

Report No: ISR1190

Implementation Status & Results Vietnam School Education Quality Assurance (P091747)

Operation Name: School Education Quality Assurance (P091747)

Country: Vietnam

Region: EAST ASIA AND PACIFIC

Last Modified Date: 18-May-2011

Approval FY: 2009

Lending Instrument: Specific Investment Loan

Implementing Agency(ies):

Key Dates

Board Approval Date	23-Jun-2009	Original Closing Date 31-Dec-2015	Planned Mid Term Review Date	Last Archived ISR Date 30-Jul-2010
Effectiveness Date	10-Feb-2010	Revised Closing Date 31-Dec-2015	Actual Mid Term Review Date	

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project?

Component(s)

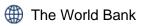
Component Name	Component Cost
PolicyFramework for FDS	3.90
Human Resources for FDS	31.30
School Facilities for FDS	84.00
Program Management	7.80

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Satisfactory	Moderately Satisfactory
Overall Implementation Progress (IP)	Satisfactory	Moderately Satisfactory
Overall Risk Rating		

Implementation Status Overview

The implementation status of the project is moderately satisfactory. Since its launch in March 2010, this complex project has been successful in laying the ground for the execution of project activities by completing its PMU, making good progress in completing the many human resource requirements at the decentralized level, initiating critical policy related activities and undertaking critical training activities at central and decentralized level. Together with the training also school grants have been delivered allowing almost 400 school to start their transition to the full day in the 2010/2011 school year. Disbursement is however lower than planned in part due to slower than planned implementation of the project (largely



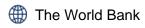
related to capacity constraints at central and decentralized levels). The political will and PMU drive for the successful implementation of the project remain very strong so we are confident that the pace of implementation will speed up during this second year.

Results

Project Developme	nt Objective Indicators				
Indicator		Baseline	Current	End Target	
Indicator Name		Value	Value	Value	
System for learning assessment at the primary level		Yes	Yes		
		Date	Date	Date	
		19-Aug-2009	12-May-2011	31-Dec-2015	
Туре	Unit of Measure	Comment	Comment	Comment	
Core Indicator	Yes/No	learning assessment results reported by sub-groups - however not often adequately advertised and irregularly undertaken	new learning assessment (2011 grade 5) is under way	Learning assessment undertaken every 3 years and results adequately advertised	
Indicator		Baseline	Current	End Target	
Indicator Name		Value	Value	Value	
	hieving independent learner status in Vietnamese	71.00	71.00	0.00	
(national)		Date		Date	
		30-Jun-2008	30-Jun-2008	31-Dec-2015	
Туре	Unit of Measure	Comment	Comment	Comment	
Custom Indicator	Percentage	this is the national baseline - a baseline for beneficiary provinces will be added by effectiveness	2011 grade 5 under way	target will be defined only for beneficiary provinces	
Indicator		Baseline	Current	End Target	
Indicator Name		Value	Value	Value	
	hieving independent learner status in Vietnamese	55.80	55.80	66.00	
(SEQAP provinces)		Date Date		Date	
		30-Jun-2008	30-Jun-2008	31-Dec-2015	
Туре	Unit of Measure	Comment	Comment	Comment	
Custom Indicator	Percentage		2011 grade 5 under way		



Indicator Baseline Current **End Target** Indicator Name Value Value Value Grade 5 students achieving independent learner status in Math 74.00 74.00 0.00 (national) Date Date Date 31-Dec-2015 30-Jun-2008 30-Jun-2008 Unit of Measure Comment Comment Type Comment **Custom Indicator** this is the national baseline 2011 grade 5 under way target will only be identified for the Percentage SEQAP provinces Indicator Baseline Current **End Target** Indicator Name Value Value Value Grade 5 students achieving independent learner status in math 70.50 70.50 80.00 (SEQAP provinces) Date Date Date 30-Jun-2008 30-Jun-2008 31-Dec-2015 Type Unit of Measure Comment Comment Comment **Custom Indicator** Percentage 2011 grade 5 under way Indicator Baseline **End Target** Current Indicator Name Value Value Value Grade 5 students with excellent grade in Vietnamese (national) 30.00 30.00 0.00 Date Date Date 30-Jun-2008 30-Jun-2008 31-Dec-2015 Type Unit of Measure Comment Comment Comment **Custom Indicator** still needs to be recalculated for target only to be identified for national baseline Percentage 2009/2010 SEQAP provinces Indicator Baseline Current **End Target** Indicator Name Value Value Value Grade 5 students with excellent grade in Vietnamese (SEQAP 22.00 22.00 32.00 provinces) Date Date Date 30-Jun-2008 30-Jun-2008 31-Dec-2015 Unit of Measure Type Comment Comment Comment **Custom Indicator** still needs to be recalculated for Percentage 2009/2010



Indicator Baseline Current **End Target** Indicator Name Value Value Value Students completing primary education (national) 97.00 96.00 0.00 Date Date Date 30-Jun-2008 30-Jun-2010 31-Dec-2015 Unit of Measure Comment Comment Type Comment **Custom Indicator** national baseline target to be defined only for Percentage SEQAP provinces Indicator Baseline Current **End Target** Indicator Name Value Value Value Students completing primary education (SEQAP provinces) 95.00 95.00 98.00 Date Date Date 31-Dec-2008 30-Jun-2010 31-Dec-2015 Type Unit of Measure Comment Comment Comment **Custom Indicator** Percentage Indicator Baseline Current **End Target** Indicator Name Value Value Value Sudents receiving at least 30 periods per week (national) 56.00 61.00 0.00 Date Date Date 30-Jun-2008 30-Jun-2010 31-Dec-2015 Type Unit of Measure Comment Comment Comment **Custom Indicator** target to be defined only for national baseline Percentage SEQAP provinces Indicator Baseline Current **End Target** Indicator Name Value Value Value Students receiving at least 30 periods per week (SEQAP provinces) 42.00 48.00 57.00 Date Date Date 31-Dec-2008 30-Jun-2010 31-Dec-2015 Unit of Measure Type Comment Comment Comment **Custom Indicator** Estimate Percentage

Intermediate Results Indicators



Indicator Baseline Current **End Target** Indicator Name Value Value Value Decline in Shortfall of Qualified Teachers at the Primary Level (%) 277673.00 296946.00 Date Date Date 30-Jun-2010 30-Jun-2007 Unit of Measure Comment Type Comment Comment Core Indicator number of teachers with at least 12 national baseline Number +2 years of education Indicator Baseline Current **End Target** Indicator Name Value Value Value Decline in Shortfall of Classrooms at the Primary Level (%) 150711.00 158614.00 Date Date Date 30-Jun-2007 30-Jun-2010 31-Dec-2015 Type Unit of Measure Comment Comment Comment Core Indicator Number number of classrooms to have national baseline achieved minimum quality standards **End Target** Indicator Baseline Current Indicator Name Value Value Value Principals/vice-principals receiving at least 5 days of training a year 12.00 19.00 0.00 (national) Date Date Date 30-Jun-2008 30-Jun-2010 31-Dec-2015 Type Unit of Measure Comment Comment Comment target only defined for SEQAP **Custom Indicator** Percentage national baseline provinces Indicator Baseline Current **End Target** Indicator Name Value Value Value Principals/vice-principals recieving at least 5 days of training a year 10.00 19.00 35.00 (SEQAP provinces) Date Date Date 30-Jun-2008 30-Jun-2010 31-Dec-2015 Type Unit of Measure Comment Comment Comment **Custom Indicator** Percentage

Project

Financial Agreement(s) Key Dates

Loan No.

Status

Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
Schools with 1 or mo	ore toilet cubicles on site (national)	49.00	63.00	0.00
		Date	Date	Date
		30-Jun-2008	30-Jun-2010	31-Dec-2015
Туре	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Percentage	national baseline		target to be defined only for SEQAP provinces
Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
Schools with 1 or mo	ore toilet cubicles per site (SEQAP provinces)	47.00	56.00	70.00
		Date	Date	Date
		31-Dec-2008	30-Jun-2010	31-Dec-2015
Туре	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Percentage			
Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
_	ents with Vietnamese strengthening materials	5.00	19.00	0.00
(national)		Date	Date	Date
		30-Jun-2008	30-Jun-2010	31-Dec-2015
Туре	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Percentage	national baseline		target to be identified only for SEQAP provinces
Indicator		Baseline	Current	End Target
Indicator Name		Value	Value	Value
	ents with Vietnamese strengthening materials	5.00	18.00	21.00
(SEQAP provinces)		Date	Date	Date
		31-Dec-2008	30-Jun-2010	31-Dec-2015
Туре	Unit of Measure	Comment	Comment	Comment
Custom Indicator	Percentage			

Approval Date

Signing Date

Effectiveness Date

Closing Date

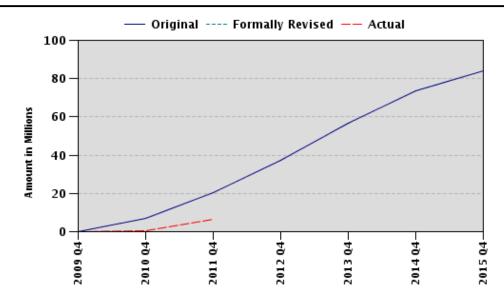


Project Loan No. Status Approval Date Signing Date Effectiveness Date Closing Date
P091747 IDA-46080 Effective 23-Jun-2009 21-Aug-2009 10-Feb-2010 31-Dec-2015

Disbursements (in Millions)

Project	Loan No.	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P091747	IDA-46080	Effective	XDR	85.40	85.40	0.00	6.55	78.85	8.00

Disbursement Graph



Key Decisions Regarding Implementation

No key decisions. The program remains on track.

Restructuring History

There has been no restructuring to date.

Related Projects