
5.2	RESETTLEMENT PLANS		
	Not Relevant		
5.3	GRIEVANCE MECHANISM		
	Not Relevant		
	BIODIVERSITY CONSERVATION AND SUSTAINABLE MANAGEMENT OF LIVING NATURAL RES		,
	ner ESSs, ESS6 may require the adoption of specific measures that may be set out in an E&S		in the section under ESS1
above o	or as a stand-alone instrument or a separate measure or action. See <u>examples</u> below]. [NOT	RELEVANT]	
6.1	BIODIVERSITY RISKS AND IMPACTS		
	Non-Relevant		
	NDIGENOUS PEOPLES/SUB-SAHARAN AFRICAN HISTORICALLY UNDERSERVED TRADITIONA	- · · · · · · · · · · · · · · · · · · ·	oossible actions below that can
	if determined that ESS7 is relevant, as set out in paragraph 54 of the E&S Policy and paragra		
7.1	This standard is relevant.	Maintain throughout project	State Implementation
		implementation	Society (SIS) for Samagra
	Adopt and implement measures consistent with ESS 7. An IPPF would be prepared if		Shiksha
	deemed necessary.		
	CULTURAL HERITAGE [the relevance of ESS8 is established during the ESA process. As with ot		
be set out in an E&S instrument (e.g. ESMP) already mentioned in the section under ESS1 above or as a stand-alone instrument or a separate measure or action. See			
	es below]. [NOT RELEVANT]		
8.1	CULTURAL HERITAGE RISKS AND IMPACTS		
	Not Relevant		
8.2	CHANCE FINDS		

MATER	RIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY
	Not Relevant		
ESS 9: I	FINANCIAL INTERMEDIARIES [This standard is only relevant for Projects involving Financial Ir	ntermediaries (FIs).]	
	Non- Relevant		
ESS 10:	STAKEHOLDER ENGAGEMENT AND INFORMATION DISCLOSURE		
10.1	STAKEHOLDER ENGAGEMENT PLAN PREPARATION AND IMPLEMENTATION The IPF TA component will support the implementation of the PforR operation. Regular stakeholder engagement is embedded in the program design and will be critical for both the development of strategies and action plans to meet the PDO and its implementation of the same. Various stakeholders such as other government departments including Directorates within DoSE, Tribal Development, Women and Child Development departments, PWD, RES, Urban local bodies (ULBs), Panchayati Raj Institutions (PRIs), NGOs, academic institutions, SMCs/SDMCs, others as required – will be engaged and consulted throughout the implementation of the IPF activities following ESS10 provisions. Active efforts will be made in the design and implementation of TA activities and their outcomes. The modes and frequency of engagement will be determined by the needs of the program. Information about the project will be made available to stakeholders through DoSE websites and other means of communication and already established mechanisms of sharing information and seeking feedback. The DoSE will submit a bi-annual report on the implementation of TA activities to the Bank and will also contain the stakeholder engagement activities undertaken during the reporting period and their outcomes.	Throughout project implementation and reported bi-annually.	State Implementation Society (SIS) for Samagra Shiksha
10.2	PROJECT GRIEVANCE MECHANISM The existing grievance redress mechanism and the mechanism for addressing SEA/SH issues will be used for the project workers. These mechanisms are also being proposed to be further strengthened under the PforR program actions in a manner consistent with ESS10.	Throughout project implementation.	State Implementation Society (SIS) for Samagra Shiksha
CAPAC	ITY SUPPORT		
CS1	Based on E&S Capacity Assessment following types of training shall be provided to the relevant target groups, staff and District School level nodal E&S officers, Parent Committees and other stakeholder agencies, project workers, consultants, workers, and vendors. Orientation & periodic training to staff of SIS on the World Bank ESF and its implementation and supervision requirements.	No later than 60 days after project effectiveness; and maintained periodically as new members join the project throughout project implementation.	State Implementation Society (SIS) for Samagra Shiksha

MATERIAL MEASURES AND ACTIONS	TIMEFRAME	RESPONSIBLE ENTITY
Solid, Plastic and E-Waste Management		
Greener schools / Sustainable schools		
 OHS including for contractors and consultants 		
 Training on GBV/SEA for all project related workers. 		
Training on School Related Gender Based Violence (SRGBV) measures including	/	
awareness on child sexual abuse and exploitation.	/	
 Additional training needs shall be identified and provided during project implementation 		
Training to be provided to key Implementing Agency Staff, Consultants and Stakeholders on aspects of environment and social risk management as needed, covering:		
Basic training on ESF and the 10 ESS requirements	/	
Solid and E-waste Management		
 Labor, working conditions and OHS 	/	
 Stakeholder engagement and Grievance Redress 		
GBV/SEA for all project related workers and SRGBV		
Sensitization and specific training for State nodal institutions and technical		
consultancies to enhance their understanding of the needs of SC/ST students.		