

Implementation Status & Results
Vietnam
School Education Quality Assurance (P091747)

Operation Name: School Education Quality Assurance (P091747)	Project Stage: Implementation	Seq.No: 8	Status: ARCHIVED	Archive Date: 05-Jul-2014
Country: Vietnam	Approval FY: 2009			
Product Line: IBRD/IDA	Region: EAST ASIA AND PACIFIC	Lending Instrument: Specific Investment Loan		
Implementing Agency(ies):				

Key Dates

Board Approval Date	23-Jun-2009	Original Closing Date	31-Dec-2015	Planned Mid Term Review Date	22-Apr-2013	Last Archived ISR Date	10-Oct-2013
Effectiveness Date	10-Feb-2010	Revised Closing Date	31-Dec-2015	Actual Mid Term Review Date	22-Apr-2013		

Project Development Objectives

Project Development Objective (from Project Appraisal Document)

The School Education Quality Assurance Program (SEQAP) aims to improve learning outcomes and education completion for primary education students, particularly disadvantaged primary education students, through supporting the Government's full-day schooling (FDS) reform program.

Has the Project Development Objective been changed since Board Approval of the Project?

- Yes No

Component(s)

Component Name	Component Cost
PolicyFramework for FDS	3.90
Human Resources for FDS	31.30
School Facilities for FDS	84.00
Program Management	7.80

Overall Ratings

	Previous Rating	Current Rating
Progress towards achievement of PDO	Moderately Satisfactory	Moderately Unsatisfactory
Overall Implementation Progress (IP)	Moderately Satisfactory	Moderately Satisfactory
Overall Risk Rating	Substantial	Substantial

Implementation Status Overview

SEQAP implementation continues to be moderately satisfactory in its fifth year. About US\$90 million has been disbursed out of a total of \$133 million, which means that SEQAP is close to being in line with its ordinal disbursement projections. However, a significant share of the disbursed amount (roughly \$30 million) is funding that has been advanced to provinces and districts and has not yet been spent. Provinces and districts continue to experience delays in spending and in reporting on expenditures. It is, therefore, unlikely that the IDA credit will be fully disbursed before the December 31, 2015 closing date. A one year extension is likely to be requested in order to allow for full disbursement and for full

accounting of 'on-budget' funding which has been transferred to provinces and districts.

Despite a complex implementation approach which has resulted in delays, physical implementation is moderately satisfactory in the project's fifth year. Project funding has, to date, built and brought into use 1,695 classrooms, 1,087 toilet facilities and 154 multi-functional rooms, against end of project targets of 1,875 classrooms, 1218 toilet facilities, and 193 multi-purpose rooms. The amount of school grants funding for the 1,628 SEQAP schools (about 11% of all primary schools in Vietnam) has nearly doubled over the past year in order to permit schools to increase funding for lunches (a key element of full day schooling), engage and pay higher salaries to language teaching assistants and invest more funding in school libraries and materials. Teachers and school managers are also being trained at the district and school levels in line with training plans, although information on the actual number of trainees and quality of training remains lacking.

While physical implementation is proceeding in terms of project outputs (schools built, teachers trained, etc) and the project development objective remains valid, the Ministry of Education and Training (MoET) continues to have difficulty monitoring the impact of SEQAP interventions and reporting effectively and in a timely manner on the progress of full day schooling reforms. The reporting of administrative data and the use of that data to monitor progress and inform policy decisions continues to be weak. At the same time, analytical work and surveys being carried out under project funding -- aimed at tracking SEQAP progress and impact -- are generally, with some exceptions, of low quality and in little demand by decision makers in the ministry. This does not mean SEQAP is failing to meet its objective of expanding full day schooling; but it does mean that MoET cannot, to date, effectively monitor the impact of its full day schooling reform. SEQAP has not yet been successful as a vehicle for building the ministry's capacity for monitoring and evaluation, which is a prerequisite for monitoring the progress of full day schooling reforms.

We will focus on three priorities for SEQAP in its final two years of implementation: (1) building the MoET's capacity to undertake and consume policy analysis and M&E information (including standardized student assessment), (2) learning lessons from the SEQAP experience to be applied to the next phase of the full day schooling reform (2016-2020), and (3) completing physical implementation, including making sure the project is fully disbursed. Bright spots going forward include some evidence that MoET's own management information system (EQMS) is improving, some indication that MoET is developing sustainable capacity to assess student learning outcomes, and a new willingness to target the school grants funding on those who need it most, such as disadvantaged or minority populations.

A proposal for a minor restructuring and amendment of the Financing Agreement has been submitted by MoET to the State Bank of Vietnam (SBV). The major element of the restructuring is the adoption of a revised Results Matrix which will allow MoET to effectively monitor the achievement of the project's original objectives. The restructuring also includes a reallocation of project funding across expenditure categories which serves to focus project activities on the project's core activities (school construction, teacher training, school grants and policy analysis). Once SBV approves the restructuring, we will proceed with the restructuring request within the Bank and then with an amendment to the Financing Agreement.

Locations

Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Nghe An	Tinh Nghe An		
Vietnam	Tinh Ninh Thuan	Tinh Ninh Thuan		
Vietnam	Tinh Soc Trang	Tinh Soc Trang		
Vietnam	Tinh Tra Vinh	Tinh Tra Vinh		
Vietnam	Tinh Tuyen Quang	Tinh Tuyen Quang		
Vietnam	Tinh Vinh Long	Tinh Vinh Long		
Vietnam	Tinh Yen Bai	Tinh Yen Bai		
Vietnam	Tinh Lao Cai	Tinh Lao Cai		

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Country	First Administrative Division	Location	Planned	Actual
Vietnam	Tinh Kon Tum	Tinh Kon Tum		
Vietnam	Tinh Thanh Hoa	Tinh Thanh Hoa		
Vietnam	Tinh Son La	Tinh Son La		
Vietnam	Tinh Quang Tri	Tinh Quang Tri		
Vietnam	Tinh Quang Ngai	Tinh Quang Ngai		
Vietnam	Tinh Hoa Binh	Tinh Hoa Binh		
Vietnam	Tinh Long An	Tinh Long An		
Vietnam	Tinh Lang Son	Tinh Lang Son		
Vietnam	Tinh Lam Dong	Tinh Lam Dong		
Vietnam	Tinh Lai Chau	Tinh Lai Chau		
Vietnam	Tinh Kien Giang	Tinh Kien Giang		
Vietnam	Tinh Ha Giang	Tinh Ha Giang		
Vietnam	Tinh Gia Lai	Tinh Gia Lai		
Vietnam	Tinh Binh Thuan	Tinh Binh Thuan		
Vietnam	Tinh Dong Thap	Tinh Dong Thap		
Vietnam	Tinh Dac Lak	Tinh Dac Lak		
Vietnam	Tinh Cao Bang	Tinh Cao Bang		
Vietnam	Tinh Ben Tre	Tinh Ben Tre		
Vietnam	Tinh An Giang	Tinh An Giang		
Vietnam	Dak Nong	Dak Nong		
Vietnam	Huyen Dien Bien	Huyen Dien Bien		
Vietnam	Tinh Binh Phuoc	Tinh Binh Phuoc		
Vietnam	Tinh Quang Nam	Tinh Quang Nam		
Vietnam	Tinh Bac Kan	Tinh Bac Kan		
Vietnam	Tinh Bac Lieu	Tinh Bac Lieu		

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Vietnam	Tinh Ca Mau	Tinh Ca Mau	
Vietnam	Hau Giang	Hau Giang	

Results

Project Development Objective Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Grade 5 students with excellent grade in Vietnamese (national)	<input type="checkbox"/>	Percentage	Value	30.00	80.30	41.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	national baseline	Indicator transferred from DFA to EQMS.	target only to be identified for SEQAP provinces
Grade 5 students with excellent grade in Vietnamese (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	22.00	77.50	32.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments		Indicator transferred from DFA to EQMS.	
Students completing primary education (national)	<input type="checkbox"/>	Percentage	Value	95.00	97.00	
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 97%) based on revised data	This indicator will be modified to show status in SEQAP schools only	target to be defined only for SEQAP provinces
Students completing primary education (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	93.00	96.20	98.00
			Date	31-Dec-2008	30-Sep-2012	31-Dec-2015
			Comments	Baseline slightly revised (from 95%) based on revised data	Source: 2011 DFA	
Students receiving at least 30 periods per week (national)	<input type="checkbox"/>	Percentage	Value	59.50	65.90	
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 56%) based on revised data	SourcesEQMS	target to be defined only for SEQAP provinces
Students receiving at least 30 teaching periods per week (SEQAP provinces)	<input type="checkbox"/>	Percentage	Value	38.50	65.60	57.00
			Date	30-Jun-2008	27-Sep-2013	31-Dec-2015
			Comments	Baseline slightly revised (from 42%) based on revised data	Source: EQMS	
Early Grade Reading Assessment Survey	<input type="checkbox"/>	Yes/No	Value	Yes	Yes	
			Date	27-Sep-2013	27-Sep-2013	
			Comments	Early Grade Reading Assessment Pilot survey		Early Grade Reading Assessment to be replicated

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				completed in May and report completed in September 2013.		at least once by May 2015 and report produced by October 2015.
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Intermediate Results Indicators

Indicator Name	Core	Unit of Measure		Baseline	Current	End Target
Number of additional classrooms built or rehabilitated at the primary level resulting from project interventions.	<input checked="" type="checkbox"/>	Number	Value	0.00	1695.00	2800.00
			Date	28-Feb-2010	30-Apr-2014	31-Dec-2015
			Comments		Primary classrooms built or under completion; end project target has been reduced to 2,358	Primary classrooms built
Proportion of classrooms meeting the national standard	<input type="checkbox"/>	Percentage	Value			90.00
			Date	27-Sep-2013	27-Sep-2013	25-Dec-2015
			Comments	To be completed	To be completed	

Data on Financial Performance (as of 29-Apr-2014)

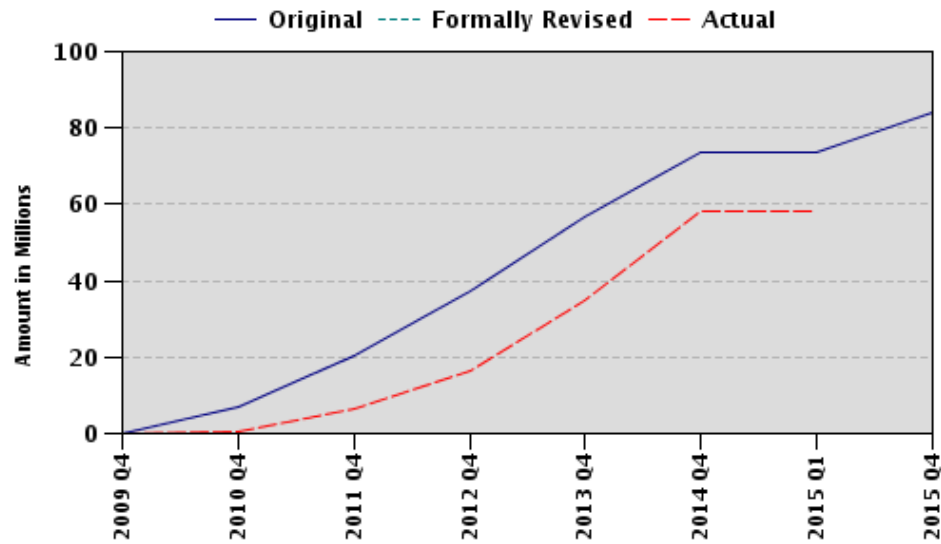
Financial Agreement(s) Key Dates

Project	Ln/Cr/Tf	Status	Approval Date	Signing Date	Effectiveness Date	Original Closing Date	Revised Closing Date
P091747	IDA-46080	Effective	23-Jun-2009	21-Aug-2009	10-Feb-2010	31-Dec-2015	31-Dec-2015

Disbursements (in Millions)

Project	Ln/Cr/Tf	Status	Currency	Original	Revised	Cancelled	Disbursed	Undisbursed	% Disbursed
P091747	IDA-46080	Effective	XDR	85.40	85.40	0.00	58.03	27.37	68.00

Disbursement Graph



Key Decisions Regarding Implementation

The following decisions were made at the Joint Review Mission in May 2014.

- MOET will follow up with the State Bank of Vietnam on approval of the proposed amendment to the financing agreement (project restructuring) which has been outstanding for approximately 8 months (physical implementation has not so far been delayed).
- A slightly revised results matrix was approved at the 8th Joint Review Mission and will be confirmed when the amendment (project restructuring) is signed.
- The Bank has agree to allow some share of currently unallocated funding to be allocated to additional civil works in 2014-2015 providing MoET commits to target this funding on disadvantaged populations.

Restructuring History

There has been no restructuring to date.

Related Projects

There are no related projects.